



COMMITTEE FOR
EDUCATION FUNDING

2021
MEMBERSHIP
DIRECTORY

Updated October 20, 2021

Committee for Education Funding

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COMMITTEE FOR EDUCATION FUNDING 2021 MEMBERSHIP DIRECTORY

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ABOUT THE COMMITTEE FOR EDUCATION FUNDING

The Committee for Education Funding (CEF) is the oldest and largest education coalition, and provides a strong and unified voice in support of increasing federal investments in education. CEF was founded in 1969 with the goal of achieving adequate federal financial support for our nation's educational system, and our advocacy continues strongly today.

CEF members include the more than 100 educational associations, institutions, agencies, and organizations listed in this directory. Their interests represent the continuum of education – early childhood education, elementary and secondary education, higher education, adult and career technical education, and educational enhancements such as libraries and museums – including students, teachers and faculty, parents, administrators, counselors and other school employees, and school board members. The coalition is voluntary, nonprofit and nonpartisan.

CEF provides the public and government officials with information enabling them to better assess the need for federal investments in education. CEF takes positions on federal education funding issues that represent a consensus of its membership and then communicates those positions to federal government officials and Members of Congress.

CEF is managed by American Continental Group and is governed by the membership with a 16-member Board of Directors, which includes three officers elected from among the membership. CEF publishes timely updates, sponsors seminars on current policy issues led by recognized experts, and holds weekly meetings of its membership that provide a forum for information exchange and policy discussions. CEF provides information and assistance to Members of Congress and the Administration on education funding issues, including publishing an annual book detailing the President's education budget and analyzing its effect on education programs. CEF also holds briefings and policy meetings with Congressional staff and Administration officials during the year. At its annual Gala, CEF honors outstanding advocates of federal education investment.

We invite you to use CEF's materials on our website (www.cef.org), and to follow our activities on Twitter and on Instagram (follow both @edfunding), and to send us your comments and inquiries regarding CEF membership or its publications.



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AASA, The School Superintendents Association advocates for equitable access for all students to the highest quality public education, and develops and supports school system leaders. Founded in 1865, AASA is the professional organization for more than 13,000 educational leaders in the United States and throughout the world. AASA members range from chief executive officers, superintendents and senior level school administrators to cabinet members, professors and aspiring school system leaders. AASA members advance the goals of public education and champion children's causes in their districts and nationwide. As school system leaders, AASA members set the pace for academic achievement. They help shape policy, oversee its implementation and represent school districts to the public at large.

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AccessLex Institute®, in partnership with its nearly 200 nonprofit and state-affiliated ABA-approved member law schools, has been committed to improving access to legal education and to maximizing the affordability and value of a law degree since 1983. The AccessLex Center for Legal Education Excellence® advocates for policies that make legal education work better for students and society alike, and conducts research on the most critical issues facing legal education today. The AccessLex Center for Education and Financial Capability® offers on-campus and online financial education programming and resources to help students confidently manage their finances on their way to achieving personal and professional success. AccessLex Institute is a nonprofit organization headquartered in West Chester, PA, with field offices throughout the U.S.

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Advance CTE: State Leaders Connecting Learning to Work is the longest-standing national non-profit that represents State Directors and state leaders responsible for secondary, postsecondary and adult Career Technical Education (CTE) across all 50 states, Washington, DC and U.S. territories. Established in 1920, Advance CTE supports visionary state leadership, cultivates best practices and speaks with a collective voice on national policy to promote academic and technical excellence that ensures a career-ready workforce.

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The Afterschool Alliance, a leading voice for afterschool programs, is dedicated to raising awareness of the importance of quality before-school, afterschool, and summer learning programs and advocating for more public and private investments in these programs. The Afterschool Alliance works with the Administration, the U.S. Congress, governors, mayors, educators, allied organizations, and advocates across the country. Today the Afterschool Alliance connects more than 25,000 afterschool program partners with research on successful practices, resources, and funding opportunities.

Alliance for Excellent Education (All4Ed)

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The Alliance for Excellent Education (All4Ed) is a Washington, DC-based national policy, practice, and advocacy organization dedicated to ensuring that all students, particularly those underperforming and those historically underserved, graduate from high school ready for success in college, work, and citizenship. All4Ed strives to improve thousands of low-performing high schools while simultaneously supporting high expectations, innovation, and school system redesign. The heart of its work focuses on ensuring that all students enjoy a high school experience that allows them to identify and build on passions, strengths, and interests while receiving the comprehensive support they need to develop the academic knowledge and life skills necessary for success in postsecondary education, training, a career, and life. To pursue its mission, All4Ed integrates three key strategies: (1) policy development and advocacy, (2) personalized learning practice implementation, and (3) building working partnerships and coalitions to increase overall impact. all4ed.org

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The American Alliance of Museums is proud to serve as the national voice for museums, highlighting their roles as key providers of education, economic engines, and community anchors. The Alliance is the one organization that supports all museums, including art museums, history museums, science museums, military and maritime museums, youth museums, aquariums, zoos, botanical gardens, arboretums, historic sites, presidential libraries, and science and technology centers. The Alliance works on behalf of all the nation's museums and their employees- including directors, curators, registrars, educators, exhibit designers, public relations officers, development officers, security managers, trustees, students, and volunteers who work in museums- by developing standards and best practices and by championing the cause of museums.

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The American Association of Colleges for Teacher Education is a national alliance of educator preparation programs and partners dedicated to high-quality, evidence-based preparation that assures educators are profession-ready as they enter the classroom. Over 650 members include public and private colleges and universities in every state, the District of Columbia, the Virgin Islands and Guam. Through advocacy and capacity building, AACTE promotes innovation and effective practices that strengthen educator preparation. Learn more at aacte.org.

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The American Association of Community Colleges (AACC) represents the nation's 1,051 community colleges. Each year, more than 7 million students enroll in these colleges, seeking undergraduate degrees and credentials. These students represent approximately 41% of all U.S. undergraduates.

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The American Association of University Professors (AAUP) is a nonprofit membership association of faculty and other academic professionals. Headquartered in Washington, DC, we have members and chapters based at colleges and universities across the country. Since our founding in 1915, the AAUP has helped to shape American higher education by developing the standards and procedures that maintain quality in education and academic freedom in this country's colleges and universities. We advance academic freedom and shared governance; define fundamental professional values and standards for higher education; promote the economic security of faculty, academic professionals, graduate students, post-doctoral fellows, and all those engaged in teaching and research in higher education; help the higher education community organize to make our goals a reality; and ensure higher education's contribution to the common good.

American Council on Education (ACE)

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The American Council on Education (ACE) is the national coordinating body for American higher education. An independent, nonprofit association founded in 1918, ACE represents all accredited postsecondary institutions as well as national and regional higher education associations. ACE has a predominant interest in federal student financial assistance, institutional finance, federal resource allocation as it affects higher education, and matters of legal and regulatory policy. ACE conducts research and analysis in regard to the condition of higher education, trends in minority participation, the adult learner, and students with disabilities. ACE also administers the General Educational Development (GED) test.

American Counseling Association (ACA)

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The American Counseling Association (ACA) is a not-for-profit, professional and educational organization that is dedicated to the growth and enhancement of the counseling profession. Founded in 1952, ACA is the world's largest association exclusively representing professional counselors in various practice settings, including elementary, secondary, and postsecondary schools. ACA provides leadership training, publications, continuing education opportunities, advocacy services, and professional and ethical standards to more than 56,000 members. The association represents the interests of the profession before congress and federal agencies and strives to promote recognition of professional counselors to the public and the media. ACA has 20 chartered divisions in specialized areas of counseling and 56 chartered branches representing U.S. states and areas in Europe and Latin America.

American Educational Research Association (AERA)

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The American Educational Research Association represents more than 25,000 members who are faculty, researchers, graduate students, and other distinguished professionals with rich and diverse expertise in education research. AERA strives to advance knowledge about education, to encourage scholarly inquiry related to education, and to promote the use of research to improve education and serve the public good. Founded in 1916, AERA provides a comprehensive program of publications, training, fellowships, and meetings designed to improve the educational process by encouraging scholarly inquiry related to education and evaluation and by promoting the dissemination and practical application of research results. AERA's annual meeting attracts more than 14,000 education researchers from the United States and around the world.

American Federation of School Administrators (AFSA)

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The American Federation of School Administrators (AFSA), AFL-CIO is the only labor union representing public school principals, vice principals, administrators, supervisors, and other education professionals. For more than 30 years AFSA has been a strong, powerful advocate for public education, and the tools its members need to deliver the highest quality public school education possible to students of all races and socio-economic backgrounds. AFSA provides members with vital services and training in areas that include professional development; collective bargaining; contract enforcement; legal counsel; legislative services; political action; organizing; health/welfare benefits; and money-saving programs. AFSA members number more than 20,000, and live and work throughout the United States, U.S. Virgin Islands, and Puerto Rico.

American Federation of State, County, and Municipal Employees (AFSCME)
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The American Federation of State, County, and Municipal Employees (AFSCME) is one of the largest and fastest-growing unions within the AFL-CIO. AFSCME organizes for social and economic justice in the workplace and through political action and legislative advocacy.

American Federation of Teachers (AFT)

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The American Federation of Teachers (AFT) represents 1.7 million Pre-K through 12th grade teachers; paraprofessionals and other school-related personnel; higher education faculty and professional staff; federal, state and local government employees; nurses and healthcare workers; and early childhood educators.

American Indian Higher Education Consortium (AIHEC)

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AIHEC is the collective spirit and unifying voice of the nation's 37 Tribal Colleges and Universities (TCUs)—a unique community of tribally and federally chartered institutions working to strengthen tribal nations and make a lasting difference in the lives of American Indians and Alaska Natives. Since 1973, AIHEC serves its network of member institutions through public policy, advocacy, research, and program initiatives to ensure strong tribal sovereignty through excellence in American Indian higher education.

American Library Association (ALA)
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The American Library Association is the oldest and largest library association in the world, with more than 57,000 members in academic, public, school, government, and special libraries. The mission of the American Library Association is to provide leadership for the development, promotion, and improvement of library and information services and the profession of librarianship in order to enhance learning and ensure access to information for all.

American Psychological Association, Services Inc. (APA)

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The American Psychological Association is the leading scientific and professional organization representing psychology in the United States, with more than 121,000 researchers, educators, clinicians, consultants and students as its members. Our mission is to promote the advancement, communication, and application of psychological science and knowledge to benefit society and improve lives. APA Services, Inc. advocates on behalf of both the discipline of psychology and the professions of psychologists in scientific, educational, public interest, health service practice and applied practice settings.

American School Counselor Association (ASCA)

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The American School Counselor Association (ASCA) is a 501(c)(3) nonprofit organization based in Alexandria, VA. ASCA promotes student success by expanding the image and influence of school counseling through leadership, advocacy, collaboration and systemic change. ASCA helps school counselors guide their students toward academic, career and social/emotional development to help today's students become tomorrow's productive, contributing members of society. ASCA provides professional development, publications, research, and other resources to more than 40,000 school counselors around the globe.

American Speech-Language-Hearing Association (ASHA)

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Rockville, MD 20850

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The American Speech-Language-Hearing Association (ASHA) is the national professional, scientific, and credentialing association for 204,000 members and affiliates who are audiologists; speech-language pathologists; speech, language, and hearing scientists; audiology and speech-language pathology support personnel; and students.

American Student Association of Community Colleges (ASACC)

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The American Student Association of Community Colleges is a student-centered national network through which student leaders representing the largest constituency of American higher education learn and serve, speak and act. Its purpose is to educate its members in the dynamics of organizational leadership and development, public service and civic action. The Association represents the importance of lifelong learning as the foundation of the nation's social and economic progress. It holds that everyone in America should enjoy educational access and equity according to their ability to benefit, in order that their talents, lives and careers are rewarding to both themselves and society, and that the nation's workforce will continue to excel in global economic competition.

America's Public Television Stations (APTS)

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America's Public Television Stations (APTS) is a nonprofit membership organization ensuring a strong and financially sound public television system and helping member stations provide essential public services in education, public safety and civic leadership to the American people. Its affiliate APTS Action, Inc. promotes the legislative and regulatory interests of noncommercial television stations at the national level through direct advocacy and through grassroots and grassroots campaigns designed to garner bipartisan political support. The public television system is comprised of 158 licensees operating more than 350 public television stations across America and serving nearly 97 percent of the American people. About half of these licensees are nonprofit community foundations. The rest are State, university and local school district licensees. All are locally owned, locally operated and locally oriented in their programming and community services, and all share a mission of serving everyone, everywhere, every day for free.

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At AnitaB.org, we envision a future where the people who imagine and build technology mirror the people and societies for whom they build it. We connect, inspire, and guide women in computing, and organizations that view technology innovation as a strategic imperative.

Our social enterprise supports women in technical fields, as well as the organizations that employ their talents, and the institutions training the next generation. A full roster of programs help women grow, learn, and develop their highest potential.

ASCD
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ASCD is dedicated to excellence in learning, teaching, and leading so that every child is healthy, safe, engaged, supported, and challenged. Comprising 115,000 members—superintendents, principals, teachers, and advocates from more than 128 countries—the ASCD community also includes 57 affiliate organizations. Our diverse, nonpartisan membership is our greatest strength, projecting a powerful, unified voice to decision makers around the world.

Association for Career and Technical Education (ACTE)

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The Association for Career and Technical Education (ACTE) is the nation's largest not-for-profit association committed to the advancement of education that prepares youth and adults for successful careers. ACTE represents the community of CTE professionals, including educators, administrators, researchers, school counselors, guidance and career development professionals and others at all levels of education. ACTE is committed to excellence in providing advocacy, public awareness and access to resources, professional development and leadership opportunities.

Association of American Publishers (AAP)
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AAP | Association of American Publishers represents the leading book, journal, and education publishers in the United States on matters of law and policy, advocating for outcomes that incentivize the publication of creative expression, professional content, and learning solutions. As essential participants in local markets and the global economy, our members invest in and inspire the exchange of ideas, transforming the world we live in one word at a time.

Association of American Universities (AAU)

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The Association of American Universities (AAU) is a nonprofit 501(c)(3) organization of 62 leading public and private research universities in the United States and Canada. Founded in 1900 to advance the international standing of U.S. research universities, AAU today focuses on issues that are important to research-intensive universities, such as funding for research, research policy issues, and graduate and undergraduate education. AAU member universities are on the leading edge of innovation, scholarship, and solutions that contribute to the nation's economy, security, and well-being. The 60 universities in the United States award more than one-half of all doctoral degrees and 55 percent of those in the sciences and engineering.

Association of Community College Trustees (ACCT)

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The Association of Community College Trustees (ACCT) is a non-profit educational organization of governing boards, representing more than 6,500 elected and appointed trustees who govern over 1,200 community, technical, and junior colleges in the United States.

These community professionals, business officials, public policy leaders, and leading citizens offer their time and talent to serve on the governing boards of our country's most innovative higher education institutions-community, junior, and technical colleges-and make decisions that affect more than 1,200 colleges and over 11 million students annually.

Association of Educational Service Agencies (AESAs)

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The Association of Educational Services Agencies (AESAs) is a professional organization serving educational service agencies (ESAs) in 45 states; there are 553 agencies nationwide. AESA is in the position to reach well over 80% of the public-school districts, over 83% of the private schools, over 80% certified teachers, and more than 80% non-certified school employees, and well over 80% public and private school students. AESA's membership is agency wide and includes all ESA employees and board members.

Association of Jesuit Colleges and Universities (AJCU)

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Washington, DC 20036

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www.ajcunet.edu

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The Association of Jesuit Colleges and Universities (AJCU) is a national organization representing 27 institutions of higher education in the United States and one junior college in Belize. AJCU was founded in 1970 to assist in improving the educational effectiveness of Jesuit institutions, and to articulate the unique mission and focus on excellence for Jesuit higher education. AJCU works with the executive and legislative branches of government to impact appropriations, budget, tax and authorizing issues relevant to higher education. The AJCU Government Relations Network is comprised of representatives from the 27 U.S. institutions that meet annually during the CEF Legislative Conference and Gala. AJCU holds a national meeting of its board of directors twice a year. Members of more than 35 conferences, representing both academic and administrative areas, meet annually.

Association of School Business Officials International (ASBO)

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Founded in 1910, the Association of School Business Officials International (ASBO) is a nonprofit organization that, through its members and affiliates, represents approximately 30,000 school business professionals worldwide. ASBO International is committed to providing programs, services, and a global network that promote the highest standards in school business. Our members support student achievement through effective resource management in various areas ranging from finance and operations to food services and transportation. Learn more at asbointl.org.

Bose Public Affairs Group (BPAG)

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Bose Public Affairs Group (BPAG) is a full-service public and government relations firm that combined the broad and deep expertise of Washington Partners and the Bose Public Affairs Group. Together, BPAG brings a professional staff of 20 individuals' policy and appropriations expertise and knowledge in the fields of education, science and technology, institutional research, disability, social services, family welfare, and juvenile justice. Together we have the knowledge, skills and relationships that are necessary for successful advocacy at all levels from grassroots activation, to state-led campaigns, to strategic Congressional and Executive Branch outreach and communications. We partner with clients committed to excellence in education and other social services to achieve policy-related goals. Our clients include non-profit organizations, associations, coalitions, institutions of higher education, school districts, and scientific/professional societies whom we work with to achieve increased federal funding and major policy changes. In addition, BPAG has experience developing strategic plans, white papers, managing advocacy days on Capitol Hill, in-district visits as well as coalition management.

California Department of Education (CDE)

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The California Department of Education (CDE) oversees the state's diverse and dynamic public-school system that is responsible for the education of over 7 million children and young adults in more than 9,000 schools. The Department and the State Superintendent of Public Instruction are responsible for enforcing education law and regulations and for continuing to reform and improve public elementary and secondary school programs, adult education, and some preschool and child care programs. CDE's mission is to provide leadership, assistance, oversight, and resources so that every Californian has access to an education that meets world-class standards. The Department is committed to working as partners with local schools to improve student achievement. CDE goals include holding local educational agencies accountable for student achievement in all programs and for all groups of students, building local capacity to enable all students to achieve state standards, and expanding and improving a system of recruiting, developing, and supporting teachers that instills excellence in every classroom, preschool through adult.

California Small School District Association (SSDA)

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SSDA, California Small School Districts' Association of California, was founded in 1982 to provide relevant information, resources and proactive assistance to small school district governing boards, superintendents and staff through legislative advocacy, collaboration, professional development, and support services. We are the voice for 552 small rural districts in California, which represents over 60% of schools in the state. SSDA members and staff support and responds to the unique needs of all California small school districts by providing workshops, conferences, meetings, webinars and other means of professional development information, with specific attention to improving student achievement.

California State University (CSU)
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The California State University is the largest system of four-year higher education in the country, with 23 campuses, 56,000 faculty and staff and 486,000 students. Half of the CSU's students transfer from California community colleges. Created in 1960, the mission of the CSU is to provide high-quality, affordable education to meet the ever-changing needs of California. With its commitment to quality, opportunity, and student success, the CSU is renowned for superb teaching, innovative research and for producing job-ready graduates. Each year, the CSU awards nearly 129,000 degrees. One in every 20 Americans holding a college degree is a graduate of the CSU and our alumni are 3.9 million strong.

Center for Law and Social Policy (CLASP)

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CLASP (Center for Law and Social Policy) is a nonpartisan policy advocacy organization that promotes policies at the federal, state and local levels to improve the lives of low-income people, particularly people of color and immigrants. We focus on policies that strengthen families and create pathways to education and work. CLASP provides nonpartisan research, policy analysis, and targeted technical assistance to advocates, policymakers, and government administrators at the federal, state, and local levels. We also conduct policy advocacy within both the legislative and administrative branches of government. CLASP's postsecondary work aims to increase the effectiveness and efficiency of higher education for low-income and lower skilled students, to promote racial equity and to support these students' postsecondary success, and to improve and strengthen higher education data and accountability systems.

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The Conference of Educational Administrators of Schools and Programs for the Deaf is an association of schools and educational programs involved with the education of deaf and hard of hearing individuals.

Founded in 1868, CEASD is committed to the promotion of excellence within a continuum of equitable education opportunities for children and adults who are deaf or hard of hearing. At the national level, CEASD serves as an advocate for the deaf and hard of hearing with governmental bodies concerned with the establishment of educational policy and the implementation of federal legislation.

Consortium for School Networking (CoSN)

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The Consortium for School Networking (CoSN) is the country's premier voice in education technology leadership with a mission to serve as the national organization for K-12 school system technology leaders who use technology strategically to ultimately improve teaching and learning. CoSN provides products and services to support and nurture leadership development, advocacy, coalition building, and awareness of emerging technologies.

Council for Exceptional Children (CEC)

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The Council for Exceptional Children (CEC) is a professional association of educators dedicated to advancing the success of children with exceptionalities. We accomplish our mission through advocacy, standards, and professional development.

Council for Opportunity in Education (COE)
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The Council for Opportunity in Education is a nonprofit organization, established in 1981 and based in Washington, DC, dedicated to furthering the expansion of educational opportunities throughout the United States. Through its numerous membership services, the Council works in conjunction with colleges, universities, and agencies that host Federal TRIO Programs to help low-income and first-generation students, students with disabilities, and adult learners and veterans enter and graduate from college.

Council of Administrators of Special Education (CASE)

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CASE is an international non-profit professional organization providing leadership and support to approximately 5,000 members who are dedicated to enhancement of the worth, dignity, potential, and uniqueness of students with disabilities. Its mission is to provide leadership and support to members by shaping policies and practices that impact the quality of education. The membership is comprised primarily of local school district administrators of special education programs. CASE is a division of the Council for Exceptional Children (CEC), which is the largest professional organization representing teachers, administrators, parents, and others concerned with the education of children with disabilities.

Council of Chief State School Officers (CCSSO)

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The Council of Chief State School Officers (CCSSO) is a nonpartisan, nationwide, nonprofit organization of public officials who head departments of elementary and secondary education in the states, the District of Columbia, the Department of Defense Education Activity, and five U.S. extra-state jurisdictions. CCSSO provides leadership, advocacy, and technical assistance on major educational issues. The Council seeks member consensus on major educational issues and expresses their views to civic and professional organizations, federal agencies, Congress, and the public.

Council of the Great City Schools (CGCS)
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The Council of the Great City Schools is the only national organization exclusively representing the needs of urban public schools. Composed of 75 large city school districts, its mission is to promote the cause of urban schools and to advocate for inner-city students through legislation, research and media relations. The organization also provides a network for school districts sharing common problems to exchange information, and to collectively address new challenges as they emerge in order to deliver the best possible education for urban youth.

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EducationCounsel is a mission-based education consulting firm that combines significant experience in policy, strategy, law and advocacy to drive improvements in the U.S. education system. We develop and advance evidence-based ideas at the local, state, and national levels to strengthen educational systems and promote expanded opportunities and improved outcomes for all students in order to close achievement gaps and significantly improve education outcomes for all children from early childhood through postsecondary education. EducationCounsel's deep institutional knowledge and partnerships with major stakeholders and policymakers at all levels help bring together the threads of policy, program design, and implementation for our clients, many of whom are leading nonprofits, foundations, state education agencies, school districts, and institutions.

Education Reform Now (ERN)
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Education Reform Now (ERN) is a non-partisan, non-profit think tank and advocacy organization that promotes increased resources and innovative reforms in K-16 public education, particularly for students of color and students from low-income families. We pursue forward progress in public education—at the federal, state, and local level—by developing and advocating for new, bold ideas and mutually reinforcing policies in elementary, secondary and postsecondary education.

Federal Management Strategies (FMS)
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Federal Management Strategies (FMS) specializes in federal elementary, secondary and higher education issues and programs. Federal Management Strategies provides strategic planning, program and legislative analysis, and legislative advocacy services for its clients.

First Focus Campaign for Children

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The First Focus Campaign for Children is a 501(c)(4) nonprofit organization affiliated with First Focus, a bipartisan children's advocacy organization. The Campaign for Children advocates directly for legislative change in Congress to ensure children and families are a priority in federal policy and budget decisions. The Campaign for Children presses for policy changes to improve the well-being and protect the rights of the next generation of America's leaders. Our advocacy is focused in the areas of child health, education, early childhood, family economics, child welfare, immigration, and child safety, in addition to tax and budget policies that lift children out of poverty. In all our advocacy, we seek to increase the federal investment in programs that support and protect our nation's most precious resource, our children.

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Georgetown University is the oldest Catholic and Jesuit University in America, founded in 1789 by Archbishop John Carroll. Georgetown today is a major, student-centered, international research university offering respected undergraduate, graduate and professional programs on its three campuses in the Nation's capital. Its undergraduate schools include the Georgetown College of Arts and Sciences, the Edmund A. Walsh School of Foreign Service, the McDonough School of Business and the School of Nursing and Health Studies. Graduate programs function within the Graduate School of Arts and Sciences, the School of Medicine and the Georgetown University Law Center. For more information about Georgetown University, visit www.georgetown.edu.

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Harvard University, established in 1636 by vote of the Great and General Court of the Massachusetts Bay Colony, is the oldest institution of higher learning in the United States. The University is comprised of Harvard College and 12 graduate and professional schools, including Harvard Law School, Harvard Medical School, Harvard Business School, and the JFK School of Government. Harvard currently enrolls more than 6,000 undergraduates and 12,000 graduate students from every state and territory of the United States, and more than 100 nations of the world. Harvard has a long tradition of leadership in the academic community and is at the forefront of university-based research.

Higher Education Consortium for Special Education (HECSE)

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The Higher Education Consortium for Special Education (HECSE) is a national organization that represents major university programs that prepare personnel for special education leadership roles. HECSE member institutions are committed to effective professional preparation at all levels, whether new teachers, teacher educators, school administrators, field researchers, disability and education advocates, policy makers, and related services professionals. Together, HECSE members are engaged in a variety of ongoing advocacy, research, and service efforts.

Hispanic Association of Colleges and Universities (HACU)

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The Hispanic Association of Colleges and Universities (HACU) represents more than 470 colleges and universities committed to Hispanic higher education success in the U.S., Puerto Rico, Latin America and Spain. Headquartered in San Antonio, TX, the organization also has advocacy offices in Washington, DC and Sacramento, CA. For more information, visit www.hacu.net or www.HACUAdvocates.net.

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IBM is a leading cloud platform and cognitive solutions company. Restlessly reinventing since 1911, we are the largest technology and consulting employer in the world, with more than 350,000 employees serving clients in 170 countries. With Watson, the AI platform for business, powered by data, we are building industry-based solutions to real-world problems. For more than seven decades, IBM Research has defined the future of information technology with more than 3,000 researchers in 12 labs located across six continents. For more information, visit www.ibm.com.

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Founded in 1971, Knowledge Alliance is a non-profit, non-partisan organization focused on dramatically improving K-12 public education by advocating for the widespread, effective use of research-based knowledge in policy and practice. Knowledge Alliance is comprised of leading education organizations that share the belief that high-quality, relevant research is key to solving the biggest education challenges facing our country today. Collectively we promote the use of rigorous research to figure out "what works," and why, to improve student outcomes and then share those findings with policy-makers, practitioners and the general public.

Learning Disabilities Association of America (LDA of America)

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The [Learning Disabilities Association of America](http://www.LDAamerica.org) (LDA of America) creates opportunities for success for all individuals affected by learning disabilities through support, education, and advocacy. LDA of America visualizes a world in which learning disabilities are universally understood, so all individuals are accepted, supported, and empowered to live a self-determined life. LDA of America represents 30 state affiliates and members in nearly every state and territory including parents, families, and educators of individuals with learning disabilities.

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The Learning Policy Institute conducts and communicates independent, high-quality research to improve education policy and practice. Working with policymakers, researchers, educators, community groups, and others, the Institute seeks to advance evidence-based policies that support empowering and equitable learning for each and every child. Nonprofit and nonpartisan, the Institute connects policymakers and stakeholders at the local, state, and federal levels with the evidence, ideas, and actions needed to strengthen the education system from preschool through college and career readiness.

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Lehigh University is an independent, coeducational residential university located in Bethlehem, a vibrant and historic community in eastern Pennsylvania. Founded in 1865, Lehigh is recognized among the nation's premier research universities, offering an academically rigorous experience for over 7,000 undergraduate, graduate, and doctoral students. Featuring a 9:1 student-to-faculty ratio and offering more than 110 undergraduate degree programs and majors, and 87 research-based Ph.D. programs and professional master's degree and certificate programs across five colleges - Arts and Humanities, Business, Education, Engineering, and Health - Lehigh fosters a culture of discovery, provides hands-on, real-world experiences and is committed to building meaningful exchanges among disciplines.

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The Los Angeles Unified School District (LAUSD) is the second largest school district in the country, serving over 600,000 students in grades K-12, covering 28 different cities. LAUSD is comprised of many different schools including: early education centers, charter schools, adult education centers, and many others for a total of 1,330 schools. At LAUSD we strive to have every student graduate career and/or college ready.

Magnet Schools of America, Inc. (MSA)

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MSA is the national association for magnet and theme-based schools and is located in Washington, DC. It represents over 4,340 magnet programs and school districts that enroll nearly 3.5 million students nationally. MSA supports the expansion and improvement of magnet schools through research, training, curriculum development, and instructional practices that promote diversity, equity and academic excellence for all students. MSA also provides technical assistance and training to districts and magnet schools in the areas of leadership development, diversity & equity, thematic integration, marketing & recruitment, and best practices through the National Institute for Magnet School Leadership (NIMSL).

MENTOR: The National Mentoring Partnership (MENTOR)

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MENTOR: The National Mentoring Partnership (MENTOR) is the unifying champion for expanding quality youth mentoring relationships in the United States. For 30 years, MENTOR has served the mentoring field by providing a public voice; developing and delivering resources to mentoring programs nationwide; and promoting quality for mentoring through evidence-based standards, innovative research and essential tools. MENTOR has developed and supports a national collective of Affiliates that provide regional, state and local leadership and infrastructure necessary to support the expansion of quality mentoring relationships. Together, we engage with the private, public and nonprofit sectors to ensure that all youth have the support they need through mentoring relationships to succeed at home, school and, ultimately, work.

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MRM Associates, LLC is a small government relations firm dedicated to improving public education in America. Clients represent a range of education endeavors, with a special focus on instructional and support services to students with disabilities in grades K-12. In addition to advocacy services, MRM provides consultation on policy and association management, training, legislative conference planning, and media and communications support.

National Association for College Admission Counseling (NACAC)

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The National Association for College Admission Counseling (NACAC) is a membership association of more than 23,000 college counseling and admission professionals. Those professionals include secondary school counselors, college and university admission officers, and individuals who work with students as they make the transition from high school to postsecondary education. NACAC traces its roots to 1937, when representatives from 19 colleges came together to develop a code of ethics for the college admission process. NACAC promotes and funds research important to admission counseling and the transition process. It also sponsors the National College Fair and the Performing and Visual Arts College Fair programs for students and their families.

National Association for Music Education (NAfME)

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Since 1907, the National Association for Music Education (NAfME) has worked to ensure that every student has access to a well-balanced, comprehensive, and high-quality music education taught by qualified teachers. NAfME is among the world's largest arts education organizations, representing more than 65,000 music educators, students, and advocates across all 50 states, as well as Europe and Asia. NAfME is the only association that addresses all aspects of music education with the mission of advancing music education by promoting the understanding and making of music by all, regardless of background or circumstance.

National Association of College Stores (NACS)

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NACS is the professional trade association representing the collegiate retailing industry. NACS represents campus retailers and industry-related companies that supply course materials and other merchandise and services to campus stores. NACS provides education and other resources that help its member stores support student success, the campus experience and the academic missions of higher education institutions. NACS is headquartered in Oberlin, Ohio.

National Association of Elementary School Principals (NAESP)

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Founded in 1921, the National Association of Elementary School Principals (NAESP) has been the leading advocate for elementary and middle level principals in the United States and worldwide. NAESP advances the profession by developing policy, professional development, and resources for instructional leadership including specialized support and mentoring for early career principals. Key focus areas include pre-K-3 education, school safety, technology and digital learning, and effective educator evaluation. For more information about NAESP, please visit www.naesp.org.

National Association of Federally Impacted Schools (NAFIS)

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The National Association of Federally Impacted Schools (NAFIS) represents the 1,100-plus Impact Aid-recipient school districts nationwide that educate more than 10 million students. The Impact Aid program replaces the lost local tax revenue associated with the presence of non-taxable Federal property such as military installations; Indian Trust, Treaty and Alaska Native Claims Settlement Act lands; Federal low-income housing facilities; and national parks, national laboratories and other Federal buildings and property.

National Association of Graduate-Professional Students (NAGPS)

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NAGPS was founded in 1986 as a nonprofit organization to improve the quality of graduate and professional student life in the US. Its vision is to be a nationally representative and internationally recognized Association that advocates for institutional and structural changes to improve graduate and professional education. Its mission is to develop and sustain a member network that connects graduate and professional student leaders across to share resources and best practices in ways that empower member organizations to serve their constituents and amplify students' voices to campus, state, and federal policymakers.

National Association of Independent Colleges and Universities (NAICU)

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The National Association of Independent Colleges and Universities is the national organization representing non-profit private colleges and universities on public policy issues with the legislative and executive branches of the federal government. NAICU aims to keep the government and the public informed about the accomplishments and concerns of independent higher education. In addition to its primary focus on public policy, NAICU's activities include communications, state relations, and research. NAICU was founded in 1976 and has nearly 1,000 members nationwide that reflect the diversity of independent, non-profit higher education in the United States.

National Association of Private Special Education Centers (NAPSEC)
601 Pennsylvania Avenue NW, Suite 900 South Building
Washington DC 20004
www.napsec.org

Executive Director and CEF Contact: Danielle Johnson
napsec@napsec.org (202) 434-8225

The National Association of Private Special Education Centers (NAPSEC) is a nonprofit association whose mission is to ensure access for individuals to appropriate private special education programs through IDEA's continuum of alternative placements and services. NAPSEC represents over 250 private special education programs nationally and over 400 at the state level through its Council of Affiliated State Associations. NAPSEC programs serve children, youth, and adults with disabilities who require individualized therapeutic educational services.

National Association of School Psychologists (NASP)

4340 East West Highway, Suite 402

Bethesda, MD 20814

(301) 657-0270

www.nasponline.org

Twitter: @nasponline

President: Wendy Price

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Executive Director: Kathleen Minke

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Becca Murdoch, Manager, Policy and Advocacy

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The National Association of School Psychologists represents over 25,000 school psychologists and related professionals throughout the United States and in 25 foreign countries. Founded in 1969, it is the world's largest organization of school psychologists. NASP serves its members and society by: promoting the rights, welfare, education and mental health of children and youth; and by advancing the profession of school psychology. This is accomplished through education, service, research and policy development. NASP members work in educational settings from preschool through the university level.

National Association of Secondary School Principals (NASSP)

1904 Association Drive

Reston, VA 20191

(703) 860-0200

www.nassp.org

Twitter: @NASSP

President: Robert Motley (703) 860-0200

Executive Director: Ronn Nozoe

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CEF Contacts:

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The National Association of Secondary School Principals (NASSP) is the leading organization of and national voice for middle level and high school principals, assistant principals, and all school leaders from across the United States and more than 36 countries around the world. The association connects and engages school leaders through advocacy, research, education, and student programs. NASSP advocates on behalf of all school leaders to ensure the success of each student and strengthens school leadership practices through the design and delivery of high quality professional learning experiences. Reflecting its long-standing commitment to student leadership development, NASSP administers the National Honor Society, National Junior Honor Society, National Elementary Honor Society, and National Association of Student Councils.

National Association of State Directors of Special Education (NASDSE)

1800 Diagonal Road, Suite 600

Alexandria, VA 22314

(703) 519-3800

www.nasdse.org

Twitter: @NASDSE

President: Steve Milliken (703) 519-3800

Executive Director: John Eisenberg
John.Eisenberg@nasdse.org (703) 519-3800

CEF Contact:
Valerie C. Williams, Senior Director of Government
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NASDSE's mission is to work with state education agencies to ensure that all children and youth with disabilities receive the educational supports and services they need from birth to be prepared for post-school education, career and independent living choices.

NASDSE accomplishes its mission by establishing and maintaining relationships with those individuals and groups responsible for the development of policies, educational and other programs serving individuals with disabilities, and those responsible for implementation at the school, local district, state and national levels. NASDSE promotes leadership development through collaborative relationship building with these stakeholders based on its Leading by Convening initiative and strategies.

National Association of State Student Grant and Aid Programs (NASSGAP)
Washington, DC area
(518) 429-8773
www.nassgap.org

President: Katie Harrison
Executive Director
South Carolina Higher Education Tuition Grants Commission
katie@sctuitiongrants.org (803) 896-1120

President Elect: Irala Magee
Oklahoma State Regents for Higher Education
PO Box 108850, Oklahoma City, OK 73131-8850
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CEF Contacts:
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Josh Garrison, Chair, Federal Relations Committee
Indiana Commission for Higher Education
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Indianapolis, IN 46204-4206
jgarrison@che.in.gov (317) 234-8232

Todd Brown, Past President
Iowa College Aid,
475 SW Fifth St., Suite D, Des Moines, IA 50309
todd.brown@iowa.gov (515) 725-3405

The National Association of State Student Grant and Aid Programs (NASSGAP) is an association of states and U.S. territory agencies responsible for administering government-sponsored student aid programs within their respective states and territories. NASSGAP is dedicated to the promotion, strengthening, encouragement and enhancement of high standards in the administration and operation of student grant and aid programs so that these programs shall be available to students in all states to expand and further postsecondary educational opportunities. NASSGAP's membership is drawn from single agencies in each state or U.S. territory responsible for state-funded student aid programs. Through its annual meetings and information network, the Association provides a forum for the development and exchange of information, ideas, research, policy positions, procedures, and needs for student financial assistance, for the benefit of students, member agencies and other organizations.

National Association of Student Financial Aid Administrators (NASFAA)

1801 Pennsylvania Avenue NW, Suite 850

Washington, DC 20006

(202) 785-0453

www.nasfaa.org

Twitter: @nasfaa

President and CEO: Justin Draeger (202) 785-6960

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The National Association of Student Financial Aid Administrators (NASFAA) is a nonprofit membership organization that represents more than 28,000 financial aid professionals at nearly 3,000 colleges, universities, and career schools across the country. NASFAA member institutions serve nine out of every ten undergraduates in the U.S. Based in Washington, DC, NASFAA is the only national association with a primary focus on student aid legislation, regulatory analysis, and training for financial aid administrators. NASFAA provides professional development and services for financial aid administrators; advocates for public policies that increase student access and success; serves as a forum on student financial aid issues; and is committed to diversity throughout all activities. For more information, visit <http://www.nasfaa.org>

National Association of Workforce Boards

1155 15th NW, Suite 350

Washington, DC 20005

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www.nawb.org

Twitter: workforceinvest

CEO and CEF Contact:

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(202) 857-7900

Other CEF contact:

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(814) 392-2306

The National Association of Workforce Boards (NAWB) represents the nation's 550 Workforce Development Boards (WDBs) and the nearly 15,000 volunteers of the WDBs, a majority of whom are from the private sector. Our members deliver a comprehensive set of services to business, educators, and job seekers that help them make informed decisions about how to invest in workforce strategies that align with the needs of their local/regional businesses. NAWB services are designed to help WDB members educate key policy makers about their important mission, secure the role of the business sector in workforce development, build organizational capacity and effectiveness for successful execution of the Workforce Innovation & Opportunity Act, and network with the nationwide job training and workforce development community to identify industry innovations and best practices.

National Business Education Association (NBEA)

1914 Association Drive, Suite 203

Reston, VA 20191

(703) 860-8300

www.nbea.org

Twitter: NBEA

President: Keith Hannah

Executive Director and CEF Contact:

Joe McClary

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The National Business Education Association (NBEA) is the nation's leading professional organization devoted exclusively to serving individuals and groups engaged in instruction, administration, research, and dissemination of information for and about business. NBEA is the leading association devoted to the recognition that business education competencies are essential for all individuals in today's fast-changing society.

NBEA is committed to the advancement of the professional interest and competence of its members and provides programs and services that enhance members' professional growth and development. Further, NBEA serves as a unifying agency among other groups dedicated to advancing and improving business education.

National Center for Learning Disabilities (NCLD)

1220 L Street, NW Ste. 100

Box #168

Washington, DC 20005

(212) 464-2124

www.NCLD.org

Twitter: @nclldorg

President: Lindsay Jones

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(202) 464-2118

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The mission of NCLD is to improve the lives of the 1 in 5 children and adults nationwide with learning and attention issues—by empowering parents and young adults, transforming schools and advocating for equal rights and opportunities. We're working to create a society in which every individual possesses the academic, social and emotional skills needed to succeed in school, at work and in life.

National Coalition for Literacy (NCL)

P.O. Box 2932

Washington, DC 20013-2932

www.national-coalition-literacy.org

Twitter: @ncladvocacy

President: Judy Mortrude

judy_mortrude@worlded.org

Executive Director: Deborah Kennedy

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(202) 364-1964

CEF Contact:

Michele Diecuch, Policy Chair

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The National Coalition for Literacy (NCL) brings together the leading national, regional, and local organizations dedicated to advancing adult education in the United States. Our collaborative work strengthens adult education at all levels by increasing public awareness of the value that adult learners and adult education programs bring to their communities; promoting effective public policy regarding adult education services and funding; and serving as an authoritative resource on national adult education issues. We envision a society in which all adults are able to fulfill their potential and achieve their goals through access to high quality adult education and literacy services provided by an integrated and well-developed system.

The NCL promotes partnerships and raises awareness of adult literacy by sponsoring the national Adult Education and Family Literacy Week each year, leading panel presentations and workshops at national and regional conferences, and using social media to inform advocates about ways to advance adult education and literacy. We affect public policy by hosting Congressional briefings in partnership with the House Adult Literacy Caucus, providing timely information and guidance to Members of Congress and their staffs, and collaborating with the Department of Education's Office of Career, Technical, and Adult Education (OCTAE) and other federal agencies.

National College Attainment Network (NCAN)

1001 Connecticut Ave NW, Suite 300

Washington, DC 20036

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www.collegeaccess.org

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NCAN is a membership network with a mission to build, strengthen, and empower communities and stakeholders to close equity gaps in postsecondary attainment for all students. Drawing on the expertise of hundreds of organizational members in every U.S. state, NCAN is dedicated to improving the quality and quantity of support that underrepresented students receive to apply to, enter, and succeed in postsecondary education. NCAN members touch the lives of more than two million students and families each year and span a broad range of the education, government, and civic sectors, including national and community-based nonprofits, colleges and universities, public school districts, charter schools, and state higher education agencies. NCAN supports equitable postsecondary outcomes for students through member services including professional development, networking, benchmarking, advocacy and news from the field.

National Council for Community and Education Partnerships (NCCEP)

1331 H St NW Suite 900

Washington, DC 20005

(202) 530-1135

www.edpartnerships.org

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Executive Director:

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The National Council for Community and Education Partnerships (NCCEP) is a non-profit, non-partisan organization working to increase the number of low-income students prepared to enter and succeed in postsecondary education. Confident that education paves the way to social equity, NCCEP advances college access through advocacy, training and research. NCCEP serves as an intermediary organization for public agencies, private and corporate foundations, and their grantees. Most significant of these efforts is the federally-funded Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) initiative, for which NCCEP serves as the national technical assistance provider, annual conference convener, and voice in Washington, DC.

National Council of State Directors of Adult Education (NCSDAE)

822 Guilford Avenue #170

Baltimore, MD 21202

(202) 449-4201

www.ncsdae.org

Executive Director and CEF Contact:

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202-499-4201

The National Council of State Directors of Adult Education, established on November 15, 1967, represents the adult education state directors in the fifty states and the outlying areas. The Council attends to adult education legislative needs and concerns, collaborates with other adult education organizations on policy issues, serves as a forum to exchange ideas and solve common problems and maintains a nationwide communications network regarding national policy and legislative issues.

National Education Association (NEA)

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www.nea.org
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The National Education Association (NEA) is the nation's largest professional employee organization, representing 3 million elementary and secondary teachers, higher education faculty, education support professionals, school administrators, retired educators, and students preparing to become teachers.

National HEP/CAMP Association

260 College Ave

Fort Lupton, CA 80601

(303)-748-3041

www.hepcampassociation.org

President: Michelle Kelley

1464 University Dr,

Boise, ID 83725

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(208)-426-3203

CEF Contact:

Robert Garcia, Treasurer

260 College Ave

Fort Lupton, CA 80601

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The National HEP/CAMP Association is an organization whose membership is comprised of universities, colleges and non-profit organizations that administer a High School Equivalency Program (HEP) and/or a College Assistance Migrant Program (CAMP). The Association's membership is committed to improving the quality and effectiveness of the national HEP and CAMP program, all HEP and CAMP projects, and to disseminating information about HEP and CAMP.

National Indian Education Association (NIEA)

1514 P Street NW, Suite B

Washington, DC 20005

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www.niea.org

Twitter: @WereNIEA

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Executive Director: Diana Cournoyer

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The National Indian Education Association (NIEA) advocates for improved educational opportunities that enable Native students to thrive in the classroom and beyond. Our goal is to expand access to equal educational opportunities for every Native student regardless of their location or background. This goal is accomplished through focusing on helping tribes and communities develop capacity to administer excellent education programs for Native students and equipping educators with the knowledge and tools needed to support Native students in reaching their full potential. NIEA offers professional development opportunities, policy and advocacy assistance, and educational resources.

MISSION

The National Indian Education Association advances comprehensive educational opportunities for American Indians, Alaska Natives, and Native Hawaiians throughout the United States.

National PTA
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(703) 518-1200
www.pta.org
Twitter: @NationalPTA

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Leslie Paluch, Senior Manager, Gov't Affairs	
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Founded in 1897, the National PTA is comprised of 3.5 million members, including parents, students, educators, school administrators, and community leaders. With more than 22,000 local units, PTA flourishes in all 50 states, the District of Columbia, the U.S. Virgin Islands, Puerto Rico, and the Department of Defense schools in Europe. National PTA's mission is to make every child's potential a reality by engaging and empowering families and communities to advocate for all children. As the oldest and largest volunteer child advocacy association in the United States, PTA's legacy of influencing federal policy to protect the education, health, and overall well-being of children has made an indelible impact in the lives of millions of children and families.

National Rural Education Association (NREA)

615 McCallie Ave, Hunter Hall 205

Chattanooga, TN 37403

(423) 425-4539

www.nrea.net

Twitter: @nrea1

President:

Dr. Jon Habben

1624 8th Ave Nebraska City, NE 68410

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Executive Director & CEF Contact:

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Other CEF Contact:

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The National Rural Education Association is comprised of rural school administrators, teachers, board members, regional service agency directors, university faculty, state and federal agency personnel, researchers, businesses and industry representatives, and others interested in maintaining the vitality of rural school systems across the country. The goal of NREA is to further the improvement of educational opportunities for all children in rural areas. NREA coordinates rural education programs and activities at the national level, provides leadership for rural education related conferences and workshops, and promotes state and regional delivery systems that bring about efficient and effective education for children in rural areas.

National School Boards Association (NSBA)

1680 Duke Street, 2nd floor

Alexandria, VA 22314

(703) 838-6722

www.nsba.org

Twitter: @NSBAPublicEd

President: Viola M. Garcia, EdD

Interim Executive Director and CEO: Chip Slaven, Esq.

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Jane Mellow, Interim Chief Advocacy Officer

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Founded in 1940, the National School Boards Association represents state school boards associations and their more than 90,000 local school board members. NSBA advocates for equity and excellence in public education through school board leadership. We believe education is a civil right necessary to the dignity and freedom of the American people, and all children should have equal access to an education that maximizes his or her individual potential.

National Summer Learning Association (NSLA)

575 South Charles Street

Suite 310

Baltimore, MD 21201

(410) 856-1370

www.summerlearning.org

Twitter: @summerlearning

Chief Executive Officer:

Aaron Dworkin

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Ally Bernstein-Talcott, Legislative Counsel

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(202) 594-1065

Libby Nealis

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The National Summer Learning Association (NSLA) is the national leader on summer learning that advocates policies that promote summer learning at the federal, state, and local levels. Working hand-in-hand with coalition partners, policymakers, and local advocates, NSLA provides expertise, tools and resources on a number of policy issues that include 21st Century Community Learning Centers, summer meals, community service, child care, youth workforce programs. Additionally, NSLA works closely with communities to develop and expand engaging and enriching summer learning to the young people who need it the most. NSLA also collaborates with summer learning programs to improve their offerings, and funding opportunities for summer programs.

National Superintendents Roundtable (NSR)

9425 35th Avenue NE, Suite E

Seattle, WA 98115

(206) 526-5336

www.superintendentsforum.org

Twitter: @natsupers

Executive Director:

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(206) 526-5336

The National Superintendents Roundtable is a selective membership organization of 100 school superintendents who are responsible for the education of nearly three-quarters of a million students in 25 states. The Roundtable believes that public educators do the most important work in the world because they are committed to an education system that opens its doors to all.

National Technical Institute for the Deaf (NTID)

52 Lomb Memorial Drive

Rochester, NY 14623

(585) 475-6317

www.rit.edu/ntid

Twitter: @RITNTID

President: Dr. Gerard Buckley

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(585) 475-6317

CEF contact: Heather Eaggleston, Director of NTID

Government Relations

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(585) 475-6582

Established by the U.S. Congress in 1965, the National Technical Institute for the Deaf is the first and largest technological college in the world for deaf and hard-of-hearing students. NTID offers associate degree programs for deaf and hard-of-hearing students and provides support and access services for deaf and hard-of-hearing students who study in the other eight colleges of the Rochester Institute of Technology (RIT). NTID also offers a certificate in healthcare interpretation, bachelor's degree programs in sign language interpreting, and community development and inclusive leadership, and master's degrees in healthcare interpretation and secondary education for individuals interested in teaching deaf and hard-of-hearing students. Deaf and hard-of-hearing students come from all over the United States and around the world to take advantage of the opportunities available to them at RIT/NTID. Go to www.rit.edu/NTID.

RIT is home to leading creators, entrepreneurs, innovators and researchers. Founded in 1829, RIT enrolls 18,600 students in more than 200 career-oriented and professional programs, making it among the largest private universities in the U.S. The university is internationally recognized and ranked for academic leadership in business, computing, engineering, imaging science, liberal arts, sustainability, and fine and applied arts. RIT also offers unparalleled support services for deaf and hard-of-hearing students. The cooperative education program is one of the oldest and largest in the nation. Global partnerships include campuses in China, Croatia, Dubai and Kosovo. For news, photos and videos, go to www.rit.edu/news.

New America
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New America is dedicated to renewing the promise of America, bringing us closer to our nation's highest ideals. We're a different kind of think tank: one dedicated to public problem solving. Our team of researchers, analysts, technologists, and storytellers study and seize the opportunities presented by dramatic social and technological change. We search for powerful ideas, wherever they are, and collaborate with civic innovators around the country to develop evidence-based solutions. We work to achieve universal access to digital technology and its benefits across all communities; equitable, accessible, high-quality education, learning, and training over a lifetime; a society that provides economic opportunity for all; thriving families, individuals, and communities with the time, stability, and opportunity to lead self-directed lives; a secure and prosperous America that lives up to its values and commitments at home and abroad; and equal representation in politics and participation in accountable governance.

Northwestern University
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President: Morton O. Schapiro

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Northwestern University is a private research university with campuses in Evanston and Chicago, Illinois and Doha, Qatar. Northwestern has 12 undergraduate, graduate, and professional schools offering 124 undergraduate degrees and 145 graduate and professional degrees. Northwestern is committed to excellent teaching, innovative research, and the personal and intellectual growth of its students in a diverse academic community.

The Pell Alliance
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www.pellalliance.com

Executive Director: Rick Spees
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The Pell Alliance (Pell Alliance) is a newly established organization designed to promote the preservation of both student eligibility and access to Federal Pell Grants and the federal funds necessary to achieve their higher education aspirations. With a focus on students, the goal of the Pell Alliance is to ensure that in these tough fiscal times neither funding nor policy decisions are made which adversely impacts the benefits provided by Federal Pell Grants.

Rutgers, The State University of New Jersey
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President: Jonathan Holloway

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Rutgers, The State University of New Jersey, is a leading national research university and the state of New Jersey's preeminent, comprehensive public institution of higher education. Established in 1766, the university is the eighth oldest higher education institution in the United States. More than 71,000 students and 23,600 full- and part-time faculty and staff learn, work, and serve the public at Rutgers locations across New Jersey and around the world.

Scholarship America
7900 International Drive, Suite 500
Minneapolis, MN 55425
(952)-830-7300
www.scholarshipamerica.org
Twitter: @scholamerica

President & CEO: Robert C. Ballard

CEF Contact:

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Washington, DC 20036

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(202) 517-6333

Scholarship America is a non-profit organization that helps students fulfill their college dreams. Since it was founded in 1958, Scholarship America has distributed \$4.2 billion to more than 2.5 million students, making it the nation's largest private scholarship provider. The organization runs its own national and community-based scholarship programs, and works with partners wishing to establish scholarship and support programs to lower barriers to a college education and give students the support needed to succeed. Learn more at scholarshipamerica.org.

Service Employees International Union (SEIU)
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The Service Employees International Union is an organization of 2 million members united by the belief in the dignity and worth of workers and the services they provide and dedicated to improving the lives of workers and their families and creating a more just and humane society. SEIU is the fastest-growing union in North America. Focused on uniting workers in three sectors to improve their lives and the services they provide, SEIU is:

- The largest healthcare union, with more than 1.1 million members in the field, including nurses, LPNs, doctors, lab technicians, nursing home workers, and home care workers.
- The largest property services union, with 225,000 members in the building cleaning and security industries, including janitors, security officers, superintendents, maintenance workers, window cleaners, and doormen and women.
- The second largest public services union, with more than 1 million local and state government workers, child care and early learning providers, public school employees, and college and university teaching faculty.

State Higher Education Executive Officers (SHEEO)

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Washington, DC 20036

www.sheeo.org

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The State Higher Education Executive Officers Association (SHEEO) serves the chief executives of statewide governing, policy, and coordinating boards of postsecondary education and their staffs. Founded in 1954, SHEEO promotes an environment that values higher education and its role in ensuring the equitable education of all Americans, regardless of race/ethnicity, gender, or socioeconomic factors. Together with its members, SHEEO aims to achieve this vision by equipping state higher education executive officers and their staffs with the tools to effectively advance the value of higher education, promoting public policies and academic practices that enable all Americans to achieve success in the 21st century, and serving as an advocate for state higher education leadership. For more information, visit www.sheeo.org.

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Stride Policy Solutions is committed to developing creative solutions that strengthen the education and well-being of children, adults and families. Familiar with local, state and federal governmental systems, we collaborate with clients who share our vision to advance equity, promote opportunity and generate self-sustainability so that every person can thrive. Our experience and expertise encompass legislation, appropriations, regulations, sub-regulatory guidance, partnerships and coalition building and integrated communications including social media and brand visibility.

Student Veterans of America (SVA)

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www.studentveteran.org

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With a focused mission on empowering student veterans, SVA is committed to providing an educational experience that goes beyond the classroom. Through a dedicated network of more than 1,500 on-campus chapters, SVA aims to inspire yesterday's warriors by connecting student veterans with a community of like-minded chapter leaders. Every day these passionate leaders work to provide the necessary resources, network support, and advocacy to ensure student veterans can effectively connect, expand their skills, and ultimately achieve their greatest potential.

Teach for America (TFA)
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Teach For America works in partnership with urban and rural communities in more than 50 regions across the country to expand educational opportunity for children. Founded in 1990, Teach For America recruits and develops a diverse corps of outstanding leaders to make an initial two-year commitment to teach in high-need schools and become lifelong leadcaliers in the effort to end educational inequity. Today Teach For America is a force of 56,000 alumni and corps members committed to profound systemic change. From classrooms to districts to state houses across America, they're reimagining education to realize the day when every child has an equal opportunity to learn, to grow, to influence and to lead. Teach For America is a proud member of the AmeriCorps national service network.

Texas A&M University System (TAMUS)
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The Texas A&M University System is one of the largest systems of higher education in the nation with a statewide network of 11 universities; a comprehensive health science center; eight state agencies, including the Texas Division of Emergency Management; and the RELLIS Campus. The Texas A&M System educates more than 151,000 students and makes more than 22 million additional educational contacts through service and outreach programs each year. System-wide, research and development expenditures exceeded \$1 billion in FY 2019 and helped drive the state's economy.

UNCF (United Negro College Fund, Inc.)

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UNCF is the nation's largest and most effective minority education organization. Since its founding in 1944, UNCF lives up to the ideal expressed in its universally recognized motto – "A mind is a terrible thing to waste, but a wonderful thing to invest in" * – by enabling more than 60,000 students each year to attend college and get the education they need and nation needs to have. UNCF is a national advocate for the importance of education and college readiness – the idea that every student needs and deserves a pre-college education that prepares him or her for college coursework and college success. UNCF also supports and advocates on behalf of its 37-member private historically black colleges and universities (HBCUs).

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The University of California includes more than 285,000 students, 216,000 faculty, staff and other academics, and more than 2 million living alumni from 10 campuses across the state. 77 percent of UC undergraduate students are California residents, 40 percent are first-generation students and 30 percent of incoming students are community college transfers. 35 percent of undergraduates receive Pell Grants, which is the highest percentage among similarly competitive universities, and UC provides \$1.74 billion annually in institutional financial aid to all its students. 56 percent of UC's graduates have no student loans, and the students who do borrow had average debt of \$19,200, well below the national average of \$28,950.

UC has earned more patents than any other university in the world, and registers an average of five inventions per day. Six academic health centers, collectively known as University of California Health (UCH), support the clinical teaching programs of the University's medical and health sciences schools and handle more than 8.2 million outpatient visits each year. The UC Division of Agriculture and Natural Resources (ANR) administers research, education and outreach programs throughout California in conjunction with three colleges of agriculture, a school of veterinary medicine, nine research and extension centers, and 58 Cooperative Extension county offices. In addition to managing the Lawrence Berkeley National Laboratory for the U.S. Department of Energy (DOE) Office of Science, UC is also involved in managing DOE national laboratories in Livermore, CA and Los Alamos, NM.

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The University of Florida is a leading public research university and a preeminent institution in the State of Florida. UF is home to 16 academic colleges and more than 200 research, service and education centers, bureaus, and institutes that serve over 56,000 students. UF is dedicated to providing the highest quality education at the best value to students from Florida and around the world.

University of Pennsylvania, Government and Community Affairs (Penn OGCA)

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Located in Los Angeles, a global center for arts, technology and international trade, the University of Southern California is one of the world's leading private research universities. USC enrolls 17,500 undergraduate and 19,500 graduate students. With a strong tradition of integrating liberal and professional education, USC fosters a vibrant culture of public service and encourages students to cross academic as well as geographic boundaries in their pursuit of knowledge.

University of Wisconsin System (UW System)

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The University of Wisconsin System is one of the largest systems of public higher education in the country, educating approximately 165,000 students each year and employing 39,000 faculty and staff statewide.

With 13 universities across 26 campuses and a statewide extension network, the UW System is a tremendous academic, cultural, and economic resource for Wisconsin, the nation, and the world.

U.S. Public Interest Research Group (U.S. PIRG)

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U.S. PIRG is an association of non-profit, non-partisan public interest advocacy groups. U.S. PIRG's Higher Education Project was established in 1994 to reduce student debt by securing more grant aid for students, fight for more affordable textbooks, and promote better service to students in the federal financial aid system. The Higher Education Project represents hundreds of thousands of students across the country working hands on with students on over 200 campuses.

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From the federal government to local school districts, universities to private foundations, WestEd has hundreds of funding sources that make our work serving schools, families, and communities possible. Through research, services, resources, and partnerships, our approximately 600 staff members address many issues in human development, from birth to senior care, and in education, from preservice into the world of work. In addition, WestEd focuses on disseminating relevant, research-based knowledge targeted to the needs of key audiences. Our clients include national and state governments, education and health agencies, local school districts, national education associations, community and family foundations, small businesses, and other nonprofit research and service firms.

YMCA of the USA (Y-USA)
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The Y is one of the nation's leading nonprofits strengthening communities through youth development, healthy living and social responsibility. Across the U.S., 2,700 Ys engage 22 million men, women and children – regardless of age, income or background – to nurture the potential of children and teens, improve the nation's health and well-being, and provide opportunities to give back and support neighbors. Anchored in more than 10,000 communities, the Y has the long-standing relationships and physical presence not just to promise, but to deliver, lasting personal and social change.



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