2016 MEMBERSHIP DIRECTORY
About the Committee for Education Funding

2

2016 Board of Directors

3 - 4

2016 Membership Directory

5

The Raben Group’s CEF Team

Joel Packer, Executive Director

jpacker@cef.org

Sunil Mansukhani

smansukhani@rabengroup.com

Brenda Arredondo

barredondo@rabengroup.com

Broderick Johnson

bjohnson@cef.org

Karen Driscoll

kdriscoll@rabengroup.com
The Committee for Education Funding (CEF), which has compiled and published this directory, is a coalition that was founded in 1969 with the goal of achieving adequate federal financial support for our nation's educational system. The coalition is voluntary, nonprofit and nonpartisan. CEF members include over 115 educational associations, institutions, agencies, and organizations whose interests range from preschool to postgraduate education in both public and private systems.

The purpose of CEF is to provide members of the general public and government officials with information enabling them to better assess the need for funding of federal education programs. CEF takes positions on federal education funding issues that represent a consensus of its membership and then communicates those positions to federal government officials and Members of Congress.

The Committee for Education Funding is managed by the Raben Group and is governed by the membership as a whole with a sixteen member Board of Directors, which includes three officers elected from among the membership. CEF publishes timely updates, holds weekly meetings of its membership that provide a forum for information exchange and policy discussions, and sponsors seminars on current policy issues led by recognized experts. CEF provides information and assistance to Members of Congress and the Administration on education funding issues as well as holding numerous briefings and policy meetings with Congressional staff and Administration officials during the year. At its annual Gala, CEF honors outstanding advocates of federal education investment.

As the oldest and largest coalition of education associations in existence, the Committee for Education Funding provides a strong and unified voice in support of increasing federal education funding. We invite comments and inquiries regarding CEF membership or its publications.

Joel Packer
Executive Director
COMMITTEE FOR EDUCATION FUNDING
BOARD OF DIRECTORS

Makeese Motley, President
American Association of State Colleges and Universities
1307 New York Avenue, NW
Suite 500
Washington, DC 20005
(202) 478-4652

Jocelyn Bissonnette, Vice President
National Association of Federally Impacted Schools
444 North Capitol Street, NW
Suite 419
Washington, DC 20001
(202) 624-5455

Jeff Carter, Treasurer
National Coalition for Literacy
P.O. Box 2932
Washington, DC 20013-2932
(202) 374-4387

Noelle Ellerson, Past President
AASA, the School Superintendents Association
1615 Duke Street
Alexandria, VA 22341
(703) 528-0700

Joel Packer, Executive Director
1341 G Street NW, Suite 500
Washington, DC 20005
(202) 383-0083

SARAH COHEN
American Federation of Teachers
555 New Jersey Avenue, NW
Washington, DC 20001
(202) 879-4452

ALLY BERNSTEIN
International Society for Technology in Education
1530 Wilson Blvd #730
Arlington, VA 22209
(800) 336-5191

ROXANNE GARZA
Citizen Schools
419 7th Street NW, 3rd Floor
Washington, DC 20004
(956) 655-7677

JIM GELB
California State University
444 North Capitol Street, NW
Suite 207
Washington, DC 20001
(202) 434-8060

EILEEN DOMBROWSKI
Easter Seals
1425 K Street, NW, Suite 200
Washington, DC, 20002
(202) 403-8335

KIMBERLY JONES
Council for Opportunity in Education
1025 Vermont Ave. NW, Suite 900
Washington, DC 20005
(202) 347-7430
COMMITTEE FOR EDUCATION FUNDING
BOARD OF DIRECTORS
(Continued)

CYNDY LITTLEFIELD
Association of Jesuit Colleges and Universities
One Dupont Circle, NW, Suite 405
Washington, DC 20036
(202) 862-9893

KUNA TAVALIN
Washington Partners
1101 Vermont Avenue, NW, Suite 400
Washington, DC 20005
(202) 289-3900

GUILA TODD
American Counseling Association
6101 Stevenson Ave., Suite 600
Alexandria, VA 22304
(703) 823-9800 Ext. 354

JOSHUA WESTFALL
National PTA
1250 N. Pitt Street
Alexandria, VA 22314
(703) 518-1249

COREY WILLIAMS
National Education Association
1201 16th Street, NW
Washington, DC 20036
(202) 822-7215

MEGAN WOLFE
ASCD
1703 North Beauregard St.
Alexandria, VA 22311
(703) 575-5616
AASA, The School Superintendents Association
1615 Duke Street
Alexandria, VA 22314
(703) 528-0700
www.aasa.org
Twitter: @AASAhq

President: David Schuler
david.schuler@d214.org
Twitter: @DSchuler1970 (703) 528-0700

Executive Director: Dr. Daniel Domenech
Twitter: @AASADan (703) 528-0700

CEF Contacts:
Noelle Ellerson, Associate Executive Director
nellerson@aasa.org
Twitter: @Noellerson (703) 875-0764

Sasha Pudelski, Assistant Director
spudelski@aasa.org (703) 875-0733

Leslie Finnan, Senior Legislative Analyst
lfinnan@aasa.org (703) 875-0738

AASA: The School Superintendents Association is the professional organization for more than 14,000 educational leaders across the United States and Canada and in many other parts of the world. Founded in 1865, members of AASA include superintendents of schools and other central office administrators, building level administrators (principals), college and university administrators and professors, and administrators from other local, regional, state and national educational agencies.
Access Group, Inc.
10 North High Street, Suite 400
West Chester, PA 19380
(484) 653-3300
www.accessgroup.org
Twitter: @AccessGroup

President and CEO: Christopher Chapman
cchapman@accessgroup.org (484) 653-3300

CEF Contact:
Nancy Conneely, Director of Policy
440 First Street, NW Suite 550
Washington, DC 20001
nconneely@accessgroup.org (202) 596-3203

Founded in 1983, Access Group, Inc. is a nonprofit membership organization comprised of nearly 200 nonprofit and state-affiliated ABA-approved law schools. The organization works to further access, affordability, and the value of legal education specifically, and graduate and professional education more broadly, through research, policy advocacy, and direct member and student educational services. Access Group is headquartered in West Chester, PA; the Center for Research and Policy Analysis is located in Washington, DC.
Advance CTE:
State Leaders Connecting Learning to Work (Advance CTE)
8484 Georgia Avenue, Suite 320
Silver Spring, MD 20910
(301) 588-9630
www.careertech.org
Twitter: @CTEworks

Executive Director and CEF Contact Kimberly Green
green@careertech.org (301) 588-9630

CEF Contacts:
Steve Voytek, Government Relations Manager
svoytek@careertech.org (240) 398-5406

Katie Fitzgerald, Communications Associate
kfitzgerald@careertech.org (240) 398-5405

Advance CTE: State Leaders Connecting Learning to Work, formerly known as the National Association of State Directors of Career Technical Education Consortium, was established in 1920 to represent the state and territory heads of secondary, postsecondary and adult Career Technical Education (CTE) across the nation. Advance CTE, through leadership, advocacy and partnerships, aims to support an innovative CTE system that prepares individuals to succeed in education and their careers, and poises the United States to flourish in a global, dynamic economy.
Executive Director: Jodi Grant
jgrant@afterschoolalliance.org
Twitter:@skinnergrant (202) 347-2030

CEF Contacts:
Erik Peterson, Vice President of Policy
epeterson@afterschoolalliance.org
Twitter:@erikafterschool (202) 347-2030

Jillian Luchner, Policy Associate
jluchner@afterschoolalliance.org (202) 347-2030

Anita Krishnamurthi, Vice President of STEM Policy
akrishnamurthi@afterschoolalliance.org (202) 347-2030

The Afterschool Alliance, a leading voice for afterschool programs, is dedicated to raising awareness of the importance of quality before-school, afterschool, and summer learning programs and advocating for more public and private investments in these programs. The Afterschool Alliance works with the Administration, the U.S. Congress, governors, mayors, educators, allied organizations, and advocates across the country. Today the Afterschool Alliance connects more than 25,000 afterschool program partners with research on successful practices, resources, and funding opportunities.
Allegheny Intermediate Unit (AIU)
475 East Waterfront Drive
Homestead, PA 15120
(412) 394-5700
www.aiu3.net

Executive Director: Dr. Linda Hippert
linda.hippert@aiu3.net (412) 394-5700

CEF Contact:
Jamie Baxter, Director of Legislative Policy and Advocacy
jamie.baxter@aiu3.net (412) 394-4966

In 1970, the Pennsylvania State General Assembly created 29 intermediate units across the state of Pennsylvania. Organized as a not-for-profit branch of the Pennsylvania Department of Education, the Allegheny Intermediate Unit (AIU) is the largest of these agencies. The mission of the AIU is to provide educational options and opportunities that maximize achievement for all learners.

Located just a few miles from the city of Pittsburgh in the scenic Waterfront commercial development in Homestead, Pennsylvania, the AIU provides specialized educational services to Allegheny County’s 42 suburban school districts and 5 vocational/technical schools.

The AIU employs more than 1,800 employees at 421 sites and operates 12 family centers and three schools for exceptional children. With nearly 130 programs for infants, young children, students, and adults, the AIU receives funding through federal, state, county, and private grants.
Alliance for Excellent Education
1201 Connecticut Avenue, Suite 901
Washington, DC 20036
(202) 828-0828
www.all4ed.org

President: Bob Wise
bwise@all4ed.org (202) 828-0828

Chief of Staff and Senior VP of Strategic Initiatives:
Elizabeth Schneider
eschneider@all4ed.org (202) 828-0828

CEF Contacts:
Phillip Lovell, Vice President of Policy and Advocacy
plovell@all4ed.org (202) 828-0828

Jessica Cardichon, Senior Director, Policy and Advocacy
jcardichon@all4ed.org (202) 828-0828

Rachel Bird Niebling, Senior Policy and Advocacy Associate
rniebling@all4ed.org (202) 828-0828

The Alliance for Excellent Education is a Washington, DC–based national policy and advocacy organization dedicated to ensuring that all students, particularly those who are traditionally underserved, graduate from high school ready for success in college, work, and citizenship. The Alliance focuses on America’s six million most at-risk secondary school students—those in the lowest achievement quartile—who are most likely to leave school without a diploma or to graduate unprepared for a productive future. The Alliance works to encourage the development and implementation of federal and national policies that support effective high school reform and increased student achievement and attainment. It works to synthesize and distribute research and information about promising practices that enlightens the national debate about education policies and options. The Alliance provides sound, objective, nonpartisan advice that informs decisions about policy creation and implementation. Working with educators, researchers, business leaders, citizen groups, and decision makers at the local, state, and national levels, the Alliance develops federal policy recommendations and advocates to policymakers in the federal government.
America's Public Television Stations (APTS)
2100 Crystal Drive, Suite 700
Arlington, VA 22202
(202) 654-4200
www.aptso.org
Twitter: @aptstweet

President & CEO: Patrick Butler
Twitter: @patapts (202) 654-4200

CEF Contacts:
Kate Riley, Vice-President, Government and Public Affairs
kriley@apts.org
Twitter: @kriles8 (202) 654-4206

Jennifer Kieley, Director, Government Relations
jkieley@apts.org (202) 654-4210

Cait Beroza, Manager, Advocacy & Social Media
cberoza@apts.org (202) 654-4221

America's Public Television Stations (APTS) is a nonprofit membership organization established in 1979. The mission of APTS is to conduct - in concert with member stations - strategic planning, research, communications, advocacy and other activities that foster a strong and financially sound public television system providing essential public services to all Americans. Its affiliate APTS Action, Inc. promotes the legislative and regulatory interests of noncommercial television stations at the national level through direct advocacy and through grassroots campaigns designed to garner bipartisan political support.
American Alliance of Museums (AAM)
2451 Crystal Drive, Suite 1005
Arlington, VA 22202
(202) 289-1818
www.aam-us.org
@AAMers

President and CEO: Laura L. Lott
Llott@aam-us.org
Twitter: @LottLaura (202) 289-9110

CEF Contacts:
Ben Kershaw, Director, Government Relations
bkershaw@aam-us.org
Twitter: @Ben_Kershaw (202) 218-7699

Gail Ravnitzky Silberglied, Vice President, Government Relations
& Communications
gsilberglied@aam-us.org (202) 218-7705

The American Alliance of Museums is proud to serve as the national voice for museums, highlighting their roles as key providers of education, economic engines, and community anchors. The Alliance is the one organization that supports all museums, including art museums, history museums, science museums, military and maritime museums, youth museums, aquariums, zoos, botanical gardens, arboretums, historic sites, presidential libraries, and science and technology centers. The Alliance works on behalf of all the nation’s museums and their 400,000 employees— including directors, curators, registrars, educators, exhibit designers, public relations officers, development officers, security managers, trustees, students, and volunteers who work in museums—by developing standards and best practices and by championing the cause of museums.
American Association of Classified School Employees (AACSE)

C/o Tish Olshefski
555 New Jersey Avenue, NW
Washington, DC 20001
(202) 879-4520

President: Tim Stoelb
Tolshefs@aft.org (202) 879-4520

CEF Contacts:
Tish Olshefski, Assistant to the Treasurer
tolshefs@aft.org (202) 879-4520

Meghan Deerin, Lobbyist
F/S Capitol; 601 Pennsylvania Ave. NW #900
Washington, DC 20004
meghandeerin@gmail.com

The American Association of Classified School Employees is a coalition of unions representing classified school employees. Classified school employees are the people who keep the nation's schools running, such as custodians, teacher aides, bus drivers, school lunch workers, maintenance workers, secretaries, and library workers. AACSE has been representing classified school workers since 1958.
The American Association of Colleges for Teacher Education is a national alliance of educator preparation programs dedicated to high-quality, evidence-based preparation that assures educators are profession ready and prepared to teach all learners on Day 1. Its over 800 member institutions represent public and private colleges and universities in every state, the District of Columbia, the Virgin Islands, Puerto Rico, and Guam. AACTE leads the field in advocacy and capacity building by promoting innovation and effective practices as critical to reforming educator preparation. For more information, visit http://www.aacte.org.
American Association of Community Colleges (AACC)
One Dupont Circle, NW, Suite 410
Washington, DC 20036
(202) 728-0200
www.aacc.nche.edu

President: Dr. Walter Bumphus
wbumphus@aacc.nche.edu (202) 728-0200

CEF Contacts:
Jim Hermes, Associate Vice President, Government Relations
jhermes@aacc.nche.edu (202) 416-4501 or (202) 728-0200 Ext. 216

David Baime, Senior Vice President, Government Relations & Policy Analysis
dbaime@aacc.nche.edu (202) 416-4500 or (202) 728-0200 Ext. 224

Laurie Quarles, Legislative Resource Associate
lquarles@aacc.nche.edu (202) 416-4503 or (202) 728-0200 Ext. 249

The American Association of Community Colleges (AACC) represents more than 1,100 two-year colleges that enroll more than 8 million credit students annually. More than 90 percent of the nation’s public community, technical and junior colleges as well as independent two-year and Tribal colleges are AACC members. Community colleges educate more than 40 percent the nation’s undergraduate students and provide training for millions of others seeking to upgrade their job skills.

American Association of State Colleges and Universities (AASCU)
1307 New York Avenue, NW, 5th Floor
Washington, DC 20010
(202) 293-7070
www.aascu.org

President: Dr. Muriel A. Howard
howardm@aascu.org (202) 293-7070

CEF Contact: Makese Motley,
Assistant Director of Federal Relations and Policy Analysis
motleym@aascu.org (202) 478-4652

AASCU is a Washington-based higher education association of more than 400 public colleges, universities and systems whose members share a learning- and teaching-centered culture, a historic commitment to underserved student populations and a dedication to research and creativity that advances their regions’ economic progress and cultural development. AASCU institutions enroll nearly 4 million students.
American Counseling Association (ACA)  
6101 Stevenson Avenue, Suite 600  
Alexandria, VA 22304  
(703) 823-9800  
www.counseling.org  
Twitter: @counselingviews

<table>
<thead>
<tr>
<th><strong>President:</strong> Thelma Duffey</th>
<th>(703) 823-9800</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="mailto:tduffey@counseling.org">tduffey@counseling.org</a></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Chief Executive Officer:</strong> Richard Yep</th>
<th>(703) 823-9800 Ext. 231</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="mailto:ryep@counseling.org">ryep@counseling.org</a></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>CEF Contacts:</strong></th>
<th>(703) 823-9800 Ext. 354</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guila Todd, Legislative Representative</td>
<td></td>
</tr>
<tr>
<td><a href="mailto:gtodd@counseling.org">gtodd@counseling.org</a></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Art Terrazas, Government Affairs Director</th>
<th>(703) 823-9800 Ext. 242</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="mailto:aterrazas@counseling.org">aterrazas@counseling.org</a></td>
<td></td>
</tr>
</tbody>
</table>

The American Counseling Association (ACA) is a not-for-profit, professional and educational organization that is dedicated to the growth and enhancement of the counseling profession. Founded in 1952, ACA is the world’s largest association exclusively representing professional counselors in various practice settings, including elementary, secondary, and postsecondary schools. ACA provides leadership training, publications, continuing education opportunities, advocacy services, and professional and ethical standards to more than 56,000 members. The association represents the interests of the profession before congress and federal agencies and strives to promote recognition of professional counselors to the public and the media. ACA has 19 chartered divisions in specialize areas of counseling and 56 chartered branches representing U.S. states and areas in Europe and Latin America.
American Educational Research Association (AERA)
1430 K Street, NW, Suite 1200
Washington, DC 20005
(202) 238-3200
www.aera.net
Twitter: @AERA_Edresearch

President: Vivian L. Gadsden
(202) 238-3200

Executive Director: Dr. Felice J. Levine
flevine@aera.net
(202) 238-3201

CEF Contacts:
Juliane Baron, Director of Government Relations
jbaron@aera.net
(202) 238-3222

Christy Talbot, Program Associate
ctalbot@aera.net
(202) 238-3221

The American Educational Research Association represents more than 25,000 members who are faculty, researchers, graduate students, and other distinguished professionals with rich and diverse expertise in education research. AERA strives to advance knowledge about education, to encourage scholarly inquiry related to education, and to promote the use of research to improve education and serve the public good. Founded in 1916, AERA provides a comprehensive program of publications, training, fellowships, and meetings designed to improve the educational process by encouraging scholarly inquiry related to education and evaluation and by promoting the dissemination and practical application of research results. AERA's annual meeting attracts more than 14,000 education researchers from the United States and around the world.
American Federation of School Administrators (AFSA)

1101 17th Street, NW, Suite 408
Washington, DC 20036
(202) 986-4209
www.AFSAadmin.org
Twitter: @AFSAUnion

**President:** Diann Woodard  
(202) 986-4209

**CEF Contacts:**
Nick Spina, Director of Operations & Government Affairs
nspina@AFSAadmin.org  
(202) 986-4209
Quawanna Thomas
AFSA@AFSAadmin.org  
(202) 986-4209

The American Federation of School Administrators (AFSA), AFL-CIO is the only labor union representing public school principals, vice principals, administrators, supervisors, and other education professionals. For more than 30 years, AFSA has been a strong, powerful advocate for public education, and the tools its members need to deliver the highest quality public school education possible to students of all races and socio-economic backgrounds. AFSA provides members with vital services and training in areas that include professional development; collective bargaining; contract enforcement; legal counsel; legislative services; political action; organizing; health/welfare benefits, and money-saving programs. AFSA members number more than 20,000, and live and work throughout the United States, U.S. Virgin Islands, and Puerto Rico.
### American Federation of State, County, and Municipal Employees (AFSCME)

**Address:**
1625 L. Street, NW  
**City:** Washington  
**State:** DC  
**Zip Code:** 20036  
**Phone:** (202) 429-1000  
**Website:** [www.afscme.org](http://www.afscme.org)

**President:** Lee Saunders  
**Contact:**  
- Becky Levin, Legislative Affairs Specialist  
  - [blevin@afscme.org](mailto:blevin@afscme.org)  
  - (202) 429-1184  
- Ed Jayne, Associate Director of Federal Government Affairs  
  - [ejayne@afscme.org](mailto:ejayne@afscme.org)  
  - (202) 429-1188

The American Federation of State, County, and Municipal Employees (AFSCME) has 1.6 million members, making it one of the largest and fastest-growing unions within the AFL-CIO. AFSCME organizes for social and economic justice in the workplace and through political action and legislative advocacy.

### American Federation of Teachers (AFT)

**Address:**
555 New Jersey Avenue, NW  
**City:** Washington  
**State:** DC  
**Zip Code:** 20001  
**Phone:** (202) 879-4452  
**Website:** [www.aft.org](http://www.aft.org)  
**Twitter:** @AFTunion

**President:** Randi Weingarten  
**Contact:**  
- Sarah Cohen, Assistant Director, Government Relations  
  - [scohen@aft.org](mailto:scohen@aft.org)  
  - (202) 879-4124  
- Tor Cowan, Director of Lobbying and Outreach  
  - [tcowan@aft.org](mailto:tcowan@aft.org)  
  - (202) 585-4399  
- Jane Meroney, Director of Political and Legislative Policy  
  - [jmerony@aft.org](mailto:jmerony@aft.org)  
  - (202) 393-6308

The American Federation of Teachers (AFT) represents 1.6 million Pre-K through 12th grade teachers, paraprofessionals and other school-related personnel; higher education faculty and professional staff; federal, state and local government employees; nurses and healthcare workers; and early childhood educators.
American Indian Higher Education Consortium (AIHEC)
121 Oronoco Street
Alexandria, VA 22314
(703) 838-0400
www.aihec.org

President and CEF Contact: Carrie L. Billy
cbilly@aihec.org (703) 838-0400 Ext. 110

CEF Contact:
Mary E. Goetz, Vice President for Advocacy
mgoetz@aihec.org (703) 838-0400 ext. 111

AIHEC is the collective spirit and unifying voice of the nation's 37 Tribal Colleges and Universities (TCUs)—a unique community of tribally and federally chartered institutions working to strengthen tribal nations and make a lasting difference in the lives of American Indians and Alaska Natives. Since 1973, AIHEC serves its network of member institutions through public policy, advocacy, research, and program initiatives to ensure strong tribal sovereignty through excellence in American Indian higher education.
The American Library Association is the oldest and largest library association in the world. Its 58,000 members represent all types of libraries -- state, public, school, academic, and special libraries serving persons in government, commerce, armed services, hospitals, prisons, and other institutions. ALA is the chief advocate for the people of the United States to achieve and maintain high-quality library and information services -- whether by protecting the right to read, educating librarians, improving library services, or making information accessible to everyone.
President and CEF Contact: Deborah V. Hall, MD  
pres@amsa.org  
Twitter: @AMSApres  
(703) 620-6600

Executive Director: Joshua Caulfield  
jcaulfield@amsa.org  
(703) 620-6600

CEF Contact:  
Alison Case, MD, Education and Advocacy Fellow  
eaf@amsa.org  
Twitter: @eafAMSA  
(703) 620-6600

Founded in 1950, the American Medical Student Association (AMSA) is the nation’s oldest and largest independent organization representing physicians-in-training. With more than 40,000 members and 500 chartered chapters across the country, AMSA is a student-governed organization committed to representing the concerns of physicians-in-training. AMSA members include medical students, premedical students, interns, residents, and practicing physicians.
American Occupational Therapy Association (AOTA)
4270 Montgomery Lane, Suite 200
Bethesda, MD 20814
(301) 652-2682
www.aota.org
Twitter: @AOTAInc

President: Virginia Stoffel
president@aota.org (301) 652-2682

Executive Director: Frederick P. Somers
fsomers@aota.org (301) 652-2682

CEF Contacts:
Heather Parsons, Director of Federal Affairs
hparsons@aota.org
Twitter: @HParsonsAOTA (240) 482-4147

Neil Harvison, Chief Academic and Science Affairs Officer
nharvison@aota.org (301) 652-2682

The American Occupational Therapy Association (AOTA), based in Bethesda, MD, is the national professional association representing the interests and concerns of occupational therapy practitioners and students of occupational therapy, with approximately 50,000 members. AOTA advances the quality, availability, use, and support of occupational therapy through standard setting, advocacy, education, and research on behalf of its members and the public.
American School Counselor Association (ASCA)
1101 King Street, Suite 310
Alexandria, VA 22314
(703) 683-2722
www.schoolcounselor.org
Twitter: @ASCATweets

President: Julie Baumgart
asca@schoolcounselor.org
Twitter: @SCJulieBaumgart (703) 683-2722

Executive Director: Kwok-Sze Wong, Ed.D.
asca@schoolcounselor.org
Twitter: @RW0NG (703) 683-2722

CEF Contact:
Amanda Fitzgerald, Director of Public Policy
afitzgerald@schoolcounselor.org
Twitter: @FitzASCA (703) 683-2722

The American School Counselor Association (ASCA) is a 501(c)(3) nonprofit organization based in Alexandria, Va. ASCA promotes student success by expanding the image and influence of professional school counseling through leadership, advocacy, collaboration and systemic change. ASCA helps school counselors guide their students toward academic, career and social/emotional development to help today’s students become tomorrow’s productive, contributing members of society.
The American Speech-Language-Hearing Association (ASHA) is the professional, scientific, and credentialing association for more than 186,000 members and affiliates who are audiologists, speech-language pathologists, speech, language, and hearing scientists, audiology and speech-language pathology support personnel, and students. More than half of ASHA's members (57%) work in educational settings.

In addition, colleges and universities throughout the United States, which offer master’s degree programs in speech-language pathology (SLP) or clinical doctoral programs in audiology (A) can voluntarily seek accreditation by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) (CAA) of the American Speech-Language-Hearing Association (ASHA). The U.S. Department of Education and the Council for Higher Education Accreditation (CHEA) recognize the CAA as an accrediting agency.

There are currently 75 accredited clinical doctoral programs in audiology and 260 accredited master’s programs in speech-language pathology.

Total Student Enrollment for the 2013-14 Academic Year:
- 38,261 undergraduate Communication Sciences & Disorders majors
- 16,686 master’s SLP students
- 2,573 entry-level audiology clinical doctoral students
- 95 post entry-level audiology clinical doctoral students
- 73 post entry-level SLP clinical doctoral students
- 810 research doctoral students
The American Student Association of Community Colleges is a student-centered national network through which student leaders representing the largest constituency of American higher education learn and serve, speak and act. Its purpose is to educate its members in the dynamics of organizational leadership and development, public service and civic action. The Association represents the importance of lifelong learning as the foundation of the nation’s social and economic progress. It holds that everyone in America should enjoy educational access and equity according to their ability to benefit, in order that their talents, lives and careers are rewarding to both themselves and society, and that the nation’s workforce will continue to excel in global economic competition.
ASCD
1703 N. Beauregard Street
Alexandria, VA 22311
(703) 578-9600
www.ascd.org
Twitter: @ASCD

President: Matt McClure (703) 578-9600
Executive Director and CEO: Deborah S. Delisle (703) 578-9600

CEF Contacts:
Megan Wolfe, Advocacy Manager
megan.wolfe@ascd.org
Twitter: @mwolfe09 (703) 575-5616

David Griffith, Director, Government Relations
dgriffith@ascd.org
Twitter: @griffith2020 (703) 575-5621

Melissa Mellor, Outreach Manager
mmellor@ascd.org
Twitter: @mmellor15 (703) 575-5637

ASCD is the global leader in developing and delivering innovative solutions that empowers educators to support the success of each learner. Compromising 125,000 members – superintendents, principals, teachers, professors, and advocates for more than 138 countries- the ASCD community also includes 53 affiliate organizations. The nonprofit’s diverse, nonpartisan membership is its greatest strength in advocating for policies and practices that ensure each child has access to educational excellence and equity. To learn more about how ASCD supports educators as they learn, teach and lead, visit www.ascd.org.
The Association for Career and Technical Education (ACTE) is the nation’s largest not-for-profit education association dedicated to the advancement of education that prepares youth and adults for successful careers. Founded in 1926, ACTE has more than 25,000 members; career and technical educators, administrators, researchers, guidance counselors and others involved in planning and conducting career and technical education programs at the secondary, postsecondary and adult levels. ACTE provides advocacy, public awareness and access to information on career and technical education, professional development and tools that enable members to be successful and effective leaders.
The Association of American Publishers (AAP) is the voice of the US book and journal publishing industry. AAP represents the industry’s priorities on policy, legislative and regulatory issues regionally, nationally and worldwide. These include the protection of intellectual property rights and worldwide copyright enforcement, digital and new technology issues, funding for education and libraries, tax and trade, censorship and literacy. Nearly four hundred companies are members, spanning all categories of publishing. Our members represent the major commercial, educational and professional companies as well as independents, non-profits, university presses and scholarly societies. Find us online at www.publishers.org or on twitter at @AmericanPublish.
Association of American Universities (AAU)
1200 New York Avenue, NW, Suite 550
Washington, DC 20005
(202) 408-7500
www.aau.edu
Twitter: @aauniversities

President: Dr. Hunter Rawlings III (202) 408-7500

CEF Contacts:
Julia Smith, Federal Relations Associate
julia.smith@aau.edu (202) 408-7500

Matthew Owens, Vice President for Federal Relations and Administration
matt.owens@aau.edu (202) 408-7500

The Association of American Universities (AAU) is a nonprofit 501(c)(3) organization of 62 leading public and private research universities in the United States and Canada. Founded in 1900 to advance the international standing of U.S. research universities, AAU today focuses on issues that are important to research-intensive universities, such as funding for research, research policy issues, and graduate and undergraduate education. AAU member universities are on the leading edge of innovation, scholarship, and solutions that contribute to the nation’s economy, security, and well-being. The 60 universities in the United States award more than one-half of all doctoral degrees and 55 percent of those in the sciences and engineering.
The Association of Community College Trustees (ACCT) is a non-profit educational organization of governing boards, representing more than 6,500 elected and appointed trustees who govern over 1,200 community, technical, and junior colleges in the United States. These community professionals, business officials, public policy leaders, and leading citizens offer their time and talent to serve on the governing boards of our country’s most innovative higher education institutions—community, junior, and technical colleges—and make decisions that affect more than 1,200 colleges and over 11 million students annually.
The Association of Jesuit Colleges and Universities (AJCU) is the national organization representing 28 institutions of higher education in the United States. AJCU was founded in 1970 to assist in improving the educational effectiveness of the institutions, and to articulate the unique mission and focus on excellence for Jesuit higher education. AJCU works with the executive and legislative branches of government to effect appropriations, budget, tax and authorizing issues relevant to higher education. AJCU federal relations network is comprised of representatives from the 28 institutions that meet annually during the CEF Legislative Conference and Dinner. AJCU holds a national meeting of its board of directors twice a year. Thirty-two conferences, representing both academic and administrative areas, meet annually.
The Association of Public and Land-grant Universities (APLU) is a research, policy, and advocacy organization representing 235 public research universities, land-grant institutions, state university systems, and related organizations. Founded in 1887, APLU is the nation’s oldest higher education association with member institutions in all 50 states, the District of Columbia, four U.S. territories, Canada, and Mexico. Annually, member campuses enroll 4.7 million undergraduate and 1.3 million graduate students, award 1.1 million degrees, employ over 1.3 million faculty and staff, and conduct more than $41 billion in university-based research.
Association of School Business Officials International (ASBO)
11401 North Shore Drive
Reston, VA 20190
(866) 682-2729
www.asbointl.org
Twitter: @asbointl

President: Brenda Burkett
atombul@asbointl.org (703) 708-7063

Executive Director and CEF Contact:
John D. Musso
jmusso@asbointl.org
Twitter: @johnmusso (703) 708-7063

CEF Contact:
Elleka Yost, Government Affairs & Communications Coordinator
eyost@asbointl.org
Twitter: @ASBOUSA (703) 708-7065

Founded in 1910, ASBO International has over 4,000 school business management professionals as members. Our members are the finance decision makers in school districts around the world. They are the people, traditionally behind the scenes, whose job it is to make sure that whatever resources are available for educating our children are used efficiently and effectively to provide good teachers and a school environment that optimizes learning. School business officials are responsible for helping to ensure that students have a way to get to school, feel safe in their classrooms, and have the supplies they need to learn and grow. ASBO provides programs and services to our members to promote the highest standards of school business management practices.
President: Robert A. Brown
Boston University
Boston, MA 02215
president@bu.edu  (617) 353-2000

CEF Contacts:
Jennifer Grodsky, Vice President, Federal Relations
grodsky@bu.edu  (202) 393-7272
Emily Burlij, Associate Director, Federal Relations
eaburlij@bu.edu  (202) 393-7272

Founded in 1839, Boston University is an internationally recognized institution of higher education and research. BU is home to more than 32,500 undergraduate and graduate students, 10,000 faculty and staff, and 250 fields of study in 17 schools and colleges, as well as a number of multidisciplinary centers and institutes integral to the University’s research and teaching mission.
The California Department of Education (CDE) oversees the state’s diverse and dynamic public school system that is responsible for the education of over 7 million children and young adults in more than 9,000 schools. The Department and the State Superintendent of Public Instruction are responsible for enforcing education law and regulations and for continuing to reform and improve public elementary and secondary school programs, adult education, and some preschool and childcare programs. CDE’s mission is to provide leadership, assistance, oversight, and resources so that every Californian has access to an education that meets world-class standards. The Department is committed to working as partners with local schools to improve student achievement. CDE goals include holding local educational agencies accountable for student achievement in all programs and for all groups of students, building local capacity to enable all students to achieve state standards, and expanding and improving a system of recruiting, developing, and supporting teachers that instills excellence in every classroom, preschool through adult.
California State University (CSU)
444 North Capitol Street, NW, Suite 207
Washington, DC 20001
(202) 434-8060
www.calstate.edu/FederalRelations

**Chancellor:** Timothy White  
401 Golden Shore  
Long Beach, CA 90802  
(562) 951-4700

**CEF Contacts:**  
Jim Gelb, Assistant Vice Chancellor, Federal Relations  
jgelb@calstate.edu  
(202) 434-8060

George Conant, Legislative Director  
gconant@calstate.edu  
(202) 434-8060

Kathryn Buechel, Policy Analyst and Regional Alumni Coordinator  
kbuechel@calstate.edu  
(202) 434-8060

The California State University is the largest system of senior higher education in the country, with 23 campuses, 47,000 faculty and staff and more than 470,000 students. Half of the CSU’s students transfer from California Community Colleges. Created in 1960, the mission of the CSU is to provide high-quality, affordable education to meet the ever changing needs of California. With its commitment to quality, opportunity, and student success, the CSU is renowned for superb teaching, innovative research and for producing job-ready graduates. Each year, the CSU awards more than 100,000 degrees. One in every 20 Americans holding a college degree is a graduate of the CSU and our alumni are 3 million strong.
Executive Director: Olivia Golden
ogolden@clasp.org (202) 906-8000

CEF Contacts:
Lauren Walizer, Senior Policy Analyst
lwalizer@clasp.org (202) 906-8033

Wayne Taliaferro, Policy Analyst
wtaliaferro@clasp.org (202) 906-8009

David Socolow, Director, CPES
dsocolow@clasp.org (202) 906-8010

CLASP (Center for Law and Social Policy) is a nonpartisan policy advocacy organization that promotes policies at the federal, state and local levels to improve the lives of low-income people. We focus on policies that strengthen families and create pathways to education and work. CLASP provides nonpartisan research, policy analysis, and targeted technical assistance to advocates, policymakers, and government administrators at the federal, state, and local levels. We also conduct policy advocacy within both the legislative and administrative branches of government. CLASP’s postsecondary work aims to increase the effectiveness and efficiency of higher education for low-income and lower skilled students, to support these students’ postsecondary success, and to improve and strengthen higher education data and accountability systems.
The Coalition of Higher Education Assistance Organizations’ membership represents educational institutions and their service providers that have disbursed more than $31 billion in Perkins Student Loans to some 12 million students. In addition to managing Perkins Loans, COHEAO members work on institutional grants and loans, accounts receivable management and financial education. COHEAO provides a forum for working on these campus-based program issues and for advancing the association’s overall mission of helping make higher education possible and affordable.
The College Board

1919 M Street NW, Suite 300
Washington, DC 20036
(202) 741-4700
www.collegeboard.org
Twitter: @CollegeBoard

<table>
<thead>
<tr>
<th>President:</th>
<th>David Coleman (202) 741-4700</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive Director:</td>
<td>Jeremy Singer (202) 741-4700</td>
</tr>
<tr>
<td>CEF Contacts:</td>
<td>Karen Lanning, Senior Director of Federal Relations (202) 741-4748</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:klanning@collegeboard.org">klanning@collegeboard.org</a></td>
</tr>
<tr>
<td></td>
<td>Conor Mannix, Government Relations Specialist (202) 741-4799</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:cmannix@collegeboard.org">cmannix@collegeboard.org</a></td>
</tr>
</tbody>
</table>

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of more than 6,000 of the world’s leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program®. The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.com.
The Commission on Adult Basic Education is organized to advance national and international adult education and literacy opportunities for all persons. The purposes of COABE are:

- To promote adult education and literacy programs, including Adult Basic Education, Adult Secondary Education, English for Speakers of Other Languages, Family Literacy, Skills Development, Workforce Development, and other state, federal, and private programs which assist undereducated and/or disadvantaged adults to function effectively.
- To provide leadership in advancing the education of adults in the lifelong learning process by unifying the profession, developing human resources, encouraging and using research, communicating with the members and the public, offering other member services, and otherwise advancing adult education, and literacy.
- To advocate the development and dissemination of publications, research, methods, and materials, resources, and programs in adult education and literacy.
- To conduct and/or sponsor professional development conferences and activities that provide a forum to provide staff development and advance adult education and literacy.
The Consortium for School Networking (CoSN) is the country’s premier voice in education technology leadership with a mission to serve as the national organization for K-12 technology leaders who use technology strategically to ultimately improve teaching and learning. CoSN provides products and services to support and nurture leadership development, advocacy, coalition building, and awareness of emerging technologies.
Council for a Strong America (CSA)
1212 New York Ave, NW, Suite 300
Washington, DC 20005
(202) 683-9763
www.councilforastrongamerica.org

President: David Kass
dkass@councilforastrongamerica.org (202) 683-9763

Chief Operating Officer: Miriam Rollin
mrollin@councilforastrongamerica.org (202) 683-9763

CEF Contacts:
Madeline Shepherd, Senior Federal Policy Associate
mshepherd@councilforastrongamerica.org (202) 464-7003

Jenny Wing Harper, Federal Policy Director
jwharper@councilforastrongamerica.org (202) 683-9763

Kara Kempski, Senior Federal Policy Associate
kkempski@councilforastrongamerica.org (202) 683-9763

The Council for a Strong America is the parent organization of four bi-partisan membership organizations – Fight Crime: Invest In Kids, Mission: Readiness, ReadyNation, and Shepherding The Next Generation. Our members – law enforcement leaders, retired admirals and generals, business leaders, and faith leaders respectively – work to educate policymakers and the public about research-based public investments that help at-risk children succeed and make our nation stronger. Together with allies, we work to ensure that every child has access to proven programs that help them get the right start in life, keep them on a path towards being a productive citizen, and help those who start to falter get back on track. Current issues include: early childhood care and education, K-12 education reform, school safety/climate/discipline, child nutrition, afterschool and summer learning, and other programs that help at-risk children.
The Council for Exceptional Children (CEC) is the largest international professional organization dedicated to improving the educational success of individuals with disabilities and/or gifts and talents. CEC advocates for appropriate governmental policies, sets professional standards, provides professional development, advocates for individuals with exceptionalities, and helps professionals obtain conditions and resources necessary for effective professional practice.
President: Maureen Hoyler
maureen.hoyler@coenet.us  (202) 347-7430

CEF Contacts:
Kimberly Jones, Vice President, Public Policy
kimberly.jones@coenet.us
Twitter: @kjncounsel  (202) 347-7430

Dr. Arnold Mitchem, President Emeritus
arnold.mitchem@coenet.us
Twitter: @ArnoldMitchem  (202) 347-7430

Selene Ceja, Public Policy Associate
selene.ceja@coenet.us
Twitter: @seleneceja1  (202) 347-7430

The Council for Opportunity in Education (COE) is a nonprofit organization, established in 1981 and based in Washington, DC, dedicated to furthering the expansion of educational opportunities throughout the United States. Through its numerous membership services, the Council works in conjunction with colleges, universities, and agencies that host Federal TRIO Programs to help low-income and first-generation students, students with disabilities, and adult learners and veterans enter and graduate from college.
The Council of Administrators of Special Education, Inc. (CASE) is an international professional educational organization that is affiliated with the Council for Exceptional Children (CEC). Members are dedicated to the enhancement of the worth, dignity, potential, and uniqueness of each individual in society.

CASE provides leadership and support to members by influencing policies and practices to improve the quality of education. CASE was founded in 1952 and currently boasts about 5000 members throughout the United States, Canada, and other countries.
The Council of Chief State School Officers (CCSSO) is a nonpartisan, nationwide, nonprofit organization of public officials who head departments of elementary and secondary education in the states, the District of Columbia, the Department of Defense Education Activity, and five U.S. extra-state jurisdictions. CCSSO provides leadership, advocacy, and technical assistance on major educational issues. The Council seeks member consensus on major educational issues and expresses their views to civic and professional organizations, federal agencies, Congress, and the public.
The Council of the Great City Schools (CGCS) is the only national organization exclusively representing the needs of urban public schools. Composed of 67 large city school districts, its mission is to promote the cause of urban schools and to advocate for inner-city students through legislation, research and media relations. The organization also provides a network for school districts sharing common problems to exchange information, and to collectively address new challenges as they emerge in order to deliver the best possible education for urban youth.
The purpose of DeVry Education Group is to empower its students to achieve their educational and career goals. DeVry Education Group (NYSE: DV; member S&P MidCap 400 Index) is a global provider of educational services and the parent organization of American University of the Caribbean School of Medicine, Becker Professional Education, Carrington College, Chamberlain College of Nursing, DeVry Brasil, DeVry University and its Keller Graduate School of Management, Ross University School of Medicine, and Ross University School of Veterinary Medicine. These institutions offer a wide array of programs in healthcare, business, technology, accounting, and finance. For more information, please visit www.devryeducationgroup.com
Easter Seals
233 South Wacker Drive, Suite 2400
Chicago, IL 60606
(800) 221-6827
www.easterseals.com
Twitter: @Easter_Seals

President & CEO: Randall Rutta
233 South Wacker Drive, Suite 2400
Chicago, IL 60606
Twitter: @Easter_SealsCEO (800) 221-6827

CEF Contacts:
Eileen Dombrowski, Government Relations Specialist
1425 K St., NW, Suite 200
Washington, DC 20005
edombrowski@easterseals.com
Twitter: @eileendombro (202) 403-8335

Jennifer Dexter, Assistant Vice President, Government Relations
jdexter@easterseals.com (202) 347-3066

Kathy Neas, Executive Vice President, Public Affairs
kneas@easterseals.com (202) 347-3066

Easter Seals has been helping individuals with disabilities and special needs, and their families, live better lives for nearly 100 years. From child development centers to physical rehabilitation and job training for people with disabilities, Easter Seals, through a network of 73 affiliates and their 550 service sites, offers a variety of services to help people with disabilities address life’s challenges and achieve personal goals. Easter Seals federal public policy agenda includes all parts of the Individuals with Disabilities Education Act (IDEA), as well as implementation of the newly reauthorized Every Student Succeeds Act (ESSA) and Child Care Development Block Grant (CCDBG).
EducationCounsel, LLC
101 Constitution Avenue, NW
Washington, DC 20001
(202) 545-2961
http://educationcounsel.com
Twitter: @EdCounselDC

Managing Partner: Scott Palmer
scott.palmer@educationcounsel.com
Twitter: @EdCounselDC (202) 545-2916

Managing Partner: Art Coleman
art.coleman@educationcounsel.com
Twitter: @EdCounselDC (202) 545-2912

CEF Contacts:
Jennifer Castagna, Senior Policy Advisor
jennifer.castagna@educationcounsel.com
Twitter: @EdCounselDC (202) 545-2937

Kathryn Young, Senior Policy Advisor
kathryn.young@educationcounsel.com
Twitter: @EdCounselDC (202) 545-2918

Bethany Little, Principal
bethany.little@educationcounsel.com
Twitter: @EdCounselDC (2020 545-2924

EducationCounsel is a mission-based education consulting firm that combines significant experience in policy, strategy, law and advocacy to drive improvements in the U.S. education system. We develop and advance evidence-based ideas at the local, state, and national levels to strengthen educational systems and promote expanded opportunities and improved outcomes for all students in order to close achievement gaps and significantly improve education outcomes for all children from early childhood through postsecondary education. EducationCounsel’s deep institutional knowledge and partnerships with major stakeholders and policymakers at all levels help bring together the threads of policy, program design, and implementation for our clients, many of whom are leading nonprofits, foundations, state education agencies, school districts, and institutions.
CEF Contacts:
Dr. Harry Rossi, President and Co-Director
hprossi30@hotmail.com (847) 370-8956
Tim Thomas, Co-Director
tthomas@nsed.org (847) 370-8956
Judith Hackett, Co-Director
JHackett@NSSEO.org (847) 370-8956

FED ED is a consortium of school districts, educational organizations and corporate sponsors. It represents the interests of suburban schools in our nation’s capital. The mission of FED ED is to: 1) advocate for suburban schools and other related organizations to federal legislators and policy makers; 2) assist members in formulating and articulating positions on federal legislation, funding and policy; and 3) keep members informed regarding relevant federal legislation and policy issues. FED ED represents over 500,000 students and membership includes 120 school districts and affiliates.

Federal Management Strategies (FMS)
1440 N Street, NW
Washington, DC 20005
(202) 462-5911

President and CEF Contact:
Kellen Flannery
fms@comcast.net (202) 462-5911

CEF Contact:
Bob Canavan, Principal
kelcan@navpoint.com (202) 462-5911

Federal Management Strategies (FMS) specializes in federal elementary, secondary and higher education issues and programs. Federal Management Strategies provides strategic planning, program and legislative analysis, and legislative advocacy services for its clients.
First Focus Campaign for Children (FFCC)
1110 Vermont Avenue, NW, Suite 900
Washington, DC 20005
(202) 657-0670
www.campaignforchildren.org
Twitter: @campaign4kids

President: Bruce Lesley
brucel@firstfocus.org
Twitter: @Brucelesley  (202) 657-06720

CEF Contacts:
Elliott Gluck, Senior Director, External Relations
ElliottG@firstfocus.org  (202) 657-0690
Karen Howard, Vice President, Early Childhood Policy
karenh@firstfocus.net  (202) 657-0684

First Focus Campaign for Children is a 501(c)(4) nonprofit organization affiliated with First Focus, a bipartisan children’s advocacy organization. The Campaign for Children advocates directly for legislative change in Congress to ensure children and families are a priority in federal policy and budget decisions.

George Washington University (GW)
2121 I St. NW Suite 501
Washington, DC 20052
(202) 994-0452
www.gwu.edu
Twitter: @GWtweets

President: Steven Knapp  (202) 994-0452

CEF Contact:
Askia Suruma, Director of Federal Relations
askia@gwu.edu  (202) 994-0452

The George Washington University was created in 1821 through an Act of Congress, fulfilling George Washington’s vision of an institution in the nation’s capital dedicated to educating and preparing future leaders.

Today, GW is the largest institution of higher education in the District of Columbia. We have more than 20,000 students—from all 50 states, the District and more than 130 countries—studying a rich range of disciplines: from forensic science and creative writing to international affairs and computer engineering, as well as medicine, public health, the law and public policy.
President: Dr. John J. DeGioia, Ph.D.
president@georgetown.edu
(202) 687-3455

CEF Contact:
Scott S. Fleming, Associate Vice President for Federal Relations
ssf2@georgetown.edu
Twitter: @GUFedRelations
(202) 687-3455

Georgetown University is the oldest Catholic and Jesuit University in America, founded in 1789 by Archbishop John Carroll. Georgetown today is a major, student-centered, international research university offering respected undergraduate, graduate and professional programs on its three campuses in the Nation’s capital. Its undergraduate schools include the Georgetown College of Arts and Sciences, the Edmund A. Walsh School of Foreign Service, the McDonough School of Business and the School of Nursing and Health Studies. Graduate programs function within the Graduate School of Arts and Sciences, the School of Medicine and the Georgetown University Law Center. For more information about Georgetown University, visit www.georgetown.edu.
President: Drew Gilpin Faust
Massachusetts Hall, Cambridge, MA 02138

CEF Contacts:
Suzanne Day, Senior Director of Federal Relations
suzanne_day@harvard.edu (202) 863-1292

Jon Groteboer, Associate Director of Federal Relations
jon_groteboer@harvard.edu (202) 863-1292

Peter DeYoe, Legislative Assistant
peter_deyoe@harvard.edu (202) 863-1292

Harvard University, established in 1636 by vote of the Great and General Court of the Massachusetts Bay Colony, is the oldest institution of higher learning in the United States. The University is comprised of Harvard College and 12 graduate and professional schools, including Harvard Law School, Harvard Medical School, Harvard Business School, and the JFK School of Government. Harvard currently enrolls 6,600 undergraduates, and 12,258 graduate students from every state and territory of the United States, and more than 100 nations of the world. Harvard has a long tradition of leadership in the academic community and is at the forefront of university-based research.
The Higher Education Consortium for Special Education (HECSE) is a national organization that represents major university programs that prepare personnel for special education leadership roles. HECSE member institutions are committed to effective professional preparation at all levels, whether new teachers, teacher educators, school administrators, field researchers, disability and education advocates, policy makers, and related services professionals. Together, HECSE members are engaged in a variety of ongoing advocacy, research, and service efforts.
Hispanic Association of Colleges and Universities (HACU)  
8415 Datapoint Dr., Suite 400  
San Antonio, TX 78229  
(210) 692-3805  
www.hacu.net  
Twitter: @HACUnews

President: Dr. Antonio Flores  
antonio.flores@hacu.net  
Twitter: @HACUnews  
(210) 692-3805

CEF Contacts:  
Luis Maldonado, Chief Advocacy Officer  
One Dupont Circle NW, Suite 430  
Washington, DC 20036  
luis.maldonado@hacu.net  
Twitter: @HACUDC  
(202) 261-2087

Alicia Diaz, Executive Director, Legislative Affairs  
One Dupont Circle NW, Suite 430  
Washington, DC 20036  
alicia.diaz@hacu.net  
Twitter: @HACUDC  
(202) 261-2090

The Hispanic Association of Colleges and Universities (HACU) represents more than 450 colleges and universities committed to Hispanic higher education success in the U.S., Puerto Rico, Latin America and Spain. Headquartered in San Antonio, TX, the organization also has advocacy offices in Washington, DC and Sacramento, CA. For more information, visit www.hacu.net.
IBM Corporation (IBM)
600 14th Street, NW, Suite 300
Washington, DC 20005
(202) 551-9324
www.ibm.com
Twitter: @ibmpolicy

CEF Contact:
Ned McCulloch, Global Issue Manager Skills
nmcculloch@us.ibm.com
Twitter: @nedmcculloch

International Society for Technology in Education (ISTE)
1530 Wilson Boulevard, Suite 730
Arlington, VA 22209
(703) 672-5897
www.iste.org

Chief Executive Officer: Brian Lewis
blewis@iste.org
(202) 861-7777

CEF Contacts:
Ally Bernstein, Legislative Counsel
1250 H St. NW, Suite 520
Washington DC, 20005
ally@jbernsteinstrategy.com
(202) 263-2956

Craig Thibaudeau, Chief External Relations Officer
cthibaudeau@iste.org
(703) 672-5897

Jon Bernstein, Legislative Counsel
1250 H St. NW, Suite 520
Washington DC, 20005
jbernstein@jbernsteinstrategy.com
(202) 263-2572

ISTE® is the premier nonprofit organization for educators and education leaders committed to empowering connected learners in a connected world. Home to the ISTE Conference and Expo — the world’s most comprehensive ed tech conference (isteconference.org) — and the widely adopted ISTE Standards for learning, teaching and leading in the digital age, the association unites more than 100,000 professionals worldwide.
The Johns Hopkins Center for Research and Reform in Education (CRRE) works to improve the quality of education for children in grades pre-K to 12. With the support of federal funding, CRRE developed the Best Evidence Encyclopedia (The BEE), a comprehensive website intended to give educators and researchers fair and useful information about the strength of the evidence supporting a variety of education programs. Hundreds of programs are reviewed on the BEE, including early childhood programs, elementary and secondary reading and math programs, and programs for struggling students and English-language learners. The programs are rated by CRRE researchers according to their evidence of effectiveness in improving student outcomes.
Knowledge Alliance
20 F Street, NW, Suite 700
Washington, DC 20001
202-507-6370
www.knowledgeall.net
Twitter: @KnowledgeAll

President and CEF Contact:
Michele McLaughlin
michele@knowledgeall.net
(202) 413-2753

CEF Contact:
John Waters, Director of Operations
waters@knowledgeall.net
(202) 507-6370

Founded in 1971, Knowledge Alliance is a non-profit, non-partisan organization focused on dramatically improving K-12 public education by advocating for the widespread, effective use of research-based knowledge in policy and practice. Knowledge Alliance is comprised of leading education organizations that share the belief that high-quality, relevant research is key to solving the biggest education problems facing our country today. Collectively we promote the use of rigorous research to figure out “what works,” and why, to improve student outcomes and then share those findings with policy-makers, practitioners and the general public.

Los Angeles Unified School District (LAUSD)
333 South Beaudry Avenue, 24th Floor
Los Angeles, CA 90017
(213) 241-8181
www.lausd.net

CEF Contact:
Leilani Aguinaldo Yee, Director, Government Relations
1130 K Street, Suite 350
Sacramento, CA 95814
Leilani.yee@lausd.net
(916) 446-6641

The Los Angeles Unified School District (LAUSD) is the second largest school district in the country, serving over 650,000 students in grades k-12, covering 28 different cities. LAUSD is comprised of many different schools including: early education centers, charter schools, adult education centers, and many others for a total of 1,235 schools. At LAUSD we strive to have every student graduate career and/or college ready.
Magnet Schools of America (MSA)
1909 K Street, NW, Suite C - 140
Washington, DC 20006
(202) 824-0672
www.magnet.edu
Twitter: @magnetschoolsMSA

President: Doreen Marvin
9 Brown Street
Norwich, CT 06360
Marvin.marvind@gmail.com (860) 861-3134

Executive Director and CEF Contact:
Todd Mann
todd.mann@magnet.edu (202) 480-2254

CEF Contact:
John Laughner, Legislative Manager
john.laughner@magnet.edu (202) 824-0672

MSA is the national association for magnet and theme-based schools and is located in Washington, DC. It represents over 3,800 magnet programs and school districts that enroll approximately 2.6 million students nationally. MSA supports the expansion and improvement of magnet schools through research, training, curriculum development, and instructional practices that promote diversity, equity and academic excellence for all students. MSA also provides technical assistance and training to districts and magnet schools in the areas of leadership development, diversity & equity, thematic integration, marketing & recruitment, and best practices through the National Institute for Magnet School Leadership (NIMSL).
Military Impacted Schools Association (MISA)
6327 S. 196th Street.
Omaha, NE 68135
(402) 305-6468
www.militaryimpactedschoolsassociation.org

President: Keith Mispagel  (913) 290-0588
Executive Director and CEF Contact: Kyle Fairbairn kykef@hotmail.com  (402) 305-6468

Military Impacted Schools Association (MISA) is a national organization of school superintendents. Our mission is to serve school districts with a high concentration of military children. MISA is also part of the National Association of Federally Impacted Schools (NAFIS). Formed in 1986, MISA works on funding (Impact Aid), legislation, partnerships and programs for military families on the move.

Education is an important quality of life program for military families. MISA partners with the Department of Defense Education Activity, National Military Family Association, and military leaders to ensure that all military children are afforded a quality education. MISA works with local school districts and commanders to highlight best practices and partnerships that can further meet the needs of military families.

MRM Associates, LLC
3001 Veazey Terrace, NW, Suite 825.
Washington, DC 20008
(202) 686-1637

President and CEF Contact: Myrna Mandlawitz mrmassociates@verizon.net  (202) 686-1637

MRM Associates, LLC is a small government relations firm dedicated to improving public education in America. Clients represent a range of education endeavors, from special education, children's mental health services, and juvenile justice to education research and adult learning. In addition to advocacy services, MRM provides consultation on policy and association management, training, legislative conference planning, and media and communications support.
The National Association for College Admission Counseling (NACAC) is a membership association of more than 15,000 college counseling and admission professionals. Those professionals include secondary school counselors, college and university admission officers, and individuals who work with students as they make the transition from high school to postsecondary education. NACAC traces its roots to 1937, when representatives from 19 colleges came together to develop a code of ethics for the college admission process. NACAC promotes and funds research important to admission counseling and the transition process. It also sponsors the National College Fair and the Performing and Visual Arts College Fair programs for students and their families.
National Association for Music Education (NAfME)
1806 Robert Fulton Drive
Reston, VA 20191
(703) 860-4000
www.nafme.org
Twitter: @NAFME

President: Glenn Nierman
University of Nebraska – Lincoln
123 Westbrook Music Building
Lincoln, NE 68588
gnierman@unl.edu (402) 472-2040

President Elect (effective July 1, 2016):
Denese Odegaard
Fargo (ND) Public Schools
Performing Arts Curriculum Specialist
1430 7th Street South, Fargo, ND 58103
odegaard@fargo.k12.nd.us (701) 446-4440

Executive Director and CEO: Michael A. Butera
MichaelB@nafme.org
Twitter: @Butera_nafme (703) 860-4000

CEF Contacts:
Ronny Lau, Legislative Policy Advisor
RonnyL@nafme.org
Twitter: @LauRonnyCH (703) 860-4000 Ext. 225

Shannon Kelly, Director of Advocacy
ShannonK@nafme.org
Twitter: @ShannyKelly (703) 860-4000 Ext. 224

Christopher Woodside, Assistant Executive Director
ChrisW@nafme.org
Twitter: @MarylanDChris (703) 860-4000 Ext. 229

National Association for Music Education (NAfME), among the world’s largest arts education organizations, is the only association that addresses all aspects of music education. NAfME advocates at the local, state, and national levels; provides resources for teachers, parents, and administrators; hosts professional development events; and offers a variety of opportunities for students and teachers. The Association orchestrates success for millions of students nationwide and has supported music educators at all teaching levels for more than a century.

Since 1907, NAfME has worked to ensure that every student has access to a well-balanced, comprehensive, and high-quality program of music instruction taught by qualified teachers. NAfME’s activities and resources have been largely responsible for
the establishment of music education as a profession, for the promotion and guidance of music study as an integral part of the school curriculum, and for the development of the National Standards for Arts Education. See www.broaderminded.com for NAfME’s advocacy campaign, and bit.ly/NCLBends for NAfME’s resources and toolkits for teachers, administrators, and advocates for implementing the Every Student Succeeds Act (ESSA), which includes music as a part of a “Well-Rounded Education.”

National Association of College Stores (NACS)
500 E. Lorain St
Oberlin, OH 44074
(800) 622-7498
www.nacs.org
Twitter: @nacs.org

President and CEO: Robert Walton (as of July 1)
 rwalton@nacs.org (800) 622-7498

CEF Contacts:
Richard Hershman, Vice President of Government Relations
1101 17th Street, NW, Ste. 300
Washington, DC 20036
rhershman@nacs.org (202) 778-4598

Peter Gordon, Government Relations Specialist,
1101 17th Street, NW, Ste. 300
Washington, DC 20036
pgordon@nacs.org (202) 778-4599

NACS ensures the health and vitality of higher education retailers through education and research, advocacy, critical programs and services, and the development of strategic partnerships that enable members to better serve their customers. NACS members include more than 3,000 college and K-12 stores throughout the United States, Canada, and more than 34 other countries.
National Association of Elementary School Principals (NAESP)
1615 Duke Street
Alexandria, VA 22314
(703) 684-3345
www.naesp.org
Twitter: @NAESP

President: Robyn M Conrad Hansen, Ed.D. (2015-2016);

Executive Director: Gail Connelly
Gconnelly@naesp.org (703) 684-3345

CEF Contacts:
Kelly Pollitt, Chief Strategist, Policy and Alliances
kpollitt@naesp.org (703) 518-6245
Twitter: @KellyPollitt

Founded in 1921, the National Association of Elementary School Principals (NAESP) has been the leading advocate for elementary and middle level principals in the United States and worldwide. NAESP advances the profession by developing policy, professional development, and resources for instructional leadership including specialized support and mentoring for early career principals. Key focus areas include pre-K-3 education, school safety, technology and digital learning, and effective educator evaluation. For more information about NAESP, please visit www.naesp.org. NAESP administers the National Principals Resource Center, the American Student Council Association, and the President's Education Awards & American Citizenship Awards Programs.
The National Association of Federally Impacted Schools is an organization representing the interests of more than 1,400 school districts, which receive funds from Title VIII (Impact Aid) of Public Law 107-110. First passed in 1950, this program has provided a guarantee that any school district in the United States that can show a substantial financial impact due to the presence of federal property and/or federal activity is eligible for reimbursement from the federal government. Examples are school districts that service children residing on Federal Indian Trust land and those that educate the dependents of military personnel.
President & CEO: Kristofferson Culmer
president@nagps.org
Twitter: @KristoffersonC (202) 643-8043

CEF Contact:
Kathryn Harris, Director of Legislative Affairs
legislative@nagps.org (202) 643-8043

The National Association of Graduate-Professional Students (NAGPS) was founded in 1986 as a nonprofit organization dedicated to improving the quality of graduate and professional student life in the United States of America. To this end, NAGPS’s vision is to be a nationally representative and internationally recognized Association that advocates for institutional and structural changes to improve graduate and professional education in the United States. NAGPS’s mission is to develop and sustain a member network that connects graduate and professional student leaders across America so they may share resources and best practices in ways that empower member organizations to successfully serve their constituents and amplify students’ voices to campus, state, and federal policymakers.
National Association of Independent Colleges & Universities (NAICU)
1025 Connecticut Avenue, NW, Suite 700
Washington, DC 20036
(202) 785-8866
www.naicu.edu
Twitter: @NAICUtweets

President & CEO: Dr. David L. Warren
david@naicu.edu (202) 785-8866

CEF Contacts:
Stephanie Giesecke, Director of Budget and Appropriations
stephanie@naicu.edu (202) 739-0461

Bo Newsome, Director of Outreach
bo@naicu.edu (202) 785-8866

The National Association of Independent Colleges and Universities is the national organization representing non-profit private colleges and universities on public policy issues with the legislative and executive branches of the federal government. NAICU aims to keep the government and the public informed about the accomplishments and concerns of independent higher education. In addition to its primary focus on public policy, NAICU's activities include communications, state relations, and research. NAICU was founded in 1976 and has nearly 1,000 members nationwide that reflect the diversity of independent, non-profit higher education in the United States.

National Association of Private Special Education Centers (NAPSEC)
601 Pennsylvania Avenue, NW, Suite 900 South Building
Washington DC 20004
www.napsec.org

Executive Director and CEF Contact: Sherry L. Kolbe
napsec@napsec.org (202) 434-8225

The National Association of Private Special Education Centers (NAPSEC) is a nonprofit association whose mission is to ensure access for individuals to appropriate private special education programs through IDEA's continuum of alternative placements and services. NAPSEC represents 300 private special education programs nationally and over 400 at the state level through its Council of Affiliated State Associations, that serve children, youth and adults with disabilities who require individualized therapeutic educational services.
The National Association of School Psychologists represents over 25,000 school psychologists and related professionals throughout the United States and in 25 foreign countries. Founded in 1969, it is the world’s largest organization of school psychologists. NASP serves its members and society by: promoting the rights, welfare, education and mental health of children and youth; and by advancing the profession of school psychology. This is accomplished through education, service, research and policy development. NASP members work in educational settings from preschool through the university level.
The National Association of Secondary School Principals (NASSP) is the leading organization of and national voice for middle level and high school principals, assistant principals, and all school leaders from across the United States and more than 36 countries around the world. The association connects and engages school leaders through advocacy, research, education, and student programs. NASSP advocates on behalf of all school leaders to ensure the success of each student and strengthens school leadership practices through the design and delivery of high quality professional learning experiences. Reflecting its long-standing commitment to student leadership development, NASSP administers the National Honor Society, National Junior Honor Society, National Elementary Honor Society, and National Association of Student Councils.
NASDSE operates for the purpose of providing services to state agencies to facilitate their efforts to maximize educational outcomes for individuals with disabilities. NASDSE’s members include the state directors of special education or other persons designated by their state education agency who have specific responsibility for directing, coordinating or supervising programs and services for the education of students with disabilities. NASDSE’s members include the state directors of special education in the states, the U.S. territories, the Department of Defense Education Agency and the Freely Associated States (Commonwealth of the Northern Mariana Islands, the Marshall Islands, Palau and the Federated States of Micronesia).
The National Association of State Student Grant and Aid Programs (NASSGAP) is an association of 57 state and U.S. territory agencies responsible for administering government-sponsored student aid programs within their respective states and territories. NASSGAP is dedicated to the promotion, strengthening, encouragement and enhancement of high standards in the administration and operation of student grant and aid programs so that these programs shall be available to students in all states to expand and further postsecondary educational opportunities. NASSGAP’s membership is drawn from single agencies in each state or U.S. territory responsible for state-funded student aid programs. Through its annual meetings and information network, the Association provides a forum for the development and exchange of information, ideas, research, policy positions, procedures, and needs for student financial assistance, for the benefit of students, member agencies and other organizations.
The National Association of Student Financial Aid Administrators (NASFAA) is a nonprofit membership organization that represents more than 20,000 financial aid professionals at nearly 3,000 colleges, universities, and career schools across the country. NASFAA member institutions serve nine out of every ten undergraduates in the U.S. Based in Washington, DC, NASFAA is the only national association with a primary focus on student aid legislation, regulatory analysis, and training for financial aid administrators. For more information, visit http://www.nasfaa.org
President/CEO and CEF Contact: Ronald D. Painter
painterr@nawb.org (202) 857-7900 Ext. 101

CEF Contact:
Josh Copus, Vice President and COO
copusj@nawb.org (202) 857-7900 Ext. 102

NAWB’s mission is to support its members through a comprehensive program of advocacy, training, and technical assistance, communication, and the promotion of strategic partnerships for the advancement of our nation’s workforce. NAWB represents approximately 550 Workforce Development Boards and their 12,000+ business members that coordinate and leverage workforce strategies with education and economic development stakeholders within their local communities, to ensure that state and local workforce development and job training programs meet the needs of employers.
The mission of NCLD is to improve the lives of the one in five children and adults nationwide with learning and attention issues – by empowering parents and young adults, transforming schools and advocating for equal rights and opportunities. We’re working to create a society in which every individual possesses the academic, social and emotional skills needed to succeed in school, at work and in life.
For over 30 years, the National Coalition for Literacy (NCL) has served as a coalition of leading national organizations dedicated to advancing adult education, family literacy, and adult English language acquisition in the U.S. Our mission is to advance the field by:

- Increasing public awareness of the need for adult education services;
- Supporting public policy that promotes increased investment in those services; and
- Servicing as an authoritative resource for the field on critical issues pertaining to adult education around the county.

Our collective work is designed to help advocates, policy makers, and other leaders who care about literacy make a positive difference for adult learners.
The National Coalition of Classified Education Support Employee Unions (NCCESEU) is the largest independent union in the nation representing classified school employees. The 210,000 members of the NCCESEU are the professional partners in education who keep the nation’s schools running, serving in such job classifications as Paraprofessionals, Transportation, Food Services, Building/Grounds/Equipment Maintenance, Data Processing, TV/Radio Production, Accounting, Office/Clerical, Athletic Trainers, Library Aides and Safety/Security. The NCCESEU is committed to providing quality education for our nation’s children in a safe and healthy school environment.
The National Council for Community and Education Partnerships (NCCEP) is a non-profit, non-partisan organization working to increase the number of low-income students prepared to enter and succeed in postsecondary education. Confident that education paves the way to social equity, NCCEP advances college access through advocacy, training and research. NCCEP serves as an intermediary organization for public agencies, private and corporate foundations, and their grantees. Most significant of these efforts is the federally-funded Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) initiative, for which NCCEP serves as the national technical assistance provider, annual conference convener, and voice in Washington, DC.
National Council of State Directors of Adult Education (NCSDAE)
444 N. Capitol Street, NW, Suite 422
Washington, DC 20001
(202) 624-5250
www.ncsdae.org
Twitter: @NCSDAE

President: Beverly Smith
besmith@rcsg.edu (404) 679-1642

Executive Director and CEF Contact: Jeff Carter
jcarter@ncsdae.org (202) 624-5250

CEF Contact:
Gene Sofer, Government Relations Consultant
genesofer@gmail.com (202) 363-6101

The National Council of State Directors of Adult Education established on November 15, 1967, represents the adult education state directors in the fifty states and the outlying areas. The Council attends to adult education legislative needs and concerns, collaborates with other adult education organizations on policy issues, serves as a forum to exchange ideas and solve common problems and maintains a nationwide communications network regarding national policy and legislative issues.
President: Lily Eskelsen-Garcia  
Twitter: @Lily_NEA  
(202) 833-4000

Executive Director: John Stocks  
jstocks@nea.org  
(202) 833-4000

CEF Contacts:  
Corey Williams, Federal Lobbyist, Government Relations  
cwilliams@nea.org  
(202) 822-7215

Marc Egan, Associate Director, Government Relations  
megan@nea.org  
(202) 822-7322

The National Education Association (NEA) is the nation’s largest professional employee organization, representing 3 million elementary and secondary teachers, higher education faculty, education support professionals, school administrators, retired educators, and students preparing to become teachers.
National HEP/CAMP Association
University of New Mexico, MSC06 3840
MVH 3rd Floor Room 3045
Albuquerque, NM 87131
(505) 277-5492
www.hepcampassociation.org

President and CEF Contact: Ofelia Gamez
5241 N. Maple Ave., TA 61
Fresno, CA 93740
Ofeliag@csugfresno.edu (559) 278-4768

CEF Contacts:
Dr. Viridiana Diaz, President-Elect
River Front Center 1, 6000 J Street
Sacramento CA 95819
viridiaz@csus.edu (916) 278 7241

Irene Bueno, Partner
150 17th Street NW, Suite 400
Washington, DC 20036
ibueno@nvglc.com (202) 540-1070

The National HEP/CAMP Association is a nonprofit membership organization comprised of 82 High School Equivalency (HEP) and College Assistance Migrant Programs (CAMP) diversely located throughout the United States and Puerto Rico. The National HEP/CAMP Association’s priorities are to increase the education opportunities to members of migrant and seasonal farmworker families. The Association’s membership provides dropout recovery and placement in postsecondary education or employment to approximately 6,000 participants each year through the HEP programs; and outreach, financial support, and other non-financial support services to approximately 2,000 first year college freshmen each year most of whom are the first in their families to seek a college degree. The Association provides scholarships and sponsors summer internships for college students from farmworker families. The Association also provides professional development for its members to improve the effectiveness of the implementation of the HEP and CAMP programs.
The National Indian Education Association (NIEA), founded in 1969, is the most inclusive Native organization in the country representing Native students, educators, families, communities, and tribes. NIEA’s goal is to expand access to equal educational opportunities for every Native student regardless of their location or background. This goal is accomplished through focusing on helping tribes and communities develop capacity to administer excellent education programs for Native students by promoting culturally based education models that allow future generations to strengthen languages and preserve the traditions of their tribes and communities.

MISSION
The National Indian Education Association advances comprehensive educational opportunities for American Indians, Alaska Natives, and Native Hawaiians throughout the United States.
National Parent Teacher Association (National PTA)
1250 N. Pitt Street
Alexandria, VA 22314
(703) 518-1200
www.pta.org
Twitter: @NationalPTA

President: Laura Bay
lbay@pta.org (703) 518-1200
Executive Director: Nathan R. Monell
nmonell@pta.org
Twitter: @no_wax_nate (703) 518-1200
CEF Contacts:
Joshua Westfall, Government Affairs Manager
jwestfall@pta.org
Twitter: @Westfall104 (703) 518-1249
Jacki Ball, Director, Government Affairs
jball@pta.org
Twitter: @BallJacki (703) 518-1243
Lindsay Kubatzky, Government Affairs Coordinator
lkubatzky@pta.org
Twitter: @lkubatzky (703) 518-1262

Founded in 1897, National PTA is comprised of more than four million members, including parents, students, educators, school administrators, and community leaders. With more than 22,000 local units, PTA flourishes in all 50 states, the District of Columbia, the U.S. Virgin Islands, Puerto Rico and Department of Defense schools in Europe. As the oldest and largest volunteer child advocacy association in the United States, PTA’s legacy of influencing federal policy to protect the education, health, and overall well-being of children has made an indelible impact in the lives of millions of children and families.
The National Rural Education Association (NREA) is comprised of rural school administrators, teachers, board members, regional service agency directors, university faculty, state and federal agency personnel, researchers, businesses and industry representatives, and others interested in maintaining the vitality of rural school systems across the country. The goal of NREA is to further the improvement of educational opportunities for all children in rural areas. NREA coordinates rural education programs and activities at the national level, provides leadership for rural education related conferences and workshops, and promotes state and regional delivery systems that bring about efficient and effective education for children in rural areas.
National School Boards Association (NSBA)
1680 Duke Street
Alexandria, VA 22314
(703) 838-6722
www.nsba.org
Twitter: @NSBAComm

President: John Tuttle (703) 838-6722
Executive Director: Thomas J. Gentzel Tgentzel@nsba.org (703) 838-6730
CEF Contacts:
Deborah Rigsby, Director, Federal Legislation drigsby@nsba.org (703) 838-6208
Michael Zola, Associate Executive Director mzola@nsba.org (703) 838-6720
Lucy Gettman, Deputy Associate Executive Director lgettman@nsba.org (703) 838-6763

Founded in 1940, the National School Boards Association represents America’s 90,000 school board members through state associations of school boards. NSBA’s mission is to foster equity and excellence in public education through school board leadership.
National Student Speech Language Hearing Association (NSSLHA)
2200 Research Boulevard
Rockville, MD 20850
(301) 296-5700, Ext. 8706
http://www.asha.org/nsslha/
Twitter: @nsslha

President: Ronella Rosenberg
1610 K ST. NE #2
Washington DC 20002
Ronella.rosenberg@gmail.com (510) 457-6281

CEF Contact:
Neil Snyder, Director of Federal Advocacy
444 N. Capitol Street, NW, Suite 715
Washington, DC 20001
nsnyder@asha.org (202) 624-7750

Twitter: @ASHAEdAdvocate

Founded in 1972, NSSLHA is the national organization for graduate and undergraduate students interested in the study of normal and disordered human communication. NSSLHA is the only official national student association recognized by the American Speech Language Hearing Association (ASHA).

NSSLHA has approximately 13,000 members with chapters at more than 300 colleges and universities. NSSLHA membership is available to any part-or full-time, graduate or undergraduate student interested in the study of communication disorders.

Students pursuing academic study as speech-language pathology assistants, students pursuing a doctorate of philosophy or doctorate of audiology, as well as students enrolled in a CSD program outside of the United States can be members of national NSSLHA.
The National Superintendents Roundtable is a selective membership organization of 100 school superintendents who are responsible for the education of nearly three-quarters of a million students in 25 states. The Roundtable believes that public educators do the most important work in the world because they are committed to an education system that opens its doors to all.
The National Title I Association is a membership organization of state Title I Directors and their staff, dedicated to improving and implementing the Title I program so that more children reach their academic potential. The Association provides educational leaders at the state and local levels with the opportunity to work together to share ideas on effective and innovative programs, identify problems and solutions, and represent the needs of Title I constituencies.
Northwestern University
633 Clark St.
Evanston, IL 60208-1117
(847) 491-5680
www.northwestern.edu

President: Morton O. Schapiro

Executive Director and CEF Contact:
Jennifer Kunde, Executive Director
j-kunde@northwestern.edu (312) 503-1037

CEF Contact:
Virginia Neale Meehan, Director (Federal)
Virginia.meehan@northwestern.edu (202) 661-0145

Northwestern University is a private research university with campuses in Evanston and Chicago, Illinois. Northwestern has 12 undergraduate, graduate, and professional schools offering 124 undergraduate degrees and 145 graduate and professional degrees. In Fall 2008, Northwestern opened a campus in Education City, Doha, Qatar.

The Pell Alliance
750 9th Street, NW, Suite 750
Washington, DC 20001
(202) 393-6222
www.pellalliance.com

Executive Director: Rick Spees
rick.spees@akerman.com (202) 824-1701

CEF Contacts:
Tom Netting, Public Policy Advisor
tom.netting@akerman.com (202) 824-1724

Jane Sargent, Of Counsel
jane.sargent@akerman.com (202) 824-1704

LaKeisha Marsh, Partner
LaKeisha.marsh@akerman.com (312) 634-5739

The Pell Alliance (Pell Alliance) is an organization designed to promote the preservation of both student eligibility and access to Federal Pell Grants and the federal funds necessary to achieve their higher education aspirations. With a focus on students, the goal of the Pell Alliance is to ensure that in these tough fiscal times neither funding nor policy decisions are made which adversely impacts the benefits provided by Federal Pell Grants.
Scholarship America
1747 Pennsylvania Ave. NW Suite 230
Washington, DC 20006
(202) 517-6330
www.scholarshipamerica.org
Twitter: @scholamerica

President & CEO: Robert C. Ballard
7900 International Drive, Suite 500
Minneapolis, MN 55425
Twitter: @scholamerica (952) 830-7300

CEF Contacts:
Kalwis Lo, Director, Policy and Advocacy
kalwislo@scholarshipamerica.org
Twitter: @scholamerica (202) 517-6330

Mimi Larson, Senior Vice President, Marketing and Policy
7900 International Drive, Suite 500
Minneapolis, MN 55425
Twitter: @scholamerica (952) 830-7300

Scholarship America’s mission is to mobilize America, through scholarships and educational support, to make postsecondary success possible for all students. We do this through core programs and businesses that support students in their education journey.
School Biz Match
1200 18th Street, NW, Suite 700
Washington, DC 20036
(202) 779-4880
www.schoolbizmatch.net

Founder, President and CEF Contact:
Robyn Joann Hickey
robynhickey@schoolbizmatch.net (202) 509-2274

CEF Contact:
Kenneth Newman, Field Deputy
kbnewman@schoolbizmatch.net (2020 779-4880

School Biz Match is a non-profit innovation organization bridging the gap between the public and private sectors by providing online matches between education and industry, community, and government entities. With the School Biz Match online tool, K-12 schools can initiate and implement partnerships of any kind ranging from science, financial, reading, even health literacy to tutoring & mentoring to athletics, the arts, and all aspects of school administration. Working with 50 federal and state government agencies, local school districts, non-government, faith-based, and community organizations, School Biz Match advances excellence in school growth.
President: Mary Kay Henry (202) 730-7000

CEF Contacts:
Saralee Todd, Senior Legislative Manager
saralee.todd@seiu.org (202) 730-7362
Jack Schutzius, Research Coordinator
jack.schutzius@seiu.org (202) 730-7000
Jaya Chatterjee, Senior Policy Analyst
Jaya.Chatterjee@seiu.org (202) 730-7000

The Service Employees International Union is an organization of 2.1 million members united by the belief in the dignity and worth of workers and the services they provide and dedicated to improving the lives of workers and their families and creating a more just and humane society. SEIU is the fastest-growing union in North America. Focused on uniting workers in three sectors to improve their lives and the services they provide, SEIU is:

• The largest healthcare union, with more than 1.1 million members in the field, including nurses, LPNs, doctors, lab technicians, nursing home workers, and home care workers.
• The largest property services union, with 225,000 members in the building cleaning and security industries, including janitors, security officers, superintendents, maintenance workers, window cleaners, and doormen and women.
• The second largest public services union, with more than 1 million local and state government workers, child care and early learning providers, public school employees, and college and university teaching faculty.
The State University of New York (SUNY) is the largest comprehensive university system in the U.S., educating over 467,000 students in more than 7,500 degree and certificate programs on 64 campuses with close to 3 million alumni around the globe. Born out of a commitment to opportunity and access, and designed to meet diverse needs across a vast geographic landscape, SUNY is dedicated to providing quality education at an affordable price to New Yorkers and students from across the country and the world.
Teach For America (TFA)
1805 7th St. N, 6th Floor
Washington, DC 20001
(202) 552-2400
www.teachforamerica.org
Twitter: @TeachForAmerica

CEO: Elisa Villanueva Beard,
2 Greenway Plaza #500
Houston, TX 77046
elisa.villanuevabeard@teachforamerica.org (713) 523-4100 Ext. 2815

CEF Contacts:
Matt Walker, Vice-President, Policy
Matt.walker@teachforamerica.org (202) 552-2400
Kelly Broughan, Manager, Government Affairs
Kelly.broughan@teachforamerica.org (202) 552-2400
Gloria Molina-Estolano, Manager, Government Affairs
gloria.molina-estolano@teachforamerica.org (202) 552-2400

Teach For America’s mission is to grow the movement of leaders who work to ensure that kids growing up in poverty get an excellent education. We select a national teacher corps of college graduates and professionals who commit to teach for two years and raise student achievement in public schools. We place corps members to teach grades pre-K through 12 in 52 urban and rural regions across the country. By providing intensive training, support, and career development, our corps members can maximize their impact in the classroom. Our nearly 42,000 alumni work at every level of education, policy, and other professions, all to ensure that children can receive an excellent education.
The Texas A&M University System is one of the largest systems of higher education in the nation, with a budget of $4.2 billion. Through a statewide network of 11 universities, seven state agencies, two service units and a comprehensive health science center, the A&M System educates more than 140,000 students and makes more than 22 million additional educational contacts through service and outreach programs each year. Externally funded research expenditures exceed $932 million and help drive the state’s economy.
With more than twenty years of experience, The Sheridan Group provides specialized services in government affairs, political strategy and public policy. They have a track record of anticipating moments of significant opportunity and strategically building and leveraging the assets necessary to capitalize on these moments. Their clients in this work include non-profits, philanthropic organizations and social enterprises dedicated to achieving bold and innovative social change both in the US and abroad.

TSG takes great care working with its clients to develop their strategic plans for projects upfront in order to ensure their objectives, deliverables, activities and timelines are clearly delineated at the outset of an engagement. TSG has proven experience coaching organizations and coalitions through a disciplined and multifaceted engagement strategy to ensure that resources are directed towards results and impact.
UNCF (United Negro College Fund)
1805 7th Street, NW
Washington, DC 20001
(202) 810-0200
www.uncf.org
Twitter: @UNCF

President: Michael L. Lomax, Ph.D.
michael.lomax@uncf.org (202) 810-0220
Twitter: @DrMichaelLomax

CEF Contacts:
Tralonne R. Shorter, Director, Public Policy and Government Affairs
Tralonne.shorter@uncf.org (202) 810-0173

Cheryl L. Smith, Senior Vice President, Public Policy and Government Affairs
cheryl.smith@uncf.org (202) 810-0334
Twitter: @cherylsmithdc

UNCF is the nation’s largest and most effective minority education organization. Since its founding in 1944, UNCF lives up to the ideal expressed in its universally recognized motto – “A mind is a terrible thing to waste, but a wonderful thing to invest in”® – by enabling more than 60,000 students each year to attend college and get the education they need and nation needs to have. UNCF is a national advocate for the importance of education and college readiness – the idea that every student needs and deserves a pre-college education that prepares him or her for college coursework and college success. UNCF also supports and advocates on behalf of its 37 member private historically black colleges and universities (HBCUs).
United States Student Association (USSA)  
1211 Connecticut Avenue, NW, Suite 406  
Washington, DC 20036  
(202) 640-6578  
www.usstudents.org  
Twitter: @USStudents

<table>
<thead>
<tr>
<th>President and CEF Contact:</th>
<th>Alexandra Flores-Quilty</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><a href="mailto:pres@usstudents.org">pres@usstudents.org</a></td>
</tr>
<tr>
<td>Twitter: @AFQ_92</td>
<td>(503) 740-6516</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CEF Contacts:</th>
<th>Breana Ross, Vice President</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><a href="mailto:VP@usstudents.org">VP@usstudents.org</a></td>
</tr>
<tr>
<td></td>
<td>(202) 640-6578</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Aja Campbell, West Coast Field Associate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><a href="mailto:aja@usstudents.org">aja@usstudents.org</a></td>
</tr>
<tr>
<td></td>
<td>(202) 640-6578</td>
</tr>
</tbody>
</table>

The United States Student Association, the country’s oldest, largest, and most inclusive national student-led organization, develops current and future leaders and amplifies the student voice at the local, state, and national levels by mobilizing grassroots power to win concrete victories on student issues.

The United States Student Association Foundation ensures the pipeline of effective student leadership by facilitating education, training and other development opportunities at national, state, and local levels in advocating for issues that affect students.
Widely recognized worldwide for its academic distinction, the University of California includes more than 246,000 students, 160,000 faculty and staff, and 1.6 million living alumni. UC has 10 campuses at Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, San Francisco, Santa Cruz and Santa Barbara, offering programs in 150 academic disciplines; and five medical centers, which support the clinical teaching programs of the University's medical and health sciences schools. The UC Division of Agriculture and Natural Resources (ANR) administers research, education and outreach programs throughout California, nine research and extension centers, and more than 50 Cooperative Extension county offices. In addition to managing the Lawrence Berkeley National Laboratory for the U.S. Department of Energy (DOE) Office of Science, the UC system is also involved in managing DOE national laboratories in Livermore, CA and Los Alamos, N.M.

Eighty-seven percent of UC undergraduate students are California residents, 27 percent are community college transfers and 42 percent are first-generation students. In the 2014-15 academic year, 41 percent of UC students received Pell Grants, which is the highest percentage among similarly competitive universities, and UC provided more than $1.4 billion in institutional financial aid to its students. Nearly half of UC’s 2015 graduating class had no loans, and the 55 percent who did borrow had average debt of $20,600, which is well below the national average.

The UC Washington Center, located in Washington, DC, is a multi-campus, residential, instructional and research facility for students and faculty from the University of California, and also houses the UC Office of Federal Governmental Relations.
The University of Maryland, College Park is a public research university, the flagship campus of the University System of Maryland (USM), and the original 1862 land-grant institution in the State. As a Carnegie Doctoral/Research University (classified as Very High Research Activity), the University ranks among the very best public research universities in the United States. To continue to realize its aspirations and fulfill its mandates, the University advances knowledge, provides outstanding and innovative instruction, and nourishes a climate of intellectual growth in a broad range of academic disciplines and interdisciplinary fields. It also creates and applies knowledge for the benefit of the economy and the culture of the State, the region, the nation, and beyond. The University strives for excellence in all of its activities, including academics, the performing arts, and intercollegiate athletics.
University of Maryland University College (UMUC)
3501 University Blvd East
Adelphi, MD 20783
800-888-8682
www.umuc.edu

President: Javier Miyares
president-office@umuc.edu (301) 985-7077

Senior VP and Chief Business Officer: George Shoenberger
Geogrge.shoenberger@umuc.edu (301) 985-7276

CEF Contacts:
Frank Principe, Vice President, Government Relations
frank.principe@umuc.edu (301) 985-7314
Erin Favazza, Director, State Government Relations
erin.favazza@umuc.edu (301) 985-7678

A pioneer in distance education since 1947, University of Maryland University College (UMUC) has been America’s premier provider of higher education to the U.S. military since 1949. UMUC is today a world leader in innovative educational models, with award-winning online programs in disciplines including cybersecurity, data analytics, biotechnology, and information technology that are in high demand in today's increasingly technical, global workplace.

UMUC offers open access with a global footprint and a specific mission -- to meet the learning needs of adult students whose responsibilities often include jobs, families, and military service. Today, UMUC is harnessing the power of learning science and technology to deliver high quality education that is accessible, affordable, and valued.

With more than 82,000 students, UMUC is America’s largest public online university. Seventy-four percent of UMUC students have full-time jobs, forty-eight percent have families, and 37 percent are first generation college students.

UMUC was among the first universities in the nation to offer cyber programs online. Since 2010, more than 4,200 new cyber professionals have graduated from UMUC. More than 8,000 students are currently enrolled in the university’s bachelor's, master’s, and certificate programs.

UMUC has now completed a major phase of its plan to adopt open-source educational resources, replacing costly publisher textbooks and passing the savings on to students. Beginning fall 2015, all undergraduate courses utilize open-source material. The university will adopt open-source material in all classes by fall 2016.
President: Dr. Amy Gutmann  

Vice President, Office of Government and Community Affairs: Jeffrey Cooper  

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Email</th>
<th>Phone</th>
</tr>
</thead>
</table>
| Bill Andresen         | Associate Vice-President of Federal Affairs  
|                       | 110 Maryland Ave. NE, Suite 509, Washington, DC 20002 | wgajr@upenn.edu | (202) 546-7224 |
| Erica Dowell          | Associate Director, Federal Affairs | edowell@upenn.edu     | (202) 546-7226 |

Located in Los Angeles, a global center for arts, technology and international trade, the University of Southern California is one of the world’s leading private research universities. USC enrolls 17,500 undergraduate and 19,500 graduate students. With a strong tradition of integrating liberal and professional education, USC fosters a vibrant culture of public service and encourages students to cross academic as well as geographic boundaries in their pursuit of knowledge.
University of Wisconsin System (UW System)
1720 Van Hise Hall
1220 Linden Drive
Madison, WI 53706
(608) 262-2321
www.wisconsin.edu

President: Ray Cross
rcross@uwsa.edu (608) 262-2321

CEF Contact:
Kristine Andrews, Associate Vice President for Federal and Corporate Relations
1764 Van Hise Hall, 1220 Linden Drive
Madison, WI 53706
kandrews@uwsa.edu (608) 263-3362

The University of Wisconsin System is one of the largest systems of public higher education in the country, serving approximately 181,000 students each year and employing more than 39,000 faculty and staff statewide. The UW System is made up of 13 four-year universities, 13 freshman-sophomore UW Colleges campuses, and statewide UW-Extension. Together, these institutions are a tremendous academic, cultural, and economic resource for Wisconsin, the nation, and the world.
Executive Director: Andre Delattre

CEF Contacts:
Ethan Senack, Higher Education Advocate
esenack@pirg.org
Twitter: @HigherEdPIRG

Chris Lindstrom, Higher Education Program Director
297 Washington St., Boston, MA 02031
chris.lindstrom@pirg.org

U.S. PIRG is an association of non-profit, non-partisan public interest advocacy groups. U.S. PIRG’s Higher Education Project was established in 1994 to reduce student debt by securing more grant aid for students, fight for more affordable textbooks, and promote better service to students in the federal financial aid system. The Higher Education Project represents hundreds of thousands of students across the country working hands on with students on over 200 campuses.
Washington Partners, LLC. (WPLLC)
1101 Vermont Avenue, NW, Suite 400
Washington, DC 20005
(202) 289-3900
www.wpllc.net
Twitter: @WPLLCdc

Principal and CEF Contact: Ellen S. Fern, Managing Director
efern@wpllc.net (202) 349-2306

CEF Contact:
Kuna Tavalin, Senior Legislative Associate
ktavalin@wpllc.net (202) 349-2318

Washington Partners, LLC (WPLLC) is a full service government affairs and public relations consulting firm that has built a reputation for producing results. We partner with clients that are committed to excellence to achieve policy and advocacy success through leveraging our expertise and passion, strategizing intelligent solutions and creating meaningful impact to maximize and build on our clients’ strengths. From grassroots to grasstops, our broad-based legislative practice approaches each project with the same degree of determination and professionalism. WPLLC enjoys strong working relationships with congressional offices, government agencies, think tanks, national organizations, coalitions and the White House. WPLLC provides comprehensive services in relations to major federal policy and appropriations bills.
From the federal government to local school districts, universities to private foundations, WestEd has hundreds of funding sources that make our work serving schools, families, and communities possible. Through research, services, resources, and partnerships, our approximately 600 staff members address many issues in human development, from birth to senior care, and in education, from preservice into the world of work. In addition, WestEd focuses on disseminating relevant, research-based knowledge targeted to the needs of key audiences. Our clients include national and state governments, education and health agencies, local school districts, national education associations, community and family foundations, small businesses, and other nonprofit research and service firms.
YMCA of the USA (Y-USA)
1129 20th Street, NW, Suite 301
Washington, DC 20036
(202) 835-9043
www.YMCA.net
Twitter: @ymca

<table>
<thead>
<tr>
<th>President and CEO: Kevin Washington</th>
</tr>
</thead>
<tbody>
<tr>
<td>101 North Wacker Drive</td>
</tr>
<tr>
<td>Chicago, IL 60606</td>
</tr>
<tr>
<td>(312) 977-0031</td>
</tr>
<tr>
<td>Twitter: @KevinWashYMCA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CEF Contacts:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elena Rocha, Director, Youth Development Partnerships and Policy</td>
</tr>
<tr>
<td><a href="mailto:elena.rocha@ymca.net">elena.rocha@ymca.net</a></td>
</tr>
<tr>
<td>(202) 688-4750</td>
</tr>
<tr>
<td>Twitter: @ElenaRocha202</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Jessica Seitz, Specialist, Youth Development Partnerships and Policy</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="mailto:jessica.seitz@ymca.net">jessica.seitz@ymca.net</a></td>
</tr>
<tr>
<td>(202) 688-4731</td>
</tr>
<tr>
<td>Twitter: @jseitzfanning</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Neal Denton, Senior Vice President and Chief Government Affairs Officer</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="mailto:neal.denton@ymca.net">neal.denton@ymca.net</a></td>
</tr>
<tr>
<td>(202) 688-4734</td>
</tr>
<tr>
<td>Twitter: @NealDenton</td>
</tr>
</tbody>
</table>

The Y is one of the nation’s leading nonprofits strengthening communities through youth development, healthy living and social responsibility. Across the U.S., 2,700 Ys engage 21 million men, women and children – regardless of age, income or background – to nurture the potential of children and teens, improve the nation’s health and well-being, and provide opportunities to give back and support neighbors. Anchored in more than 10,000 communities, the Y has the long-standing relationships and physical presence not just to promise, but to deliver, lasting personal and social change. ymca.net