



COMMITTEE FOR
EDUCATION FUNDING

Monday, July 6, 2020

I. Policy Intelligence and Education News

- **House Labor-HHS-Education Appropriations FY 2021 markup tomorrow at 5pm** – On Tuesday at 5pm ET, the [House Labor-HHS-Education Appropriations Subcommittee will mark up](#) its fiscal year (FY) 2021 appropriations bill, the eighth of the twelve government funding bills to be marked up this week. We will share a summary of what we can glean as soon as we have information (the legislative text will list funding at the account level and not the program level, so we will not know the levels for all education programs until we see the funding table in the Committee report after the full Committee markup). On Thursday, the full Appropriations Committee will officially vote on the allocations for all 12 bills – known as the 302(b) allocations – and then debate the first three bills (State-Foreign Operations, Agriculture, and Military Construction-VA). The full Committee markups will continue next week; the date for the full Committee markup of the Labor-HHS-Education bill hasn't yet been announced. Usually, no amendments are offered in the House subcommittees but many are offered in the full Committee and on the House floor. This year I expect few floor votes given the time involved in holding votes safely. In the Senate, disagreements about process and policy have snarled the Senate Appropriations Committee, which has not set a schedule for considering any of its bills.
 - **What to expect when** –
 - **The bill** – Legislative text will likely be posted on the Appropriations Committee [website](#) tonight.
 - **CEF summary and funding table** - We will send around a summary and [funding table](#) – as complete as we can make it – as soon as we finish it (it takes a couple of hours).
 - **Committee report** – The description of the Committee's intention, including the table that lists funding for each program, is usually posed shortly after the full Committee markup.
 - **Amendments** – Amendments offered at the full Committee markup are posted after the markup. You can see last year's adopted amendments on the [Subcommittee website](#). Amendments offered for floor debate will be posted on the House Rules Committee website.
- **Congressional outlook** – Neither the House nor the Senate is in session for the next two weeks, meaning that the next coronavirus relief package will have to wait until at least July 20. The House

passed the Heroes Act ([H.R. 6800](#)) in May that has additional funding for the Cares Act education stabilization fund and about \$1 trillion for state and local budgets, which could be used for education funding. Last week Senate Democrats introduced the [Coronavirus Child Care and Education Relief Act](#) that would provide \$430 billion for those two sectors, including funding for the education stabilization fund and for several specific education programs (see the CEF Update of June 30 for a full description). Republican Congressional leaders and the Administration have different priorities for any future relief measure, but many of them do not overlap with the Democratic priorities. As some of the existing Cares Act provisions wind down, as economies struggle to rebound in the midst of an ongoing health pandemic, and as school systems and colleges try to chart a path forward for education this fall, Congress will need to make some decisions and compromises on what to include in the next relief package.

II. Advocacy

- **Please Join CEF's #HearOurEdStories Twitter chat tomorrow at 4pm ET** – We hope you will join CEF's first ever Twitter chat (CEF is @edfunding) on Tuesday, July 7, at 4pm ET, held in conjunction with the House Labor-HHS-Education Appropriations Subcommittee markup on (the CEF Update of July 2 has all the details). ***Please share with your grassroots members and encourage participation*** – this is a great way to publicize the many ways that federal education funding makes a difference in the lives of students, families, educators, and communities. We are using our #HearOurEdStories hashtag for the chat, and hope that we will have not only DC but national voices and CEF members participating to discuss how education funding matters to them.

- **Questions for the chat** – The following questions will be asked every ten minutes, at the posting times noted. We encourage you to have answers prepared in advance and ready to post.

(4:00pm ET) Welcome to the #HearOurEdStories chat! Please introduce yourself and let us know you are here.

(4:01pm ET) Q1: Schools, universities, childcare centers, and other organizations that provide educational services are struggling during the pandemic. How will federal education funding make a difference? #HearOurEdStories

(4:11pm ET) Q2: How does federal education funding make a difference for young children? #HearOurEdStories

(4:21pm ET) Q3: Why is federal education funding so important to making college affordable and accessible to more students? #HearOurEdStories

(4:31pm ET) Q4: Students learn at all ages and abilities. How does federal education funding help ensure all students have access to the services they need to learn and achieve? #HearOurEdStories

(4:41pm ET) Q5: Teachers and schools had limited budgets even before the pandemic dramatically increased costs of education. How would schools use increased federal support this fall? #HearOurEdStories

(4:51pm ET) Q6: Federal education funding has not kept pace with inflation. How would greater investments in education would support teaching and learning? #HearOurEdStories

III. Events

- **CEF Research briefing on “The Importance of a Well-Prepared and Diverse Educator Workforce”** – Friday, July 10, 9:30-11:00 a.m. ET. Join via [Zoom](#) or dial in at 301-715-8592, meeting ID: 979 2156 5121, Password: 416875. Panelists are:
 - [Dr. Maria E. Hylar](#), Learning Policy Institute
 - [Dr. Deena Khalil](#), Howard University
 - [Dr. Jennifer Robinson](#), Montclair State University Center for Pedagogy
 - Andy Saunders, Teach for America

- **CEF’s upcoming schedule** –
 - **Friday, July 10** – 9:30-11:00 a.m. [Zoom Research Briefing](#): The Importance of a Well-Prepared and Diverse Educator Workforce. See details above.
 - **Friday, July 17** – 9:30-11:00 a.m. Zoom Friday meeting. Guest speaker TBD.
 - **Monday, July 20** – 10:00-11:30 a.m. Zoom webinar briefing on CEF’s FY 2021 Budget Book and the urgent need for education funding for CEF members and congressional staff. Details coming soon.
 - **Friday, July 24** – 9:30-11:00 a.m. Zoom Friday meeting. Guest speaker TBD.