

Committee For Education Funding 2011 Membership Directory

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COMMITTEE FOR EDUCATION FUNDING
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www.cef.org

ABOUT THE COMMITTEE FOR EDUCATION FUNDING

The Committee for Education Funding (CEF), which has compiled and published this directory, is a coalition that was founded in 1969 with the goal of achieving adequate federal financial support for our nation's educational system. The coalition is voluntary, nonprofit and nonpartisan. CEF members include educational associations, institutions, agencies, and organizations whose interests range from preschool to postgraduate education in both public and private systems.

The purpose of CEF is to provide members of the general public and government officials with information enabling them to better assess the need for funding of federal education programs. CEF takes positions on federal education funding issues that represent a consensus of its membership and then communicates those positions to federal government officials and Members of Congress.

The Committee for Education Funding is managed by the Raben Group and is governed by the membership as a whole with a sixteen member Executive Committee, which includes three officers elected from among the membership. CEF publishes timely updates, holds weekly meetings of its membership, which provide a forum for information exchange and policy discussions, and sponsors seminars on current policy issues led by recognized experts. CEF provides information and assistance to Members of Congress and the Administration on education funding issues as well as holding numerous briefings and policy meetings with Congressional staff and Administration officials during the year. At its annual Gala, CEF honors outstanding advocates of federal education investment.

As the oldest and largest coalition of education associations in existence, the Committee for Education Funding provides a strong and unified voice in support of increasing federal education funding. We invite comments and inquiries regarding CEF membership or its publications.



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COMMITTEE FOR EDUCATION FUNDING 2011 DIRECTORY

-A-

American Association of Classified School Employees (AACSE)

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The American Association of Classified School Employees is a coalition of unions representing classified school employees. Classified school employees are the people who keep the nation's schools running, such as custodians, teacher aides, bus drivers, school lunch workers, maintenance workers, secretaries, and library workers. AACSE has been representing classified school workers since 1958.

American Association of Colleges for Teacher Education (AACTE)

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The American Association of Colleges for Teacher Education (AACTE) is a national voluntary association of higher education institutions and other organizations and is dedicated to ensuring the highest quality preparation and continuing professional development for teachers and school leaders in order to enhance PK-12 student learning. The almost 800 institutions holding AACTE membership include private, state, and municipal colleges and universities large and small located in every state, the District of Columbia, the Virgin Islands, Puerto Rico, and Guam. Collectively, the AACTE membership prepares more than two-thirds of the new teachers entering schools each year in the United States.

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American Association of Community Colleges (AACC)

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The American Association of Community Colleges (AACC) represents approximately 1,200 two-year colleges that enroll more than 6.6 million credit students annually. More than 90 percent of the nation's public community, technical and junior colleges as well as independent two-year and Tribal colleges are AACC members. Community colleges educate nearly half of the nation's undergraduate students and provide training for millions of others seeking to upgrade their job skills.

American Association of School Administrators (AASA)

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The American Association of School Administrators is the professional organization for more than 14,000 educational leaders across the United States and Canada and in many other parts of the world. Founded in 1865, members of AASA include superintendents of schools and other central office administrators, building level administrators (principals), college and university administrators and professors, and administrators from other local, regional, state and national educational agencies.

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American Association of State Colleges and Universities (AASCU)

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American Association of State Colleges and Universities (AASCU) is a presidential association representing 430 public colleges and universities located in 49 states, the District of Columbia, Guam, Puerto Rico, and the Virgin Islands. These institutions enroll more than 3.7 million students, representing more than half of all students enrolled in public four-year institutions. In addition, AASCU members award 34 percent of the nation's bachelor's degrees, 28 percent of its master's degrees, and 8 percent of all doctorates. AASCU member institutions also award half of the nation's baccalaureate degrees in education.

American Council on Education (ACE)

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The American Council on Education (ACE) is the national coordinating body for American higher education. An independent, nonprofit association founded in 1918, ACE represents all accredited postsecondary institutions as well as national and regional higher education associations. ACE has a predominant interest in federal student financial assistance, institutional finance, federal resource allocation as it affects higher education, and matters of legal and regulatory policy. ACE conducts research and analysis in regard to the condition of higher education, trends in minority participation, the adult learner, and students with disabilities. ACE also administers the General Educational Development (GED) test.

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Alliance for Excellent Education (AEE)

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The Alliance for Excellent Education is a Washington, DC-based national policy and advocacy organization that works to improve national and federal policy so that all students can achieve at high academic levels and graduate from high school ready for success in college, work and citizenship in the twenty-first century.

American Educational Research Association (AERA)

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The American Educational Research Association represents the 25,000 educators who, as a major activity, conduct research and evaluation in education. Now in its 85th year, the AERA provides a comprehensive program of publications, training, fellowships, and meetings designed both to disseminate research findings and to improve the profession. The annual meeting of the AERA attracts more than 14,000 education researchers from the United States and around the world. While predominantly university-based, membership includes representation from school systems, state and federal agencies, foundations, and private corporations and organizations. The AERA believes high quality research and evaluation are the basis for sound educational policy and programs.

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American Federation of School Administrators (AFSA)

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The American Federation of School Administrators (AFSA), AFL-CIO is the only labor union representing public school principals, vice principals, administrators, supervisors, and other education professionals. For more than 30 years AFSA has been a strong, powerful advocate for public education, and the tools its members need to deliver the highest quality public school education possible to students of all races and socio-economic backgrounds. AFSA provides members with vital services and training in areas that include professional development; collective bargaining; contract enforcement; legal counsel; legislative services; political action; organizing; health/welfare benefits, and money-saving programs. AFSA members number more than 20,000, and live and work throughout the United States, U.S. Virgin Islands, and Puerto Rico.

American Federation of State, County, and Municipal Employees (AFSCME)

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The American Federation of State, County, and Municipal Employees (AFSCME) has 1.6 million members, making it one of the largest and fastest-growing unions within the AFL-CIO. AFSCME organizes for social and economic justice in the workplace and through political action and legislative advocacy.

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The American Federation of Teachers (AFT) represents 1.5 million Pre-K through 12th grade teachers, paraprofessionals and other school-related personnel; higher education faculty and professional staff; federal, state and local government employees; nurses and healthcare workers; and early childhood educators.

American Library Association (ALA)

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The American Library Association is the oldest and largest library association in the world. Its 64,000 members represent all types of libraries -- state, public, school, academic, and special libraries serving persons in government, commerce, armed services, hospitals, prisons, and other institutions. ALA is the chief advocate for the people of the United States to achieve and maintain high-quality library and information services -- whether by protecting the right to read, educating librarians, improving library services, or making information accessible to everyone.

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The American School Counselor Association (ASCA) is a nonprofit, 501(c)(3) professional organization based in Alexandria, VA. ASCA promotes student success by expanding the image and influence of professional school counseling through leadership, advocacy, collaboration and systemic change. ASCA helps school counselors guide their students toward academic achievement, personal and social development, and career planning to help today's students become tomorrow's productive, contributing members of society.

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The American Speech-Language-Hearing Association (ASHA) is the national professional, scientific, and credentialing association representing over 145,000 audiologists, speech-language pathologists, and speech/language/hearing scientists nationwide. Approximately half of ASHA's members work in educational settings. In addition, colleges and universities throughout the United States which offer graduate degree programs in speech-language pathology (SLP) and/or audiology (A) can voluntarily seek accreditation by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA).

The U.S. Department of Education and the Council of Higher Education Accreditation (CHEA) recognizes the CAA accreditation program. There are currently 69 accredited clinical doctoral programs in audiology (an additional 2 in candidacy/pre-accreditation) and 240 accredited master's programs in speech-language pathology (an additional 3 in candidacy/pre-accreditation) in the U.S. training over 12,000 students.

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American Student Association of Community Colleges (ASACC)

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The American Student Association of Community Colleges is a student-centered national network through which student leaders representing the largest constituency of American higher education learn and serve, speak and act. Its purpose is to educate its members in the dynamics of organizational leadership and development, public service and civic action. The Association represents the importance of lifelong learning as the foundation of the nation's social and economic progress. It holds that everyone in America should enjoy educational access and equity according to their ability to benefit, in order that their talents, lives and careers are rewarding to both themselves and society, and that the nation's workforce will continue to excel in global economic competition.

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ASCD

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Founded in 1943, ASCD is an educational leadership organization dedicated to advancing best practices and policies for the success of each learner. Our more than 170,000 members in 136 countries are professional educators from all levels and subject areas—superintendents, supervisors, principals, teachers, professors of education, and school board members. Our nonprofit, nonpartisan membership association provides expert and innovative solutions in professional development, capacity building, and educational leadership essential to the way educators learn, teach, and lead. ASCD has built on a core set of values and beliefs in support of the whole child. We advocate for sound education policies and best practices to ensure that each child is healthy, safe, engaged, supported, and challenged. Because we represent a broad spectrum of educators, we are able to focus on policies and professional practice within the context: “Is it good for the children?”

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Association for Career and Technical Education (ACTE)

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The Association for Career and Technical Education (ACTE) is the nation's largest not-for-profit education association dedicated to the advancement of education that prepares youth and adults for successful careers. It provides advocacy, public awareness and access to information, professional development and tools that enable members to be successful and effective leaders. Founded in 1926, ACTE represents members nationally; they are teachers, administrators, guidance counselors, university professors, state/local employees and students at the middle, secondary, and postsecondary education levels.

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Association of American Publishers (AAP)

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The Association of American Publishers is the primary trade association of the book publishing industry in the United States. Its programs address concerns common to all publishers, including intellectual property protection, new technological developments, intellectual freedom and First Amendment rights, and education and library funding. These programs, directed by committees of AAP member publishers, form the “core” of the Association’s activities.

Association of Community College Trustees (ACCT)

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The Association of Community College Trustees (ACCT) is a non-profit educational organization of governing boards, representing more than 6,500 elected and appointed trustees who govern over 1,200 community, technical, and junior colleges in the United States.

These community professionals, business officials, public policy leaders, and leading citizens offer their time and talent to serve on the governing boards of our country’s most innovative higher education institutions—community, junior, and technical colleges—and make decisions that affect more than 1,200 colleges and over 11 million students annually.

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Association of Educational Publishers (AEP)

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The Association of Educational Publishers is the only non-profit organization that serves the needs of the entire K-12 educational resource community, encouraging and advocating for professional, quality content for teaching and learning. Its membership represents the breadth of product developers and service providers working to deliver progressive learning solutions in all media.

Founded in 1895, AEP now assists its members in navigating the global realities of publishing in the 21st Century through its professional development programming, government relations efforts, and opportunities for collaboration and partnership. For more information, visit www.AEPweb.org.

Association of Jesuit Colleges and Universities (AJCU)

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The Association of Jesuit Colleges and Universities (AJCU) is the national organization representing 28 institutions of higher education in the United States. AJCU was founded in 1970 to assist in improving the educational effectiveness of the institutions, and to articulate the unique mission and focus on excellence for Jesuit higher education. AJCU works with the executive and legislative branches of government to effect appropriations, budget, tax and authorizing issues relevant to higher education. AJCU federal relations network is comprised of representatives from the 28 institutions that meet annually during the CEF Legislative Conference and Dinner. AJCU holds a national meeting of its board of directors twice a year. Thirty-two conferences, representing both academic and administrative areas, meet annually.

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Association of Public Television Stations (APTS)

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APTS Action, Inc. is a nonprofit, affiliated organization of the Association of Public Television Stations (APTS), whose members are the nation's public television stations. APTS Action, Inc. represents public television stations' interests before Congress and seeks to assure the growth and continued funding of public television. Online: www.pts.org

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-C-

California Department of Education (CDE)

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The California Department of Education (CDE) oversees the state's diverse and dynamic public school system that is responsible for the education of over 7 million children and young adults in more than 9,000 schools. The Department and the State Superintendent of Public Instruction are responsible for enforcing education law and regulations and for continuing to reform and improve public elementary and secondary school programs, adult education, and some preschool and child care programs. CDE's mission is to provide leadership, assistance, oversight, and resources so that every Californian has access to an education that meets world-class standards. The Department is committed to working as partners with local schools to improve student achievement. CDE goals include holding local educational agencies accountable for student achievement in all programs and for all groups of students, building local capacity to enable all students to achieve state standards, and expanding and improving a system of recruiting, developing, and supporting teachers that instills excellence in every classroom, preschool through adult.

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The California State University is the largest system of senior higher education in the country, with 23 campuses, approximately 433,000 students and 44,000 faculty and staff. Since the system was created in 1961, it has awarded nearly 2.5 million degrees, about 90,000 annually. Its mission is to provide high-quality, affordable education to meet the ever-changing needs of the people of California. With its commitment to excellence, diversity and innovation, the CSU is the university system that is working for California.

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Charlie Company is an Austin, Texas based firm with a Washington, D.C. office that provides congressional/federal policy relations representation for schools, education support agencies, professional organizations, and other entities with education interests.

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Chicago Public Schools (CPS)

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The Chicago Public Schools is the fourth largest public school system in the country. It provides free primary and secondary education for approximately 410,000 students, operates approximately 675 facilities and has an annual operating budget of approximately \$5.3 billion. Its policy making body is the Board of Education, which has seven members appointed by the Mayor of Chicago. Responsibility for the day-to-day administration of the school system is vested in the Chief Executive Officer. At the individual schools elected local school councils, composed of parents, teachers, principals, and community representatives, exercise certain powers relating to school operation, including selection of principals.

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Citizen Schools (CS)

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Citizen Schools partners with middle schools to expand the learning day for low-income children in seven states across the country. We mobilize a second shift of afternoon educators, who provide academic support, leadership development, and "apprenticeships"—hands-on projects taught by volunteers from business and civic organizations. At Citizen Schools, students develop the skills they need to succeed in high school, college, the workforce, and civic life.

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Coalition of Higher Education Assistance Organizations (COHEAO)

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The Coalition of Higher Education Assistance Organizations' membership represents educational institutions and their service providers that have disbursed more than \$31 billion in Perkins Student Loans to some 12 million students. In addition to managing Perkins Loans, COHEAO members work on institutional grants and loans, accounts receivable management and financial education. COHEAO provides a forum for working on these campus-based program issues and for advancing the association's overall mission of helping make higher education possible and affordable.

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The College Board

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The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of more than 5,900 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT[®] and the Advanced Placement Program[®]. The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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Consortium for School Networking (CoSN)

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The Consortium for School Networking (CoSN) is the country's premier voice in education technology leadership with a mission to serve as the national organization for K-12 technology leaders who use technology strategically to ultimately improve teaching and learning. CoSN provides products and services to support and nurture leadership development, advocacy, coalition building, and awareness of emerging technologies.

COMMITTEE FOR EDUCATION FUNDING

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Council for Exceptional Children (CEC)

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The Council for Exceptional Children (CEC) is the largest international professional organization dedicated to improving the educational success of individuals with disabilities and/or gifts and talents. CEC advocates for appropriate governmental policies, sets professional standards, provides professional development, advocates for individuals with exceptionalities, and helps professionals obtain conditions and resources necessary for effective professional practice.

Council for Opportunity in Education (COE)

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The Council for Opportunity in Education is a nonprofit organization, established in 1981, dedicated to furthering the expansion of education opportunities throughout the United States. Through its numerous membership services, the Council works in conjunction with colleges, universities, and agencies that host TRIO Programs to specifically help low-income Americans enter college and graduate.

COMMITTEE FOR EDUCATION FUNDING

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Council of Chief State School Officers (CCSSO)

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The Council of Chief State School Officers (CCSSO) is a nonpartisan, nationwide, nonprofit organization of public officials who head departments of elementary and secondary education in the states, the District of Columbia, the Department of Defense Education Activity, and five U.S. extra-state jurisdictions. CCSSO provides leadership, advocacy, and technical assistance on major educational issues. The Council seeks member consensus on major educational issues and expresses their views to civic and professional organizations, federal agencies, Congress, and the public.

Council of the Great City Schools (CGCS)

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The Council of the Great City Schools is the only national organization exclusively representing the needs of urban public schools. Composed of 67 large city school districts, its mission is to promote the cause of urban schools and to advocate for inner-city students through legislation, research and media relations. The organization also provides a network for school districts sharing common problems to exchange information, and to collectively address new challenges as they emerge in order to deliver the best possible education for urban youth.

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-E-

Easter Seals

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Easter Seals has been helping individuals with disabilities and special needs, and their families, live better lives for nearly 90 years. From child development centers to physical rehabilitation and job training for people with disabilities, Easter Seals, through a network of 75 affiliates and their 500 service sites, offers a variety of services to help people with disabilities address life's challenges and achieve personal goals. Easter Seals federal public policy agenda includes the Elementary and Secondary Education Act and all parts of the Individuals with Disabilities Education Act.

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-F-

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FED ED is a consortium of school districts, educational organizations and corporate sponsors. It represents the interests of suburban schools in our nation's capitol. The mission of FED ED is to: 1) advocate for suburban schools and other related organizations to federal legislators and policy makers; 2) assist members in formulating and articulating positions on federal legislation, funding and policy; and 3) keep members informed regarding relevant federal legislation and policy issues. FED ED represents over 500,000 students and membership includes 120 school districts and affiliates.

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Federal Management Strategies (FMS) specializes in federal elementary, secondary and higher education issues and programs. Federal Management Strategies provides strategic planning, program and legislative analysis, and legislative advocacy services for its clients.

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First Focus Campaign for Children

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First Focus Campaign for Children is a 501(c)(4) nonprofit organization affiliated with First Focus, a bipartisan children's advocacy organization. The Campaign for Children advocates directly for legislative change in Congress to ensure children and families are a priority in federal policy and budget decisions.

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-G-I-

Gay, Lesbian, and Straight Education Network (GLSEN)

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GLSEN or the Gay, Lesbian and Straight Education network, is the leading national education organization focused on creating safe schools for all lesbians, gay, bisexual and transgender students. Established nationally in 1995, GLSEN envisions a world in which every child learns to respect and accept all people, regardless of sexual orientation or gender identity/expression. For more information on GLSEN's educator resources, public policy agenda, student organizing programs or development initiatives, visit www.glsen.org.

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Georgetown University is the oldest Catholic and Jesuit University in America, founded in 1789 by Archbishop John Carroll. Georgetown today is a major, student-centered, international research university offering respected undergraduate, graduate and professional programs on its three campuses in the Nation's capital. Its undergraduate schools include the Georgetown College of Arts and Sciences, the Edmund A. Walsh School of Foreign Service, the McDonough School of Business and the School of Nursing and Health Studies. Graduate programs function within the Graduate School of Arts and Sciences, the School of Medicine and the Georgetown University Law Center. For more information about Georgetown University, visit www.georgetown.edu.

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Harvard University, established in 1636 by vote of the Great and General Court of the Massachusetts Bay Colony, is the oldest institution of higher learning in the United States. The University is comprised of Harvard College and 12 graduate and professional schools, including Harvard Law School, Harvard Medical School, Harvard Business School, and the JFK School of Government. Harvard currently enrolls 6,600 undergraduates, and 12,258 graduate students from every state and territory of the United States, and more than 100 nations of the world. Harvard has a long tradition of leadership in the academic community and is at the forefront of university-based research.

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The International Society for Technology in Education (ISTE®) is the premier membership association for educators and education leaders engaged in advancing excellence in learning and teaching through innovative and effective uses of technology. ISTE is the trusted source in education technology for professional development, knowledge generation, advocacy, and leadership for innovation.

ISTE's annual conference and exposition, formerly NECC, is the world's premier educational technology event. ISTE is also home to the NETS - standards that deliver a roadmap for global digital-age learning, teaching and leadership.

ISTE members include individuals, regional and international affiliate organizations, and corporations. With its affiliate network, ISTE represents more than 100,000 education leaders and emerging leaders throughout the world. www.iste.org

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-J-M-

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The Johns Hopkins Center for Research and Reform in Education (CRRE) works to improve the quality of education for children in grades pre-K to 12. With the support of federal funding, CRRE developed the Best Evidence Encyclopedia (The BEE), a comprehensive website intended to give educators and researchers fair and useful information about the strength of the evidence supporting a variety of education programs. Hundreds of programs are reviewed on the BEE, including early childhood programs, elementary and secondary reading and math programs, and programs for struggling students and English-language learners. The programs are rated by CRRE researchers according to their evidence of effectiveness in improving student outcomes.

Knowledge Alliance

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Knowledge Alliance (formerly known as NEKIA) was founded in 1997 as a non-profit, non-partisan strategic alliance to address the increasingly urgent need to apply rigorous research to persistent educational challenges facing our country's schools. Composed of leading education organizations, Alliance members are involved in high-quality education research, development, dissemination, technical assistance and evaluation at the federal, regional, state, tribal, and local levels. The Alliance works closely with the U.S. Congress, U.S. Department of Education and other federal agencies in advocating knowledge-based policy for innovation and improvement in education.

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Magnet Schools of America, Inc. (MSA)

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Magnet Schools of America, Inc. is a 501(c), non-profit, professional education association, which promotes desegregation, equity, and excellence through the development, expansion, and improvement of magnet and theme-based public schools of choice. The Association encourages the passage of national and state legislation, which promotes the goals of equity, excellence and diversity in education and which provides funding for local school districts to plan and develop magnet schools and programs (MSAP). MSA represents over 2,000 of the nation's magnet schools, and lists approximately 4,000 in its *Directory of Magnet and Theme-Based Schools*. MSA supports and serves the leaders of magnet schools, promotes the development of new magnet schools, and provides a forum for leadership, professional development, school reform, and innovation in public education. Magnet Schools of America is the National Association for Magnet and Theme-Based Schools. It supports the National Institute for Magnet School Leadership (NIMSL).

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Founded in 1888, The McGraw-Hill Companies is a global information services and education company providing knowledge, insights and analysis in the financial, education and business information sectors through leading brands including Standard & Poor's, McGraw-Hill Education, and J.D. Power and Associates. The Corporation has more than 280 offices in 40 countries. Sales in 2009 were \$5.95 billion. Additional information is available at <http://www.mcgraw-hill.com/>.

MENC: The National Association for Music Education

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MENC, among the world's largest arts education organizations, marked its centennial in 2007 as the only association that addresses all aspects of music education. Through membership of more than 75,000 active, retired, and pre-service music teachers, and with 60,000 honor students and supporters, MENC serves millions of students nationwide through activities at all teaching levels, from preschool to graduate school.

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-N-

National Alliance of Black School Educators (NABSE)

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The National Alliance of Black School Educators (NABSE) is the nation's premiere non-profit organization devoted to furthering the academic success for the nation's children - particularly children of African descent. Now in its 38th year, NABSE boasts an outreach to more than 10,000 preeminent educators including teachers, administrators, superintendents as well as corporate and institutional members. Founded in 1970, NABSE is dedicated to improving both the educational experiences and accomplishments of African American youth through the development and use of instructional and motivational methods that increase levels of inspiration, attendance and overall achievement.

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National Association for College Admission Counseling (NACAC)

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The National Association for College Admission Counseling (NACAC) is a national education association of more than 20,000 college counseling and admission professionals, along with NACAC's 23 state and regional affiliate associations. Those professionals include secondary school counselors, college and university admission counselors and officers, financial aid officers, and individuals who work with students as they make the transition from high school to postsecondary education. NACAC traces its roots to 1937, when representatives from 19 colleges came together to develop and practice a code of ethics for the college admission process. Then and now, NACAC recognizes that real choice in college admission requires information and communication. NACAC promotes and funds research important to admission counseling and the transition process. It also sponsors the National College Fair and the Performing and Visual Arts College Fair programs for students and their families.

National Association of Elementary School Principals (NAESP)

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The National Association of Elementary School Principals (NAESP) represents more than 23,000 elementary and middle-level principals throughout the United States and overseas. The mission of NAESP is to lead in the advocacy and support for elementary and middle-level principals and other education leaders in their commitment to all children.

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National Association of Federally Impacted Schools (NAFIS)

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The National Association of Federally Impacted Schools is an organization representing the interests of more than 1,400 school districts, which receive funds from Title VIII (Impact Aid) of Public Law 107-110. First passed in 1950, this program has provided a guarantee that any school district in the United States that can show a substantial financial impact due to the presence of federal property and/or federal activity is eligible for reimbursement from the federal government. Examples are school districts that service children residing on Federal Indian Trust land and those that educate the dependents of military personnel.

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National Association of Graduate-Professional Students, Inc. (NAGPS)

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The National Association of Graduate-Professional Students (NAGPS) was founded in 1986 as a nonprofit organization dedicated to improving the quality of graduate and professional student life in the United States of America. To this end, NAGPS works to promote the interests and welfare of graduate and professional-degree-seeking students in public and private universities, as well as in the public and private agencies at the local, state, and national levels. In addition to our advocacy work, we serve as a clearinghouse for information on graduate and professional students and the organizations that represent them.

National Association of Independent Colleges & Universities (NAICU)

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The National Association of Independent Colleges and Universities is the national organization representing non-profit private colleges and universities on public policy issues with the legislative and executive branches of the federal government. NAICU aims to keep the government and the public informed about the accomplishments and concerns of independent higher education. In addition to its primary focus on public policy, NAICU's activities include communications, state relations, and research. NAICU was founded in 1976 and has nearly 1,000 members nationwide that reflect the diversity of independent, non-profit higher education in the United States.

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National Association of Private Special Education Centers (NAPSEC)

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The National Association of Private Special Education Centers (NAPSEC) is a nonprofit association whose mission is to ensure access for individuals to appropriate private special education programs through IDEA's continuum of alternative placement and services. NAPSEC represents 300 private special education programs nationally and over 400 at the state level through its Council of Affiliated State Associations, that serve children, youth and adults with disabilities who require individualized therapeutic educational services.

National Association of School Psychologists (NASP)

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The National Association of School Psychologists represents over 25,000 school psychologists and related professionals throughout the United States and in 25 foreign countries. Founded in 1969, it is the world's largest organization of school psychologists. NASP serves its members and society by: promoting the rights, welfare, education and mental health of children and youth; and by advancing the profession of school psychology. This is accomplished through education, service, research and policy development. NASP members work in educational settings from preschool through the university level.

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The National Association of Secondary School Principals (NASSP) is a non-profit, non-governmental association representing middle and high school leaders. The association promotes the improvement of secondary education and the role of principals, assistant principals, and other school leaders by advocating high professional and academic standards, addressing problems school leaders face, providing a “national voice,” building public confidence in education, and strengthening the role of the principal as instructional leader.

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**National Association of State Directors of
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The National Association of State Directors of Career Technical Education Consortium (NASDCTEc) was established in 1920 to represent the state and territory heads of secondary, postsecondary and adult career technical education (CTE) across the nation. NASDCTEc, through leadership, advocacy and partnerships, aims to support an innovative CTE system that prepares individuals to succeed in education and their careers, and poises the United States to flourish in a global, dynamic economy.

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NASDSE operates for the purpose of providing services to state agencies to facilitate their efforts to maximize educational outcomes for individuals with disabilities. NASDSE's members include the state directors of special education or other persons designated by their state education agency who have specific responsibility for directing, coordinating or supervising programs and services for the education of students with disabilities. NASDSE's members include the state directors of special education in the states, the U.S. territories, the Department of Defense Education and the Freely Associated States (Commonwealth of the Northern Mariana Islands, the Marshall Islands, Palau and the Federated States of Micronesia).

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National Association of State Student Grant and Aid Programs (NASSGAP)

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The National Association of State Student Grant and Aid Programs (NASSGAP) is an association of 57 state and U.S. territory agencies responsible for administering government-sponsored student aid programs within their respective states and territories. NASSGAP is dedicated to the promotion, strengthening, encouragement and enhancement of high standards in the administration and operation of student grant and aid programs so that these programs shall be available to students in all states to expand and further postsecondary educational opportunities. NASSGAP's membership is drawn from single agencies in each state or U.S. territory responsible for state-funded student aid programs. Through its annual meetings and information network, the Association provides a forum for the development and exchange of information, ideas, research, policy positions, procedures, and needs for student financial assistance, for the benefit of students, member agencies and other organizations.

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National Association of Student Financial Aid Administrators (NASFAA)

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The National Association of Student Financial Aid Administrators (NASFAA) is a nonprofit membership organization that represents more than 20,000 financial aid professionals at nearly 3,000 colleges, universities, and career schools across the country. Each year, financial aid professionals help more than 16 million students receive funding for postsecondary education. Based in Washington, D.C., NASFAA is the only national association with a primary focus on student aid legislation, regulatory analysis, and training for financial aid administrators.

National Center on Time & Learning

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The National Center on Time & Learning is dedicated to expanding learning time to improve student achievement and enable a well-rounded education with a particular focus on schools with a high percentage of children living in poverty. Through research, public policy, and technical assistance, NCTL supports national, state, and local initiatives that add significantly more school time for academic and enrichment opportunities to help all children meet the demands of the 21st century. For more information, visit www.timeandlearning.org.

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National Coalition for Literacy (NCL)

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The mission of the National Coalition for Literacy (NCL) is to advance adult education, family literacy, and English language acquisition in the U.S. by increasing public awareness for the need to increase funding and programs; affecting public policy to promote effective programs and increase funding; and serving as an authoritative resource for the field on national adult education issues.

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National Coalition of Classified Education Support Employee Unions (NCCESU)

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The National Coalition of Classified Education Support Employee Unions (NCCESU) is the largest independent union in the nation representing classified school employees. The 210,000 members of the NCCESU are the professional partners in education who keep the nation's schools running, serving in such job classifications as Paraprofessionals, Transportation, Food Services, Building/Grounds/Equipment Maintenance, Data Processing, TV/Radio Production, Accounting, Office/Clerical, Athletic Trainers, Library Aides and Safety/Security. The NCCESU is committed to providing quality education for our nation's children in a safe and healthy school environment.

National Council for Community and Education Partnerships (NCCEP)

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The National Council for Community and Education Partnerships (NCCEP) is a non-profit organization dedicated to the fundamental American principle that every child deserves an equal chance to achieve a world-class education. NCCEP seeks to increase the number of low-income students prepared to enter and succeed in postsecondary education by developing and strengthening partnerships throughout the education continuum. NCCEP represents the Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) in Washington, D.C.

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The National Council of State Directors of Adult Education (NCSDAE)

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The National Council of State Directors of Adult Education established on November 15, 1967, represents the adult education state directors in the fifty states and the outlying areas. The Council attends to adult education legislative needs and concerns, collaborates with other adult education organizations on policy issues, serves as a forum to exchange ideas and solve common problems and maintains a nationwide communications network regarding national policy and legislative issues.

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National Education Association (NEA)

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The National Education Association (NEA) was founded in 1857 to elevate the character and advance the interests of the teaching profession and to promote the cause of public education in the United States. NEA membership currently stands at 3.2 million. Members include elementary and secondary teachers, higher education faculty, educational support personnel, retired educators, and students preparing to become teachers. NEA has 52 state-level affiliates and more than 13,250 local associations. NEA affiliates represent faculty on some 370 higher education campuses. NEA policy is determined at its annual representative assembly composed of over 9,000 delegates. NEA's strategic focus is to restore the public's confidence in public education.

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National HEP/CAMP Association

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The National HEP/CAMP Association is a nonprofit membership organization comprised of 82 High School Equivalency (HEP) and College Assistance Migrant Programs (CAMP) diversely located throughout the United States and Puerto Rico. The National HEP/CAMP Association's priorities are to increase the education opportunities to members of migrant and seasonal farmwork families. The Association's membership provides dropout recovery and placement in postsecondary education or employment to approximately 6,000 participants each year through the HEP programs; and outreach, financial support, and other non-financial support services to approximately 2,000 first year college freshmen each year most of whom are the first in their families to seek a college degree. The Association provides scholarships and sponsors summer internships for college students from farmworker families. The Association also provides professional development for its members to improve the effectiveness of the implementation of the HEP and CAMP programs.

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National Parent Teacher Association (NPTA)

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Founded in 1897, the National Parent Teacher Association (PTA) is comprised of more than five million members, including parents, students, educators, school administrators, and community leaders. With more than 24,000 local units, PTA flourishes in all 50 states, the District of Columbia, the U.S. Virgin Islands, Puerto Rico, the Department of Defense schools in Europe and the Pacific. As the oldest and largest volunteer child advocacy association in the United States, PTA's legacy of influencing federal policy to protect the education, health, and overall well-being of children has made an indelible impact in the lives of millions of children and families.

National Rural Education Association (NREA)

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West Lafayette, IN 47907

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E-mail: cmcintee@serve.org

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The National Rural Education Association is comprised of rural school administrators, teachers, board members, regional service agency directors, university faculty, state and federal agency personnel, researchers, businesses and industry representatives, and others interested in maintaining the vitality of rural school systems across the country. The goal of NREA is to further the improvement of educational opportunities for all children in rural areas. NREA coordinates rural education programs and activities at the national level, provides leadership for rural education related conferences and workshops, and promotes state and regional delivery systems that bring about efficient and effective education for children in rural areas.

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National School Boards Association (NSBA)

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The National School Boards Association is the nationwide advocacy organization for public school governance. NSBA's mission is to foster excellence and equity in public education through school board leadership. NSBA represents the nation's 95,000 school board members through its membership of 50 state associations and territories.

National Student Speech Language Hearing Association (NSSLHA)

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Web Address: www.nsslha.org

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Founded in 1972, the National Student Speech Language Hearing Association (NSSLHA) is a pre-professional membership association for students interested in the study of communication sciences and disorders. NSSLHA is the only official national student association recognized by the American Speech Language Hearing Association (ASHA). NSSLHA has approximately 13,000 members in 307 independently operated chapters located on college campuses and universities. NSSLHA Membership is available to any part- or full-time graduate or undergraduate student interested in the study of communication disorders. Students pursuing academic study as speech-language pathology assistants, students pursuing a doctorate of philosophy or doctorate of audiology, and students enrolled in a CSD program outside of the United States can be members of national NSSLHA.

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National Superintendents Roundtable

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The National Superintendents Roundtable is a selective membership organization of 100 school superintendents who are responsible for the education of nearly three-quarters of a million students in 25 states. The Roundtable believes that public educators do the most important work in the world because they are committed to an education system that opens its doors to all.

National Title I Association: The National Association of State Title I Directors

1200 G Street

Suite 800 PMB # 8287

Washington, DC 20005

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The National Title I Association is a national organization of state Title I Directors and their staff, dedicated to improving and implementing the Title I program so that more children reach their academic potential. The Association provides educational leaders at the state and local levels with the opportunity to work together to share ideas on effective and innovative programs, identify problems and solutions, and represent the needs of Title I constituencies.

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Northern Suburban Special Education District (NSSED)

*760 Red Oak Lane
Highland Park, IL 60035*

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E-mail: tthomas@nssed.org

(847) 831-5100

Flo Golden, Accounts Payable Billing Specialist

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(847) 831-5100

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The Northern Suburban Special Education District (NSSED) exists for students with unique educational needs. In cooperation with its member districts, its parents and the community, NSSED provides a unifying focus for the efforts of those concerned with the quality of life of students with disabilities.

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-S-T-

School Social Work Association of America (SSWAA)

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The School Social Work Association of America (SSWAA) – the only national organization exclusively dedicated to school social work – promotes the profession of school social work in order to enhance the educational experiences of students and their families. SSWAA achieves this mission by offering continuing professional development, by supporting the effectiveness of school social work services through research and evaluation, and through a strong public policy and advocacy presence. SSWAA supports school social workers in creating linkages among schools, families and communities to address barriers to student success. SSWAA members serve the mental health needs of students and families through early identification, prevention, intervention, counseling, and support.

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State Educational Technology Directors Association (SETDA)

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The State Educational Technology Directors Association (SETDA) is the principal association representing the technology leadership of state departments of education. Founded in 2001, the SETDA membership includes educational technology directors from the state departments of education of all fifty states, the District of Columbia, Bureau of Indian Affairs, American Samoa and the US Virgin Islands.

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The Sheridan Group (TSG)

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With nearly twenty years of experience, The Sheridan Group provides specialized services in government affairs, political strategy, and public policy. We have a track record of anticipating moments of significant opportunity and strategically building and leveraging the assets necessary to capitalize on these moments. Our clients in this work include non-profits, philanthropic organizations, and social enterprises dedicated to achieving bold and innovative social change both in the US and abroad.

TSG takes great care working with our clients to develop their strategic plans for projects upfront to ensure their objectives, deliverables, activities and timelines are clearly delineated at the outset of an engagement. We have proven experience coaching organizations and coalitions through a disciplined and multifaceted engagement strategy to ensure that resources are directed towards results and impact.

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-U-Y-

US Public Interest Research Group (PIRG)

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U.S. PIRG is an association of non-profit, non-partisan public interest advocacy groups. U.S. PIRG's Higher Education Project was established in 1994 to reduce student debt by securing more grant aid for students, fight for more affordable textbooks, and promote better service to students in the federal financial aid system. The Higher Education Project represents hundreds of thousands of students across the country working hands on with students on over 200 campuses.

United States Student Association (USSA)

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USSA is the oldest and largest national student organization, representing millions of students on college campuses across the country. Since 1947, USSA has been the consistent voice for students working to expand access to higher education.

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Widely recognized worldwide for its academic distinction, the University of California includes more than 235,000 students, 186,000 faculty and staff and 1.6 million living alumni. With 10 campuses at Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, San Francisco, Santa Cruz and Santa Barbara, UC offers programs in 150 academic disciplines, many of which are ranked among the top 10 nationally, and for the last 17 years UC has generated more patents than any other university in the nation. Five UC medical centers support the clinical teaching programs of the University's medical and health sciences schools and handle more than 3.8 million outpatient visits each year. The UC Division of Agriculture and Natural Resources (ANR) administers research, education and outreach programs throughout California in conjunction with three colleges of agriculture (Berkeley, Davis, and Riverside), a school of veterinary medicine, ten research and extension centers, and more than 50 Cooperative Extension county offices. In addition to managing the Lawrence Berkeley National Laboratory for the U.S. Department of Energy (DOE) Office of Science, the UC system is also involved in managing DOE national laboratories in Livermore, CA and Los Alamos, N.M. Nearly 90 percent of UC undergraduate students are California residents. UC has the highest proportion of low-income students among the country's top research universities and provides more than \$1.9 billion in financial aid to more than two-thirds of its students. The UC Washington Center, located in Washington, D.C., is a multi-campus, residential, instructional, and research facility for students and faculty from the University of California, and also houses the UC Office of Federal Governmental Relations.

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The University is an unparalleled research institution, known throughout the world for its bold pursuit of knowledge, its extraordinary dedication to both graduate and undergraduate education, and its legacy of revolutionary discovery. Chicago's pioneering spirit, incomparable scholarship, and interdisciplinary approach to problem-solving set the global standard for intellectual inquiry and advancement.

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The University of New Orleans is the urban research University of the State of Louisiana. UNO is a comprehensive institution with diverse academic programs ranging from an internationally renowned Jazz Studies program to an acclaimed Naval Architecture program, one of only four such programs in the country. At UNO, we offer quality, affordable education—and over a 50 year history of academic excellence.

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Located in Los Angeles, a global center for arts, technology and international trade, the University of Southern California is one of the world's leading private research universities. USC enrolls 17,500 undergraduate and 19,500 graduate students. With a strong tradition of integrating liberal and professional education, USC fosters a vibrant culture of public service and encourages students to cross academic as well as geographic boundaries in their pursuit of knowledge.

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Voices for America's Children

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Voices for America's Children educates legislators and citizens on how better government policy can help children and their families. With 61 member organizations in 45 states, Voices is the largest network of its kind. Nonprofit and nonpartisan, Voices works at the local, state and national levels to ensure that all children have what they need: safe families and communities, quality education and care from a young age, health care and other supports.

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Washington Partners, LLC is a full service government affairs and public relations consulting firm with a particular focus on the area of education. WPLLC provides comprehensive services in relation to major federal policy including the Higher Education Act, the No Child Left Behind Act, the Individuals with Disabilities Education Act and federal appropriations bills. WPLLC enjoys strong working relationships with national organizations and coalitions, government agencies and the Congress.

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YMCA of the USA is the national resource office for the Y, one of the nation's leading nonprofits strengthening communities through youth development, healthy living and social responsibility. Across the U.S., 2,687 Ys engage 21 million men, women and children – regardless of age, income or background – to nurture the potential of children and teens, improve the nation's health and well-being, and provide opportunities to give back and support neighbors. Anchored in more than 10,000 communities, the Y has the long-standing relationships and physical presence not just to promise, but to deliver, lasting personal and social change.

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Spina	Nick	(202) 986-4209	American Federation of School Administrators
Sroufe	Gerald	(202) 238-3200	American Educational Research Association National Council of State Directors of Adult Education
Stagnolia	Reecie	(502) 573-5114	
Stillwell	Jake	(202) 640-6570	United States Student Association
Sudduth	A. Scott	(202) 461-3482	University of Chicago
Tabaie	Mary	(202) 863-1292	Harvard University
Taylor	Jackie	(865) 680-7668	National Coalition for Literacy
Teal	Monique	(202) 640-6570	United States Student Association
Theissen	Joe	(202) 380-1780	Voices for America's Children
Thomas	Tim	(847) 831-5100	Northern Suburban Special Education District
Thomas	Wanda	(202) 939-9356	American Council on Education
Thompson	Lonna	(202) 654-4200	Association of Public Television Stations
Thornton	Susanna	(202) 628-7770	The Sheridan Group
Timmons	Becky	(202) 939-9363	American Council on Education
Townes	Nancy	(703) 860-4000	The National Association for Music Education
Tyrell	Terrylynn	(202) 380-1792	Voices for America's Children
Uro	Gabriela	(202) 393-2427	Council of the Great City Schools
ValeCruz	Teri	(202) 393-2427	Council of the Great City Schools
Viramontes	Roberto	(202) 657-0600	First Focus Campaign for Children
Vishnu	Sumi	(703) 575-5495	ASCD
Vogelsang	Eleanor	(202) 741-4705	The College Board Coalition of Higher Education Assistance Organizations
Wadsworth	Harrison	(202) 289-3910	
Waters	John	(202) 518-0847	Knowledge Alliance

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West	Jane	(202) 478-4593	American Association of Colleges for Teacher Education
Whilden	Blakely	(202) 478-4652	American Association of State Colleges and Universities
Williams	Rich	(202) 546-9707	US Public Interest Research Group
Wilson	LeAnn	(703) 683-3111	ACTE
Winn	Mary	(202) 596-9035	National Association of Graduate Professional Students
Woodside	Chris	(703) 860-4000	MENC: The National Association for Music Education
Ziegler	Deborah	(703) 264-9406	Council for Exceptional Children

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