



COMMITTEE FOR EDUCATION FUNDING

**2016
MEMBERSHIP
DIRECTORY**

COMMITTEE FOR EDUCATION FUNDING

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www.cef.org

www.twitter.com/edfunding

COMMITTEE FOR EDUCATION FUNDING 2016 MEMBERSHIP DIRECTORY

TABLE OF CONTENTS

About the Committee for Education Funding	2
2016 Board of Directors	3 - 4
2016 Membership Directory	5

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ABOUT THE COMMITTEE FOR EDUCATION FUNDING

The Committee for Education Funding (CEF), which has compiled and published this directory, is a coalition that was founded in 1969 with the goal of achieving adequate federal financial support for our nation's educational system. The coalition is voluntary, nonprofit and nonpartisan. CEF members include over 115 educational associations, institutions, agencies, and organizations whose interests range from preschool to postgraduate education in both public and private systems.

The purpose of CEF is to provide members of the general public and government officials with information enabling them to better assess the need for funding of federal education programs. CEF takes positions on federal education funding issues that represent a consensus of its membership and then communicates those positions to federal government officials and Members of Congress.

The Committee for Education Funding is managed by the Raben Group and is governed by the membership as a whole with a sixteen member Board of Directors, which includes three officers elected from among the membership. CEF publishes timely updates, holds weekly meetings of its membership that provide a forum for information exchange and policy discussions, and sponsors seminars on current policy issues led by recognized experts. CEF provides information and assistance to Members of Congress and the Administration on education funding issues as well as holding numerous briefings and policy meetings with Congressional staff and Administration officials during the year. At its annual Gala, CEF honors outstanding advocates of federal education investment.

As the oldest and largest coalition of education associations in existence, the Committee for Education Funding provides a strong and unified voice in support of increasing federal education funding. We invite comments and inquiries regarding CEF membership or its publications.



Joel Packer
Executive Director

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AASA: The School Superintendents Association is the professional organization for more than 14,000 educational leaders across the United States and Canada and in many other parts of the world. Founded in 1865, members of AASA include superintendents of schools and other central office administrators, building level administrators (principals), college and university administrators and professors, and administrators from other local, regional, state and national educational agencies

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Founded in 1983, Access Group, Inc. is a nonprofit membership organization comprised of nearly 200 nonprofit and state-affiliated ABA-approved law schools. The organization works to further access, affordability, and the value of legal education specifically, and graduate and professional education more broadly, through research, policy advocacy, and direct member and student educational services. Access Group is headquartered in West Chester, PA; the Center for Research and Policy Analysis is located in Washington, DC.

**Advance CTE:
State Leaders Connecting Learning to Work (Advance CTE)**

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Advance CTE: State Leaders Connecting Learning to Work, formerly known as the National Association of State Directors of Career Technical Education Consortium, was established in 1920 to represent the state and territory heads of secondary, postsecondary and adult Career Technical Education (CTE) across the nation. Advance CTE, through leadership, advocacy and partnerships, aims to support an innovative CTE system that prepares individuals to succeed in education and their careers, and poises the United States to flourish in a global, dynamic economy.

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The Afterschool Alliance, a leading voice for afterschool programs, is dedicated to raising awareness of the importance of quality before-school, afterschool, and summer learning programs and advocating for more public and private investments in these programs. The Afterschool Alliance works with the Administration, the U.S. Congress, governors, mayors, educators, allied organizations, and advocates across the country. Today the Afterschool Alliance connects more than 25,000 afterschool program partners with research on successful practices, resources, and funding opportunities.

Allegheny Intermediate Unit (AIU)

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In 1970, the Pennsylvania State General Assembly created [29 intermediate units](#) across the state of Pennsylvania. Organized as a not-for-profit branch of the Pennsylvania Department of Education, the Allegheny Intermediate Unit (AIU) is the largest of these agencies. The [mission](#) of the AIU is to provide educational options and opportunities that maximize achievement for all learners.

Located just a few miles from the city of Pittsburgh in the scenic Waterfront commercial development in Homestead, Pennsylvania, the AIU provides specialized educational services to Allegheny County's 42 suburban school districts and 5 vocational/technical schools.

The AIU employs more than 1,800 employees at 421 sites and operates 12 family centers and three schools for exceptional children. With nearly 130 programs for infants, young children, students, and adults, the AIU receives funding through federal, state, county, and private grants.

Alliance for Excellent Education

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The Alliance for Excellent Education is a Washington, DC–based national policy and advocacy organization dedicated to ensuring that all students, particularly those who are traditionally underserved, graduate from high school ready for success in college, work, and citizenship. The Alliance focuses on America’s six million most at-risk secondary school students—those in the lowest achievement quartile—who are most likely to leave school without a diploma or to graduate unprepared for a productive future. The Alliance works to encourage the development and implementation of federal and national policies that support effective high school reform and increased student achievement and attainment. It works to synthesize and distribute research and information about promising practices that enlightens the national debate about education policies and options. The Alliance provides sound, objective, nonpartisan advice that informs decisions about policy creation and implementation. Working with educators, researchers, business leaders, citizen groups, and decision makers at the local, state, and national levels, the Alliance develops federal policy recommendations and advocates to policymakers in the federal government.

America's Public Television Stations (APTS)

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America's Public Television Stations (APTS) is a nonprofit membership organization established in 1979. The mission of APTS is to conduct - in concert with member stations - strategic planning, research, communications, advocacy and other activities that foster a strong and financially sound public television system providing essential public services to all Americans. Its affiliate APTS Action, Inc. promotes the legislative and regulatory interests of noncommercial television stations at the national level through direct advocacy and through grasstops and grassroots campaigns designed to garner bipartisan political support.

American Alliance of Museums (AAM)

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The American Alliance of Museums is proud to serve as the national voice for museums, highlighting their roles as key providers of education, economic engines, and community anchors. The Alliance is the one organization that supports all museums, including art museums, history museums, science museums, military and maritime museums, youth museums, aquariums, zoos, botanical gardens, arboretums, historic sites, presidential libraries, and science and technology centers. The Alliance works on behalf of all the nation's museums and their 400,000 employees- including directors, curators, registrars, educators, exhibit designers, public relations officers, development officers, security managers, trustees, students, and volunteers who work in museums- by developing standards and best practices and by championing the cause of museums.

American Association of Classified School Employees (AACSE)

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The American Association of Classified School Employees is a coalition of unions representing classified school employees. Classified school employees are the people who keep the nation's schools running, such as custodians, teacher aides, bus drivers, school lunch workers, maintenance workers, secretaries, and library workers. AACSE has been representing classified school workers since 1958.

American Association of Colleges for Teacher Education (AACTE)

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The American Association of Colleges for Teacher Education is a national alliance of educator preparation programs dedicated to high-quality, evidence-based preparation that assures educators are profession ready and prepared to teach all learners on Day 1. Its over 800 member institutions represent public and private colleges and universities in every state, the District of Columbia, the Virgin Islands, Puerto Rico, and Guam. AACTE leads the field in advocacy and capacity building by promoting innovation and effective practices as critical to reforming educator preparation. For more information, visit <http://www.aacte.org>.

American Association of Community Colleges (AACC)

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The American Association of Community Colleges (AACC) represents more than 1,100 two-year colleges that enroll more than 8 million credit students annually. More than 90 percent of the nation's public community, technical and junior colleges as well as independent two-year and Tribal colleges are AACC members. Community colleges educate more than 40 percent the nation's undergraduate students and provide training for millions of others seeking to upgrade their job skills.

American Association of State Colleges and Universities (AASCU)

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AASCU is a Washington-based higher education association of more than 400 public colleges, universities and systems whose members share a learning- and teaching-centered culture, a historic commitment to underserved student populations and a dedication to research and creativity that advances their regions' economic progress and cultural development. AASCU institutions enroll nearly 4 million students.

American Counseling Association (ACA)

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The American Counseling Association (ACA) is a not-for-profit, professional and educational organization that is dedicated to the growth and enhancement of the counseling profession. Founded in 1952, ACA is the world's largest association exclusively representing professional counselors in various practice settings, including elementary, secondary, and postsecondary schools. ACA provides leadership training, publications, continuing education opportunities, advocacy services, and professional and ethical standards to more than 56,000 members. The association represents the interests of the profession before congress and federal agencies and strives to promote recognition of professional counselors to the public and the media. ACA has 19 chartered divisions in specialize areas of counseling and 56 chartered branches representing U.S. states and areas in Europe and Latin America.

American Educational Research Association (AERA)

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www.aera.net

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The American Educational Research Association represents more than 25,000 members who are faculty, researchers, graduate students, and other distinguished professionals with rich and diverse expertise in education research. AERA strives to advance knowledge about education, to encourage scholarly inquiry related to education, and to promote the use of research to improve education and serve the public good. Founded in 1916, AERA provides a comprehensive program of publications, training, fellowships, and meetings designed to improve the educational process by encouraging scholarly inquiry related to education and evaluation and by promoting the dissemination and practical application of research results. AERA's annual meeting attracts more than 14,000 education researchers from the United States and around the world.

American Federation of School Administrators (AFSA)

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The American Federation of School Administrators (AFSA), AFL-CIO is the only labor union representing public school principals, vice principals, administrators, supervisors, and other education professionals. For more than 30 years, AFSA has been a strong, powerful advocate for public education, and the tools its members need to deliver the highest quality public school education possible to students of all races and socio-economic backgrounds. AFSA provides members with vital services and training in areas that include professional development; collective bargaining; contract enforcement; legal counsel; legislative services; political action; organizing; health/welfare benefits, and money-saving programs. AFSA members number more than 20,000, and live and work throughout the United States, U.S. Virgin Islands, and Puerto Rico.

American Federation of State, County, and Municipal Employees (AFSCME)

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The American Federation of State, County, and Municipal Employees (AFSCME) has 1.6 million members, making it one of the largest and fastest-growing unions within the AFL-CIO. AFSCME organizes for social and economic justice in the workplace and through political action and legislative advocacy.

American Federation of Teachers (AFT)

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The American Federation of Teachers (AFT) represents 1.6 million Pre-K through 12th grade teachers, paraprofessionals and other school-related personnel; higher education faculty and professional staff; federal, state and local government employees; nurses and healthcare workers; and early childhood educators.

American Indian Higher Education Consortium (AIHEC)

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AIHEC is the collective spirit and unifying voice of the nation's 37 Tribal Colleges and Universities (TCUs)—a unique community of tribally and federally chartered institutions working to strengthen tribal nations and make a lasting difference in the lives of American Indians and Alaska Natives. Since 1973, AIHEC serves its network of member institutions through public policy, advocacy, research, and program initiatives to ensure strong tribal sovereignty through excellence in American Indian higher education.

American Library Association (ALA) Washington Office

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(202) 628-8410

www.ala.org/offices/wo

Twitter: @ALALibrary

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The American Library Association is the oldest and largest library association in the world. Its 58,000 members represent all types of libraries -- state, public, school, academic, and special libraries serving persons in government, commerce, armed services, hospitals, prisons, and other institutions. ALA is the chief advocate for the people of the United States to achieve and maintain high-quality library and information services -- whether by protecting the right to read, educating librarians, improving library services, or making information accessible to everyone.

American Medical Student Association (AMSA)

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Sterling, VA 20166

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Founded in 1950, the American Medical Student Association (AMSA) is the nation's oldest and largest independent organization representing physicians-in-training. With more than 40,000 members and 500 chartered chapters across the country, AMSA is a student-governed organization committed to representing the concerns of physicians-in-training. AMSA members include medical students, premedical students, interns, residents, and practicing physicians.

American Occupational Therapy Association (AOTA)

4270 Montgomery Lane, Suite 200

Bethesda, MD 20814

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www.aota.org

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The American Occupational Therapy Association (AOTA), based in Bethesda, MD, is the national professional association representing the interests and concerns of occupational therapy practitioners and students of occupational therapy, with approximately 50,000 members. AOTA advances the quality, availability, use, and support of occupational therapy through standard setting, advocacy, education, and research on behalf of its members and the public.

American School Counselor Association (ASCA)

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The American School Counselor Association (ASCA) is a 501(c)(3) nonprofit organization based in Alexandria, Va. ASCA promotes student success by expanding the image and influence of professional school counseling through leadership, advocacy, collaboration and systemic change. ASCA helps school counselors guide their students toward academic, career and social/emotional development to help today's students become tomorrow's productive, contributing members of society.

American Speech-Language-Hearing Association (ASHA)

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Rockville, MD 20850

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The American Speech-Language-Hearing Association (ASHA) is the professional, scientific, and credentialing association for more than 186,000 members and affiliates who are audiologists, speech-language pathologists, speech, language, and hearing scientists, audiology and speech-language pathology support personnel, and students. More than half of ASHA's members (57%) work in educational settings.

In addition, colleges and universities throughout the United States, which offer master's degree programs in speech-language pathology (SLP) or clinical doctoral programs in audiology (A) can voluntarily seek accreditation by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) (CAA) of the American Speech-Language-Hearing Association (ASHA). The U.S. Department of Education and the Council for Higher Education Accreditation (CHEA) recognize the CAA as an accrediting agency.

There are currently 75 accredited clinical doctoral programs in audiology and 260 accredited master's programs in speech-language pathology.

Total Student Enrollment for the 2013-14 Academic Year:

- 38,261 undergraduate Communication Sciences & Disorders majors
- 16,686 master's SLP students
- 2,573 entry-level audiology clinical doctoral students
- 95 post entry-level audiology clinical doctoral students
- 73 post entry-level SLP clinical doctoral students
- 810 research doctoral students

American Student Association of Community Colleges (ASACC)

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Provo, UT 84604

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www.asacc.org

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The American Student Association of Community Colleges is a student-centered national network through which student leaders representing the largest constituency of American higher education learn and serve, speak and act. Its purpose is to educate its members in the dynamics of organizational leadership and development, public service and civic action. The Association represents the importance of lifelong learning as the foundation of the nation's social and economic progress. It holds that everyone in America should enjoy educational access and equity according to their ability to benefit, in order that their talents, lives and careers are rewarding to both themselves and society, and that the nation's workforce will continue to excel in global economic competition.

ASCD

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www.ascd.org

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Melissa Mellor, Outreach Manager mmellor@ascd.org Twitter: @mmellor15	(703) 575-5637

ASCD is the global leader in developing and delivering innovative solutions that empowers educators to support the success of each learner. Comprising 125,000 members – superintendents, principals, teachers, professors, and advocates for more than 138 countries- the ASCD community also includes 53 affiliate organizations. The nonprofit’s diverse, nonpartisan membership is its greatest strength in advocating for policies and practices that ensure each child has access to educational excellence and equity. To learn more about how ASCD supports educators as they learn, teach and lead, visit www.ascd.org.

Association for Career and Technical Education (ACTE)

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The Association for Career and Technical Education (ACTE) is the nation's largest not-for-profit education association dedicated to the advancement of education that prepares youth and adults for successful careers. Founded in 1926, ACTE has more than 25,000 members; career and technical educators, administrators, researchers, guidance counselors and others involved in planning and conducting career and technical education programs at the secondary, postsecondary and adult levels. ACTE provides advocacy, public awareness and access to information on career and technical education, professional development and tools that enable members to be successful and effective leaders.

Association of American Publishers (AAP)

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The Association of American Publishers (AAP) is the voice of the US book and journal publishing industry. AAP represents the industry's priorities on policy, legislative and regulatory issues regionally, nationally and worldwide. These include the protection of intellectual property rights and worldwide copyright enforcement, digital and new technology issues, funding for education and libraries, tax and trade, censorship and literacy. Nearly four hundred companies are members, spanning all categories of publishing. Our members represent the major commercial, educational and professional companies as well as independents, non-profits, university presses and scholarly societies. Find us online at www.publishers.org or on twitter at @AmericanPublish.

Association of American Universities (AAU)

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The Association of American Universities (AAU) is a nonprofit 501(c)(3) organization of 62 leading public and private research universities in the United States and Canada. Founded in 1900 to advance the international standing of U.S. research universities, AAU today focuses on issues that are important to research-intensive universities, such as funding for research, research policy issues, and graduate and undergraduate education. AAU member universities are on the leading edge of innovation, scholarship, and solutions that contribute to the nation's economy, security, and well-being. The 60 universities in the United States award more than one-half of all doctoral degrees and 55 percent of those in the sciences and engineering.

Association of Community College Trustees (ACCT)

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The Association of Community College Trustees (ACCT) is a non-profit educational organization of governing boards, representing more than 6,500 elected and appointed trustees who govern over 1,200 community, technical, and junior colleges in the United States.

These community professionals, business officials, public policy leaders, and leading citizens offer their time and talent to serve on the governing boards of our country's most innovative higher education institutions-community, junior, and technical colleges-and make decisions that affect more than 1,200 colleges and over 11 million students annually.

Association of Jesuit Colleges and Universities (AJCU)

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The Association of Jesuit Colleges and Universities (AJCU) is the national organization representing 28 institutions of higher education in the United States. AJCU was founded in 1970 to assist in improving the educational effectiveness of the institutions, and to articulate the unique mission and focus on excellence for Jesuit higher education. AJCU works with the executive and legislative branches of government to effect appropriations, budget, tax and authorizing issues relevant to higher education. AJCU federal relations network is comprised of representatives from the 28 institutions that meet annually during the CEF Legislative Conference and Dinner. AJCU holds a national meeting of its board of directors twice a year. Thirty-two conferences, representing both academic and administrative areas, meet annually.

Association of Public and Land-grant Universities (APLU)

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The Association of Public and Land-grant Universities (APLU) is a research, policy, and advocacy organization representing 235 public research universities, land-grant institutions, state university systems, and related organizations. Founded in 1887, APLU is the nation's oldest higher education association with member institutions in all 50 states, the District of Columbia, four U.S. territories, Canada, and Mexico. Annually, member campuses enroll 4.7 million undergraduate and 1.3 million graduate students, award 1.1 million degrees, employ over 1.3 million faculty and staff, and conduct more than \$41 billion in university-based research.

Association of School Business Officials International (ASBO)

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Founded in 1910, ASBO International has over 4,000 school business management professionals as members. Our members are the finance decision makers in school districts around the world. They are the people, traditionally behind the scenes, whose job it is to make sure that whatever resources are available for educating our children are used efficiently and effectively to provide good teachers and a school environment that optimizes learning. School business officials are responsible for helping to ensure that students have a way to get to school, feel safe in their classrooms, and have the supplies they need to learn and grow. ASBO provides programs and services to our members to promote the highest standards of school business management practices.

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Founded in 1839, Boston University is an internationally recognized institution of higher education and research. BU is home to more than 32,500 undergraduate and graduate students, 10,000 faculty and staff, and 250 fields of study in 17 schools and colleges, as well as a number of multidisciplinary centers and institutes integral to the University's research and teaching mission.

California Department of Education (CDE)

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The California Department of Education (CDE) oversees the state’s diverse and dynamic public school system that is responsible for the education of over 7 million children and young adults in more than 9,000 schools. The Department and the State Superintendent of Public Instruction are responsible for enforcing education law and regulations and for continuing to reform and improve public elementary and secondary school programs, adult education, and some preschool and childcare programs. CDE’s mission is to provide leadership, assistance, oversight, and resources so that every Californian has access to an education that meets world-class standards. The Department is committed to working as partners with local schools to improve student achievement. CDE goals include holding local educational agencies accountable for student achievement in all programs and for all groups of students, building local capacity to enable all students to achieve state standards, and expanding and improving a system of recruiting, developing, and supporting teachers that instills excellence in every classroom, preschool through adult.

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The California State University is the largest system of senior higher education in the country, with 23 campuses, 47,000 faculty and staff and more than 470,000 students. Half of the CSU's students transfer from California Community Colleges. Created in 1960, the mission of the CSU is to provide high-quality, affordable education to meet the ever changing needs of California. With its commitment to quality, opportunity, and student success, the CSU is renowned for superb teaching, innovative research and for producing job-ready graduates. Each year, the CSU awards more than 100,000 degrees. One in every 20 Americans holding a college degree is a graduate of the CSU and our alumni are 3 million strong.

Center for Law and Social Policy (CLASP)

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CLASP (Center for Law and Social Policy) is a nonpartisan policy advocacy organization that promotes policies at the federal, state and local levels to improve the lives of low-income people. We focus on policies that strengthen families and create pathways to education and work. CLASP provides nonpartisan research, policy analysis, and targeted technical assistance to advocates, policymakers, and government administrators at the federal, state, and local levels. We also conduct policy advocacy within both the legislative and administrative branches of government. CLASP's postsecondary work aims to increase the effectiveness and efficiency of higher education for low-income and lower skilled students, to support these students' postsecondary success, and to improve and strengthen higher education data and accountability systems.

Coalition of Higher Education Assistance Organizations (COHEAO)

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The Coalition of Higher Education Assistance Organizations' membership represents educational institutions and their service providers that have disbursed more than \$31 billion in Perkins Student Loans to some 12 million students. In addition to managing Perkins Loans, COHEAO members work on institutional grants and loans, accounts receivable management and financial education. COHEAO provides a forum for working on these campus-based program issues and for advancing the association's overall mission of helping make higher education possible and affordable.

The College Board
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The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of more than 6,000 of the world’s leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program®. The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.com.

Commission on Adult Basic Education (COABE)

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The Commission on Adult Basic Education is organized to advance national and international adult education and literacy opportunities for all persons. The purposes of COABE are:

- To promote adult education and literacy programs, including Adult Basic Education, Adult Secondary Education, English for Speakers of Other Languages, Family Literacy, Skills Development, Workforce Development, and other state, federal, and private programs which assist undereducated and/or disadvantaged adults to function effectively
- To provide leadership in advancing the education of adults in the lifelong learning process by unifying the profession, developing human resources, encouraging and using research, communicating with the members and the public, offering other member services, and otherwise advancing adult education, and literacy
- To advocate the development and dissemination of publications, research, methods, and materials, resources, and programs in adult education and literacy
- To conduct and/or sponsor professional development conferences and activities that provide a forum to provide staff development and advance adult education and literacy

Consortium for School Networking (CoSN)

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The Consortium for School Networking (CoSN) is the country's premier voice in education technology leadership with a mission to serve as the national organization for K-12 technology leaders who use technology strategically to ultimately improve teaching and learning. CoSN provides products and services to support and nurture leadership development, advocacy, coalition building, and awareness of emerging technologies.

Council for a Strong America (CSA)

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The Council for a Strong America is the parent organization of four bi-partisan membership organizations – Fight Crime: Invest In Kids, Mission: Readiness, ReadyNation, and Shepherding The Next Generation. Our members – law enforcement leaders, retired admirals and generals, business leaders, and faith leaders respectively – work to educate policymakers and the public about research-based public investments that help at-risk children succeed and make our nation stronger. Together with allies, we work to ensure that every child has access to proven programs that help them get the right start in life, keep them on a path towards being a productive citizen, and help those who start to falter get back on track. Current issues include: early childhood care and education, K-12 education reform, school safety/climate/discipline, child nutrition, afterschool and summer learning, and other programs that help at-risk children.

Council for Exceptional Children (CEC)

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The Council for Exceptional Children (CEC) is the largest international professional organization dedicated to improving the educational success of individuals with disabilities and/or gifts and talents. CEC advocates for appropriate governmental policies, sets professional standards, provides professional development, advocates for individuals with exceptionalities, and helps professionals obtain conditions and resources necessary for effective professional practice.

Council for Opportunity in Education (COE)

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The Council for Opportunity in Education (COE) is a nonprofit organization, established in 1981 and based in Washington, DC, dedicated to furthering the expansion of educational opportunities throughout the United States. Through its numerous membership services, the Council works in conjunction with colleges, universities, and agencies that host Federal TRIO Programs to help low-income and first-generation students, students with disabilities, and adult learners and veterans enter and graduate from college.

Council of Administrators of Special Education, Inc. (CASE)

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www.caseceec.org

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The Council of Administrators of Special Education, Inc. (CASE) is an international professional educational organization that is affiliated with the Council for Exceptional Children (CEC). Members are dedicated to the enhancement of the worth, dignity, potential, and uniqueness of each individual in society.

CASE provides leadership and support to members by influencing policies and practices to improve the quality of education. CASE was founded in 1952 and currently boasts about 5000 members throughout the United States, Canada, and other countries.

Council of Chief State School Officers (CCSSO)

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The Council of Chief State School Officers (CCSSO) is a nonpartisan, nationwide, nonprofit organization of public officials who head departments of elementary and secondary education in the states, the District of Columbia, the Department of Defense Education Activity, and five U.S. extra-state jurisdictions. CCSSO provides leadership, advocacy, and technical assistance on major educational issues. The Council seeks member consensus on major educational issues and expresses their views to civic and professional organizations, federal agencies, Congress, and the public.

Council of the Great City Schools (CGCS)

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The Council of the Great City Schools is the only national organization exclusively representing the needs of urban public schools. Composed of 67 large city school districts, its mission is to promote the cause of urban schools and to advocate for inner-city students through legislation, research and media relations. The organization also provides a network for school districts sharing common problems to exchange information, and to collectively address new challenges as they emerge in order to deliver the best possible education for urban youth.

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The purpose of DeVry Education Group is to empower its students to achieve their educational and career goals. DeVry Education Group (NYSE: DV; member S&P MidCap 400 Index) is a global provider of educational services and the parent organization of American University of the Caribbean School of Medicine, Becker Professional Education, Carrington College, Chamberlain College of Nursing, DeVry Brasil, DeVry University and its Keller Graduate School of Management, Ross University School of Medicine, and Ross University School of Veterinary Medicine. These institutions offer a wide array of programs in healthcare, business, technology, accounting, and finance. For more information, please visit www.devryeducationgroup.com

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Easter Seals has been helping individuals with disabilities and special needs, and their families, live better lives for nearly 100 years. From child development centers to physical rehabilitation and job training for people with disabilities, Easter Seals, through a network of 73 affiliates and their 550 service sites, offers a variety of services to help people with disabilities address life's challenges and achieve personal goals. Easter Seals federal public policy agenda includes all parts of the Individuals with Disabilities Education Act (IDEA), as well as implementation of the newly reauthorized Every Student Succeeds Act (ESSA) and Child Care Development Block Grant (CCDBG).

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EducationCounsel is a mission-based education consulting firm that combines significant experience in policy, strategy, law and advocacy to drive improvements in the U.S. education system. We develop and advance evidence-based ideas at the local, state, and national levels to strengthen educational systems and promote expanded opportunities and improved outcomes for all students in order to close achievement gaps and significantly improve education outcomes for all children from early childhood through postsecondary education. EducationCounsel's deep institutional knowledge and partnerships with major stakeholders and policymakers at all levels help bring together the threads of policy, program design, and implementation for our clients, many of whom are leading nonprofits, foundations, state education agencies, school districts, and institutions.

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FED ED is a consortium of school districts, educational organizations and corporate sponsors. It represents the interests of suburban schools in our nation's capital. The mission of FED ED is to: 1) advocate for suburban schools and other related organizations to federal legislators and policy makers; 2) assist members in formulating and articulating positions on federal legislation, funding and policy; and 3) keep members informed regarding relevant federal legislation and policy issues. FED ED represents over 500,000 students and membership includes 120 school districts and affiliates.

Federal Management Strategies (FMS)

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Federal Management Strategies (FMS) specializes in federal elementary, secondary and higher education issues and programs. Federal Management Strategies provides strategic planning, program and legislative analysis, and legislative advocacy services for its clients.

First Focus Campaign for Children (FFCC)

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First Focus Campaign for Children is a 501(c)(4) nonprofit organization affiliated with First Focus, a bipartisan children's advocacy organization. The Campaign for Children advocates directly for legislative change in Congress to ensure children and families are a priority in federal policy and budget decisions.

George Washington University (GW)

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The George Washington University was created in 1821 through an Act of Congress, fulfilling George Washington's vision of an institution in the nation's capital dedicated to educating and preparing future leaders.

Today, GW is the largest institution of higher education in the District of Columbia. We have more than 20,000 students—from all 50 states, the District and more than 130 countries—studying a rich range of disciplines: from forensic science and creative writing to international affairs and computer engineering, as well as medicine, public health, the law and public policy.

Georgetown University (GU)

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Georgetown University is the oldest Catholic and Jesuit University in America, founded in 1789 by Archbishop John Carroll. Georgetown today is a major, student-centered, international research university offering respected undergraduate, graduate and professional programs on its three campuses in the Nation's capital. Its undergraduate schools include the Georgetown College of Arts and Sciences, the Edmund A. Walsh School of Foreign Service, the McDonough School of Business and the School of Nursing and Health Studies. Graduate programs function within the Graduate School of Arts and Sciences, the School of Medicine and the Georgetown University Law Center. For more information about Georgetown University, visit www.georgetown.edu.

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Harvard University, established in 1636 by vote of the Great and General Court of the Massachusetts Bay Colony, is the oldest institution of higher learning in the United States. The University is comprised of Harvard College and 12 graduate and professional schools, including Harvard Law School, Harvard Medical School, Harvard Business School, and the JFK School of Government. Harvard currently enrolls 6,600 undergraduates, and 12,258 graduate students from every state and territory of the United States, and more than 100 nations of the world. Harvard has a long tradition of leadership in the academic community and is at the forefront of university-based research.

Higher Education Consortium for Special Education (HECSE)

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The Higher Education Consortium for Special Education (HECSE) is a national organization that represents major university programs that prepare personnel for special education leadership roles. HECSE member institutions are committed to effective professional preparation at all levels, whether new teachers, teacher educators, school administrators, field researchers, disability and education advocates, policy makers, and related services professionals. Together, HECSE members are engaged in a variety of ongoing advocacy, research, and service efforts.

Hispanic Association of Colleges and Universities (HACU)

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The Hispanic Association of Colleges and Universities (HACU) represents more than 450 colleges and universities committed to Hispanic higher education success in the U.S., Puerto Rico, Latin America and Spain. Headquartered in San Antonio, TX, the organization also has advocacy offices in Washington, DC and Sacramento, CA. For more information, visit www.hacu.net.

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ISTE® is the premier nonprofit organization for educators and education leaders committed to empowering connected learners in a connected world. Home to the ISTE Conference and Expo — the world's most comprehensive ed tech conference (isteconference.org) — and the widely adopted ISTE Standards for learning, teaching and leading in the digital age, the association unites more than 100,000 professionals worldwide.

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The Johns Hopkins Center for Research and Reform in Education (CRRE) works to improve the quality of education for children in grades pre-K to 12. With the support of federal funding, CRRE developed the Best Evidence Encyclopedia (The BEE), a comprehensive website intended to give educators and researchers fair and useful information about the strength of the evidence supporting a variety of education programs. Hundreds of programs are reviewed on the BEE, including early childhood programs, elementary and secondary reading and math programs, and programs for struggling students and English-language learners. The programs are rated by CRRE researchers according to their evidence of effectiveness in improving student outcomes.

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Founded in 1971, Knowledge Alliance is a non-profit, non-partisan organization focused on dramatically improving K-12 public education by advocating for the widespread, effective use of research-based knowledge in policy and practice. Knowledge Alliance is comprised of leading education organizations that share the belief that high-quality, relevant research is key to solving the biggest education problems facing our country today. Collectively we promote the use of rigorous research to figure out “what works,” and why, to improve student outcomes and then share those findings with policy-makers, practitioners and the general public.

Los Angeles Unified School District (LAUSD)

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The Los Angeles Unified School District (LAUSD) is the second largest school district in the country, serving over 650,000 students in grades k-12, covering 28 different cities. LAUSD is comprised of many different schools including: early education centers, charter schools, adult education centers, and many others for a total of 1,235 schools. At LAUSD we strive to have every student graduate career and/or college ready.

Magnet Schools of America (MSA)

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MSA is the national association for magnet and theme-based schools and is located in Washington, DC. It represents over 3,800 magnet programs and school districts that enroll approximately 2.6 million students nationally. MSA supports the expansion and improvement of magnet schools through research, training, curriculum development, and instructional practices that promote diversity, equity and academic excellence for all students. MSA also provides technical assistance and training to districts and magnet schools in the areas of leadership development, diversity & equity, thematic integration, marketing & recruitment, and best practices through the National Institute for Magnet School Leadership (NIMSL).

Military Impacted Schools Association (MISA)

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Military Impacted Schools Association (MISA) is a national organization of school superintendents. Our mission is to serve school districts with a high concentration of military children. MISA is also part of the National Association of Federally Impacted Schools (NAFIS). Formed in 1986, MISA works on funding (Impact Aid), legislation, partnerships and programs for military families on the move.

Education is an important quality of life program for military families. MISA partners with the Department of Defense Education Activity, National Military Family Association, and military leaders to ensure that all military children are afforded a quality education. MISA works with local school districts and commanders to highlight best practices and partnerships that can further meet the needs of military families.

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MRM Associates, LLC is a small government relations firm dedicated to improving public education in America. Clients represent a range of education endeavors, from special education, children's mental health services, and juvenile justice to education research and adult learning. In addition to advocacy services, MRM provides consultation on policy and association management, training, legislative conference planning, and media and communications support.

National Association for College Admission Counseling (NACAC)

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The National Association for College Admission Counseling (NACAC) is a membership association of more than 15,000 college counseling and admission professionals. Those professionals include secondary school counselors, college and university admission officers, and individuals who work with students as they make the transition from high school to postsecondary education. NACAC traces its roots to 1937, when representatives from 19 colleges came together to develop a code of ethics for the college admission process. NACAC promotes and funds research important to admission counseling and the transition process. It also sponsors the National College Fair and the Performing and Visual Arts College Fair programs for students and their families.

National Association for Music Education (NAfME)

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National Association for Music Education (NAfME), among the world's largest arts education organizations, is the only association that addresses all aspects of music education. NAfME advocates at the local, state, and national levels; provides resources for teachers, parents, and administrators; hosts professional development events; and offers a variety of opportunities for students and teachers. The Association orchestrates success for millions of students nationwide and has supported music educators at all teaching levels for more than a century.

Since 1907, NAfME has worked to ensure that every student has access to a well-balanced, comprehensive, and high-quality program of music instruction taught by qualified teachers. NAfME's activities and resources have been largely responsible for

the establishment of music education as a profession, for the promotion and guidance of music study as an integral part of the school curriculum, and for the development of the National Standards for Arts Education. See www.broaderminded.com for NAFME's advocacy campaign, and bit.ly/NCLBends for NAFME's resources and toolkits for teachers, administrators, and advocates for implementing the Every Student Succeeds Act (ESSA), which includes music as a part of a "Well-Rounded Education."

National Association of College Stores (NACS)

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NACS ensures the health and vitality of higher education retailers through education and research, advocacy, critical programs and services, and the development of strategic partnerships that enable members to better serve their customers. NACS members include more than 3,000 college and K-12 stores throughout the United States, Canada, and more than 34 other countries.

National Association of Elementary School Principals (NAESP)

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Founded in 1921, the National Association of Elementary School Principals (NAESP) has been the leading advocate for elementary and middle level principals in the United States and worldwide. NAESP advances the profession by developing policy, professional development, and resources for instructional leadership including specialized support and mentoring for early career principals. Key focus areas include pre-K-3 education, school safety, technology and digital learning, and effective educator evaluation. For more information about NAESP, please visit www.naesp.org. NAESP administers the [National Principals Resource Center](#), the [American Student Council Association](#), and the [President's Education Awards & American Citizenship Awards Programs](#).

National Association of Federally Impacted Schools (NAFIS)

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The National Association of Federally Impacted Schools is an organization representing the interests of more than 1,400 school districts, which receive funds from Title VIII (Impact Aid) of Public Law 107-110. First passed in 1950, this program has provided a guarantee that any school district in the United States that can show a substantial financial impact due to the presence of federal property and/or federal activity is eligible for reimbursement from the federal government. Examples are school districts that service children residing on Federal Indian Trust land and those that educate the dependents of military personnel.

National Association of Graduate-Professional Students (NAGPS)

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The National Association of Graduate-Professional Students (NAGPS) was founded in 1986 as a nonprofit organization dedicated to improving the quality of graduate and professional student life in the United States of America. To this end, NAGPS's vision is to be a nationally representative and internationally recognized Association that advocates for institutional and structural changes to improve graduate and professional education in the United States. NAGPS's mission is to develop and sustain a member network that connects graduate and professional student leaders across America so they may share resources and best practices in ways that empower member organizations to successfully serve their constituents and amplify students' voices to campus, state, and federal policymakers.

National Association of Independent Colleges & Universities (NAICU)

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The National Association of Independent Colleges and Universities is the national organization representing non-profit private colleges and universities on public policy issues with the legislative and executive branches of the federal government. NAICU aims to keep the government and the public informed about the accomplishments and concerns of independent higher education. In addition to its primary focus on public policy, NAICU's activities include communications, state relations, and research. NAICU was founded in 1976 and has nearly 1,000 members nationwide that reflect the diversity of independent, non-profit higher education in the United States.

National Association of Private Special Education Centers (NAPSEC)

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www.napsec.org

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The National Association of Private Special Education Centers (NAPSEC) is a nonprofit association whose mission is to ensure access for individuals to appropriate private special education programs through IDEA's continuum of alternative placements and services. NAPSEC represents 300 private special education programs nationally and over 400 at the state level through its Council of Affiliated State Associations, that serve children, youth and adults with disabilities who require individualized therapeutic educational services.

National Association of School Psychologists (NASP)

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The National Association of School Psychologists represents over 25,000 school psychologists and related professionals throughout the United States and in 25 foreign countries. Founded in 1969, it is the world's largest organization of school psychologists. NASP serves its members and society by: promoting the rights, welfare, education and mental health of children and youth; and by advancing the profession of school psychology. This is accomplished through education, service, research and policy development. NASP members work in educational settings from preschool through the university level.

National Association of Secondary School Principals (NASSP)

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The National Association of Secondary School Principals (NASSP) is the leading organization of and national voice for middle level and high school principals, assistant principals, and all school leaders from across the United States and more than 36 countries around the world. The association connects and engages school leaders through advocacy, research, education, and student programs. NASSP advocates on behalf of all school leaders to ensure the success of each student and strengthens school leadership practices through the design and delivery of high quality professional learning experiences. Reflecting its long-standing commitment to student leadership development, NASSP administers the National Honor Society, National Junior Honor Society, National Elementary Honor Society, and National Association of Student Councils.

National Association of State Directors of Special Education (NASDSE)

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NASDSE operates for the purpose of providing services to state agencies to facilitate their efforts to maximize educational outcomes for individuals with disabilities.

NASDSE's members include the state directors of special education or other persons designated by their state education agency who have specific responsibility for directing, coordinating or supervising programs and services for the education of students with disabilities. NASDSE's members include the state directors of special education in the states, the U.S. territories, the Department of Defense Education Agency and the Freely Associated States (Commonwealth of the Northern Mariana Islands, the Marshall Islands, Palau and the Federated States of Micronesia).

National Association of State Student Grant and Aid Programs (NASSGAP)

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cmccurdy@ofsa.mass.edu

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(202) 721-1186

Ritchie Morrow, Chair, Federal Relations Committee

c/o Nebraska CCPE

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Diane Lindeman, Past President

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dlindeman@ksbor.org

(785) 296-3517

The National Association of State Student Grant and Aid Programs (NASSGAP) is an association of 57 state and U.S. territory agencies responsible for administering government-sponsored student aid programs within their respective states and territories. NASSGAP is dedicated to the promotion, strengthening, encouragement and enhancement of high standards in the administration and operation of student grant and aid programs so that these programs shall be available to students in all states to expand and further postsecondary educational opportunities. NASSGAP's membership is drawn from single agencies in each state or U.S. territory responsible for state-funded student aid programs. Through its annual meetings and information network, the Association provides a forum for the development and exchange of information, ideas, research, policy positions, procedures, and needs for student financial assistance, for the benefit of students, member agencies and other organizations.

National Association of Student Financial Aid Administrators (NASFAA)

1101 Connecticut Avenue, NW, Suite 1100

Washington, DC 20036

(202) 785-0453

www.nasfaa.org

Twitter: @nasfaa

President & CEO: Justin Draeger

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Erin Timmons, Director Of Communications

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(202) 785-6959

The National Association of Student Financial Aid Administrators (NASFAA) is a nonprofit membership organization that represents more than 20,000 financial aid professionals at nearly 3,000 colleges, universities, and career schools across the country. NASFAA member institutions serve nine out of every ten undergraduates in the U.S. Based in Washington, DC, NASFAA is the only national association with a primary focus on student aid legislation, regulatory analysis, and training for financial aid administrators. For more information, visit <http://www.nasfaa.org>

National Association of Workforce Boards (NAWB)

1155 15th Street NW- Suite 350

Washington, DC 20005

www.nawb.org

Twitter: @workforceinvest

President/CEO and CEF Contact: Ronald D. Painter

painterr@nawb.org

(202) 857-7900 Ext. 101

CEF Contact:

Josh Copus, Vice President and COO

copusj@nawb.org

(202) 857-7900 Ext. 102

NAWB's mission is to support its members through a comprehensive program of advocacy, training, and technical assistance, communication, and the promotion of strategic partnerships for the advancement of our nation's workforce.

NAWB represents approximately 550 Workforce Development Boards and their 12,000+ business members that coordinate and leverage workforce strategies with education and economic development stakeholders within their local communities, to ensure that state and local workforce development and job training programs meet the needs of employers.

National Center for Learning Disabilities (NCLD)

1220 L Street, NW
Washington, DC 20005
www.NCLD.org
Twitter: @LD_Advocate

Executive Director: James Wendorf

32 Laight St., New York, NY 10013

Twitter: @JamesWendorf

(646) 628-2662

CEF Contacts:

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Rachel Norman, Public Policy and Advocacy Program Assistant

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(202) 637-8408

The mission of NCLD is to improve the lives of the one in five children and adults nationwide with learning and attention issues – by empowering parents and young adults, transforming schools and advocating for equal rights and opportunities. We’re working to create a society in which every individual possesses the academic, social and emotional skills needed to succeed in school, at work and in life.

National Coalition for Literacy (NCL)

P.O. Box 2932

Washington, DC 20013-2932

(202) 374-4387

www.national-coalition-literacy.org

Twitter: @NCLAdvocacy

President and CEF Contact: Jeff Carter

jcarter@literacypolicy.org

Twitter: @jeffcrttr

(202) 374-4387

CEF Contact:

Judy Mortrude, Policy Chair

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(202) 906-8014

For over 30 years, the National Coalition for Literacy (NCL) has served as a coalition of leading national organizations dedicated to advancing adult education, family literacy, and adult English language acquisition in the U.S. Our mission is to advance the field by:

- Increasing public awareness of the need for adult education services;
- Supporting public policy that promotes increased investment in those services; and
- Servicing as an authoritative resource for the field on critical issues pertaining to adult education around the county.

Our collective work is designed to help advocates, policy makers, and other leaders who care about literacy make a positive difference for adult learners.

**National Coalition of Classified Education Support Employee Unions
(NCCESEU)**

2045 Lundy Avenue

San Jose, CA 95131

(408) 473-1000

www.csea.org

Twitter: @CSEA_Now

Executive Director & CEF Contact:

Dave Low

1127 11th Street, Suite 346

Sacramento, CA 95814

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(916) 329-3621

The National Coalition of Classified Education Support Employee Unions (NCCESEU) is the largest independent union in the nation representing classified school employees. The 210,000 members of the NCCESEU are the professional partners in education who keep the nation's schools running, serving in such job classifications as Paraprofessionals, Transportation, Food Services, Building/Grounds/Equipment Maintenance, Data Processing, TV/Radio Production, Accounting, Office/Clerical, Athletic Trainers, Library Aides and Safety/Security. The NCCESEU is committed to providing quality education for our nation's children in a safe and healthy school environment.

National Council for Community and Education Partnerships (NCCEP)

1400 20th Street, NW, Suite G-1

Washington, DC 20036

(202) 530-1135

www.edpartnerships.org

Twitter:@edpartnerships

CEF Contact:

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The National Council for Community and Education Partnerships (NCCEP) is a non-profit, non-partisan organization working to increase the number of low-income students prepared to enter and succeed in postsecondary education. Confident that education paves the way to social equity, NCCEP advances college access through advocacy, training and research. NCCEP serves as an intermediary organization for public agencies, private and corporate foundations, and their grantees. Most significant of these efforts is the federally-funded Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) initiative, for which NCCEP serves as the national technical assistance provider, annual conference convener, and voice in Washington, DC.

National Council of State Directors of Adult Education (NCSDAE)

444 N. Capitol Street, NW, Suite 422

Washington, DC 20001

(202) 624-5250

www.ncsdae.org

Twitter: @NCSDAE

President: Beverly Smith

besmith@tcsge.edu

(404) 679-1642

Executive Director and CEF Contact: Jeff Carter

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(202) 624-5250

CEF Contact:

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The National Council of State Directors of Adult Education established on November 15, 1967, represents the adult education state directors in the fifty states and the outlying areas. The Council attends to adult education legislative needs and concerns, collaborates with other adult education organizations on policy issues, serves as a forum to exchange ideas and solve common problems and maintains a nationwide communications network regarding national policy and legislative issues.

National Education Association (NEA)

*1201 16th Street, NW
Washington, DC 20036
(202 833-4000*

www.nea.org

Twitter: @NEAToday

President: Lily Eskelsen-Garcia

Twitter: @Lily_NEA

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The National Education Association (NEA) is the nation's largest professional employee organization, representing 3 million elementary and secondary teachers, higher education faculty, education support professionals, school administrators, retired educators, and students preparing to become teachers.

National HEP/CAMP Association

University of New Mexico, MSC06 3840

MVH 3rd Floor Room 3045

Albuquerque, NM 87131

(505) 277-5492

www.hepcampassociation.org

President and CEF Contact: Ofelia Gamez

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(559) 278-4768

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Irene Bueno, Partner

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(202) 540-1070

The National HEP/CAMP Association is a nonprofit membership organization comprised of 82 High School Equivalency (HEP) and College Assistance Migrant Programs (CAMP) diversely located throughout the United States and Puerto Rico. The National HEP/CAMP Association's priorities are to increase the education opportunities to members of migrant and seasonal farmworker families. The Association's membership provides dropout recovery and placement in postsecondary education or employment to approximately 6,000 participants each year through the HEP programs; and outreach, financial support, and other non-financial support services to approximately 2,000 first year college freshmen each year most of whom are the first in their families to seek a college degree. The Association provides scholarships and sponsors summer internships for college students from farmworker families. The Association also provides professional development for its members to improve the effectiveness of the implementation of the HEP and CAMP programs.

National Indian Education Association (NIEA)

1514 P Street NW, Suite B

Washington, DC 20005

(202) 544-7290

www.niea.org

Twitter: @WereNIEA

President: Patricia Whitefoot

pwhitefoot@toppenish.wednet.edu

(202) 544-7290

Executive Director and CEF Contact: Ahniwake Rose

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(202) 544-7290

CEF Contact:

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The National Indian Education Association (NIEA), founded in 1969, is the most inclusive Native organization in the country representing Native students, educators, families, communities, and tribes. NIEA's goal is to expand access to equal educational opportunities for every Native student regardless of their location or background. This goal is accomplished through focusing on helping tribes and communities develop capacity to administer excellent education programs for Native students by promoting culturally based education models that allow future generations to strengthen languages and preserve the traditions of their tribes and communities.

MISSION

The National Indian Education Association advances comprehensive educational opportunities for American Indians, Alaska Natives, and Native Hawaiians throughout the United States.

National Parent Teacher Association (National PTA)

*1250 N. Pitt Street
Alexandria, VA 22314
(703) 518-1200*

www.pta.org

Twitter: @NationalPTA

President: Laura Bay

lbay@pta.org

(703) 518-1200

Executive Director: Nathan R. Monell

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Twitter: @no_wax_nate

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(703) 518-1262

Founded in 1897, National PTA is comprised of more than four million members, including parents, students, educators, school administrators, and community leaders. With more than 22,000 local units, PTA flourishes in all 50 states, the District of Columbia, the U.S. Virgin Islands, Puerto Rico and Department of Defense schools in Europe. As the oldest and largest volunteer child advocacy association in the United States, PTA's legacy of influencing federal policy to protect the education, health, and overall well-being of children has made an indelible impact in the lives of millions of children and families.

National Rural Education Association (NREA)

100 North University Street

West Lafayette, IN 47907

(765) 494-0086

www.nrea.net

Twitter: @nrea1

President: Scott Turney

369 St. Charles Street

Jasper, IN 47546

indianasmallandrural@gmail.com

(812) 639-1399

Executive Director & CEF Contact:

John E. Hill

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(574) 780-6910

The National Rural Education Association is comprised of rural school administrators, teachers, board members, regional service agency directors, university faculty, state and federal agency personnel, researchers, businesses and industry representatives, and others interested in maintaining the vitality of rural school systems across the country. The goal of NREA is to further the improvement of educational opportunities for all children in rural areas. NREA coordinates rural education programs and activities at the national level, provides leadership for rural education related conferences and workshops, and promotes state and regional delivery systems that bring about efficient and effective education for children in rural areas.

National School Boards Association (NSBA)

*1680 Duke Street
Alexandria, VA 22314
(703) 838-6722
www.nsba.org
Twitter: @NSBAComm*

President: John Tuttle	(703) 838-6722
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CEF Contacts: Deborah Rigsby, Director, Federal Legislation drigsby@nsba.org	(703) 838-6208
Michael Zola, Associate Executive Director mzola@nsba.org	(703) 838-6720
Lucy Gettman, Deputy Associate Executive Director lgettman@nsba.org	(703) 838-6763

Founded in 1940, the National School Boards Association represents America's 90,000 school board members through state associations of school boards. NSBA's mission is to foster equity and excellence in public education through school board leadership.

National Student Speech Language Hearing Association (NSSLHA)

*2200 Research Boulevard
Rockville, MD 20850
(301) 296-5700, Ext. 8706
<http://www.asha.org/nsslha/>
Twitter: @nsslha*

President: Ronella Rosenberg

1610 K ST. NE #2

Washington DC 20002

Ronella.rosenberg@gmail.com

(510) 457-6281

CEF Contact:

Neil Snyder, Director of Federal Advocacy

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Washington, DC 20001

nsnyder@asha.org

Twitter: @ASHAEdAdvocate

(202) 624-7750

Founded in 1972, NSSLHA is the national organization for graduate and undergraduate students interested in the study of normal and disordered human communication.

NSSLHA is the only official national student association recognized by the American Speech Language Hearing Association (ASHA).

NSSLHA has approximately 13,000 members with chapters at more than 300 colleges and universities. NSSLHA membership is available to any part-or full-time, graduate or undergraduate student interested in the study of communication disorders.

Students pursuing academic study as speech-language pathology assistants, students pursuing a doctorate of philosophy or doctorate of audiology, as well as students enrolled in a CSD program outside of the United States can be members of national NSSLHA.

National Superintendents Roundtable (NSR)

9425 35th Avenue NE, Suite E

Seattle, WA 98115

(206) 526-5336

www.superintendentsforum.org

Twitter: @natsupers

President: Nelda Cambron-McCabe

(206) 526-5336

Executive Director and CEF Contact:

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(206) 526-5336

CEF Contact:

Lucas Combs

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(206) 526-5336

The National Superintendents Roundtable is a selective membership organization of 100 school superintendents who are responsible for the education of nearly three-quarters of a million students in 25 states. The Roundtable believes that public educators do the most important work in the world because they are committed to an education system that opens its doors to all.

National Title I Association (NASTID)

532 N. Franklin Street

Fort Bragg, CA 95437

(800) 256-6452

www.titlei.org

President: Veronica Tate

president@titlei.org

(800) 256-6452

CEO and CEF Contact: Bob Harmon

532 N. Franklin Street

Fort Bragg, CA 95437

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(202) 965-3625

Lisa Brandes, Chief Operations Officer

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(800) 256-6452 Ext. 2084

The National Title I Association is a membership organization of state Title I Directors and their staff, dedicated to improving and implementing the Title I program so that more children reach their academic potential. The Association provides educational leaders at the state and local levels with the opportunity to work together to share ideas on effective and innovative programs, identify problems and solutions, and represent the needs of Title I constituencies.

Northwestern University
633 Clark St.
Evanston, IL 60208-1117
(847) 491-5680
www.northwestern.edu

President: Morton O. Schapiro

Executive Director and CEF Contact:

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CEF Contact:

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(202) 661-0145

Northwestern University is a private research university with campuses in Evanston and Chicago, Illinois. Northwestern has 12 undergraduate, graduate, and professional schools offering 124 undergraduate degrees and 145 graduate and professional degrees. In Fall 2008, Northwestern opened a campus in Education City, Doha, Qatar.

The Pell Alliance
750 9th Street, NW, Suite 750
Washington, DC 20001
(202) 393-6222
www.pellalliance.com

Executive Director: Rick Spees

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LaKeisha Marsh, Partner

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(312) 634-5739

The Pell Alliance (Pell Alliance) is an organization designed to promote the preservation of both student eligibility and access to Federal Pell Grants and the federal funds necessary to achieve their higher education aspirations. With a focus on students, the goal of the Pell Alliance is to ensure that in these tough fiscal times neither funding nor policy decisions are made which adversely impacts the benefits provided by Federal Pell Grants.

Scholarship America
1747 Pennsylvania Ave. NW Suite 230
Washington, DC 20006
(202) 517-6330
www.scholarshipamerica.org
Twitter: @scholamerica

President & CEO: Robert C. Ballard

7900 International Drive, Suite 500

Minneapolis, MN 55425

Twitter: @scholamerica

(952) 830-7300

CEF Contacts:

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Twitter: @scholamerica

(202) 517-6330

Mimi Larson, Senior Vice President, Marketing and Policy

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Minneapolis, MN 55425

Twitter: @scholamerica

(952) 830-7300

Scholarship America's mission is to mobilize America, through scholarships and educational support, to make postsecondary success possible for all students. We do this through core programs and businesses that support students in their education journey.

School Biz Match

1200 18th Street, NW, Suite 700

Washington, DC 20036

(202) 779-4880

www.schoolbizmatch.net

Founder, President and CEF Contact:

Robyn Joann Hickey

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(202) 509-2274

CEF Contact:

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(202) 779-4880

School Biz Match is a non-profit innovation organization bridging the gap between the public and private sectors by providing online matches between education and industry, community, and government entities. With the School Biz Match online tool, K-12 schools can initiate and implement partnerships of any kind ranging from science, financial, reading, even health literacy to tutoring & mentoring to athletics, the arts, and all aspects of school administration. Working with 50 federal and state government agencies, local school districts, non-government, faith-based, and community organizations, School Biz Match advances excellence in school growth.

Service Employees International Union (SEIU)

1800 Massachusetts Avenue, NW

Washington, DC 20036

(202) 730-7000

www.seiu.org

Twitter: @SEIU

President: Mary Kay Henry (202) 730-7000

CEF Contacts:

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The Service Employees International Union is an organization of 2.1 million members united by the belief in the dignity and worth of workers and the services they provide and dedicated to improving the lives of workers and their families and creating a more just and humane society. SEIU is the fastest-growing union in North America. Focused on uniting workers in three sectors to improve their lives and the services they provide, SEIU is:

- The largest healthcare union, with more than 1.1 million members in the field, including nurses, LPNs, doctors, lab technicians, nursing home workers, and home care workers.
- The largest property services union, with 225,000 members in the building cleaning and security industries, including janitors, security officers, superintendents, maintenance workers, window cleaners, and doormen and women.
- The second largest public services union, with more than 1 million local and state government workers, child care and early learning providers, public school employees, and college and university teaching faculty.

State University of New York (SUNY)
SUNY System Administration, State University Plaza
353 Broadway
Albany, NY 12246
(518) 320-1148
www.suny.edu
Twitter: @SUNY

Chancellor: Nancy L. Zimpher
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CEF Contact:

Alex Krigstein, Assistant Director of Federal Relations
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(202) 220-1315

The State University of New York (SUNY) is the largest comprehensive university system in the U.S., educating over 467,000 students in more than 7,500 degree and certificate programs on 64 campuses with close to 3 million alumni around the globe. Born out of a commitment to opportunity and access, and designed to meet diverse needs across a vast geographic landscape, SUNY is dedicated to providing quality education at an affordable price to New Yorkers and students from across the country and the world.

Teach For America (TFA)

1805 7th St. N, 6th Floor

Washington, DC 20001

(202) 552-2400

www.teachforamerica.org

Twitter: @TeachForAmerica

CEO: Elisa Villanueva Beard,

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(202) 552-2400

Teach For America’s mission is to grow the movement of leaders who work to ensure that kids growing up in poverty get an excellent education. We select a national teacher corps of college graduates and professionals who commit to teach for two years and raise student achievement in public schools. We place corps members to teach grades pre-K through 12 in 52 urban and rural regions across the country. By providing intensive training, support, and career development, our corps members can maximize their impact in the classroom. Our nearly 42,000 alumni work at every level of education, policy, and other professions, all to ensure that children can receive an excellent education.

Texas A&M University System
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Washington, DC 20006
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www.tamus.edu

CEF Contacts:

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(202) 461-3484

The Texas A&M University System is one of the largest systems of higher education in the nation, with a budget of \$4.2 billion. Through a statewide network of 11 universities, seven state agencies, two service units and a comprehensive health science center, the A&M System educates more than 140,000 students and makes more than 22 million additional educational contacts through service and outreach programs each year. Externally funded research expenditures exceed \$932 million and help drive the state's economy.

The Sheridan Group (TSG)
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www.sheridangroupdc.com
Twitter: @SheridanGroupDC

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With more than twenty years of experience, The Sheridan Group provides specialized services in government affairs, political strategy and public policy. They have a track record of anticipating moments of significant opportunity and strategically building and leveraging the assets necessary to capitalize on these moments. Their clients in this work include non-profits, philanthropic organizations and social enterprises dedicated to achieving bold and innovative social change both in the US and abroad.

TSG takes great care working with its clients to develop their strategic plans for projects upfront in order to ensure their objectives, deliverables, activities and timelines are clearly delineated at the outset of an engagement. TSG has proven experience coaching organizations and coalitions through a disciplined and multifaceted engagement strategy to ensure that resources are directed towards results and impact.

UNCF (United Negro College Fund)

1805 7th Street, NW
Washington, DC 20001
(202) 810-0200
www.uncf.org
Twitter: @UNCF

President: Michael L. Lomax, Ph.D.

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UNCF is the nation's largest and most effective minority education organization. Since its founding in 1944, UNCF lives up to the ideal expressed in its universally recognized motto – “A mind is a terrible thing to waste, but a wonderful thing to invest in”[®] – by enabling more than 60,000 students each year to attend college and get the education they need and nation needs to have. UNCF is a national advocate for the importance of education and college readiness – the idea that every student needs and deserves a pre-college education that prepares him or her for college coursework and college success. UNCF also supports and advocates on behalf of its 37 member private historically black colleges and universities (HBCUs).

United States Student Association (USSA)

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www.usstudents.org

Twitter: @USStudents

President and CEF Contact: Alexandra Flores-Quilty

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CEF Contacts:

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(202) 640-6578

The United States Student Association, the country's oldest, largest, and most inclusive national student-led organization, develops current and future leaders and amplifies the student voice at the local, state, and national levels by mobilizing grassroots power to win concrete victories on student issues.

The United States Student Association Foundation ensures the pipeline of effective student leadership by facilitating education, training and other development opportunities at national, state, and local levels in advocating for issues that affect students

University of California (UC)
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Widely recognized worldwide for its academic distinction, the University of California includes more than 246,000 students, 160,000 faculty and staff, and 1.6 million living alumni. UC has 10 campuses at Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, San Francisco, Santa Cruz and Santa Barbara, offering programs in 150 academic disciplines; and five medical centers, which support the clinical teaching programs of the University's medical and health sciences schools. The UC Division of Agriculture and Natural Resources (ANR) administers research, education and outreach programs throughout California, nine research and extension centers, and more than 50 Cooperative Extension county offices. In addition to managing the Lawrence Berkeley National Laboratory for the U.S. Department of Energy (DOE) Office of Science, the UC system is also involved in managing DOE national laboratories in Livermore, CA and Los Alamos, N.M.

Eighty-seven percent of UC undergraduate students are California residents, 27 percent are community college transfers and 42 percent are first-generation students. In the 2014-15 academic year, 41 percent of UC students received Pell Grants, which is the highest percentage among similarly competitive universities, and UC provided more than \$1.4 billion in institutional financial aid to its students. Nearly half of UC's 2015 graduating class had no loans, and the 55 percent who did borrow had average debt of \$20,600, which is well below the national average.

The UC Washington Center, located in Washington, DC, is a multi-campus, residential, instructional and research facility for students and faculty from the University of California, and also houses the UC Office of Federal Governmental Relations.

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The University of Maryland, College Park is a public research university, the flagship campus of the University System of Maryland (USM), and the original 1862 land-grant institution in the State. As a Carnegie Doctoral/Research University (classified as Very High Research Activity), the University ranks among the very best public research universities in the United States. To continue to realize its aspirations and fulfill its mandates, the University advances knowledge, provides outstanding and innovative instruction, and nourishes a climate of intellectual growth in a broad range of academic disciplines and interdisciplinary fields. It also creates and applies knowledge for the benefit of the economy and the culture of the State, the region, the nation, and beyond. The University strives for excellence in all of its activities, including academics, the performing arts, and intercollegiate athletics.

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A pioneer in distance education since 1947, University of Maryland University College (UMUC) has been America's premier provider of higher education to the U.S. military since 1949. UMUC is today a world leader in innovative educational models, with award-winning online programs in disciplines including cybersecurity, data analytics, biotechnology, and information technology that are in high demand in today's increasingly technical, global workplace.

UMUC offers open access with a global footprint and a specific mission -- to meet the learning needs of adult students whose responsibilities often include jobs, families, and military service. Today, UMUC is harnessing the power of learning science and technology to deliver high quality education that is accessible, affordable, and valued.

With more than 82,000 students, UMUC is America's largest public online university. Seventy-four percent of UMUC students have full-time jobs, forty-eight percent have families, and 37 percent are first generation college students.

UMUC was among the first universities in the nation to offer cyber programs online. Since 2010, more than 4,200 new cyber professionals have graduated from UMUC. More than 8,000 students are currently enrolled in the university's bachelor's, master's, and certificate programs.

UMUC has now completed a major phase of its plan to adopt open-source educational resources, replacing costly publisher textbooks and passing the savings on to students. Beginning fall 2015, all undergraduate courses utilize open-source material. The university will adopt open-source material *in all classes* by fall 2016.

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Located in Los Angeles, a global center for arts, technology and international trade, the University of Southern California is one of the world's leading private research universities. USC enrolls 17,500 undergraduate and 19,500 graduate students. With a strong tradition of integrating liberal and professional education, USC fosters a vibrant culture of public service and encourages students to cross academic as well as geographic boundaries in their pursuit of knowledge.

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The University of Wisconsin System is one of the largest systems of public higher education in the country, serving approximately 181,000 students each year and employing more than 39,000 faculty and staff statewide. The UW System is made up of 13 four-year universities, 13 freshman-sophomore UW Colleges campuses, and statewide UW-Extension. Together, these institutions are a tremendous academic, cultural, and economic resource for Wisconsin, the nation, and the world.

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U.S. PIRG is an association of non-profit, non-partisan public interest advocacy groups.

U.S. PIRG's Higher Education Project was established in 1994 to reduce student debt by securing more grant aid for students, fight for more affordable textbooks, and promote better service to students in the federal financial aid system. The Higher Education Project represents hundreds of thousands of students across the country working hands on with students on over 200 campuses.

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From the federal government to local school districts, universities to private foundations, WestEd has hundreds of funding sources that make our work serving schools, families, and communities possible. Through research, services, resources, and partnerships, our approximately 600 staff members address many issues in human development, from birth to senior care, and in education, from preservice into the world of work. In addition, WestEd focuses on disseminating relevant, research-based knowledge targeted to the needs of key audiences. Our clients include national and state governments, education and health agencies, local school districts, national education associations, community and family foundations, small businesses, and other nonprofit research and service firms.

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The Y is one of the nation's leading nonprofits strengthening communities through youth development, healthy living and social responsibility. Across the U.S., 2,700 Ys engage 21 million men, women and children – regardless of age, income or background – to nurture the potential of children and teens, improve the nation's health and well-being, and provide opportunities to give back and support neighbors. Anchored in more than 10,000 communities, the Y has the long-standing relationships and physical presence not just to promise, but to deliver, lasting personal and social change. ymca.net



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