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COMMITTEE FOR  
EDUCATION FUNDING

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Wednesday, July 29, 2020

### I. Policy Intelligence and Education News

- **Updated - comparison of education funding in various COVID relief plan** – Attached is a slightly updated side-by-side summarizing the education-related appropriations provisions in the enacted [CARES Act](#), the House-passed Heroes Act ([H.R. 6800](#)), the Senate Democratic proposal ([S. 4112](#), the Coronavirus Child Care and Education Relief Act), and the Senate Republican package (the Health, Economic Assistance, Liability protections, and Schools Act (HEALS Act)) is a revised version of what I sent yesterday. The only change is that yesterday's version inadvertently didn't show the higher education program funding in the Democratic Senate bill.
- **HEALS Act state funding analysis from Learning Policy Institute (LPI)** – CEF member the Learning Policy Institute has calculated how the elementary and secondary education funding would be allocated under the HEALS Act. The attached excel spreadsheet includes three pages: the cover page shows the Governors Emergency Education Relief (GEER) Fund, the Elementary and Secondary School Emergency Relief (ESSER) Fund, and pull down tabs to access state-level information (click on the state name to activate the pull-down arrow). There are separate tabs that show the GEER and the ESSER funds for each state, including the likely set-aside for private schools and the funds that are tied to districts reopening their schools full time, and a final tab that breaks down the total \$105 billion for the Education Stabilization Fund.
- **Education funding amendments to the FY 2021 Labor-HHS-Education FY 2021 bill on House floor this week** – House leaders dropped the fiscal year (FY) 2021 Homeland Security bill from the omnibus appropriations package that the House will vote on later this week, leaving a six-bill package that includes the [Labor-HHS-Education appropriations bill](#). (The CEF Update on July 24 listed the education-funding related amendments that House members filed on time with the Rules Committee, although additional amendments were filed and accepted after the deadline, and included links to the legislative text of the bill and the amendments.) [Pages 26 -35 of the Rules Committee Report](#) has the list of amendments that are in order to be offered to the Labor-HHS-Education bill (Division F of the omnibus package). Unfortunately, the amendments do not have the same identifying number they had when they were filed. Some of the amendments may be consolidated into an en bloc amendment.

The 18 education funding amendments made in order are listed below; **the amendments with a monetary impact are bolded.**

- **#219, by Rep. Allen (GA) – cuts all funding by 5%**

- #220, by Rep. Bera (CA) – no net funding change, but goal is to direct the Department of Education (ED) to share best practices for offering online education with Local Education Agencies
- #223, by Rep. Beyer (VA) – no net funding change, but goal is to highlight the need for a GAO study on standardized college admission tests
- #229, by Rep. Crow (CO) – no net funding change for School Improvement Programs, but [sets aside an additional \\$1 million for Project Serv \(for a total of \\$6 million\) of funding provided for Innovation and Improvement](#)
- **#232, by Rep. DeSaulnier - [Adds \\$1 million for Statewide Family Engagement Centers, offset by cutting Departmental Management funds \(no net change in ED funding\)](#)**
- #238, by Reps. Espaillat (NY) and Grijalva (AZ) – no net funding change, but goal is to highlight the need for English Language Acquisition grants
- **#247, by Rep. Hastings (FL) – [Adds \\$500,000 to civics education, offset by cutting ED Departmental Management \(no net change in ED funding\)](#)**
- **#250, by Rep. Hudson (NC) – [Adds \\$1 million for Impact Aid, offset by cutting ED Departmental Management \(no net change in ED funding\)](#)**
- **#253, by Rep. Jayapal (WA) et. al. – [Prohibits ED from using funds in the bill to enforce its July 1 interim final rule directing CARES Act funds to private schools](#)**
- **#257, Rep. Susie Lee (NV) – [Adds \\$1 million to Full Service Community Schools, offset by cutting Departmental Management funds \(no net change in ED funding\)](#)**
- **#260, Rep. Levin (MI) - [Prohibits ED from using funds in this bill to set up and find Education freedom Scholarships to private schools](#)**
- #262, Rep. Maloney (NY) – no net funding change, but highlights the need for funding for the Institute for Museum and Library Services for technological advances like Wi-Fi and computers in libraries
- #273, Rep. Panetta (CA) et. al. – no net funding change, but highlights the need for funding for the Education of Homeless Children and Youth program
- **#280, Rep. Porter (CA) - [Adds \\$500,000 to Child Care Means Parents in School, offset by cutting Departmental Management funds \(no net change in ED funding\)](#)**
- #282, Rep. Richmond (LA) – no net funding change, but goal is to focus Title IV-A on dropout prevention programs
- #288, Rep. Slotkin (MI) – no net funding change, but goal is to highlight need for research on issues of racial inequality

- #297, Reps. Trahan (MA) and Jayapal (WA) – no net funding change, but goal is to underscore that COVID relief funding should not be redirected from public schools to private schools unless it is specifically authorized
- #298, Reps. Trahan (MA) and Correa (CA) – no net funding change, but goal is highlight consequences of using federal funds to coerce schools into resuming in-person instruction as they reopen.

## II. Advocacy

- **Reminder: #HearOurEdStories social media campaign this week** – We encourage CEF members to participate in #HearOurEdStories social media campaign this week and to share [the updated toolkit](#) with your membership networks media. (See the CEF Update on July 20 for full details, including sample tweets and charts.) This week the House will consider the FY 2021 Labor-HHS-Education bill in an omnibus appropriations package and Congress is working on another pandemic relief bill, so the time is right to emphasize the need for education funding. CEF’s updated #HearOurEdStories social media toolkit includes a focus on the extra costs and needs associated with going back to school this year. It provides the information needed for people to tell Members of Congress why increased education funding is so important.

## III. Events

- **ACCT’s “Latest Action in Washington” webinar tomorrow** – CEF member the Association of Community College Trustees (ACCT) is holding a webinar on Thursday, July 30, at 2pm ET, to discuss policy and funding issues of interest to community colleges and their students, including federal appropriations, pandemic responses, and regulatory action. [Click here](#) for more information and to register.
- **CEF’s schedule for the remainder of the summer** –
  - **This week is #HearOurEdStories week on social media** – Please join our #HearOurEdStories social media campaign July 27 through July 31. The [toolkit](#) is updated to focus on the issues of going “back to school” this fall.
  - **Friday, July 31** – 9:30-11:00 a.m. [Zoom Friday meeting](#). Guest speaker: Corey Linehan, Sen. Chris Coons (D-DE).
  - **Friday, August 7** -- 9:30-11:00 a.m. [Zoom Friday meeting](#). Guest speaker: TBD. (This meeting was not on our original calendar.)
  - **August 14 through Labor Day** – CEF meetings will take a break during the congressional recess!