



COMMITTEE FOR
EDUCATION FUNDING

**2018
MEMBERSHIP
DIRECTORY**

Committee for Education Funding

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COMMITTEE FOR EDUCATION FUNDING 2018 MEMBERSHIP DIRECTORY

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ABOUT THE COMMITTEE FOR EDUCATION FUNDING

The Committee for Education Funding (CEF) is the oldest and largest coalition of education associations, and provides a strong and unified voice in support of increasing federal investments in education. CEF was founded in 1969 with the goal of achieving adequate federal financial support for our nation's educational system, and our advocacy continues strongly today.

CEF members include the 109 educational associations, institutions, agencies, and organizations listed in this directory. Their interests represent the continuum of education – early childhood education, elementary and secondary education, higher education, adult and career education, and educational enhancements such as libraries and museums – including students, teachers and faculty, parents, administrators, counselors and other school employees, and school board members. The coalition is voluntary, nonprofit and nonpartisan.

CEF provides the public and government officials with information enabling them to better assess the need for federal investments in education. CEF takes positions on federal education funding issues that represent a consensus of its membership and then communicates those positions to federal government officials and Members of Congress.

CEF is managed by American Continental Group and is governed by the membership as a whole with a 16-member Board of Directors, which includes three officers elected from among the membership. CEF publishes timely updates, sponsors seminars on current policy issues led by recognized experts, and holds weekly meetings of its membership that provide a forum for information exchange and policy discussions. CEF provides information and assistance to Members of Congress and the Administration on education funding issues, including publishing an annual book detailing the President's education budget and analyzing its effect on education programs. CEF also holds briefings and policy meetings with Congressional staff and Administration officials during the year. At its annual Gala, CEF honors outstanding advocates of federal education investment.

We invite you to receive CEF's materials on Twitter and view our members' activities on Instagram (follow both @edfunding), and to send us your comments and inquiries regarding CEF membership or its publications.



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AASA, the School Superintendents Association, advocates for the highest quality public education for all students and develops and supports school system leaders. Founded in 1865, AASA is the professional organization for more than 13,000 educational leaders in the United States and throughout the world. AASA members range from chief executive officers, superintendents and senior level school administrators to cabinet members, professors and aspiring school system leaders. AASA members advance the goals of public education and champion children's causes in their districts and nationwide. As school system leaders, AASA members set the pace for academic achievement. They help shape policy, oversee its implementation and represent school districts to the public at large.

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AccessLex Institute®, in partnership with its nearly 200 nonprofit and state-affiliated ABA-approved member law schools, has been committed to improving access to legal education and to maximizing the affordability and value of a law degree since 1983. The AccessLex Center for Legal Education Excellence® advocates for policies that make legal education work better for students and society alike and conducts research on the most critical issues facing legal education today. The AccessLex Center for Education and Financial Capability® offers on-campus and online financial education programming and resources to help students confidently manage their finances on their way to achieving personal and professional success. AccessLex Institute is a nonprofit organization with offices in West Chester, PA, and Washington, DC, and field offices throughout the US.

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The purpose of Adtalem Global Education is to empower students to achieve their goals, find success, and make inspiring contributions to our global community. Adtalem Global Education Inc. (NYSE: ATGE; member S&P MidCap 400 Index) is a leading global education provider and the parent organization of Adtalem Educacional do Brasil, American University of the Caribbean School of Medicine, Becker Professional Education, Carrington College, Chamberlain University, DeVry University and its Keller Graduate School of Management, Ross University School of Medicine and Ross University School of Veterinary Medicine. For more information, please visit adtalem.com.

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Advance CTE: State Leaders Connecting Learning to Work is the longest-standing national non-profit that represents State Directors and state leaders responsible for secondary, postsecondary and adult Career Technical Education (CTE) across all 50 states and U.S. territories. Established in 1920, Advance CTE supports visionary state leadership, cultivates best practices and speaks with a collective voice on national policy to promote academic and technical excellence that ensures a career-ready workforce.

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The Afterschool Alliance, a leading voice for afterschool programs, is dedicated to raising awareness of the importance of quality before-school, afterschool, and summer learning programs and advocating for more public and private investments in these programs. The Afterschool Alliance works with the Administration, the U.S. Congress, governors, mayors, educators, allied organizations, and advocates across the country. Today the Afterschool Alliance connects more than 25,000 afterschool program partners with research on successful practices, resources, and funding opportunities.

Alliance for Excellent Education (All4Ed)

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All4Ed: The Alliance for Excellent Education is a Washington, DC-based national policy and advocacy organization dedicated to ensuring that all students, particularly those who are traditionally underserved, graduate from high school ready for success in college, work, and citizenship. All4Ed works to encourage the development and implementation of federal and national policies that support effective high school reform and increased student achievement and attainment. It works to synthesize and distribute research and information about promising practices that enlightens the national debate about education policies and options. All4Ed provides sound, objective, nonpartisan advice that informs decisions about policy creation and implementation. Working with educators, researchers, business leaders, citizen groups, and decision makers at the local, state, and national levels, All4Ed develops federal policy recommendations and advocates to policymakers in the federal government.

American Alliance of Museums (AAM)

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The American Alliance of Museums is proud to serve as the national voice for museums, highlighting their roles as key providers of education, economic engines, and community anchors. The Alliance is the one organization that supports all museums, including art museums, history museums, science museums, military and maritime museums, youth museums, aquariums, zoos, botanical gardens, arboretums, historic sites, presidential libraries, and science and technology centers. The Alliance works on behalf of all the nation's museums and their employees- including directors, curators, registrars, educators, exhibit designers, public relations officers, development officers, security managers, trustees, students, and volunteers who work in museums- by developing standards and best practices and by championing the cause of museums.

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The American Association of Classified School Employees is a coalition of unions representing classified school employees. Classified school employees are the people who keep the nation's schools running, such as custodians, teacher aides, bus drivers, school lunch workers, maintenance workers, secretaries, and library workers. AACSE has been representing classified school workers since 1958.

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The American Association of Colleges for Teacher Education (AACTE) is the leading voice on educator preparation. AACTE represents more than 800 postsecondary institutions with educator preparation programs dedicated to high-quality, evidence-based preparation that assures educators are ready to teach all learners. Member institutions represent public and private colleges and universities in every state, the District of Columbia, the Virgin Islands, and Guam. AACTE leads the field in advocacy and capacity building by promoting innovation and effective practices as critical to reforming educator preparation. For more information, visit <http://www.aacte.org>.

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The American Association of Community Colleges (AACC) represents more than 1,100 two-year colleges that enroll more than 8 million credit students annually. More than 90 percent of the nation's public community, technical and junior colleges as well as independent two-year and Tribal colleges are AACC members. Community colleges educate more than 40 percent the nation's undergraduate students and provide training for millions of others seeking to upgrade their job skills.

American Association of State Colleges and Universities (AASCU)

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Washington, DC 20005

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AASCU is a Washington-based higher education association of more than 400 public colleges, universities and systems whose members share a learning- and teaching-centered culture, a historic commitment to underserved student populations and a dedication to research and creativity that advances their regions' economic progress and cultural development. AASCU institutions enroll nearly 4 million students.

American Council on Education (ACE)

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Washington, DC 20036

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The American Council on Education (ACE) is the national coordinating body for American higher education. An independent, nonprofit association founded in 1918, ACE represents all accredited postsecondary institutions as well as national and regional higher education associations. ACE has a predominant interest in federal student financial assistance, institutional finance, federal resource allocation as it affects higher education, and matters of legal and regulatory policy. ACE conducts research and analysis in regard to the condition of higher education, trends in minority participation, the adult learner, and students with disabilities. ACE also administers the General Educational Development (GED) test.

American Counseling Association (ACA)

6101 Stevenson Avenue, Suite 600

Alexandria, VA 22304

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www.counseling.org

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The American Counseling Association (ACA) is a not-for-profit, professional and educational organization that is dedicated to the growth and enhancement of the counseling profession. Founded in 1952, ACA is the world's largest association exclusively representing professional counselors in various practice settings, including elementary, secondary, and postsecondary schools. ACA provides leadership training, publications, continuing education opportunities, advocacy services, and professional and ethical standards to more than 56,000 members. The association represents the interests of the profession before congress and federal agencies and strives to promote recognition of professional counselors to the public and the media. ACA has 20 chartered divisions in specialized areas of counseling and 56 chartered branches representing U.S. states and areas in Europe and Latin America.

American Educational Research Association (AERA)

1430 K Street NW, Suite 1200

Washington, DC 20005

(202) 238-3200

www.aera.net

Twitter: @AERA_EdResearch

President: Deborah Loewenberg Ball

President Elect: Amy Stuart Wells (takes office in May)

Executive Director: Dr. Felice J. Levine

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The American Educational Research Association represents more than 25,000 members who are faculty, researchers, graduate students, and other distinguished professionals with rich and diverse expertise in education research. AERA strives to advance knowledge about education, to encourage scholarly inquiry related to education, and to promote the use of research to improve education and serve the public good. Founded in 1916, AERA provides a comprehensive program of publications, training, fellowships, and meetings designed to improve the educational process by encouraging scholarly inquiry related to education and evaluation and by promoting the dissemination and practical application of research results. AERA's annual meeting attracts more than 14,000 education researchers from the United States and around the world.

American Federation of School Administrators (AFSA)

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Washington, DC 20036

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The American Federation of School Administrators (AFSA), AFL-CIO is the only labor union representing public school principals, vice principals, administrators, supervisors, and other education professionals. For more than 30 years AFSA has been a strong, powerful advocate for public education, and the tools its members need to deliver the highest quality public school education possible to students of all races and socio-economic backgrounds. AFSA provides members with vital services and training in areas that include professional development; collective bargaining; contract enforcement; legal counsel; legislative services; political action; organizing; health/welfare benefits, and money-saving programs. AFSA members number more than 20,000, and live and work throughout the United States, U.S. Virgin Islands, and Puerto Rico.

American Federation of State, County, and Municipal Employees (AFSCME)

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Washington, DC 20035
(202) 429-1000
www.afscme.org*

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The American Federation of State, County, and Municipal Employees (AFSCME) has 1.6 million members, making it one of the largest and fastest-growing unions within the AFL-CIO. AFSCME organizes for social and economic justice in the workplace and through political action and legislative advocacy.

American Federation of Teachers (AFT)

555 New Jersey Avenue NW

Washington, DC 20001

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www.aft.org

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The American Federation of Teachers (AFT) represents 1.7 million Pre-K through 12th grade teachers; paraprofessionals and other school-related personnel; higher education faculty and professional staff; federal, state and local government employees; nurses and healthcare workers; and early childhood educators.

American Indian Higher Education Consortium (AIHEC)

*121 Oronoco Street
Alexandria, VA 22314
(703) 838-0400
www.aihec.org*

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(703) 838-0400 Ext. 111

AIHEC is the collective spirit and unifying voice of the nation's 35 Tribal Colleges and Universities (TCUs)—a unique community of tribally and federally chartered institutions working to strengthen tribal nations and make a lasting difference in the lives of American Indians and Alaska Natives. Since 1973, AIHEC serves its network of member institutions through public policy, advocacy, research, and program initiatives to ensure strong tribal sovereignty through excellence in American Indian higher education.

American Library Association (ALA)

50 East Huron Street

Chicago, IL 60611

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www.ala.org

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President: James Neal

Twitter: @jamesneal

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The American Library Association is the oldest and largest library association in the world, with more than 57,000 members in academic, public, school, government, and special libraries. The mission of the American Library Association is to provide leadership for the development, promotion, and improvement of library and information services and the profession of librarianship in order to enhance learning and ensure access to information for all.

American Medical Student Association (AMSA)

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Sterling, VA 20166

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The American Medical Student Association is the oldest and largest independent association of physicians-in-training in the United States. Founded in 1950, AMSA is a student-governed, non-profit organization committed to representing the concerns of physicians-in-training. AMSA members include medical and premedical students, residents and practicing physicians. They are future physician leaders who believe that health professionals and patients are partners in the management and maintenance of health, and that access to high-quality health care is a right and not a privilege.

American School Counselor Association (ASCA)

1101 King Street, Suite 310

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The American School Counselor Association (ASCA) is a 501(c)(3) nonprofit organization based in Alexandria, VA. ASCA promotes student success by expanding the image and influence of professional school counseling through leadership, advocacy, collaboration and systemic change. ASCA helps school counselors guide their students toward academic, career and social/emotional development to help today's students become tomorrow's productive, contributing members of society. ASCA provides professional development, publications, research, and other resources to more than 30,000 school counselors around the globe.

American Speech-Language-Hearing Association (ASHA)

2200 Research Boulevard

Rockville, MD 20850

(800) 638-8255

www.asha.org

President: Elise Davis-McFarland, PhD., CCC-SLP

Chief Executive Officer: Arlene A. Pietranton, Ph.D., CAE

CEF Contact:

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The American Speech-Language-Hearing Association (ASHA) is the professional, scientific, and credentialing association for more than 182,000 members and affiliates who are audiologists, speech-language pathologists, speech, language, and hearing scientists, audiology and speech-language pathology support personnel, and students. More than half of ASHA's members (57%) work in educational settings.

In addition, colleges and universities throughout the United States which offer master's degree programs in speech-language pathology (SLP) or clinical doctoral programs in audiology (A) can voluntarily seek accreditation by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) (CAA) of the American Speech-Language-Hearing Association (ASHA). The CAA is recognized as an accrediting agency by the U.S. Department of Education and the Council for Higher Education Accreditation (CHEA).

There are currently 75 accredited clinical doctoral programs in audiology and 260 accredited master's programs in speech-language pathology.

Total Student Enrollment for the 2013-14 Academic Year:

- 38,261 undergraduate Communication Sciences & Disorders majors
- 16,686 master's SLP students
- 2,573 entry-level audiology clinical doctoral students
- 95 post entry-level audiology clinical doctoral students
- 73 post entry-level SLP clinical doctoral students
- 810 research doctoral students

American Student Association of Community Colleges (ASACC)

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Provo, UT 84604

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www.asacc.org

Twitter: @asacc

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The American Student Association of Community Colleges is a student-centered national network through which student leaders representing the largest constituency of American higher education learn and serve, speak and act. Its purpose is to educate its members in the dynamics of organizational leadership and development, public service and civic action. The Association represents the importance of lifelong learning as the foundation of the nation's social and economic progress. It holds that everyone in America should enjoy educational access and equity according to their ability to benefit, in order that their talents, lives and careers are rewarding to both themselves and society, and that the nation's workforce will continue to excel in global economic competition.

America's Public Television Stations (APTS)

2100 Crystal Drive, Suite 700

Arlington, VA 22202

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www.pts.org

Twitter: @aptstweet

President & CEO: Patrick Butler

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America's Public Television Stations (APTS) is a nonprofit membership organization ensuring a strong and financially sound public television system and helping member stations provide essential public services in education, public safety and civic leadership to the American people. Its affiliate APTS Action, Inc. promotes the legislative and regulatory interests of noncommercial television stations at the national level through direct advocacy and through grasstops and grassroots campaigns designed to garner bipartisan political support. The public television system is comprised of 170 licensees operating more than 350 public television stations across America and serving more than 98 percent of the American people. About half of these licensees are nonprofit community foundations. The rest are State, university, and local school district licensees. All are locally owned, locally operated and locally oriented in their programming and community services, and all share a mission of serving everyone, everywhere, every day for free.

ASCD

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ASCD is dedicated to excellence in learning, teaching, and leading so that every child is healthy, safe, engaged, supported, and challenged. Comprising 115,000 members- superintendents, principals, teachers, and advocates from more than 128 countries-the ASCD community also includes 57 affiliate organizations. Our diverse, nonpartisan membership is our greatest strength, projecting a powerful, unified voice to decision makers around the world.

Association for Career and Technical Education (ACTE)

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The Association for Career and Technical Education (ACTE) is the nation's largest not-for-profit education association dedicated to the advancement of education that prepares youth and adults for successful careers. Founded in 1926, ACTE has more than 25,000 members; career and technical educators, administrators, researchers, guidance counselors and others involved in planning and conducting career and technical education programs at the secondary, postsecondary and adult levels. ACTE provides advocacy, public awareness and access to information on career and technical education, professional development and tools that enable members to be successful and effective leaders.

Association of American Publishers (AAP)

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www.publishers.org

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The Association of American Publishers represents the leading book, journal, and education publishers in the United States on matters of law and policy, advocating for outcomes that incentivize the publication of creative expression, professional content, and learning solutions. As essential participants in local markets and the global economy, our members invest in and inspire the exchange of ideas, transforming the world we live in one word at a time.

Association of American Universities (AAU)

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Washington, DC 20006

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The Association of American Universities (AAU) is a nonprofit 501(c)(3) organization of 62 leading public and private research universities in the United States and Canada. Founded in 1900 to advance the international standing of U.S. research universities, AAU today focuses on issues that are important to research-intensive universities, such as funding for research, research policy issues, and graduate and undergraduate education. AAU member universities are on the leading edge of innovation, scholarship, and solutions that contribute to the nation's economy, security, and well-being. The 60 universities in the United States award more than one-half of all doctoral degrees and 55 percent of those in the sciences and engineering.

Association of Community College Trustees (ACCT)

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Washington, DC 20036

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Twitter: @CCTrustees

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The Association of Community College Trustees (ACCT) is a non-profit educational organization of governing boards, representing more than 6,500 elected and appointed trustees who govern over 1,200 community, technical, and junior colleges in the United States.

These community professionals, business officials, public policy leaders, and leading citizens offer their time and talent to serve on the governing boards of our country's most innovative higher education institutions-community, junior, and technical colleges-and make decisions that affect more than 1,200 colleges and over 11 million students annually.

Association of Educational Service Agencies (AESAs)

4031 FM 1463 Road

Katy, TX 77494

(832)-437-8231

www.aesa.org

Twitter: @AESAnetwork

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The Association of Educational Services Agencies (AESAs) is a professional organization serving educational service agencies (ESAs) in 45 states; there are 553 agencies nationwide. AESA is in the position to reach well over 80% of the public-school districts, over 83% of the private schools, over 80% certified teachers, and more than 80% non-certified school employees, and well over 80% public and private school students. AESA's membership is agency wide and includes all ESA employees and board members.

Association of Jesuit Colleges and Universities (AJCU)

One Dupont Circle NW, Suite 405

Washington, DC 20036

(202) 862-9893

www.ajcunet.edu

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The Association of Jesuit Colleges and Universities (AJCU) is the national organization representing 28 institutions of higher education in the United States. AJCU was founded in 1970 to assist in improving the educational effectiveness of the institutions, and to articulate the unique mission and focus on excellence for Jesuit higher education. AJCU works with the executive and legislative branches of government to effect appropriations, budget, tax and authorizing issues relevant to higher education. AJCU federal relations network is comprised of representatives from the 28 institutions that meet annually during the CEF Legislative Conference and Dinner. AJCU holds a national meeting of its board of directors twice a year. Thirty-five conferences, representing both academic and administrative areas, meet annually.

Association of School Business Officials International (ASBO)

11401 North Shore Drive

Reston, VA 20190

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www.asbointl.org

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Founded in 1910, the Association of School Business Officials International (ASBO) is a nonprofit organization that, through its members and affiliates, represents approximately 30,000 school business professionals worldwide. ASBO International is committed to providing programs, services, and a global network that promote the highest standards in school business. Its members support student achievement through effective resource management in various areas ranging from finance and operations to food services and transportation. Learn more at asbointl.org.

Bose Washington Partners (BWP)

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James Brown, Principal/Executive Director

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Bose Washington Partners (BWP) is a full-service public and government relations firm that has recently combined the broad and deep expertise of Washington Partners and the Bose Public Affairs Group. Together, BWP brings a professional staff of 20 individuals' policy expertise and knowledge in the fields of education, science and technology, disability, social services, and juvenile justice. Together we have the knowledge, skills and relationships that are necessary for successful advocacy at all levels from grassroots activation, to state-led campaigns, to strategic federal outreach. We partner with clients committed to excellence in education and other social services to achieve policy and advocacy success. Our clients include non-profit organizations, associations, coalitions, educational institutions, and scientific/professional societies whom we work with to achieve increased federal funding and major policy changes. In addition, BWP has experience managing advocacy days on Capitol Hill, in-district visits as well as coalition management.

California Department of Education (CDE)

*1430 N Street
Sacramento, CA 95814
(916) 319-0800
www.cde.ca.gov*

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The California Department of Education (CDE) oversees the state’s diverse and dynamic public-school system that is responsible for the education of over 7 million children and young adults in more than 9,000 schools. The Department and the State Superintendent of Public Instruction are responsible for enforcing education law and regulations and for continuing to reform and improve public elementary and secondary school programs, adult education, and some preschool and child care programs. CDE’s mission is to provide leadership, assistance, oversight, and resources so that every Californian has access to an education that meets world-class standards. The Department is committed to working as partners with local schools to improve student achievement. CDE goals include holding local educational agencies accountable for student achievement in all programs and for all groups of students, building local capacity to enable all students to achieve state standards, and expanding and improving a system of recruiting, developing, and supporting teachers that instills excellence in every classroom, preschool through adult.

California State University (CSU)
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The California State University is the largest system of four-year higher education in the country, with 23 campuses, 50,800 faculty and staff and 484,000 students. Half of the CSU's students transfer from California Community Colleges. Created in 1960, the mission of the CSU is to provide high-quality, affordable education to meet the ever-changing needs of California. With its commitment to quality, opportunity, and student success, the CSU is renowned for superb teaching, innovative research and for producing job-ready graduates. Each year, the CSU awards more than 110,000 degrees. One in every 20 Americans holding a college degree is a graduate of the CSU and our alumni are 3.4 million strong.

Center for Law and Social Policy (CLASP)

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CLASP (Center for Law and Social Policy) is a nonpartisan policy advocacy organization that promotes policies at the federal, state and local levels to improve the lives of low-income people, particularly people of color and immigrants. We focus on policies that strengthen families and create pathways to education and work. CLASP provides nonpartisan research, policy analysis, and targeted technical assistance to advocates, policymakers, and government administrators at the federal, state, and local levels. We also conduct policy advocacy within both the legislative and administrative branches of government. CLASP's postsecondary work aims to increase the effectiveness and efficiency of higher education for low-income and lower skilled students, to promote racial equity and to support these students' postsecondary success, and to improve and strengthen higher education data and accountability systems.

Conference of Educational Administrators of Schools & Programs for the Deaf
(CEASD)
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(202) 999-2204
www.ceasd.org

President & CEO: Sandra Edwards

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Founded in 1868, CEASD is committed to the promotion of excellence within a continuum of equitable educational opportunities for all children and adults who are deaf or hard of hearing. CEASD advocates on behalf of individuals who are deaf or hard of hearing and supports the efficient and effective management of schools, programs, program service centers, and governmental units offering educational and related programs and services.

Consortium for School Networking (CoSN)

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The Consortium for School Networking (CoSN) is the country's premier voice in education technology leadership with a mission to serve as the national organization for K-12 technology leaders who use technology strategically to ultimately improve teaching and learning. CoSN provides products and services to support and nurture leadership development, advocacy, coalition building, and awareness of emerging technologies.

Council for a Strong America (CSA)

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Council for a Strong America is a national, bipartisan nonprofit that unites five organizations comprised of law enforcement leaders, retired admirals and generals, business executives, pastors, and prominent coaches and athletes who promote solutions that ensure our next generation of Americans will be citizen-ready. Council for a Strong America has an over 20-year track record of strengthening families, communities, the economy, and our national security.

Council for Exceptional Children (CEC)

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The Council for Exceptional Children (CEC) is a professional association of educators dedicated to advancing the success of children with exceptionalities. We accomplish our mission through advocacy, standards, and professional development.

Council for Opportunity in Education (COE)

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The Council for Opportunity in Education is a nonprofit organization, established in 1981 and based in Washington, DC, dedicated to furthering the expansion of educational opportunities throughout the United States. Through its numerous membership services, the Council works in conjunction with colleges, universities, and agencies that host Federal TRIO Programs to help low-income and first-generation students, students with disabilities, and adult learners and veterans enter and graduate from college.

Council of Administrators of Special Education (CASE)

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The Council of Administrators of Special Education, Inc. (CASE) is an international professional educational organization that is affiliated with the Council for Exceptional Children (CEC). Members are dedicated to the enhancement of the worth, dignity, potential, and uniqueness of each individual in society.

CASE provides leadership and support to members by influencing policies and practices to improve the quality of education. CASE was founded in 1952 and currently boasts about 5000 members throughout the United States, Canada, and other countries.

Council of Chief State School Officers (CCSSO)

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The Council of Chief State School Officers (CCSSO) is a nonpartisan, nationwide, nonprofit organization of public officials who head departments of elementary and secondary education in the states, the District of Columbia, the Department of Defense Education Activity, and five U.S. extra-state jurisdictions. CCSSO provides leadership, advocacy, and technical assistance on major educational issues. The Council seeks member consensus on major educational issues and expresses their views to civic and professional organizations, federal agencies, Congress, and the public.

Council of the Great City Schools (CGCS)

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The Council of the Great City Schools is the only national organization exclusively representing the needs of urban public schools. Composed of 68 large city school districts, its mission is to promote the cause of urban schools and to advocate for inner-city students through legislation, research and media relations. The organization also provides a network for school districts sharing common problems to exchange information, and to collectively address new challenges as they emerge in order to deliver the best possible education for urban youth.

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EducationCounsel is a mission-based education consulting firm that combines significant experience in policy, strategy, law and advocacy to drive improvements in the U.S. education system. We develop and advance evidence-based ideas at the local, state, and national levels to strengthen educational systems and promote expanded opportunities and improved outcomes for all students in order to close achievement gaps and significantly improve education outcomes for all children from early childhood through postsecondary education. EducationCounsel’s deep institutional knowledge and partnerships with major stakeholders and policymakers at all levels help bring together the threads of policy, program design, and implementation for our clients, many of whom are leading nonprofits, foundations, state education agencies, school districts, and institutions.

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FED ED is a consortium of school districts, educational organizations and corporate sponsors. It represents the interests of suburban schools in our nation's capital. The mission of FED ED is to: 1) advocate for suburban schools and other related organizations to federal legislators and policy makers; 2) assist members in formulating and articulating positions on federal legislation, funding and policy; and 3) keep members informed regarding relevant federal legislation and policy issues. FED ED represents over 500,000 students and membership includes 120 school districts and affiliates.

Federal Management Strategies (FMS)

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Federal Management Strategies (FMS) specializes in federal elementary, secondary and higher education issues and programs. Federal Management Strategies provides strategic planning, program and legislative analysis, and legislative advocacy services for its clients.

First Focus

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First Focus Campaign for Children is a 501(c)(4) nonprofit organization affiliated with First Focus, a bipartisan children's advocacy organization. The Campaign for Children advocates directly for legislative change in Congress to ensure children and families are a priority in federal policy and budget decisions.

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The George Washington University was created in 1821 through an Act of Congress, fulfilling George Washington's vision of an institution in the nation's capital dedicated to educating and preparing future leaders.

Today, GW is the largest institution of higher education in the District of Columbia. We have more than 26,000 students—from all 50 states, the District and more than 130 countries—studying a rich range of disciplines: from forensic science and creative writing to international affairs and computer engineering, as well as medicine, public health, the law and public policy.

Georgetown University (GU)

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Georgetown University is the oldest Catholic and Jesuit University in America, founded in 1789 by Archbishop John Carroll. Georgetown today is a major, student-centered, international research university offering respected undergraduate, graduate and professional programs on its three campuses in the Nation's capital. Its undergraduate schools include the Georgetown College of Arts and Sciences, the Edmund A. Walsh School of Foreign Service, the McDonough School of Business and the School of Nursing and Health Studies. Graduate programs function within the Graduate School of Arts and Sciences, the School of Medicine and the Georgetown University Law Center. For more information about Georgetown University, visit www.georgetown.edu.

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Harvard University, established in 1636 by vote of the Great and General Court of the Massachusetts Bay Colony, is the oldest institution of higher learning in the United States. The University is comprised of Harvard College and 12 graduate and professional schools, including Harvard Law School, Harvard Medical School, Harvard Business School, and the JFK School of Government. Harvard currently enrolls 6,600 undergraduates, and 12,258 graduate students from every state and territory of the United States, and more than 100 nations of the world. Harvard has a long tradition of leadership in the academic community and is at the forefront of university-based research.

Higher Education Consortium for Special Education (HECSE)

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The Higher Education Consortium for Special Education (HECSE) is a national organization that represents major university programs that prepare personnel for special education leadership roles. HECSE member institutions are committed to effective professional preparation at all levels, whether new teachers, teacher educators, school administrators, field researchers, disability and education advocates, policy makers, and related services professionals. Together, HECSE members are engaged in a variety of ongoing advocacy, research, and service efforts.

Hispanic Association of Colleges and Universities (HACU)

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The Hispanic Association of Colleges and Universities (HACU) represents more than 470 colleges and universities committed to Hispanic higher education success in the U.S., Puerto Rico, Latin America and Spain. Headquartered in San Antonio, TX, the organization also has advocacy offices in Washington, DC and Sacramento, CA. For more information, visit www.hacu.net or www.HACUAdvocates.net.

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International Society for Technology in Education (ISTE)

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The International Society for Technology in Education (ISTE) is a nonprofit organization that works with the global education community to accelerate the use of technology to solve tough problems and inspire innovation. Our worldwide network believes in the potential technology holds to transform teaching and learning.

ISTE sets a bold vision for education transformation through the ISTE Standards, a framework for students, educators, administrators, coaches and computer science educators to rethink education and create innovative learning environments. ISTE hosts the annual ISTE Conference & Expo, one of the world's most influential edtech events. The organization's professional learning offerings include online courses, professional networks, year-round academies, peer-reviewed journals and other publications. ISTE is also the leading publisher of books focused on technology in education. For more information or to become an ISTE member, visit iste.org. Subscribe to ISTE's [YouTube channel](#) and connect with ISTE on [Twitter](#), [Facebook](#) and [LinkedIn](#).

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Founded in 1971, Knowledge Alliance is a non-profit, non-partisan organization focused on dramatically improving K-12 public education by advocating for the widespread, effective use of research-based knowledge in policy and practice. Knowledge Alliance is comprised of leading education organizations that share the belief that high-quality, relevant research is key to solving the biggest education problems facing our country today. Collectively we promote the use of rigorous research to figure out “what works,” and why, to improve student outcomes and then share those findings with policy-makers, practitioners and the general public.

Los Angeles Unified School District (LAUSD)

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The Los Angeles Unified School District (LAUSD) is the second largest school district in the country, serving over 650,000 students in grades k-12, covering 28 different cities. LAUSD is comprised of many different schools including: early education centers, charter schools, adult education centers, and many others for a total of 1,235 schools. At LAUSD we strive to have every student graduate career and/or college ready.

Magnet Schools of America, Inc. (MSA)

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MSA is the national association for magnet and theme-based schools and is located in Washington, DC. It represents over 4,340 magnet programs and school districts that enroll nearly 3.5 million students nationally. MSA supports the expansion and improvement of magnet schools through research, training, curriculum development, and instructional practices that promote diversity, equity and academic excellence for all students. MSA also provides technical assistance and training to districts and magnet schools in the areas of leadership development, diversity & equity, thematic integration, marketing & recruitment, and best practices through the National Institute for Magnet School Leadership (NIMSL).

Military Impacted Schools Association (MISA)

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Military Impacted Schools Association (MISA) is a national organization of school superintendents. Our mission is to serve school districts with a high concentration of military children. MISA is also part of the National Association of Federally Impacted Schools (NAFIS). Formed in 1986, MISA works on funding (Impact Aid), legislation, partnerships and programs for military families on the move.

Education is an important quality of life program for military families. MISA partners with the Department of Defense Education Activity, National Military Family Association, and military leaders to ensure that all military children are afforded a quality education. MISA works with local school districts and commanders to highlight best practices and partnerships that can further meet the needs of military families.

MRM Associates

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MRM Associates, LLC is a small government relations firm dedicated to improving public education in America. Clients represent a range of education endeavors, from special education, children's mental health services, and juvenile justice to education research and adult learning. In addition to advocacy services, MRM provides consultation on policy and association management, training, legislative conference planning, and media and communications support.

National Association for College Admission Counseling (NACAC)

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The National Association for College Admission Counseling (NACAC) is a membership association of more than 15,000 college counseling and admission professionals. Those professionals include secondary school counselors, college and university admission officers, and individuals who work with students as they make the transition from high school to postsecondary education. NACAC traces its roots to 1937, when representatives from 19 colleges came together to develop a code of ethics for the college admission process. NACAC promotes and funds research important to admission counseling and the transition process. It also sponsors the National College Fair and the Performing and Visual Arts College Fair programs for students and their families.

National Association for Music Education (NAfME)

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Since 1907, the **National Association for Music Education (NAfME)** has worked to ensure that every student has access to a well-balanced, comprehensive, and high-quality music education taught by qualified teachers. NAfME is among the world's largest arts education organizations, representing more than 131,000 music educators, students, and advocates across all 50 states, as well as Europe and Asia. NAfME is the only association that addresses all aspects of music education with the mission of advancing music education by promoting the understanding and making of music by all, regardless of background or circumstance.

National Association of College Stores (NACS)

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NACS ensures the health and vitality of higher education retailers through education and research, advocacy, critical programs and services, and the development of strategic partnerships that enable members to better serve their customers. NACS members include more than 3,000 college and K-12 stores throughout the United States, Canada, and more than 34 other countries.

National Association of Elementary School Principals (NAESP)

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Founded in 1921, the National Association of Elementary School Principals (NAESP) has been the leading advocate for elementary and middle level principals in the United States and worldwide. NAESP advances the profession by developing policy, professional development, and resources for instructional leadership including specialized support and mentoring for early career principals. Key focus areas include pre-K-3 education, school safety, technology and digital learning, and effective educator evaluation. For more information about NAESP, please visit www.naesp.org.

National Association of ESEA State Program Administrators (NAESPA)

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National Association of ESEA State Program Administrators (NAESPA)—formerly the National Title I Association—is a membership organization of state-level staff involved in federal education programs serving disadvantaged children. Dedicated to improving and implementing federally funded education programs so that more children reach their academic potential, the Association provides educational leaders at the state and local levels with the opportunity to work together to share ideas on effective and innovative programs, to identify problems and solutions, and to represent the needs of a broad range of constituencies.

National Association of Federally Impacted Schools (NAFIS)

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The National Association of Federally Impacted Schools (NAFIS) represents the 1,200-plus Impact Aid-recipient school districts nationwide that educate more than 10 million students. The Impact Aid program replaces the lost local tax revenue associated with the presence of non-taxable Federal property such as military installations, Indian lands, low-rent housing, national parks, and laboratories.

National Association of Graduate-Professional Students (NAGPS)

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The National Association of Graduate-Professional Students (NAGPS) was founded in 1986 as a nonprofit organization dedicated to improving the quality of graduate and professional student life in the United States of America. To this end, NAGPS's vision is to be a nationally representative and internationally recognized Association that advocates for institutional and structural changes to improve graduate and professional education in the United States. NAGPS's mission is to develop and sustain a member network that connects graduate and professional student leaders across America so they may share resources and best practices in ways that empower member organizations to successfully serve their constituents and amplify students' voices to campus, state, and federal policymakers.

National Association of Independent Colleges & Universities (NAICU)

1025 Connecticut Avenue NW, Suite 700

Washington, DC 20036

(202) 785-8866

www.naicu.edu

President & CEO: Dr. David L. Warren

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Bo Newsome, Director of Outreach and State Relations

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The National Association of Independent Colleges and Universities is the national organization representing non-profit private colleges and universities on public policy issues with the legislative and executive branches of the federal government. NAICU aims to keep the government and the public informed about the accomplishments and concerns of independent higher education. In addition to its primary focus on public policy, NAICU's activities include communications, state relations, and research. NAICU was founded in 1976 and has nearly 1,000 members nationwide that reflect the diversity of independent, non-profit higher education in the United States.

National Association of Private Special Education Centers (NAPSEC)

601 Pennsylvania Avenue NW, Suite 900 South Building

Washington DC 20004

www.napsec.org

Executive Director and CEF Contact: Sherry L. Kolbe

napsec@napsec.org

(202) 434-8225

The National Association of Private Special Education Centers (NAPSEC) is a nonprofit association whose mission is to ensure access for individuals to appropriate private special education programs through IDEA's continuum of alternative placements and services. NAPSEC represents over 250 private special education programs nationally and over 400 at the state level through its Council of Affiliated State Associations, that serve children, youth and adults with disabilities who require individualized therapeutic educational services.

National Association of School Psychologists (NASP)

4340 East West Highway, Suite 402

Bethesda, MD 20814

(301) 657-0270

www.nasponline.org

Twitter: @nasponline

President: John Kelly

jkellyphd62@gmail.com

Twitter: @jkellyphd

(301) 657-0270

Executive Director: Susan Gorin

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(301) 657-0270

The National Association of School Psychologists represents over 25,000 school psychologists and related professionals throughout the United States and in 25 foreign countries. Founded in 1969, it is the world's largest organization of school psychologists. NASP serves its members and society by: promoting the rights, welfare, education and mental health of children and youth; and by advancing the profession of school psychology. This is accomplished through education, service, research and policy development. NASP members work in educational settings from preschool through the university level.

National Association of Secondary School Principals (NASSP)

1904 Association Drive

Reston, VA 20191

(703) 860-0200

www.nassp.org

Twitter: @NASSP

President: Dan Kelley (703) 860-0200

Executive Director: JoAnn Bartoletti

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waplesg@nassp.org

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The National Association of Secondary School Principals (NASSP) is the leading organization of and national voice for middle level and high school principals, assistant principals, and all school leaders from across the United States and more than 36 countries around the world. The association connects and engages school leaders through advocacy, research, education, and student programs. NASSP advocates on behalf of all school leaders to ensure the success of each student and strengthens school leadership practices through the design and delivery of high quality professional learning experiences. Reflecting its long-standing commitment to student leadership development, NASSP administers the National Honor Society, National Junior Honor Society, National Elementary Honor Society, and National Association of Student Councils.

National Association of State Directors of Special Education (NASDSE)

225 Reinekers Lane, Suite 420

Alexandria, VA 22314

(703) 519-3800

www.nasdse.org

President: Santina Thibedeau (703) 519-3800

Executive Director: Bill East
bill.east@nasdse.org (703) 519-3800 ext. 322

CEF Contact:
Valerie Williams, Director of Government Relations
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NASDSE's mission is to work with state education agencies to ensure that all children and youth with disabilities receive the educational supports and services they need from birth to be prepared for post-school education, career and independent living choices.

NASDSE accomplishes its mission by establishing and maintaining relationships with those individuals and groups responsible for the development of policies, educational and other programs serving individuals with disabilities, and those responsible for implementation at the school, local district, state and national levels. NASDSE promotes leadership development through collaborative relationship building with these stakeholders based on its Leading by Convening initiative and strategies.

National Association of State Student Grant and Aid Programs (NASSGAP)

1100 Connecticut Avenue NW, Suite 1200

Washington, DC 20036

(202) 721-1186

www.nassgap.org

President: Rachelle Sharpe

Washington Student Achievement Council

917 Lakeridge Way SW

P.O. Box 43430

Olympia, WA 98504-3430

rachelles@wsac.wa.gov

(360) 753-7872

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NCSEAA

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Ritchie Morrow, Chair, Federal Relations Committee

c/o Nebraska CCPE

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(402) 471-0032

The National Association of State Student Grant and Aid Programs (NASSGAP) is an association of 57 state and U.S. territory agencies responsible for administering government-sponsored student aid programs within their respective states and territories. NASSGAP is dedicated to the promotion, strengthening, encouragement and enhancement of high standards in the administration and operation of student grant and aid programs so that these programs shall be available to students in all states to expand and further postsecondary educational opportunities. NASSGAP's membership is drawn from single agencies in each state or U.S. territory responsible for state-funded student aid programs. Through its annual meetings and information network, the Association provides a forum for the development and exchange of information, ideas, research, policy positions, procedures, and needs for student financial assistance, for the benefit of students, member agencies and other organizations.

National Association of Student Financial Aid Administrators (NASFAA)

1801 Pennsylvania Avenue NW, Suite 850

Washington, DC 20006

(202) 785-0453

www.nasfaa.org

Twitter: @nasfaa

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The National Association of Student Financial Aid Administrators (NASFAA) is a nonprofit membership organization that represents more than 20,000 financial aid professionals at nearly 3,000 colleges, universities, and career schools across the country. NASFAA member institutions serve nine out of every ten undergraduates in the U.S. Based in Washington, DC, NASFAA is the only national association with a primary focus on student aid legislation, regulatory analysis, and training for financial aid administrators. For more information, visit <http://www.nasfaa.org>

National Association of Workforce Boards

1155 15th NW, Suite 350

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Washington, DC 20005

www.nawb.org

CEO and CEF Contact:

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(202) 857-7900

The National Association of Workforce Boards (NAWB) represents the nation's 550 Workforce Development Boards (WDBs) and the nearly 15,000 volunteers of the WDBs, a majority of whom are from the private sector. Our members deliver a comprehensive set of services to business, educators, and job seekers that help them make informed decisions about how to invest in workforce strategies that align with the needs of their local/regional businesses. NAWB services are designed to help WDB members educate key policy makers about their important mission, secure the role of the business sector in workforce development, build organizational capacity and effectiveness for successful execution of the Workforce Innovation & Opportunity Act, and network with the nationwide job training and workforce development community to identify industry innovations and best practices.

National Center for Learning Disabilities (NCLD)

1220 L Street NW, Suite 815

Washington, DC 20005

www.NCLD.org

Twitter: @nclldorg

President: Mimi Corcoran

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The mission of NCLD is to improve the lives of the 1 in 5 children and adults nationwide with learning and attention issues—by empowering parents and young adults, transforming schools and advocating for equal rights and opportunities. We're working to create a society in which every individual possesses the academic, social and emotional skills needed to succeed in school, at work and in life.

National Coalition for Literacy (NCL)

P.O. Box 2932

Washington, DC 20013-2932

(202) 374-4387

www.national-coalition-literacy.org

Twitter: @ncladvocacy

President: Deborah Kennedy

deborah.kennedy@key-words.us

(202) 364-1964

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(202) 374-4387

Judy Mortrude, Policy Committee Co-Chair

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(202) 374-4387

Michele Diecuch, Policy Committee Co-Chair

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(202) 374-4387

The mission of the National Coalition for Literacy (NCL) is to work collaboratively to strengthen adult education (adult and family literacy, high school equivalency assessment and instruction, and English language acquisition) in the U.S. We do this by increasing public awareness of the need to increase funding for adult education programs; promoting public policy that leads to effective adult education services; and serving as an authoritative resource on national adult education issues.

**National Coalition of Classified Education Support Employee Unions
(NCCESEU)**

2045 Lundy Avenue

San Jose, CA 95131

(408) 473-1000

www.csea.org

Twitter: CSEA@CSEA_Now

CEF Contact:

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(408) 473-1000

The National Coalition of Classified Education Support Employee Unions (NCCESEU) is the largest independent union in the nation representing classified school employees. The 210,000 members of the NCCESEU are the professional partners in education who keep the nation's schools running, serving in such job classifications as Paraprofessionals, Transportation, Food Services, Building/Grounds/Equipment Maintenance, Data Processing, TV/Radio Production, Accounting, Office/Clerical, Athletic Trainers, Library Aides and Safety/Security. The NCCESEU is committed to providing quality education for our nation's children in a safe and healthy school environment.

National College Access Network (NCAN)

1001 Connecticut Ave NW, Suite 300

Washington, DC 20036

(202) 347-4848

www.collegeaccess.org

Twitter: @collegeaccess

Executive Director: Kim Cook

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Founded in 1995, NCAN's mission is to build, strengthen, and empower communities committed to college access and success so that all students, especially those underrepresented in postsecondary education, can achieve their educational dreams. With its members and partners, NCAN develops and supports programs and policy solutions that help more students aspire to, apply to, enter, and succeed in college or other postsecondary training. NCAN's hundreds of members span a broad range of the education, nonprofit, government, and civic sectors, including national and community-based nonprofit organizations, federally funded TRIO and GEAR UP programs, school districts, colleges and universities, foundations, and corporations.

National Council for Community and Education Partnerships (NCCEP)

1400 20th Street NW, Suite G-1

Washington, DC 20036

(202) 530-1135

www.edpartnerships.org

Twitter: @edpartnerships

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(202) 530-1135 Ext. 124

The National Council for Community and Education Partnerships (NCCEP) is a non-profit, non-partisan organization working to increase the number of low-income students prepared to enter and succeed in postsecondary education. Confident that education paves the way to social equity, NCCEP advances college access through advocacy, training and research. NCCEP serves as an intermediary organization for public agencies, private and corporate foundations, and their grantees. Most significant of these efforts is the federally-funded Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) initiative, for which NCCEP serves as the national technical assistance provider, annual conference convener, and voice in Washington, DC.

National Council of State Directors of Adult Education (NCSDAE)

444 N. Capitol Street NW, Suite 422

Washington, DC 20001

(202) 624-4250

www.ncsdae.org

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Alex Harris, Policy Committee

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The National Council of State Directors of Adult Education established on November 15, 1967, represents the adult education state directors in the fifty states and the outlying areas. The Council attends to adult education legislative needs and concerns, collaborates with other adult education organizations on policy issues, serves as a forum to exchange ideas and solve common problems and maintains a nationwide communications network regarding national policy and legislative issues.

National Education Association (NEA)

*1201 16th Street NW
Washington, DC 21224
(202) 822-4000*

www.nea.org

Twitter: @NEAToday

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Twitter: @Lily_NEA

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(202) 822-4000

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Marc Egan, Director, Government Relations

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The National Education Association (NEA) is the nation's largest professional employee organization, representing 3 million elementary and secondary teachers, higher education faculty, education support professionals, school administrators, retired educators, and students preparing to become teachers.

National HEP/CAMP Association

University of New Mexico, MSC06 3840, MVH 3rd Floor Room 3045

Albuquerque, NM 87131

(505) 277-5492

www.hepcampassociation.org

President and CEF Contact: Dr. Viridiana Diaz

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CEF Contacts:

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(208) 426-3095

Irene Bueno, Partner

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(202) 540-1070

The National HEP/CAMP Association is a nonprofit membership organization comprised of 82 High School Equivalency (HEP) and College Assistance Migrant Programs (CAMP) diversely located throughout the United States and Puerto Rico. The National HEP/CAMP Association's priorities are to increase the education opportunities to members of migrant and seasonal farmworker families. The Association's membership provides dropout recovery and placement in postsecondary education or employment to approximately 6,000 participants each year through the HEP programs; and outreach, financial support, and other non-financial support services to approximately 2,000 first year college freshmen each year most of whom are the first in their families to seek a college degree. The Association provides scholarships and sponsors summer internships for college students from farmworker families. The Association also provides professional development for its members to improve the effectiveness of the implementation of the HEP and CAMP programs.

National Indian Education Association (NIEA)

1514 P Street NW, Suite B

Washington, DC 20005

(202) 544-7290

www.niea.org

Twitter: @WereNIEA

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The National Indian Education Association (NIEA) advocates for improved educational opportunities that enable Native students to thrive in the classroom and beyond. Our goal is to expand access to equal educational opportunities for every Native student regardless of their location or background. This goal is accomplished through focusing on helping tribes and communities develop capacity to administer excellent education programs for Native students and equipping educators with the knowledge and tools needed to support Native students in reaching their full potential. NIEA offers professional development opportunities, policy and advocacy assistance, and educational resources.

MISSION

The National Indian Education Association advances comprehensive educational opportunities for American Indians, Alaska Natives, and Native Hawaiians throughout the United States.

National PTA
1250 N. Pitt Street
Alexandria, VA 22314
(703) 518-1200
www.pta.org
Twitter: @nationalPTA

President: Jim Accomando

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(703) 518-1200

Executive Director: Nathan R. Monell

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(703) 518-1200

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Founded in 1897, the National PTA is comprised of more than four million members, including parents, students, educators, school administrators, and community leaders. With more than 22,000 local units, PTA flourishes in all 50 states, the District of Columbia, the U.S. Virgin Islands, Puerto Rico, and the Department of Defense schools in Europe. National PTA's mission is to make every child's potential a reality by engaging and empowering families and communities to advocate for all children. As the oldest and largest volunteer child advocacy association in the United States, PTA's legacy of influencing federal policy to protect the education, health, and overall well-being of children has made an indelible impact in the lives of millions of children and families.

National Rural Education Association (NREA)

615 McCallie Ave, Hunter Hall 205

Chattanooga, TN 37403

(423) 667-2165

www.nrea.net

Twitter: @nrea1

President: Jason Bell

P.O. Box 665

Benton, TN 37307

jbelle@polkcountyschools.com

(706) 455-2394

Executive Director & CEF Contact:

Dr. Allen Pratt

allen-pratt@utc.edu

Twitter: @prattAllen

The National Rural Education Association is comprised of rural school administrators, teachers, board members, regional service agency directors, university faculty, state and federal agency personnel, researchers, businesses and industry representatives, and others interested in maintaining the vitality of rural school systems across the country. The goal of NREA is to further the improvement of educational opportunities for all children in rural areas. NREA coordinates rural education programs and activities at the national level, provides leadership for rural education related conferences and workshops, and promotes state and regional delivery systems that bring about efficient and effective education for children in rural areas.

National School Boards Association (NSBA)

1680 Duke Street, 2nd floor

Alexandria, VA 22314

(703) 838-6208

www.nsba.org

Twitter: @NSBAComm

President: Kevin E. Ciak

Executive Director and CEO: Thomas J. Gentzel

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Amirah Salaam, Esq., Director,

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(703) 838-6744

Founded in 1940, the National School Boards Association represents state school boards associations and their more than 90,000 local school board members. NSBA advocates for equity and excellence in public education through school board leadership. We believe education is a civil right necessary to the dignity and freedom of the American people, and all children should have equal access to an education that maximizes his or her individual potential.

National Student Speech Language Hearing Association (NSSLHA)

2200 Research Boulevard

Rockville, MD 20850

(301) 296-5732

www.nsslha.org

President: Katie Schramm

NSSLHApresident1@gmail.com

(301) 296-5732

CEF Contact:

Tracy White, Program Director

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(301) 296-5732

NSSLHA: The National Student Speech Language Hearing Association is a preprofessional association for undergraduate and graduate students who are studying communication sciences and disorders. Our mission is to inspire, empower, and support students to engage in leadership opportunities, grow professionally, and excel in their futures.

National Superintendents Roundtable (NSR)

9425 35th Avenue NE, Suite E

Seattle, WA 98115

(206) 526-5336

www.superintendentsforum.org

Twitter: @natsupers

President: Jerry Kohn

(206) 526-5336

Executive Director:

James Harvey

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(206) 526-5336

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(206) 526-5336

The National Superintendents Roundtable is a selective membership organization of 100 school superintendents who are responsible for the education of nearly three-quarters of a million students in 25 states. The Roundtable believes that public educators do the most important work in the world because they are committed to an education system that opens its doors to all.

Northwestern University

633 Clark St.

Evanston, IL 60208-1117

(847) 491-5680

www.northwestern.edu

President: Morton O. Schapiro

CEF Contact:

Caitlin Leach, Director, Federal Relations

1325 G Street NW, Ste. 730,

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(202) 661-0145

Northwestern University is a private research university with campuses in Evanston and Chicago, Illinois. Northwestern has 12 undergraduate, graduate, and professional schools offering 124 undergraduate degrees and 145 graduate and professional degrees. In Fall 2008, Northwestern opened a campus in Education City, Doha, Qatar.

The Pell Alliance

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Washington, DC 20001

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www.pellalliance.com

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The Pell Alliance (Pell Alliance) is a newly established organization designed to promote the preservation of both student eligibility and access to Federal Pell Grants and the federal funds necessary to achieve their higher education aspirations. With a focus on students, the goal of the Pell Alliance is to ensure that in these tough fiscal times neither funding nor policy decisions are made which adversely impacts the benefits provided by Federal Pell Grants.

Rutgers, The State University of New Jersey

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New Brunswick, NJ 08901
(202) 220-1336
www.rutgers.edu
Twitter: @RutgersU*

President & CEO: Robert Barchi

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Rutgers, The State University of New Jersey, is a leading national research university and the state of New Jersey's preeminent, comprehensive public institution of higher education. Established in 1766, the university is the eighth oldest higher education institution in the United States. More than 69,000 students and 22,500 full-and part-time faculty and staff learn, work, and serve the public at Rutgers locations across New Jersey and around the world.

Scholarship America

1747 Pennsylvania Ave. NW Suite 230

Washington, DC 20006

(202) 517-6330

www.scholarshipamerica.org

Twitter: @scholamerica

President & CEO: Rober C. Ballard

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CEF Contact:

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(202) 517-6333

Scholarship America is a nonprofit with a mission to mobilize America through scholarships and other educational support to make postsecondary success possible for all. Scholarship America engages the private sector in programs and policies that advance equity in postsecondary education, helping more students overcome barriers to access, persistence and attainment.

Service Employees International Union (SEIU)

1800 Massachusetts Avenue NW

Washington, DC 20036

(202) 730-7000

www.seiu.org

Twitter: @SEIU

President: Mary Kay Henry

Twitter: @marykayhenry

(202) 730-7000

CEF Contact:

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(202) 730-7703

The Service Employees International Union is an organization of 2.1 million members united by the belief in the dignity and worth of workers and the services they provide and dedicated to improving the lives of workers and their families and creating a more just and humane society. SEIU is the fastest-growing union in North America. Focused on uniting workers in three sectors to improve their lives and the services they provide, SEIU is:

- The largest healthcare union, with more than 1.1 million members in the field, including nurses, LPNs, doctors, lab technicians, nursing home workers, and home care workers.
- The largest property services union, with 225,000 members in the building cleaning and security industries, including janitors, security officers, superintendents, maintenance workers, window cleaners, and doormen and women.
- The second largest public services union, with more than 1 million local and state government workers, child care and early learning providers, public school employees, and college and university teaching faculty.

State University of New York (SUNY)

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Chancellor: Kristina M. Johnson
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The State University of New York (SUNY) is the largest comprehensive university system in the U.S., educating over 467,000 students in more than 7,500 degree and certificate programs on 64 campuses with close to 3 million alumni around the globe. Born out of a commitment to opportunity and access, and designed to meet diverse needs across a vast geographic landscape, SUNY is dedicated to providing quality education at an affordable price to New Yorkers and students from across the country and the world.

Student Veterans of America (SVA)

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The mission of Student Veterans of America is to provide military veterans with the resources, support, and advocacy needed to succeed in higher education and following graduation. We believe all veterans can succeed in higher education, achieve their academic goals, and gain meaningful employment. We are a higher education non-profit organization of over 1,500 student-veteran groups on college campuses across the globe. We deliver programs, research, and advocacy on behalf of all service-affiliated students.

Teach For America (TFA)

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“Teach For America works in partnership with urban and rural communities in more than 50 regions across the country to expand educational opportunity for children. Founded in 1990, Teach For America recruits and develops a diverse corps of outstanding leaders to make an initial two-year commitment to teach in high-need schools and become lifelong leadcaliers in the effort to end educational inequity. Today Teach For America is a force of 56,000 alumni and corps members committed to profound systemic change. From classrooms to districts to state houses across America, they’re reimagining education to realize the day when every child has an equal opportunity to learn, to grow, to influence and to lead. Teach For America is a proud member of the AmeriCorps national service network. “

Texas A&M University System (TAMUS)

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The Texas A&M University System is one of the largest systems of higher education in the nation, with a budget of \$4.55 billion. Through a statewide network of 11 universities and seven state agencies, the Texas A&M System educates more than 148,000 students and makes more than 22 million additional educational contacts through service and outreach programs each year. System-wide research and development expenditures exceeded \$972 million in FY 2016 and helped drive the state's economy. The diverse System includes five Hispanic Serving Institutions and one Historically Black University.

The Sheridan Group (TSG)
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With more than twenty years of experience, The Sheridan Group provides specialized services in government affairs, political strategy and public policy. They have a track record of anticipating moments of significant opportunity and strategically building and leveraging the assets necessary to capitalize on these moments. Their clients in this work include non-profits, philanthropic organizations and social enterprises dedicated to achieving bold and innovative social change both in the US and abroad.

TSG takes great care working with its clients to develop their strategic plans for projects upfront in order to ensure their objectives, deliverables, activities and timelines are clearly delineated at the outset of an engagement. TSG has proven experience coaching organizations and coalitions through a disciplined and multifaceted engagement strategy to ensure that resources are directed towards results and impact.

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UNCF is the nation's largest and most effective minority education organization. Since its founding in 1944, UNCF lives up to the ideal expressed in its universally recognized motto – “A mind is a terrible thing to waste, but a wonderful thing to invest in”[®] – by enabling more than 60,000 students each year to attend college and get the education they need and nation needs to have. UNCF is a national advocate for the importance of education and college readiness – the idea that every student needs and deserves a pre-college education that prepares him or her for college coursework and college success. UNCF also supports and advocates on behalf of its 37-member private historically black colleges and universities (HBCUs).

United States Student Association (USSA)

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The United States Student Association, the country's oldest, largest, and most inclusive national student-led organization, develops current and future leaders and amplifies the student voice at the local, state, and national levels by mobilizing grassroots power to win concrete victories on student issues.

The United States Student Association Foundation ensures the pipeline of effective student leadership by facilitating education, training and other development opportunities at national, state, and local levels in advocating for issues that affect students

University of California (UC)
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Widely recognized worldwide for its academic distinction, the University of California includes more than 273,000 students, 177,000 faculty and staff, and 2 million living alumni. With 10 campuses at Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, San Francisco, Santa Cruz and Santa Barbara, UC offers programs in 160 academic disciplines, many of which are ranked among the top 10 nationally. UC has received more patents than any other university in the world. Five UC medical centers support the clinical teaching programs of the University's medical and health sciences schools and handle more than 4.9 million outpatient visits each year. The UC Division of Agriculture and Natural Resources (ANR) administers research, education and outreach programs throughout California in conjunction with three colleges of agriculture (Berkeley, Davis, and Riverside), a school of veterinary medicine, nine research and extension centers, and more than 50 Cooperative Extension county offices. In addition to managing the Lawrence Berkeley National Laboratory for the U.S. Department of Energy (DOE) Office of Science, the UC system is also involved in managing DOE national laboratories in Livermore, CA and Los Alamos, NM.

83 percent of UC undergraduate students are California residents, 28% are community college transfers and 42% are first-generation students. In the 2016-17 academic year, 38% of UC undergraduates received Pell Grants, which is the highest percentage among similarly competitive universities, and UC provided more than \$1.5 billion in institutional financial aid to all its students. A full half of UC's 2016 graduating class had no student loans, and the students who did borrow had average debt of \$20,600, which is well below the national average of \$30,100.

The UC Washington Center, located in Washington, DC, is a multi-campus, residential, instructional, and research facility for students and faculty from the University of California, which also houses the UC Office of Federal Governmental Relations.

University of Maryland

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The University of Maryland, College Park is a public research university, the flagship campus of the University System of Maryland (USM), and the original 1862 land-grant institution in the State. As a Carnegie Doctoral/Research University (classified as Very High Research Activity), the University ranks among the very best public research universities in the United States. To continue to realize its aspirations and fulfill its mandates, the University advances knowledge, provides outstanding and innovative instruction, and nourishes a climate of intellectual growth in a broad range of academic disciplines and interdisciplinary fields. It also creates and applies knowledge for the benefit of the economy and the culture of the State, the region, the nation, and beyond. The University strives for excellence in all of its activities, including academics, the performing arts, and intercollegiate athletics.

University of Maryland University College (UMUC)

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A pioneer in distance education since 1947, University of Maryland University College (UMUC) has been America's premier provider of higher education to the U.S. military since 1949. UMUC is today a world leader in innovative educational models, with award-winning online programs in disciplines including cybersecurity, data analytics, biotechnology, and information technology that are in high demand in today's increasingly technical, global workplace.

UMUC offers open access with a global footprint and a specific mission -- to meet the learning needs of adult students whose responsibilities often include jobs, families, and military service. Today, UMUC is harnessing the power of learning science and technology to deliver high quality education that is accessible, affordable, and valued.

With more than 82,000 students, UMUC is America's largest public online university. Seventy-four percent of UMUC students have full-time jobs, forty-eight percent have families, and 37 percent are first generation college students.

UMUC was among the first universities in the nation to offer cyber programs online. Since 2010, more than 4,200 new cyber professionals have graduated from UMUC. More than 8,000 students are currently enrolled in the university's bachelor's, master's, and certificate programs.

University of Pennsylvania, Government and Community Affairs (Penn OGCA)

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Located in Los Angeles, a global center for arts, technology and international trade, the University of Southern California is one of the world's leading private research universities. USC enrolls 17,500 undergraduate and 19,500 graduate students. With a strong tradition of integrating liberal and professional education, USC fosters a vibrant culture of public service and encourages students to cross academic as well as geographic boundaries in their pursuit of knowledge.

University of Wisconsin System (UW System)

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The University of Wisconsin System is one of the largest systems of public higher education in the country, serving approximately 181,000 students each year and employing more than 39,000 faculty and staff statewide. The UW System is made up of 13 four-year universities, 13 freshman-sophomore UW Colleges campuses, and statewide UW-Extension. Together, these institutions are a tremendous academic, cultural, and economic resource for Wisconsin, the nation, and the world.

U.S. Public Interest Research Group (U.S. PIRG)

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U.S. PIRG is an association of non-profit, non-partisan public interest advocacy groups.

U.S. PIRG's Higher Education Project was established in 1994 to reduce student debt by securing more grant aid for students, fight for more affordable textbooks, and promote better service to students in the federal financial aid system. The Higher Education Project represents hundreds of thousands of students across the country working hands on with students on over 200 campuses.

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From the federal government to local school districts, universities to private foundations, WestEd has hundreds of funding sources that make our work serving schools, families, and communities possible. Through research, services, resources, and partnerships, our approximately 600 staff members address many issues in human development, from birth to senior care, and in education, from preservice into the world of work. In addition, WestEd focuses on disseminating relevant, research-based knowledge targeted to the needs of key audiences. Our clients include national and state governments, education and health agencies, local school districts, national education associations, community and family foundations, small businesses, and other nonprofit research and service firms.

YMCA of the USA (Y-USA)

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The Y is one of the nation's leading nonprofits strengthening communities through youth development, healthy living and social responsibility. Across the U.S., 2,700 Ys engage 22 million men, women and children – regardless of age, income or background – to nurture the potential of children and teens, improve the nation's health and well-being, and provide opportunities to give back and support neighbors. Anchored in more than 10,000 communities, the Y has the long-standing relationships and physical presence not just to promise, but to deliver, lasting personal and social change.



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