

Committee For Education Funding 2010 Membership Directory

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COMMITTEE FOR EDUCATION FUNDING
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www.cef.org

ABOUT THE COMMITTEE FOR EDUCATION FUNDING

The Committee for Education Funding (CEF), which has compiled and published this directory, is a coalition that was founded in 1969 with the goal of achieving adequate federal financial support for our nation's educational system. The coalition is voluntary, nonprofit and nonpartisan. CEF members include educational associations, institutions, agencies, and organizations whose interests range from preschool to postgraduate education in both public and private systems.

The purpose of CEF is to provide members of the general public and government officials with information enabling them to better assess the need for funding of federal education programs. CEF takes positions on federal education funding issues that represent a consensus of its membership and then communicates those positions to federal government officials and Members of Congress.

The Committee for Education Funding is managed by the Raben Group and is governed by the membership as a whole with a sixteen member Executive Committee, which includes three officers elected from among the membership. CEF publishes timely updates, holds weekly meetings of its membership, which provide a forum for information exchange and policy discussions, and sponsors seminars on current policy issues led by recognized experts. CEF provides information and assistance to Members of Congress and the Administration on education funding issues as well as holding numerous briefings and policy meetings with Congressional staff and Administration officials during the year. At its annual Gala, CEF honors outstanding advocates of federal education investment.

As the oldest and largest coalition of education associations in existence, the Committee for Education Funding provides a strong and unified voice in support of increasing federal education funding. We invite comments and inquiries regarding CEF membership or its publications.



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Executive Director

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Compiled By Anita Butler

COMMITTEE FOR EDUCATION FUNDING 2010 DIRECTORY

-A-

American Association of Classified School Employees (AACSE)

c/o AFT

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The American Association of Classified School Employees is a coalition of unions representing classified school employees. Classified school employees are the people who keep the nation's schools running, such as custodians, teacher aides, bus drivers, school lunch workers, maintenance workers, secretaries, and library workers. AACSE has been representing classified school workers since 1958.

American Association of Colleges for Teacher Education (AACTE)

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The American Association of Colleges for Teacher Education (AACTE) is a national voluntary association of higher education institutions and other organizations and is dedicated to ensuring the highest quality preparation and continuing professional development for teachers and school leaders in order to enhance PK-12 student learning. The almost 800 institutions holding AACTE membership include private, state, and municipal colleges and universities large and small located in every state, the District of Columbia, the Virgin Islands, Puerto Rico, and Guam. Collectively, the AACTE membership prepares more than two-thirds of the new teachers entering schools each year in the United States.

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American Association of Community Colleges (AACC)

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The American Association of Community Colleges (AACC) represents approximately 1,200 two-year colleges that enroll more than 6.6 million credit students annually. More than 90 percent of the nation's public community, technical and junior colleges as well as independent two-year and Tribal colleges are AACC members. Community colleges educate nearly half of the nation's undergraduate students and provide training for millions of others seeking to upgrade their job skills.

American Association of School Administrators (AASA)

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The American Association of School Administrators is the professional organization for more than 14,000 educational leaders across the United States and Canada and in many other parts of the world. Founded in 1865, members of AASA include superintendents of schools and other central office administrators, building level administrators (principals), college and university administrators and professors, and administrators from other local, regional, state and national educational agencies.

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American Association of State Colleges and Universities (AASCU)

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American Association of State Colleges and Universities (AASCU) is a presidential association representing 430 public colleges and universities located in 49 states, the District of Columbia, Guam, Puerto Rico, and the Virgin Islands. These institutions enroll more than 3.7 million students, representing more than half of all students enrolled in public four-year institutions. In addition, AASCU members award 34 percent of the nation's bachelor's degrees, 28 percent of its master's degrees, and 8 percent of all doctorates. AASCU member institutions also award half of the nation's baccalaureate degrees in education.

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American Council on Education (ACE)

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The American Council on Education (ACE) is the national coordinating body for American higher education. An independent, nonprofit association founded in 1918, ACE represents all accredited postsecondary institutions as well as national and regional higher education associations. ACE has a predominant interest in federal student financial assistance, institutional finance, federal resource allocation as it affects higher education, and matters of legal and regulatory policy. ACE conducts research and analysis in regard to the condition of higher education, trends in minority participation, the adult learner, and students with disabilities. ACE also administers the General Educational Development (GED) test.

American Educational Research Association (AERA)

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The American Educational Research Association represents the 25,000 educators who, as a major activity, conduct research and evaluation in education. Now in its 85th year, the AERA provides a comprehensive program of publications, training, fellowships, and meetings designed both to disseminate research findings and to improve the profession. The annual meeting of the AERA attracts more than 14,000 education researchers from the United States and around the world. While predominantly university-based, membership includes representation from school systems, state and federal agencies, foundations, and private corporations and organizations. The AERA believes high quality research and evaluation are the basis for sound educational policy and programs.

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American Federation of School Administrators (AFSA)

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The American Federation of School Administrators (AFSA), AFL-CIO is the only labor union representing public school principals, vice principals, administrators, supervisors, and other education professionals. For more than 30 years AFSA has been a strong, powerful advocate for public education, and the tools its members need to deliver the highest quality public school education possible to students of all races and socio-economic backgrounds. AFSA provides members with vital services and training in areas that include professional development; collective bargaining; contract enforcement; legal counsel; legislative services; political action; organizing; health/welfare benefits, and money-saving programs. AFSA members number more than 20,000, and live and work throughout the United States, U.S. Virgin Islands, and Puerto Rico.

American Federation of State, County, and Municipal Employees (AFSCME)

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The American Federation of State, County, and Municipal Employees (AFSCME) has 1.6 million members, making it one of the largest and fastest-growing unions within the AFL-CIO. AFSCME organizes for social and economic justice in the workplace and through political action and legislative advocacy.

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The American Federation of Teachers (AFT) represents more than 1.4 million Pre-K through 12th grade teachers, paraprofessionals and other school-related personnel; higher education faculty and professional staff; federal, state and local government employees; nurses and healthcare workers; and early childhood educators.

American Library Association (ALA)

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Chicago, IL 60611	(800) 545-2433
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The American Library Association is the oldest and largest library association in the world. Its 64,000 members represent all types of libraries -- state, public, school, academic, and special libraries serving persons in government, commerce, armed services, hospitals, prisons, and other institutions. ALA is the chief advocate for the people of the United States to achieve and maintain high-quality library and information services -- whether by protecting the right to read, educating librarians, improving library services, or making information accessible to everyone.

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The American School Counselor Association (ASCA) is a nonprofit, 501(c)(3) professional organization based in Alexandria, VA. ASCA promotes student success by expanding the image and influence of professional school counseling through leadership, advocacy, collaboration and systemic change. ASCA helps school counselors guide their students toward academic achievement, personal and social development, and career planning to help today's students become tomorrow's productive, contributing members of society.

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The American Speech-Language-Hearing Association (ASHA) is the national professional, scientific, and credentialing association representing over 140,000 audiologists, speech-language pathologists, and speech/language/hearing scientists nationwide. Approximately half of ASHA's members work in educational settings. In addition, colleges and universities throughout the United States which offer graduate degree programs in speech-language pathology (SLP) and/or audiology (A) can voluntarily seek accreditation by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA).

The U.S. Department of Education and the Council of Higher Education Accreditation (CHEA) recognizes the CAA accreditation program. There are currently 69 accredited clinical doctoral programs in audiology (an additional 2 in candidacy/pre-accreditation) and 240 accredited master's programs in speech-language pathology (an additional 3 in candidacy/pre-accreditation) in the U.S. training over 12,000 students.

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American Student Association of Community Colleges (ASACC)

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The American Student Association of Community Colleges is a student-centered national network through which student leaders representing the largest constituency of American higher education learn and serve, speak and act. Its purpose is to educate its members in the dynamics of organizational leadership and development, public service and civic action. The Association represents the importance of lifelong learning as the foundation of the nation's social and economic progress. It holds that everyone in America should enjoy educational access and equity according to their ability to benefit, in order that their talents, lives and careers are rewarding to both themselves and society, and that the nation's workforce will continue to excel in global economic competition.

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Founded in 1943, ASCD is an educational leadership organization dedicated to advancing best practices and policies for the success of each learner. Our more than 170,000 members in 136 countries are professional educators from all levels and subject areas—superintendents, supervisors, principals, teachers, professors of education, and school board members. Our nonprofit, nonpartisan membership association provides expert and innovative solutions in professional development, capacity building, and educational leadership essential to the way educators learn, teach, and lead. ASCD has built on a core set of values and beliefs in support of the whole child. We advocate for sound education policies and best practices to ensure that each child is healthy, safe, engaged, supported, and challenged. Because we represent a broad spectrum of educators, we are able to focus on policies and professional practice within the context: “Is it good for the children?”

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Association for Career and Technical Education (ACTE)

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The Association for Career and Technical Education (ACTE) is the nation's largest not-for-profit education association dedicated to the advancement of education that prepares youth and adults for successful careers. It provides advocacy, public awareness and access to information, professional development and tools that enable members to be successful and effective leaders. Founded in 1926, ACTE represents members nationally; they are teachers, administrators, guidance counselors, university professors, state/local employees and students at the middle, secondary, and postsecondary education levels.

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Association of American Publishers (AAP)

50 F Street, NW

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The Association of American Publishers is the primary trade association of the book publishing industry in the United States. Its programs address concerns common to all publishers, including intellectual property protection, new technological developments, intellectual freedom and First Amendment rights, and education and library funding. These programs, directed by committees of AAP member publishers, form the “core” of the Association’s activities.

Association of Community College Trustees (ACCT)

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The Association of Community College Trustees (ACCT) is a non-profit educational organization of governing boards, representing more than 6,500 elected and appointed trustees who govern over 1,200 community, technical, and junior colleges in the United States.

These community professionals, business officials, public policy leaders, and leading citizens offer their time and talent to serve on the governing boards of our country’s most innovative higher education institutions—community, junior, and technical colleges—and make decisions that affect more than 1,200 colleges and over 11 million students annually.

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Association of Educational Publishers (AEP)

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The Association of Educational Publishers (AEP) is a nonprofit organization that serves and advances the industry of supplemental educational publishing. The membership of AEP represents the breadth of educational content developers delivering progressive educational products in all media and for any educational setting. Founded in 1895, AEP now assists its members in navigating the global realities of educational publishing in the 21st Century.

Association of Jesuit Colleges and Universities (AJCU)

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The Association of Jesuit Colleges and Universities (AJCU) is the national organization representing 28 institutions of higher education in the United States. AJCU was founded in 1970 to assist in improving the educational effectiveness of the institutions, and to articulate the unique mission and focus on excellence for Jesuit higher education. AJCU works with the executive and legislative branches of government to effect appropriations, budget, tax and authorizing issues relevant to higher education. AJCU federal relations network is comprised of representatives from the 28 institutions that meet annually during the CEF Legislative Conference and Dinner. AJCU holds a national meeting of its board of directors twice a year. Thirty-two conferences, representing both academic and administrative areas, meet annually.

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Association of Public Television Stations (APTS)

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APTS Action, Inc. is a nonprofit, affiliated organization of the Association of Public Television Stations (APTS), whose members are the nation's public television stations. APTS Action, Inc. represents public television stations' interests before Congress and seeks to assure the growth and continued funding of public television. Online: www.pts.org

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-C-

California Department of Education (CDE)

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The California Department of Education (CDE) oversees the state's diverse and dynamic public school system that is responsible for the education of over 7 million children and young adults in more than 9,000 schools. The Department and the State Superintendent of Public Instruction are responsible for enforcing education law and regulations and for continuing to reform and improve public elementary and secondary school programs, adult education, and some preschool and child care programs. CDE's mission is to provide leadership, assistance, oversight, and resources so that every Californian has access to an education that meets world-class standards. The Department is committed to working as partners with local schools to improve student achievement. CDE goals include holding local educational agencies accountable for student achievement in all programs and for all groups of students, building local capacity to enable all students to achieve state standards, and expanding and improving a system of recruiting, developing, and supporting teachers that instills excellence in every classroom, preschool through adult.

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The California State University is the largest system of senior higher education in the country, with 23 campuses, approximately 433,000 students and 44,000 faculty and staff. Since the system was created in 1961, it has awarded nearly 2.5 million degrees, about 90,000 annually. Its mission is to provide high-quality, affordable education to meet the ever-changing needs of the people of California. With its commitment to excellence, diversity and innovation, the CSU is the university system that is working for California.

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Charlie Company is an Austin, Texas based firm with a Washington, D.C. office that provides congressional/federal policy relations representation for schools, education support agencies, professional organizations, and other entities with education interests.

Chicago Public Schools (CPS)

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The Chicago Public Schools is the fourth largest public school system in the country. It provides free primary and secondary education for approximately 410,000 students, operates approximately 675 facilities and has an annual operating budget of approximately \$5.3 billion. Its policy making body is the Board of Education, which has seven members appointed by the Mayor of Chicago. Responsibility for the day-to-day administration of the school system is vested in the Chief Executive Officer. At the individual schools elected local school councils, composed of parents, teachers, principals, and community representatives, exercise certain powers relating to school operation, including selection of principals.

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Citizen Schools (CS)

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Citizen Schools partners with middle schools to expand the learning day for low-income children across the country. Since 1995, students at Citizen Schools have developed the academic and leadership skills they need to succeed in high school, college, the workplace, and civic life. At 44 campuses in seven states, serving 3,800 students and engaging 3,200 volunteers, we mobilize a second shift of afternoon educators, who provide academic support, leadership development, and apprenticeships: hands-on projects taught by volunteer experts. Citizen Schools is at the forefront of a movement to educate children, strengthen communities, and increase access to the American Dream.

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Coalition of Higher Education Assistance Organizations (COHEAO)

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The Coalition of Higher Education Assistance Organizations' membership represents educational institutions and their service providers that have disbursed more than \$31 billion in Perkins Student Loans to some 12 million students. In addition to managing Perkins Loans, COHEAO members work on institutional grants and loans, accounts receivable management and financial education. COHEAO provides a forum for working on these campus-based program issues and for advancing the association's overall mission of helping make higher education possible and affordable.

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The College Board

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The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,700 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,800 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[®], and the Advanced Placement Program[®] (AP[®]). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns. For further information, visit www.collegeboard.com.

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Columbus City Schools (CCS)

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Columbus City Schools is Ohio's largest school district serving over 53,000 students in central Ohio, with an approximate total budget of \$1.5 billion. CCS's mission is to ensure that each child is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community. With over 7,000 employees and a supportive elected Board of Education, CCS is a key factor in the development of regulatory and fiscal policy impacting public education in Ohio.

Consortium for School Networking (CoSN)

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The Consortium for School Networking (CoSN) is the country's premier voice in education technology leadership with a mission to serve as the national organization for K-12 technology leaders who use technology strategically to ultimately improve teaching and learning. CoSN provides products and services to support and nurture leadership development, advocacy, coalition building, and awareness of emerging technologies.

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Council for Exceptional Children (CEC)

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The Council for Exceptional Children (CEC) is the largest international professional organization dedicated to improving the educational success of individuals with disabilities and/or gifts and talents. CEC advocates for appropriate governmental policies, sets professional standards, provides professional development, advocates for individuals with exceptionalities, and helps professionals obtain conditions and resources necessary for effective professional practice.

Council for Opportunity in Education (COE)

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The Council for Opportunity in Education is a nonprofit organization, established in 1981, dedicated to furthering the expansion of education opportunities throughout the United States. Through its numerous membership services, the Council works in conjunction with colleges, universities, and agencies that host TRIO Programs to specifically help low-income Americans enter college and graduate

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Council of Chief State School Officers (CCSSO)

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The Council of Chief State School Officers (CCSSO) is a nonpartisan, nationwide, nonprofit organization of public officials who head departments of elementary and secondary education in the states, the District of Columbia, the Department of Defense Education Activity, and five U.S. extra-state jurisdictions. CCSSO provides leadership, advocacy, and technical assistance on major educational issues. The Council seeks member consensus on major educational issues and expresses their views to civic and professional organizations, federal agencies, Congress, and the public.

Council of the Great City Schools (CGCS)

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The Council of the Great City Schools is the only national organization exclusively representing the needs of urban public schools. Composed of 67 large city school districts, its mission is to promote the cause of urban schools and to advocate for inner-city students through legislation, research and media relations. The organization also provides a network for school districts sharing common problems to exchange information, and to collectively address new challenges as they emerge in order to deliver the best possible education for urban youth.

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-F-

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FED ED is a consortium of school districts, educational organizations and corporate sponsors. It represents the interests of suburban schools in our nation's capitol. The mission of FED ED is to: 1) advocate for suburban schools and other related organizations to federal legislators and policy makers; 2) assist members in formulating and articulating positions on federal legislation, funding and policy; and 3) keep members informed regarding relevant federal legislation and policy issues. FED ED represents over 500,000 students and membership includes 120 school districts and affiliates.

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Federal Management Strategies (FMS) specializes in federal elementary, secondary and higher education issues and programs. Federal Management Strategies provides strategic planning, program and legislative analysis, and legislative advocacy services for its clients.

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First Focus Campaign for Children is a 501(c)(4) nonprofit organization affiliated with First Focus, a bipartisan children's advocacy organization. The Campaign for Children advocates directly for legislative change in Congress to ensure children and families are a priority in federal policy and budget decisions.

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-G-I-

Gay, Lesbian, and Straight Education Network (GLSEN)

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GLSEN or the Gay, Lesbian and Straight Education network, is the leading national education organization focused on creating safe schools for all lesbians, gay, bisexual and transgender students. Established nationally in 1995, GLSEN envisions a world in which every child learns to respect and accept all people, regardless of sexual orientation or gender identity/expression. For more information on GLSEN's educator resources, public policy agenda, student organizing programs or development initiatives, visit www.glsen.org.

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Georgetown University is the oldest Catholic and Jesuit University in America, founded in 1789 by Archbishop John Carroll. Georgetown today is a major, student-centered, international research university offering respected undergraduate, graduate and professional programs on its three campuses in the Nation's capital. Its undergraduate schools include the Georgetown College of Arts and Sciences, the Edmund A. Walsh School of Foreign Service, the McDonough School of Business and the School of Nursing and Health Studies. Graduate programs function within the Graduate School of Arts and Sciences, the School of Medicine and the Georgetown University Law Center. For more information about Georgetown University, visit www.georgetown.edu.

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Harvard University, established in 1636 by vote of the Great and General Court of the Massachusetts Bay Colony, is the oldest institution of higher learning in the United States. The University is comprised of Harvard College and 10 graduate and professional schools, including Harvard Law School, Harvard Medical School, Harvard Business School, and the JFK School of Government. Harvard currently enrolls 6,600 undergraduates, and 12,258 graduate students from every state and territory of the United States, and more than 100 nations of the world. Harvard has a long tradition of leadership in the academic community and is at the forefront of university-based research.

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International Society for Technology in Education (ISTE)

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The International Society for Technology in Education (ISTE) is the trusted source for professional development, knowledge generation, advocacy, and leadership for innovation. A nonprofit membership organization, ISTE provides leadership and service to improve teaching, learning, and school education. Home of the National Educational Technology Standards (NETS), the Center for Applied Research in Educational Technology (CARET), and the National Educational Computing Conference (NECC), ISTE represents more than 85,000 professionals worldwide. We support our members with information, networking opportunities, and guidance as they face the challenge of transforming education.

Visit www.iste.org or call (800) 336-5191 to learn more about ISTE and its new initiatives – including the next generation of NETS for Students, Teachers, and Administrators. ISTE is the registered trademark of International Society for Technology in Education.

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-J-M-

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The Johns Hopkins Center for Research and Reform in Education (CRRE) works to improve the quality of education for children in grades pre-K to 12. With the support of federal funding, CRRE developed the Best Evidence Encyclopedia (The BEE), a comprehensive resource evaluating the evidence base for hundreds of programs available in elementary and secondary reading and math. We have use this information to assist state and district leaders create effective plans for meeting state standards, provide information on program effectiveness, and evaluate the success of data driven reform strategies.

Knowledge Alliance

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Knowledge Alliance (formerly known as NEKIA) was founded in 1997 as a non-profit, non-partisan strategic alliance to address the increasingly urgent need to apply rigorous research to persistent educational challenges facing our country's schools. Composed of leading education organizations, Alliance members are involved in high-quality education research, development, dissemination, technical assistance and evaluation at the federal, regional, state, tribal, and local levels. The Alliance works closely with the U.S. Congress, U.S. Department of Education and other federal agencies in advocating knowledge-based policy for innovation and improvement in education.

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Magnet Schools of America, Inc. (MSA)

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Magnet Schools of America, Inc. is a 501(c), non-profit, professional education association, which promotes desegregation, equity, and excellence through the development, expansion, and improvement of magnet and theme-based public schools of choice. The Association encourages the passage of national and state legislation, which promotes the goals of equity, excellence and diversity in education and which provides funding for local school districts to plan and develop magnet schools and programs (MSAP). MSA represents over 2,000 of the nation's magnet schools, and lists approximately 4,000 in its *Directory of Magnet and Theme-Based Schools*. MSA supports and serves the leaders of magnet schools, promotes the development of new magnet schools, and provides a forum for leadership, professional development, school reform, and innovation in public education. Magnet Schools of America is the National Association for Magnet and Theme-Based Schools. It supports the National Institute for Magnet School Leadership (NIMSL).

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McGraw-Hill Companies (MHC)

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Founded in 1888, The McGraw-Hill Companies is a global information services and education company providing knowledge, insights and analysis in the financial, education and business information sectors through leading brands including Standard & Poor's, McGraw-Hill Education, and J.D. Power and Associates. The Corporation has more than 280 offices in 40 countries. Sales in 2009 were \$5.95 billion. Additional information is available at <http://www.mcgraw-hill.com/>.

Military Impacted Schools Association (MISA)

1600 Highway 370

Belleve, NE 68005

Web Address: www.militarystudent.org

Executive Director & CEF Primary Contact:

Dr. John Deegan

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CEF Contact:

Cathy Williams, Director of Communications

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Fax Number: (402) 291-7982

Military Impacted Schools Association (MISA) is a national organization that works to provide a continuum of quality education for all military children. Specifically, MISA works on legislation, funding – including Impact Aid and DOD Supplemental Impact Aid, partnerships and programs for military families on the move. Education is an important quality of life for military families. MISA works with the Department of Defense Educational Opportunities Directorate, DOD, military leaders and military organizations to ensure that all military children are afforded a quality education.

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-N-

NanoProfessor, A Division of NanoInk, Inc.

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The NanoProfessor Nanoscience Education Program aims to advance the field of nanoscience and address the growing need for a skilled workforce of nanotechnologists. The NanoProfessor Program, including instruments, an expert-driven curriculum, and student/teacher support materials, is available for community colleges, technical institutes, and universities worldwide. More information is available at www.NanoProfessor.net. You can also follow NanoProfessor on Facebook® at www.facebook.com/pages/NanoProfessorTM/367787368082.

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National Alliance of Black School Educators (NABSE)

310 Pennsylvania Avenue SE

Washington, DC 20003

Web Address: www.nabse.org

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The National Alliance of Black School Educators (NABSE) is the nation's premiere non-profit organization devoted to furthering the academic success for the nation's children - particularly children of African descent. Now in its 38th year, NABSE boasts an outreach to more than 10,000 preeminent educators including teachers, administrators, superintendents as well as corporate and institutional members. Founded in 1970, NABSE is dedicated to improving both the educational experiences and accomplishments of African American youth through the development and use of instructional and motivational methods that increase levels of inspiration, attendance and overall achievement.

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National Association for College Admission Counseling (NACAC)

1050 North Highland Street

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Executive Director: Joyce Smith

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The National Association for College Admission Counseling (NACAC) is a national education association of more than 20,000 college counseling and admission professionals, along with NACAC's 23 state and regional affiliate associations. Those professionals include secondary school counselors, college and university admission counselors and officers, financial aid officers, and individuals who work with students as they make the transition from high school to postsecondary education. NACAC traces its roots to 1937, when representatives from 19 colleges came together to develop and practice a code of ethics for the college admission process. Then and now, NACAC recognizes that real choice in college admission requires information and communication. NACAC promotes and funds research important to admission counseling and the transition process. It also sponsors the National College Fair and the Performing and Visual Arts College Fair programs for students and their families.

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National Association of Elementary School Principals (NAESP)

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Web Address: www.naesp.org

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Kelly Pollitt, Government Relations

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The National Association of Elementary School Principals (NAESP) represents more than 29,000 elementary and middle-level principals throughout the United States and overseas. The mission of NAESP is to lead in the advocacy and support for elementary and middle-level principals and other education leaders in their commitment to all children.

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National Association of Federally Impacted Schools (NAFIS)

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The National Association of Federally Impacted Schools is an organization representing the interests of more than 1,500 school districts, which receive funds from Title VIII of Public Law 107-110. First passed in 1950, this program has provided a guarantee that any school district in the United States that can show a substantial financial impact due to the presence of federal property and/or federal activity is eligible for reimbursement from the federal government. Examples are school districts that service children residing on Federal Indian Trust land and those that educate the dependents of military personnel.

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National Association of Graduate-Professional Students, Inc. (NAGPS)

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Web Address: www.nagps.org

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The National Association of Graduate-Professional Students (NAGPS) was founded in 1986 as a nonprofit organization dedicated to improving the quality of graduate and professional student life in the United States of America. To this end, NAGPS works to promote the interests and welfare of graduate and professional-degree-seeking students in public and private universities, as well as in the public and private agencies at the local, state, and national levels. In addition to our advocacy work, we serve as a clearinghouse for information on graduate and professional students and the organizations that represent them.

National Association of Independent Colleges & Universities (NAICU)

1025 Connecticut Avenue, NW

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Washington, D.C. 20036

Web Address: www.naicu.edu

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E-mail: david@naicu.edu

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The National Association of Independent Colleges and Universities is the national organization representing private colleges and universities on public policy issues with the legislative and executive branches of the federal government. NAICU aims to keep the government and the public informed about the accomplishments and concerns of independent higher education. In addition to its primary focus on public policy, NAICU's activities include communications, state relations, and research. NAICU was founded in 1976 and has nearly 1,000 members nationwide that reflect the diversity of independent, non-profit higher education in the United States.

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National Association of Private Special Education Centers (NAPSEC)

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Advanced Education Services

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Executive Director and CEF Contact:

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(202) 408-3338

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The National Association of Private Special Education Centers (NAPSEC) is a nonprofit association whose mission is to ensure access for individuals to appropriate private special education programs through IDEA's continuum of alternative placement and services. NAPSEC represents 300 private special education programs nationally and over 400 at the state level through its Council of Affiliated State Associations, that serve children, youth and adults with disabilities who require individualized therapeutic educational services.

National Association of School Psychologists (NASP)

4340 East West Highway

Suite 402

Bethesda, MD 20814

Web Address: www.nasponline.org

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Minke (07/2010-06/2011)

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The National Association of School Psychologists represents over 25,000 school psychologists and related professionals throughout the United States and in 25 foreign countries. Founded in 1969, it is the world's largest organization of school psychologists. NASP serves its members and society by: promoting the rights, welfare, education and mental health of children and youth; and by advancing the profession of school psychology. This is accomplished through education, service, research and policy development. NASP members work in educational settings from preschool through the university level.

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National Association of Secondary School Principals (NASSP)

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D.C. Everest Junior High School

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The National Association of Secondary School Principals (NASSP) is a non-profit, non-governmental association representing middle and high school leaders. The association promotes the improvement of secondary education and the role of principals, assistant principals, and other school leaders by advocating high professional and academic standards, addressing problems school leaders face, providing a “national voice,” building public confidence in education, and strengthening the role of the principal as instructional leader.

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**National Association of State Directors of
Career Technical Education Consortium (NASDCTEc)**

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The National Association of State Directors of Career Technical Education Consortium (NASDCTEc) was established in 1920 to represent the state and territory heads of secondary, postsecondary and adult career technical education (CTE) across the nation. NASDCTEc, through leadership, advocacy and partnerships, aims to support an innovative CTE system that prepares individuals to succeed in education and their careers, and poises the United States to flourish in a global, dynamic economy.

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National Association of State Directors of Special Education (NASDSE)

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Alexandria, VA 22314

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NASDSE operates for the purpose of providing services to state agencies to facilitate their efforts to maximize educational outcomes for individuals with disabilities. NASDSE's members include the state directors of special education or other persons designated by their state education agency who have specific responsibility for directing, coordinating or supervising programs and services for the education of students with disabilities. NASDSE's members include the 50 states, the District of Columbia, the U.S. territories, the Bureau of Indian Education, the Department of Defense Education and the Freely Associated States.

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National Association of State Student Grant and Aid Programs (NASSGAP)

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Web Address: www.nassgap.org

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The National Association of State Student Grant and Aid Programs (NASSGAP) is an association of 57 state and U.S. territory agencies responsible for administering government-sponsored student aid programs within their respective states and territories. NASSGAP is dedicated to the promotion, strengthening, encouragement and enhancement of high standards in the administration and operation of student grant and aid programs so that these programs shall be available to students in all states to expand and further postsecondary educational opportunities. NASSGAP's membership is drawn from single agencies in each state or U.S. territory responsible for state-funded student aid programs. Through its annual meetings and information network, the Association provides a forum for the development and exchange of information, ideas, research, policy positions, procedures, and needs for student financial assistance, for the benefit of students, member agencies and other organizations.

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National Association of Student Financial Aid Administrators (NASFAA)

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The National Association of Student Financial Aid Administrators (NASFAA) is a nonprofit membership organization that represents more than 20,000 financial aid professionals at nearly 3,000 colleges, universities, and career schools across the country. Each year, financial aid professionals help more than 16 million students receive funding for postsecondary education. Based in Washington, D.C., NASFAA is the only national association with a primary focus on student aid legislation, regulatory analysis, and training for financial aid administrators.

National Coalition for Literacy (NCL)

P.O. Box 2932

Washington, D.C. 20013-2932

Web Address: www.national-coalition-literacy.org

President: Dr. Peter A. Waite

ProLiteracy

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The mission of the National Coalition for Literacy (NCL) is to advance adult education, family literacy, and English language acquisition in the U.S. by increasing public awareness for the need to increase funding and programs; affecting public policy to promote effective programs and increase funding; and serving as an authoritative resource for the field on national adult education issues.

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National Coalition of Classified Education Support Employee Unions (NCCESU)

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CEF Contact:	
Dave Low, Governmental Relations Director <i>1127 11th Street Suite 346 Sacramento, CA 95814</i>	
E-mail: dlow@csea.com	(916) 444-0598
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The National Coalition of Classified Education Support Employee Unions (NCCESU) is the largest independent union in the nation representing classified school employees. The 240,000 members of the NCCESU are the professional partners in education who keep the nation's schools running, serving in such job classifications as Paraprofessionals, Transportation, Food Services, Building/Grounds/Equipment Maintenance, Data Processing, TV/Radio Production, Accounting, Office/Clerical, Athletic Trainers, Library Aides and Safety/Security. The NCCESU is committed to providing quality education for our nation's children in a safe healthy school environment.

National Council for Community and Education Partnerships (NCCEP)

*1400 20th Street, NW
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Washington, D.C. 20036*

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The National Council for Community and Education Partnerships (NCCEP) is a non-profit organization dedicated to the fundamental American principle that every child deserves an equal chance to achieve a world-class education. NCCEP seeks to increase the number of low-income students prepared to enter and succeed in postsecondary education by developing and strengthening partnerships throughout the education continuum.

National Education Association (NEA)

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The National Education Association (NEA) was founded in 1857 to elevate the character and advance the interests of the teaching profession and to promote the cause of public education in the United States. NEA membership currently stands at 3.2 million. Members include elementary and secondary teachers, higher education faculty, educational support personnel, retired educators, and students preparing to become teachers. NEA has 52 state-level affiliates and more than 13,250 local associations. NEA affiliates represent faculty on some 370 higher education campuses. NEA policy is determined at its annual representative assembly composed of over 9,000 delegates. NEA's strategic focus is to restore the public's confidence in public education.

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National HEP/CAMP Association

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2802 Moore Highway

Tifton, GA 31793

Web Address: www.hepcamp.com

President: Javier Gonzalez

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The National HEP/CAMP Association is a nonprofit membership organization comprised of 82 High School Equivalency (HEP) and College Assistance Migrant Programs (CAMP) diversely located throughout the United States and Puerto Rico. The National HEP/CAMP Association's priorities are to increase the education opportunities to members of migrant and seasonal farmwork families. The Association's membership provides dropout recovery and placement in postsecondary education or employment to approximately 6,000 participants each year through the HEP programs; and outreach, financial support, and other non-financial support services to approximately 2,000 first year college freshmen each year most of whom are the first in their families to seek a college degree. The Association provides scholarships and sponsors summer internships for college students from farmworker families. The Association also provides professional development for its members to improve the effectiveness of the implementation of the HEP and CAMP programs.

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National Parent Teacher Association (NPTA)

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Founded in 1897, the National Parent Teacher Association (PTA) is comprised of more than five million members, including parents, students, educators, school administrators, and community leaders. With more than 24,000 local units, PTA flourishes in all 50 states, the District of Columbia, the U.S. Virgin Islands, and the Department of Defense schools in Europe and the Pacific.

As the oldest and largest volunteer child advocacy association in the United States, PTA’s legacy of influencing federal policy to protect the education, health, and overall well-being of children has made an indelible impact in the lives of millions of children and families. National PTA’s 2010 federal public policy priorities include: family engagement in education, child health, and equity and opportunity for all children.

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National Rural Education Advocacy Coalition (NREAC)

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The purpose of the National Rural Education Advocacy Coalition (NREAC) is to advocate for the highest quality education for the children of rural America's public schools. The coalition will represent the interests of rural public schools in the national forums in which such issues are decided and in a state when an issue affecting rural schools could have national impact. The NREAC is committed to equitable and adequate funding of rural public schools. The coalition is committed to national policy expanding the programs and services available to rural public schools. The NREAC is dedicated to maintaining rural schools as centers for learning and community life in rural America.

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National Rural Education Association (NREA)

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West Lafayette, IN 47907

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The National Rural Education Association is comprised of rural school administrators, teachers, board members, regional service agency directors, university faculty, state and federal agency personnel, researchers, businesses and industry representatives, and others interested in maintaining the vitality of rural school systems across the country. The goal of NREA is to further the improvement of educational opportunities for all children in rural areas. NREA coordinates rural education programs and activities at the national level, provides leadership for rural education related conferences and workshops, and promotes state and regional delivery systems that bring about efficient and effective education for children in rural areas.

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National School Boards Association (NSBA)

*1680 Duke Street
Alexandria, VA 22314*

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The National School Boards Association is the nationwide advocacy organization for public school governance. NSBA’s mission is to foster excellence and equity in public education through school board leadership. NSBA represents the nation’s 95,000 school board members through its membership of 50 state associations and territories.

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National Student Speech Language Hearing Association (NSSLHA)

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Founded in 1972, NSSLHA is a pre-professional membership association for students interested in the study of communication sciences and disorders. NSSLHA has approximately 13,000 members in 307 independently operated chapters located on college campuses and universities in the United States, Canada and Greece. Membership in NSSLHA is available to undergraduate, graduate, or doctoral students enrolled full- or part-time in communication sciences program or related major. In addition, Students pursuing academic study as speech-language pathology assistants, students pursuing a doctorate of philosophy or doctorate of audiology, and students enrolled in a CSD program outside of the United States can be members of national NSSLHA.

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National Title I Association: The National Association of State Title I Directors

P.O. Box 5320

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Lisa Brandes, Chief Administrative Officer

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(800) 256-6452

The National Title I Association is an organization of state education coordinators/directors/managers of Title I ESEA education programs. The organization was founded in 1995 with the primary goal of providing a vehicle for the exchange of ideas among various states in order to enhance the educational opportunities of children and youth in compensatory education programs. Its members include the state coordinators/directors/managers of Title I Programs.

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New York State Education Department (NYSED)

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The New York State Education Department, under the direction of the Commissioner of Education, carries out legislative mandates and State Board of Regents policies. The State Education Department plans, funds, monitors, and coordinates educational services provided by agencies such as local school districts, non-public schools, colleges, and universities. It provides some educational services directly to the public, assists educational institutions, and cooperates with other government agencies to advance educational purposes.

Northern Suburban Special Education District (NSSED)

760 Red Oak Lane

Highland Park, IL 60035

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The Northern Suburban Special Education District (NSSED) exists for students with unique educational needs. In cooperation with its member districts, its parents and the community, NSSED provides a unifying focus for the efforts of those concerned with the quality of life of students with disabilities.

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-S-T-

School Social Work Association of America (SSWAA)

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The School Social Work Association of America (SSWAA) – the only national organization exclusively dedicated to school social work – promotes the profession of school social work in order to enhance the educational experiences of students and their families. SSWAA achieves this mission by offering continuing professional development, by supporting the effectiveness of school social work services through research and evaluation, and through a strong public policy and advocacy presence. SSWAA supports school social workers in creating linkages among schools, families and communities to address barriers to student success. SSWAA members serve the mental health needs of students and families through early identification, prevention, intervention, counseling, and support.

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State Educational Technology Directors Association (SETDA)

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The State Educational Technology Directors Association (SETDA) is the principal association representing the technology leadership of state departments of education. Founded in 2001, the SETDA membership includes educational technology directors from the state departments of education of all fifty states, the District of Columbia, Bureau of Indian Affairs, American Samoa and the US Virgin Islands.

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US Public Interest Research Group (PIRG)

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U.S. PIRG is an association of non-profit, non-partisan public interest advocacy groups. U.S. PIRG's Higher Education Project was established in 1994 to reduce student debt by securing more grant aid for students, fight for more affordable textbooks, and promote better service to students in the federal financial aid system. The Higher Education Project represents hundreds of thousands of students across the country working hands on with students on over 200 campuses.

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United States Student Association (USSA)

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USSA is the oldest and largest national student organization, representing millions of students on college campuses across the country. Since 1947, USSA has been the consistent voice for students working to expand access to higher education.

University of Southern California (USC)

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Located in Los Angeles, a global center for arts, technology and international trade, the University of Southern California is one of the world's leading private research universities. USC enrolls 17,000 undergraduate and 18,000 graduate students. With a strong tradition of integrating liberal and professional education, USC fosters a vibrant culture of public service and encourages students to cross academic as well as geographic boundaries in their pursuit of knowledge.

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Widely recognized worldwide for its academic distinction, the University of California includes more than 226,000 students, 180,000 faculty and staff and 1.6 million living alumni. With 10 campuses at Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, San Francisco, Santa Cruz and Santa Barbara, UC offers programs in more than 150 disciplines, many of which are ranked among the top 10 nationally, and for the last 15 years UC has generated more patents than any other university in the nation. Five UC medical centers support the clinical teaching programs of the University's medical and health sciences schools and handle more than three million patient visits each year. The UC Division of Agriculture and Natural Resources (ANR) administers research, education and outreach programs throughout California in conjunction with three colleges of agriculture (Berkeley, Davis, and Riverside), a school of veterinary medicine, nine research and extension centers, and more than 50 Cooperative Extension county offices. In addition to managing the Lawrence Berkeley National Laboratory for the U.S. Department of Energy (DOE) Office of Science, the UC system is also involved in managing DOE national laboratories at Livermore and Los Alamos, N.M. More than 91 percent of UC undergraduate students are California residents. Others come from all other 49 states and approximately 120 foreign countries. The UC Washington Center, located in Washington, D.C., is a multi-campus, residential, instructional, and research facility for students and faculty from the University of California, and also houses the UC Office of Federal Governmental Relations.

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Washington Partners, LLC is a full service government affairs and public relations consulting firm with a particular focus on the area of education. WPLLC provides comprehensive services in relation to major federal policy including the Higher Education Act, the No Child Left Behind Act, the Individuals with Disabilities Education Act and federal appropriations bills. WPLLC enjoys strong working relationships with national organizations and coalitions, government agencies and the Congress.

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YMCA of the USA is the national resource office for the nation's 2,687 YMCAs. YMCAs engage 21 million people each year – nearly half under the age of 18 – through programs and services focused on the holistic development of children and youth, family strengthening, and health and well-being for all. Every day, YMCAs nurture the potential of children and teens by providing the essentials that all of us need to learn, grow and thrive; the Y helps build meaningful futures for our nation's youth. Collectively, the Y is the nation's largest provider of child care, with nearly 10,000 child care sites across the country. Youth learn through our educational and leadership opportunities and by programs that encourage and build life-long skills like the arts, swimming, sports and camp.

YMCAs respond to critical social needs by drawing on their collective strength as one of America's largest not-for-profit community service organizations. YMCAs unite men, women and children of all ages, faiths, backgrounds, abilities and income levels. From urban areas to small towns, YMCAs have proudly served America's communities for nearly 160 years by building healthy spirit, mind and body for all. Visit www.ymca.net to find your local YMCA.

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Birdsall	Cheryl	(202) 879-4728	American Federation of Teachers
Bissonnette	Jocelyn	(202) 624-3614	National Association of Federally Impacted Schools
Brandes	Lisa	(571) 480-9970	National Title I Association: The National Association of State Title I Directions
Brooks	Robert	(202) 824-0672	Magnet Schools of America, Inc.
Brown	Tim	(202) 824-0672	Magnet Schools of America, Inc.
Buechel	Kathryn	(202) 434-8060	California State University Office of Federal Relations
Bueno	Irene	(202) 778-0740	National HEP/CAMP Association
Burgman		(703) 519-3800	National Association of State Directors of Special Education
Meade	Carla	ext. 312	
Canavan	Bob	(610) 825-4870 (202) 728-0200	Federal Management Series
Carter	Katharine	ext. 225	American Association of Community Colleges
Chitty	Haley	(202) 785-6959	National Association of Student Financial Aid Administrators

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Conant	George	(202) 434-8060	California State University Office of Federal Relations
Connaghan	Kim	(703) 838-6706	National School Boards Association
Conneely	Nancy	(301) 588-9630	National Association of State Directors of Career Technical Education Consortium
Cook	Jill	(703) 683-2722	American School Counselor Association
Cunningham	Bill	(202) 879-4728	American Federation of Teachers
Cushman	Marilyn	(202) 741-4702	The College Board
Day	Suzanne	(202) 863-1292	Harvard University
DeSchryver	David	(202) 296-3652	California Department of Education
DeSouza	Shelly	(703) 299-6105	National Association for College Admission Counseling
DeWitt	Stephen	(703) 683-3111	Association for Career and Technical Education
Diskey	Jay	(202) 220-4549	Association of American Publishers
Dove	Tina	(703) 575-5641	Association for Supervision and Curriculum Development
Draeger	Justin	(202) 785-6960	National Association of Student Financial Aid Administrators
Dripps	John	(703) 860-7225	National Association of Secondary School Principals
Driscoll	Christin	(703) 524-2552	Citizen Schools
Durán	Mishaela	(202) 289-6790	
Egan	Marc	ext. 201	National Parent Teacher Association
Ellerson	Noelle	(202) 822-7322	National Education Association
Empson	Lauren	(703) 875-0764	American Association of School Administrators
Evans	Abigail	(202) 986-4209	American Federation of School Administrators
Evans	Alex	(703) 518-6268	National Association of Elementary School Principals
Everdyke	Rhonda	(202) 596-9035	National Association of Graduate-Professional Students, Inc.
Ezring	Adam	(703) 575-5608	Association for Supervision and Curriculum Development
Fansmith	Jonathan	(202) 336-7010	Council of Chief State School Officers
Felton	Reginald	(202) 939-9359	American Council on Education
Fern	Ellen	(703) 838-6782	National School Boards Association
Figures	Derrick	(202) 289-3900	Washington Partners, L.L.C.
Fitzgerald	Amanda	(202) 879-4728	American Federation of Teachers
Flannery	Kellen	(703) 683-2722	American School Counselor Association
Fleming	Scott	(202) 462-5911	Federal Management Strategies
Foerster	Chad	(202) 687-3455	Georgetown University
Fort	Jane	(202) 596-9035	National Association of Graduate-Professional Students, Inc.
Fox	Christine	(703) 683-2722	American School Counselor Association
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Gaylord	Shawn	(202) 621-5815	Gay, Lesbian, and Straight Education Network
Gelb	Jim	(202) 434-8060	California State University Office of Federal Relations
Gettman	Lucy	(703) 838-6763	National School Boards Association
Gibbs	Lauren	(202) 731-7131	Johns Hopkins University, Center for Research and Reform in Education
Giesecke	Stephanie	(202) 785-8866	National Association of Independent Colleges & Universities
Glasscock	Will	202) 654-4200	Association of Public Television Stations
Golden	Flo	(847) 831-5100	Northern Suburban Special Education District
Goldmann	Hilary	(202) 861-7777	International Society for Technology in Education
Gray	LaRuth	(414) 406-9705	National Alliance of Black School Educators
Griffith	David	(703) 575-5621	Association for Supervision and Curriculum Development
Groteboer	Jon	(202) 863-1292	Harvard University
Hadley	Earl	(202) 879-4452	American Federation of Teachers
Hall	Sara	(410) 279-3368	State Educational Technology Directors Association
Harrill-McClellan	Mary	(202) 478-4513	American Association of Colleges for Teacher Education
Hartley	Kris	(202) 965-3652	California Department of Education
Harvell	Samantha	(202) 657-0670	First Focus Campaign for Children
Hawkins	David	(703) 299-6809	National Association for College Admission Counseling
Haynes	Audrey	(202) 835-9043	YMCA of the USA
Henrich	Carolyn	(202) 974-6308	University of California
Hildebrand	J. Bruce	(202) 220-4542	Association of American Publishers
Hill	John	(765) 494-0086	National Rural Education Association
Hingoraney	Rishi	(202) 654-4200	Association of Public Television Stations
Hogan	Andrea	(202) 289-3900	Washington Partners, L.L.C.
Hollis	Lois	(512) 427-6345	National Association of State Student Grant and Aid Programs
Hoyler	Maureen	(202) 347-7430	Council for Opportunity in Education
Huffman	Wes	(202) 289-3910	Coalition of Higher Education Assistance Organizations
Hymes	Kim	(703) 264-9441	Council for Exceptional Children
Hyslop	Alisha	(703) 683-9311	Association for Career and Technical Education
Jayne	Ed	(202) 429-1188	American Federation of State, County, and Municipal Employees
Jernigan	Bryan	(202) 624-3611	National Association of Federally Impacted Schools
Johnson-Akridge	Carric	(202) 659-1947	New York State Education Department
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Jordan	William	(202) 383-3705	McGraw-Hill Companies
Karhuse	Amanda	(703) 860-7241	National Association of Secondary School Principals
Kolbe	Sherry	(202) 408-3338	National Association of Private Special Education Centers
Kratz	Jeffrey	(202) 628-8410	American Library Association
Kusler	Mary	(703) 875-0733	American Association of School Administrators National Rural Education Advocacy Coalition
Langley	Joy	(202) 530-1135	National Council for Community and Education Partnerships
Latif	Mary	(202) 861-2671 ext. 121	Consortium for School Networking
Lee	Jee Hang	(202) 775-4450	Association of Community College Trustees
Levin	Becky	(202) 429-1184	American Federation of State, County, and Municipal Employees
Levin	Douglas	(410) 757-3342	State Educational Technology Directors Association
Lindstrom	Chris	(617) 747-4370	US Public Interest Research Group
Littlefield	Cyndy	(202) 862-9893	Association of Jesuit Colleges and Universities
Long	Rich	(202) 624-8911	National Title I Association
Low	Dave	(916) 444-0598	National Coalition of Classified Education Support Employee Unions
Lowe	Amanda	(703) 519-3800 ext. 320	National Association of State Directors of Special Education
Lusis	Ingrida	(202) 624-5951	American Speech-Language-Hearing Association
Mandlawitz	Myrna	(202) 686-1637	School Social Work Association of America
Masten	Eric	(202) 621-5815	Gay, Lesbian, and Straight Education Network
May	Patricia	(202) 628-8410	American Library Association
Mays	Augustus	(202) 518-0847	Knowledge Alliance
McDevitt	Jo-Ann	(856) 241-7772	Association of Educational Publishers
Meroney	Jane	(202) 879-4452	American Federation of Teachers
Modar	Amanda	(703) 299-6859	National Association for College Admission Counseling
Monasterio	Paul	(202) 596-9035	National Association of Graduate-Professional Students, Inc.
Moran	Robert	(202) 478-4653	American Association of State Colleges and Universities
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Nesary	Marlene	(541) 302-3789	International Society for Technology in Education
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Nolan	Ellin	(202) 289-3900	Washington Partners, L.L.C.
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Peoples	Angela	(202) 640-6570	United States Student Association
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Pusey	Stacey	(856) 241-7772 (202) 728-0200	Association of Educational Publishers
Quarles	Laurie	ext. 249	American Association of Community Colleges
Ravekes	John	(757) 564-0419 (703) 519-3800	American Student Association of Community Colleges National Association of State Directors of Special Education
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Reiser	Deitra	(301) 657-0270	National Association of School Psychologists
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Rorick	Elizabeth	ext. 209	National Parent Teacher Association
Rossi	Harry	(847) 370-8956	FED ED
Rudin	Tom	(202) 741-4700 (512) 266-0217	The College Board
Russell	Charles	(202) 518-8230	Charlie Company
Sawyer	Buzz	(773) 553-2563	Chicago Public Schools
Scully	Jennifer	(202) 879-4728	American Federation of Teachers
Simering	Jeff	(202) 393-2427	Council of the Great City Schools
Simmons	Jory	(773) 553-3839	Chicago Public Schools
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Spina	Nick	(202) 986-4209	American Federation of School Administrators
Sroufe	Gerald	(202) 238-3200	American Educational Research Association
Steffens	Carol	(847) 831-5100	Northern Suburban Special Education District
Stillwell	Jake	(202) 640-6570	United States Student Association
Tait	Marsha	(312) 682-8030	National Coalition for Literacy
Taylor	Jackie	(517) 217-1189	National Coalition for Literacy
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Wadsworth	Harrison	(202) 289-3910	Coalition of Higher Education Assistance Organizations
Waters	John	(202) 518-0847	Knowledge Alliance
West	Jane	(202) 478-4593	American Association of Colleges for Teacher Education
Whilden	Blakely	(202) 478-4652	American Association of State Colleges and Universities
Williams	Cathy	(800) 291-6472	Military Impacted Schools Association
Williams	Rich	(202) 546-9707	US Public Interest Research Group
Wingard	Dorian	(614) 365-5790	Columbus City Schools
Woodside	Cynthia	(202) 659-1947	New York State Education Department
Ziegler	Deborah	(703) 264-9406	Council for Exceptional Children

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