



Monday, July 26, 2021

**Thanks to those who have already sponsored CEF's 2021 Gala!**

**Straight "A"s:** American Federation of Teachers (AFT).

**Star Student:** American Council on Education (ACE); American Library Association (ALA); National Education Association.

**Dean's List:** AASA, the School Superintendents Association; National Association of Independent Colleges and Universities.

**Honor Roll:** Association of Jesuit Colleges and Universities (AJCU); Bose Public Affairs; National Association of Federally Impacted Schools (NAFIS); National Council for Community and Education Partnerships (NCCEP); National Association of Secondary School Principals/National Association of Elementary School Principals/American Federation of School Administrators.

Individual tickets will go on sale later this week on CEF's website or by emailing CEF staff. Gala sponsorship information is online [here](#).

## I. Policy Intelligence and Education News

- **196 amendments filed for FY 2022 House Labor-HHS-Education Appropriations bill**
  - Representatives filed almost 200 amendments to the [fiscal year \(FY\) 2022 Labor-HHS-Education appropriations bill that the House will debate this week as part of a 7-bill appropriations package](#). The House Rules Committee meets this afternoon to decide which amendments it will make it order to be debated. The Labor-HHS-Education bill is Division A of the [FY 2022 omnibus appropriations package](#).
- **Education funding-related amendments** - Attached as a Word document and included below are the education funding-related amendments, with the amendment number, the primary sponsor, and a short description that links to the amendment text. The amendments are organized into four categories:
  - I. Amendments that add funding to an education, but all are offset by cuts to other education funding;
  - II. Amendments that change allowable uses of funding or designate specific uses for funding already in the bill;
  - III. Amendments that do not result in a net change of funding, but are instead designed to highlight the importance of a particular program (amendments have to change something in the bill, so these amendments add but then immediately delete a certain sum); and

IV. Amendments that would eliminate or limit education funding – this is the biggest category of amendments.

- **Most common types of amendments** - Of the 196 amendments filed to Division A of the omnibus, several amendments addressed funding for charter schools – either adding funding, eliminating the bill’s prohibition on funding for for-profit charter schools, or other issues. There were five common themes to limiting the use of federal funds in education:
  - eight amendments prohibit funding the teaching of Critical Race Theory;
  - four amendments prohibit or otherwise limit institutions of higher education from getting funding or researchers from China;
  - three amendments prohibit DACA students from receiving Pell grants;
  - three amendments eliminate all earmarks (aka, community project funding); and
  - three amendments cut all funding by a specified percentage, ranging from 1% to 36%.

**I. Amendments that add funding to an education program (offset by a cut to another education program)**

<u>Amdt #</u>	<u>Sponsor</u>	<u>Description</u>
33	Williams (TX)	<a href="#">Adds \$550 million to Perkins Career Technical Education state grants, offset by cutting higher education funding by that same amount</a>
34	Williams (TX)	<a href="#">Adds \$41 million to Impact Aid, offset by cutting Education Departmental Management by that same amount</a>
39	Letlow (LA) et al	<a href="#">Adds \$40 million for charter schools, offset by cutting Education Departmental Management by that same amount</a>
87	Neguse (CO)	<a href="#">Adds \$2 million for School-Based Mental Health Services Grant, offset by cutting Education Departmental Management by the same amount</a>
99	DeSaulnier (CA)	<a href="#">Adds \$1 million to Statewide Family Engagement Centers, offset by cutting Education Departmental Management by that same amount</a>
144	Escobar (TX)	<a href="#">Adds \$1.4 million to the Office of Civil Rights, cuts Educations Departmental Management by \$1.5 million</a>

**II. Amendments that change allowable funding**

<u>Amdt #</u>	<u>Sponsor</u>	<u>Description</u>
23	Boebert (CO)	<a href="#">Adds Industry-Recognized Apprenticeship Programs as eligible for apprenticeship funding in the Department of Labor</a>
101	Axne (IA)	<a href="#">Adds \$5 million for community colleges providing training programs to dislocated workers within funding provided to the Department of Labor</a>
102	Adams (NC)	<a href="#">Of the \$100 million for competitive grants for middle and high-school CTE innovation programs, set aside \$1-\$2 million to study the effects of segregation and generate ideas to support school desegregation</a>

**III. Amendments with no net change in education funding – designed to allow discussion**

<u>Amdt #</u>	<u>Sponsor</u>	<u>Description</u>
9	Jackson Lee (TX)	<a href="#">no actual funding change – designed to discuss programs for college students at risk of not completing due to COVID-19 disruptions</a>
14	Ross (NC)	<a href="#">no actual funding changed – designed to discuss the need for an IES study on obstacles facing pregnant and parenting students as they continue their education</a>
20	LaMalfa (CA)	<a href="#">no actual funding changed – designed to discuss charter school funding</a>
24	Boebert (CO)	<a href="#">eliminates DACA students from Pell grant eligibility</a>

- 25 Murphy (NC) [no actual funding change – Sense of Congress and oversight language about protecting free speech at college campuses](#)
- 110 Castor (FL) [no actual funding change – designed to discuss oversight of for-profit charter schools to ensure they are adhering to civil rights laws](#)
- 131 Gomez (CA) [no actual funding change – designed to discuss the benefits of the Strengthening Asian American Native American Pacific Islander-serving Institutions program](#)
- 147 Pressley (MA) et al [no actual funding changed – designed to ask GAO to study the impacts of exclusionary discipline practices in K-12 remote education settings during the pandemic](#)
191. Slotkin (MI) [no actual funding change – designed to discuss ensuring an adequate supply of child care](#)

#### IV. Amendments that eliminate or limit education funding

Amdt # Sponsor Description

- 1 Budd (NC) et al [Eliminates spending for all earmarks in Division A](#) (similar to Roy #143, Perry #181)
- 2 Gosar (AZ) [Eliminates Section 317, extending Pell grant eligibility to DACA students](#) (similar to Lesko #62, Miller #97)
- 3 Estes (KS) et al [Cuts all spending in Division A by 1%](#) (similar to Allen #57, Hern #171)
- 10 Schweikert (AZ) [Nothing can be spent until all the costs of this bill are offset](#)
- 11 Murphy (NC) [Eliminates section 115 related to Industry Related Apprenticeship Programs](#)
- 16 Wilson (SC) et al [Strikes Section 314, which prohibits funds from this bill going to for-profit charter schools](#) (same as Boebert #26)
- 21 Burchett (TN) [Prohibits funding going to an Institute for Higher Education that has an agreement with a cultural institute in any way funded by the Chinese government unless that IHE has shared that agreement with ED and the Senate HELP Committee](#) (similar to Wagner #98, Brooks #142, Stefanik #158)
- 26 Boebert (CO) [Strikes Section 314, which prohibits funds from this bill going to for-profit charter schools](#) (same as Wilson #16)
- 28 Boebert (CO) [Eliminates funding for Temporary Expanded Public Service Loan Forgiveness](#)
- 30 Boebert (CO) [Prohibits funds in the bill from being used to define “sex” as sexual orientation or gender in enforcing the Civil Right Act](#)
- 32 Boebert (CO) [Prohibits funds in the bill from going to any Institute of Higher Education that teaches critical race theory](#) (similar to Jackson #35, Murphy #48, Hern #83, Bishop #101, Carter #153, Roy #170, Lesko #179)
- 35 Jackson (TX) [Prohibits funds in the bill from being used to teach critical race theory](#) (same effect as Boebert #32, Murphy #48, Hern #83, Bishop #101, Carter #153, Roy #170, Lesko #179)
- 37 Speier (CA) et al [Prohibits funding from being used to enforce Secretary DeVos’s Title IX regulations published from May 2020](#)
- 48 Murphy (NC) [Prohibits ED from encouraging school districts to adopt critical race theory as a priority in applying for grant funding](#) (similar to Boebert #32, Jackson #35, Hern #83, Bishop #101, Carter #153, Roy #170, Lesko #179)
- 51 Keller (PA) [Strikes section 312, which changes the “90-10” rule to the “85-15” rule saying that a proprietary institution of higher education can derive not less than 15% of its revenue from non-federal sources.](#)
- 55 Greene (GA) [Prevents the bill’s funding from going to any educational entity that requires a COVID-19 vaccine to attend or participate in any of its activities](#) (similar to Van Dwyne #141)

- 56 Lesko (AZ) [Strikes section 316, which eliminates a prohibition on funds going to an Institution of Higher Education just because it conducts marihuana research](#)
- 57 Allen (GA) [Cuts all funding for this Division of the bill by 5%](#) (similar to Estes #3, Hern #171)
- 62 Lesko (AZ) [Eliminates section 317, which allows DACA students to get Pell grants](#) (similar to Gosar #2, Miller #97)
- 83 Hern (OK) [Withholds funds from educational entities requiring the teaching of race-based theories](#) (similar to Boebert #32, Jackson #35, Murphy #48, Bishop #101, Carter #153, Roy #170, Lesko #179)
- 97 Miller (IL) [Prohibits DACA students from getting Pell grants or participating in AmeriCorps](#) (similar to Gosar #2, Lesko #62)
- 98 Wagner (MO) [Prohibits funding going to any Institution of Higher Education that accepts students or researches associated with the Chinese People's Liberation Army](#) (similar to Burchett #21, Brooks #142, Stefanik #158)
- 101 Bishop (NC) et al [Prevents funding from being used to advance Critical Race Theory](#) (similar to Boebert #32, Jackson #35, Murphy #48, Hern #83, Carter #153, Roy #170, Lesko #179)
- 141 Van Duyne (TX) [Prohibits the bill's funds from being used to require a COVID-19 vaccine](#) (similar to Greene #55)
- 142 Brooks (AL) [Prohibits funds from going to Institutions of Higher Education that host Confucius Institutes](#) (similar to Burchett #21, Wagner #98, Stefanik #158)
- 143 Roy (TX) [Eliminates Community Project Funding, and instead spends it on a border wall](#) (similar to Budd #1, Perry #181)
- 153 Carter (GA) [Prohibits funds from being used to teach Critical Race Theory or similar curriculum](#) (similar to Boebert #32, Jackson #35, Murphy #48, Hern #83, Bishop #101, Roy #170, Lesko #179)
- 158 Stefanik (NY) [Prohibits funds going to any Institution of Higher Education that is owned by or has a contract with the People's Republic of China](#) (similar to Burchett #21, Wagner #98, Brooks #142)
- 170 Roy (TX) [Prohibits funds from being used to teach Critical Race Theory or similar curriculum](#) (similar to Boebert #32, Jackson #35, Murphy #48, Hern #83, Bishop #101, Carter #153, Lesko #179)
- 171 Hern (OK) [Cuts the Labor-HHS-Education bill's funding, except for security funding, by 36%](#) (similar to Estes #3, Allen #57)
- 174 Grothman (WI) [Cuts Higher Education Funding by \\$122 million](#)
- 179 Lesko (AZ) [Prohibits the teaching of Critical Race Theory](#) (similar to Boebert #32, Jackson #35, Murphy #48, Hern #83, Bishop #101, Carter #153, Roy #170)
- 181 Perry (PA) [Eliminates earmarks](#) (not clear what happens to the funding) (similar to Budd #1, Roy #143)
- 183 Perry (PA) [Strikes funding for the Corporation for Public Broadcasting](#)

## II. Events

- **CEF's schedule for the rest of the summer -**
  - **Friday, July 30** - 9:30-10:45 a.m. ET, [Zoom Friday meeting](#). Guest speaker: Jessica Pedroza, Rep. Ruben Gallego (D-AZ).
  - **August Fridays** – no CEF Friday meetings during August/congressional recess.
  - **August TBD** - CEF Happy Hour! We'll pick a date and venue shortly.

- Sarah