



Wednesday, March 27, 2019

I. CEF Directory

- **Please review CEF's 2019 membership directory** – Please review your organization's entry in the attached draft of CEF's 2019 member directory to ensure all the information is correct, and email Claire Shanklin at Shanklin@cef.org by next Wednesday, April 3, with any edits or changes. It should reflect the information on your 2019 membership renewal form, in both the index of members and primary contacts at the front, and the section for each Member. There are a couple entries temporarily highlighted where we haven't yet received updated information. We will publish CEF's 2019 member directory with our analysis of the President's 2020 budget in early May – it's a handy resource for both Hill staffers and CEF members!

II. Cyndy Littlefield scholarship and memorial service

- **Remembering long-time CEF member Cyndy Littlefield** – In February, CEF lost one of its most dedicated members, Cyndy Littlefield of the Association of Jesuit Colleges and Universities (AJCU). CEF will be honoring her legacy of advocacy later this year, but we wanted to share the information about how to donate to a new scholarship that AJCU is setting up in Cyndy's name, as described by Father Sheeran in his message below. In addition, all are welcome to attend a memorial service to celebrate Cyndy's life at Trinity Catholic Church (3513 N St. NW, Washington, DC) on Saturday, April 6, at 10:30am.

Dear friends,

As we mourn the passing of Cyndy Littlefield, who served as vice president for federal relations at the Association of Jesuit Colleges and Universities (AJCU) for more than two decades, we are reminded time and again about the extent of her work on behalf of low-income students across the country. She was passionate about the important role that higher education plays in creating opportunities for all, regardless of one's means. And she was always the first to stand up and speak forcefully about the many ways that federal and campus-based financial aid programs have strengthened this nation.

Cyndy was a proud alumna of Loyola University New Orleans. Among her many accomplishments as a student there were editing the student newspaper, *The Maroon*, and serving as the first female vice president of Loyola's student government. Nearly three decades after graduating from Loyola, she was able to serve her alma mater in another significant way: after Hurricane Katrina struck New Orleans in 2005, Cyndy advocated successfully for Federal financial aid to support institutions of higher education that were most impacted by the disaster.

To honor Cyndy's dedication to her alma mater, as well as her advocacy for financial aid programs to help low-income students attend college, we have been working with the office of institutional advancement at Loyola University New Orleans to endow a need-based scholarship in her name. We can't imagine a better way to see that her commitment to helping students with financial need carries forward in perpetuity. We know that she would be most pleased to see this at the institution that helped her grow so that she could serve as she did.

To endow a scholarship of \$1,250 per year, we need to establish an endowment of \$25,000. AJCU has committed \$5,000 as a base to start building the fund. We hope that you and/or your institution might see fit to help us; early commitments will no doubt stimulate broader support that will enable us to fulfill that goal. To support this effort, please consider making a contribution online: <https://spark.loyno.edu/littlefield>. Should you have any questions or prefer to send a payment by check, please contact Christopher Wiseman, Vice President for Institutional Advancement at Loyola: (504) 861-5499 or orcwiseman@loyno.edu.

With gratitude,

Mike

Rev. Michael J. Sheeran, S.J.

President, AJCU

III. Events

- **Congressional CTE Caucus briefing on “Area CTE Centers: Building a Skilled Workforce through Local Partnerships” on April 4** – The Congressional Career and Technical Education Caucus is hosting a briefing on how area CTE centers give individuals unique opportunities to connect with local businesses and learn the skills they need to access employment, helping industries develop a competitive workforce, featuring a panelist from CEF member Advance CTE. The briefing is on April

4 at 11am in 2325 Rayburn House Office Building. Please RSVP to Kerry.Mckittrick@mail.house.gov in Rep. Jim Langevin's office.

- **CEF Hill briefing to release our budget book on May 9** – All CEF members are invited to attend our Hill briefing to release CEF's annual budget book on Thursday, May 9, from 10-11:30am in 216 Hart Senate Office Building. The Hill Teams and Advocacy Committee is working on the briefing, where we will have a panel of practitioners representing the education continuum from states that have Members of Congress who play a crucial role in education and funding decisions. We'll schedule visits with the panelists' three Members of Congress and also invite all congressional education staffers. More details to come as speakers are confirmed.
- **CEF's schedule for the coming month –**
 - **Friday, March 29** – No CEF meeting this week.
 - **Friday, April 5** – 9-11am, at NEA (1201 16th ST, NW, News Conference Room, 1st floor). Guest speaker: Ashli Palmer, Director of Floor Operations, House Majority Whip James Clyburn (D-SC).
 - **Friday, April 12** – 9-11am, at AACTE (1307 New York Ave, NW, auditorium). Guest speaker: TBD.
 - **Friday, April 19** – No CEF meeting during Congressional recess.
 - **Friday, April 26** – No CEF meeting during Congressional recess.

-Sarah



COMMITTEE FOR
EDUCATION FUNDING

50 YEARS: 1969-2019

**2019
MEMBERSHIP
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COMMITTEE FOR EDUCATION FUNDING 2019 MEMBERSHIP DIRECTORY

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ABOUT THE COMMITTEE FOR EDUCATION FUNDING

The Committee for Education Funding (CEF) is the oldest and largest coalition of education associations, and provides a strong and unified voice in support of increasing federal investments in education. CEF was founded 50 years ago with the goal of achieving adequate federal financial support for our nation's educational system, and our advocacy continues strongly today.

CEF members include the 110 educational associations, institutions, agencies, and organizations listed in this directory. Their interests represent the continuum of education – early childhood education, elementary and secondary education, higher education, adult and career education, and educational enhancements such as libraries and museums – including students, teachers and faculty, parents, administrators, counselors and other school employees, and school board members. The coalition is voluntary, nonprofit and nonpartisan.

CEF provides the public and government officials with information enabling them to better assess the need for federal investments in education. CEF takes positions on federal education funding issues that represent a consensus of its membership and then communicates those positions to federal government officials and Members of Congress.

CEF is managed by American Continental Group and is governed by the membership with a 16-member Board of Directors, which includes three officers elected from among the membership. CEF publishes timely updates, sponsors seminars on current policy issues led by recognized experts, and holds weekly meetings of its membership that provide a forum for information exchange and policy discussions. CEF provides information and assistance to Members of Congress and the Administration on education funding issues, including publishing an annual book detailing the President's education budget and analyzing its effect on education programs. CEF also holds briefings and policy meetings with Congressional staff and Administration officials during the year. At its annual Gala, CEF honors outstanding advocates of federal education investment.

We invite you to use CEF's materials on our website (www.cef.org), and to follow our activities on Twitter and on Instagram (follow both @edfunding), and to send us your comments and inquiries regarding CEF membership or its publications.



Sheryl Cohen
Executive Director

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COMMITTEE FOR EDUCATION FUNDING 2019 DIRECTORY

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AASA, The School Superintendents Association advocates for equitable access for all students to the highest quality public education, and develops and supports school system leaders. Founded in 1865, AASA is the professional organization for more than 13,000 educational leaders in the United States and throughout the world. AASA members range from chief executive officers, superintendents and senior level school administrators to cabinet members, professors and aspiring school system leaders. AASA members advance the goals of public education and champion children's causes in their districts and nationwide. As school system leaders, AASA members set the pace for academic achievement. They help shape policy, oversee its implementation and represent school districts to the public at large.

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AccessLex Institute®, in partnership with its nearly 200 nonprofit and state-affiliated ABA-approved member law schools, has been committed to improving access to legal education and to maximizing the affordability and value of a law degree since 1983. The AccessLex Center for Legal Education Excellence® advocates for policies that make legal education work better for students and society alike, and conducts research on the most critical issues facing legal education today. The AccessLex Center for Education and Financial Capability® offers on-campus and online financial education programming and resources to help students confidently manage their finances on their way to achieving personal and professional success. AccessLex Institute is a nonprofit organization with offices in West Chester, PA, and Washington, DC, and field offices throughout the U.S.

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Advance CTE: State Leaders Connecting Learning to Work is the longest-standing national non-profit that represents State Directors and state leaders responsible for secondary, postsecondary and adult Career Technical Education (CTE) across all 50 states and U.S. territories. Established in 1920, Advance CTE supports visionary state leadership, cultivates best practices and speaks with a collective voice on national policy to promote academic and technical excellence that ensures a career-ready workforce.

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The Afterschool Alliance, a leading voice for afterschool programs, is dedicated to raising awareness of the importance of quality before-school, afterschool, and summer learning programs and advocating for more public and private investments in these programs. The Afterschool Alliance works with the Administration, the U.S. Congress, governors, mayors, educators, allied organizations, and advocates across the country. Today the Afterschool Alliance connects more than 25,000 afterschool program partners with research on successful practices, resources, and funding opportunities.

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The Alliance for Excellent Education (All4Ed) is a Washington, DC-based national policy, practice, and advocacy organization dedicated to ensuring that all students, particularly those underperforming and those historically underserved, graduate from high school ready for success in college, work, and citizenship. All4Ed strives to improve thousands of low-performing high schools while simultaneously supporting high expectations, innovation, and school system redesign. The heart of its work focuses on ensuring that all students enjoy a high school experience that allows them to identify and build on passions, strengths, and interests while receiving the comprehensive support they need to develop the academic knowledge and life skills necessary for success in postsecondary education, training, a career, and life. To pursue its mission, All4Ed integrates three key strategies: (1) policy development and advocacy, (2) personalized learning practice implementation, and (3) building working partnerships and coalitions to increase overall impact. all4ed.org

American Alliance of Museums (AAM)

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Arlington, VA 22202

(202) 289-1818

www.aam-us.org

Twitter: @AAMers

President & CEO: Laura L. Lott

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(202) 289-9110

CEF Contact:

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(202) 218-7699

The American Alliance of Museums is proud to serve as the national voice for museums, highlighting their roles as key providers of education, economic engines, and community anchors. The Alliance is the one organization that supports all museums, including art museums, history museums, science museums, military and maritime museums, youth museums, aquariums, zoos, botanical gardens, arboretums, historic sites, presidential libraries, and science and technology centers. The Alliance works on behalf of all the nation's museums and their employees- including directors, curators, registrars, educators, exhibit designers, public relations officers, development officers, security managers, trustees, students, and volunteers who work in museums- by developing standards and best practices and by championing the cause of museums.

American Association of Classified School Employees (AACSE)

555 New Jersey Avenue NW

Washington, DC 20001

(202) 879-4520

www.aacse.org

President:

CEF Contact:

Tish Olshefski, Treasurer

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(202) 879-4520

The American Association of Classified School Employees is a coalition of unions representing classified school employees. Classified school employees are the people who keep the nation's schools running, such as custodians, teacher aides, bus drivers, school lunch workers, maintenance workers, secretaries, and library workers. AACSE has been representing classified school workers since 1958.

American Association of Colleges for Teacher Education (AACTE)

1307 New York Avenue NW, Suite 300

Washington, DC 20005

(202) 293-2450

www.aacte.org

Twitter: @AACTE

President: Lynn M. Gangone

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The American Association of Colleges for Teacher Education (AACTE) is the leading voice on educator preparation. AACTE represents more than 800 postsecondary institutions with educator preparation programs dedicated to high-quality, evidence-based preparation that assures educators are ready to teach all learners. Member institutions represent public and private colleges and universities in every state, the District of Columbia, the Virgin Islands, and Guam. AACTE leads the field in advocacy and capacity building by promoting innovation and effective practices as critical to reforming educator preparation. For more information, visit <http://www.aacte.org>.

American Association of Community Colleges (AACC)

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The American Association of Community Colleges (AACC) represents the nation's 1,100 community colleges. Each year, more than 7 million students enroll in these colleges, seeking undergraduate degrees and credentials. These students represent approximately 41% of all U.S. undergraduates.

American Association of State Colleges and Universities (AASCU)

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Washington, DC 20005

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Twitter: @AASCU

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AASCU is a Washington-based higher education association of more than 400 public colleges, universities and systems whose members share a learning- and teaching-centered culture, a historic commitment to underserved student populations and a dedication to research and creativity that advances their regions' economic progress and cultural development. AASCU institutions enroll nearly 4 million students.

American Council on Education (ACE)

One Dupont Circle, NW, Suite 800

Washington, DC 20036

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www.acenet.edu

Twitter: @ACEducation

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CEF Contact:

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The American Council on Education (ACE) is the national coordinating body for American higher education. An independent, nonprofit association founded in 1918, ACE represents all accredited postsecondary institutions as well as national and regional higher education associations. ACE has a predominant interest in federal student financial assistance, institutional finance, federal resource allocation as it affects higher education, and matters of legal and regulatory policy. ACE conducts research and analysis in regard to the condition of higher education, trends in minority participation, the adult learner, and students with disabilities. ACE also administers the General Educational Development (GED) test.

American Counseling Association (ACA)

6101 Stevenson Avenue, Suite 600

Alexandria, VA 22304

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www.counseling.org

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The American Counseling Association (ACA) is a not-for-profit, professional and educational organization that is dedicated to the growth and enhancement of the counseling profession. Founded in 1952, ACA is the world's largest association exclusively representing professional counselors in various practice settings, including elementary, secondary, and postsecondary schools. ACA provides leadership training, publications, continuing education opportunities, advocacy services, and professional and ethical standards to more than 56,000 members. The association represents the interests of the profession before congress and federal agencies and strives to promote recognition of professional counselors to the public and the media. ACA has 20 chartered divisions in specialized areas of counseling and 56 chartered branches representing U.S. states and areas in Europe and Latin America.

American Educational Research Association (AERA)

1430 K Street NW, Suite 1200

Washington, DC 20005

(202) 238-3200

www.acera.net

Twitter: @AERA_EdResearch

President: Amy Stuart Wells

President Elect: Vanessa Siddle Walker (takes office in May)

Executive Director: Dr. Felice J. Levine

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The American Educational Research Association represents more than 25,000 members who are faculty, researchers, graduate students, and other distinguished professionals with rich and diverse expertise in education research. AERA strives to advance knowledge about education, to encourage scholarly inquiry related to education, and to promote the use of research to improve education and serve the public good. Founded in 1916, AERA provides a comprehensive program of publications, training, fellowships, and meetings designed to improve the educational process by encouraging scholarly inquiry related to education and evaluation and by promoting the dissemination and practical application of research results. AERA's annual meeting attracts more than 14,000 education researchers from the United States and around the world.

American Federation of School Administrators (AFSA)

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The American Federation of School Administrators (AFSA), AFL-CIO is the only labor union representing public school principals, vice principals, administrators, supervisors, and other education professionals. For more than 30 years AFSA has been a strong, powerful advocate for public education, and the tools its members need to deliver the highest quality public school education possible to students of all races and socio-economic backgrounds. AFSA provides members with vital services and training in areas that include professional development; collective bargaining; contract enforcement; legal counsel; legislative services; political action; organizing; health/welfare benefits; and money-saving programs. AFSA members number more than 20,000, and live and work throughout the United States, U.S. Virgin Islands, and Puerto Rico.

American Federation of State, County, and Municipal Employees (AFSCME)

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Washington, DC 20036
(202) 429-1000
www.afscme.org

President: Lee Saunders (202) 429-1100

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Ed Jayne, Associate Director of Federal Government Affairs
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The American Federation of State, County, and Municipal Employees (AFSCME) is one of the largest and fastest-growing unions within the AFL-CIO. AFSCME organizes for social and economic justice in the workplace and through political action and legislative advocacy.

American Federation of Teachers (AFT)

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Washington, DC 20001

(800)-238-1133

www.aft.org

Twitter: @aftunion

President: Randi Weingarten

Twitter: @rweingarten

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The American Federation of Teachers (AFT) represents 1.7 million Pre-K through 12th grade teachers; paraprofessionals and other school-related personnel; higher education faculty and professional staff; federal, state and local government employees; nurses and healthcare workers; and early childhood educators.

American Indian Higher Education Consortium (AIHEC)

*121 Oronoco Street
Alexandria, VA 22314
(703) 838-0400
www.aihec.org*

President: Carrie L. Billy

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AIHEC is the collective spirit and unifying voice of the nation's 37 Tribal Colleges and Universities (TCUs) – a unique community of tribally and federally chartered institutions working to strengthen tribal nations and make a lasting difference in the lives of American Indians and Alaska Natives. Since 1973, AIHEC serves its network of member institutions through public policy, advocacy, research, and program initiatives to ensure strong tribal sovereignty through excellence in American Indian higher education.

American Library Association (ALA)

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Chicago, IL 60611

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www.ala.org

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Executive Director: Mary Ghikas

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The American Library Association is the oldest and largest library association in the world, with more than 57,000 members in academic, public, school, government, and special libraries. The mission of the American Library Association is to provide leadership for the development, promotion, and improvement of library and information services and the profession of librarianship in order to enhance learning and ensure access to information for all.

American Medical Student Association (AMSA)

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PMB 632

Chantilly, VA 20152

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www.amsa.org

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The American Medical Student Association is the oldest and largest independent association of physicians-in-training in the United States. Founded in 1950, AMSA is a student-governed, non-profit organization committed to representing the concerns of physicians-in-training. AMSA members include medical and premedical students, residents and practicing physicians. They are future physician leaders who believe that health professionals and patients are partners in the management and maintenance of health, and that access to high-quality health care is a right and not a privilege.

American School Counselor Association (ASCA)

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Alexandria, VA 22314

(703) 683-2722

www.schoolcounselor.org

Twitter: @ascatweets

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Executive Director: Kwok-Sze Wong, Ed.D.

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The American School Counselor Association (ASCA) is a 501(c)(3) nonprofit organization based in Alexandria, VA. ASCA promotes student success by expanding the image and influence of school counseling through leadership, advocacy, collaboration and systemic change. ASCA helps school counselors guide their students toward academic, career and social/emotional development to help today's students become tomorrow's productive, contributing members of society. ASCA provides professional development, publications, research, and other resources to more than 35,000 school counselors around the globe.

American Speech-Language-Hearing Association (ASHA)

2200 Research Boulevard

Rockville, MD 20850

(800) 638-8255

www.asha.org

President: Elise Davis-McFarland, PhD., CCC-SLP

Chief Executive Officer: Arlene A. Pietranton, Ph.D., CAE

CEF Contact:

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jregan@asha.org

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The American Speech-Language-Hearing Association (ASHA) is the national professional, scientific, and credentialing association for 204,000 members and affiliates who are audiologists; speech-language pathologists; speech, language, and hearing scientists; audiology and speech-language pathology support personnel; and students.

American Student Association of Community Colleges (ASACC)

2279 North University Parkway #165

Provo, UT 84604

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www.asacc.org

Twitter: @asacc

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(801) 368-2289

Jerry O'Sullivan, Chair, Trustees

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The American Student Association of Community Colleges is a student-centered national network through which student leaders representing the largest constituency of American higher education learn and serve, speak and act. Its purpose is to educate its members in the dynamics of organizational leadership and development, public service and civic action. The Association represents the importance of lifelong learning as the foundation of the nation's social and economic progress. It holds that everyone in America should enjoy educational access and equity according to their ability to benefit, in order that their talents, lives and careers are rewarding to both themselves and society, and that the nation's workforce will continue to excel in global economic competition.

America's Public Television Stations (APTS)

2100 Crystal Drive, Suite 700

Arlington, VA 22202

(202) 654-4200

www.aps.org

Twitter: @aptstweet

President & CEO: Patrick Butler

Twitter: @patapts

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America's Public Television Stations (APTS) is a nonprofit membership organization ensuring a strong and financially sound public television system and helping member stations provide essential public services in education, public safety and civic leadership to the American people. Its affiliate APTS Action, Inc. promotes the legislative and regulatory interests of noncommercial television stations at the national level through direct advocacy and through grasstops and grassroots campaigns designed to garner bipartisan political support. The public television system is comprised of 170 licensees operating more than 350 public television stations across America and serving more than 98 percent of the American people. About half of these licensees are nonprofit community foundations. The rest are State, university, and local school district licensees. All are locally owned, locally operated and locally oriented in their programming and community services, and all share a mission of serving everyone, everywhere, every day for free.

ASCD

1703 N. Beauregard Street
Alexandria, VA 22311

(703) 578-9600

www.ascd.org

Twitter: @ASCD

President: Ben Shuldiner (703) 578-9600

Executive Director and CEO:

Deb Delisle

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CEF Contact:

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ASCD is dedicated to excellence in learning, teaching, and leading so that every child is healthy, safe, engaged, supported, and challenged. Comprising 115,000 members—superintendents, principals, teachers, and advocates from more than 128 countries—the ASCD community also includes 57 affiliate organizations. Our diverse, nonpartisan membership is our greatest strength, projecting a powerful, unified voice to decision makers around the world.

Association for Career and Technical Education (ACTE)

1410 King Street
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www.acteonline.org

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The Association for Career and Technical Education (ACTE) is the nation's largest not-for-profit association committed to the advancement of education that prepares youth and adults for successful careers. ACTE represents the community of CTE professionals, including educators, administrators, researchers, school counselors, guidance and career development professionals and others at all levels of education. ACTE is committed to excellence in providing advocacy, public awareness and access to resources, professional development and leadership opportunities.

Association of American Publishers (AAP)

455 Massachusetts Ave NW, Suite 700
Washington, DC 20001
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www.publishers.org
Twitter: @AmericanPublish

President & CEO: Maria A. Pallante

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AAP | Association of American Publishers represents the leading book, journal, and education publishers in the United States on matters of law and policy, advocating for outcomes that incentivize the publication of creative expression, professional content, and learning solutions. As essential participants in local markets and the global economy, our members invest in and inspire the exchange of ideas, transforming the world we live in one word at a time.

Association of American Universities (AAU)

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Washington, DC 20006

(202) 408-7500

www.aau.edu

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The Association of American Universities (AAU) is a nonprofit 501(c)(3) organization of 62 leading public and private research universities in the United States and Canada. Founded in 1900 to advance the international standing of U.S. research universities, AAU today focuses on issues that are important to research-intensive universities, such as funding for research, research policy issues, and graduate and undergraduate education. AAU member universities are on the leading edge of innovation, scholarship, and solutions that contribute to the nation's economy, security, and well-being. The 60 universities in the United States award more than one-half of all doctoral degrees and 55 percent of those in the sciences and engineering.

Association of Assistive Technology Act Programs (ATAP)

1020 S. Spring Street

Springfield, IL 62704

(202) 322-5674

www.ataporg.org

Executive Director and CEF Contact: Audrey Busch

2312 Mount Vernon Ave.

Suite 201, #12,

Alexandria, VA 22301

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(202) 344-5674

The Association of Assistive Technology Act Programs (ATAP) is a national, member-based non-profit organization, comprised of state Assistive Technology Act Programs funded under the Assistive Technology Act (AT Act). ATAP facilitates the coordination of state AT Programs nationally and provides technical assistance and support to its members. ATAP's mission is to maintain and enhance a strong, effective, and efficient national network of Statewide Assistive Technology Programs, which enables individuals with disabilities, service providers and others to learn about, access, and acquire assistive technology (AT) needed for education, employment, and community living.

Association of Community College Trustees (ACCT)

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Washington, DC 20036

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Twitter: @CCTrustees

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The Association of Community College Trustees (ACCT) is a non-profit educational organization of governing boards, representing more than 6,500 elected and appointed trustees who govern over 1,200 community, technical, and junior colleges in the United States.

These community professionals, business officials, public policy leaders, and leading citizens offer their time and talent to serve on the governing boards of our country's most innovative higher education institutions-community, junior, and technical colleges-and make decisions that affect more than 1,200 colleges and over 11 million students annually.

Association of Educational Service Agencies (AESA)

4031 FM 1463 Road

Katy, TX 77494

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www.aesa.org

Twitter: @AESAnetwork

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The Association of Educational Services Agencies (AESA) is a professional organization serving educational service agencies (ESAs) in 45 states; there are 553 agencies nationwide. AESA is in the position to reach well over 80% of the public-school districts, over 83% of the private schools, over 80% certified teachers, and more than 80% non-certified school employees, and well over 80% public and private school students. AESA's membership is agency wide and includes all ESA employees and board members.

Association of Jesuit Colleges and Universities (AJCU)

One Dupont Circle NW, Suite 405

Washington, DC 20036

(202) 862-9893

www.ajcunet.edu

President: Rev. Michael J. Sheeran, SJ

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The Association of Jesuit Colleges and Universities (AJCU) is the national organization representing 28 institutions of higher education in the United States. AJCU was founded in 1970 to assist in improving the educational effectiveness of the institutions, and to articulate the unique mission and focus on excellence for Jesuit higher education. AJCU works with the executive and legislative branches of government to effect appropriations, budget, tax and authorizing issues relevant to higher education. AJCU federal relations network is comprised of representatives from the 28 institutions that meet annually during the CEF Legislative Conference and Dinner. AJCU holds a national meeting of its board of directors twice a year. Thirty-five conferences, representing both academic and administrative areas, meet annually.

Association of School Business Officials International (ASBO)

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Founded in 1910, the Association of School Business Officials International (ASBO) is a nonprofit organization that, through its members and affiliates, represents approximately 30,000 school business professionals worldwide. ASBO International is committed to providing programs, services, and a global network that promote the highest standards in school business. Its members support student achievement through effective resource management in various areas ranging from finance and operations to food services and transportation. Learn more at asbointl.org.

Bose Public Affairs Group (BPAG)

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Bose Public Affairs Group (BPAG) is a full-service public and government relations firm that combined the broad and deep expertise of Washington Partners and the Bose Public Affairs Group. Together, BPAG brings a professional staff of 20 individuals' policy and appropriations expertise and knowledge in the fields of education, science and technology, disability, social services, family welfare, and juvenile justice. Together we have the knowledge, skills and relationships that are necessary for successful advocacy at all levels from grassroots activation, to state-led campaigns, to strategic Congressional and Executive Branch outreach. We partner with clients committed to excellence in education and other social services to achieve policy-related goals. Our clients include non-profit organizations, associations, coalitions, educational institutions, and scientific/professional societies whom we work with to achieve increased federal funding and major policy changes. In addition, BPAG has experience developing strategic plans, managing advocacy days on Capitol Hill, in-district visits as well as coalition management.

California Department of Education (CDE)

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The California Department of Education (CDE) oversees the state’s diverse and dynamic public-school system that is responsible for the education of over 7 million children and young adults in more than 9,000 schools. The Department and the State Superintendent of Public Instruction are responsible for enforcing education law and regulations and for continuing to reform and improve public elementary and secondary school programs, adult education, and some preschool and child care programs. CDE’s mission is to provide leadership, assistance, oversight, and resources so that every Californian has access to an education that meets world-class standards. The Department is committed to working as partners with local schools to improve student achievement. CDE goals include holding local educational agencies accountable for student achievement in all programs and for all groups of students, building local capacity to enable all students to achieve state standards, and expanding and improving a system of recruiting, developing, and supporting teachers that instills excellence in every classroom, preschool through adult.

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The California State University is the largest system of four-year higher education in the country, with 23 campuses, 50,800 faculty and staff and 484,000 students. Half of the CSU's students transfer from California Community Colleges. Created in 1960, the mission of the CSU is to provide high-quality, affordable education to meet the ever-changing needs of California. With its commitment to quality, opportunity, and student success, the CSU is renowned for superb teaching, innovative research and for producing job-ready graduates. Each year, the CSU awards more than 110,000 degrees. One in every 20 Americans holding a college degree is a graduate of the CSU and our alumni are 3.4 million strong.

Center for Law and Social Policy (CLASP)

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CLASP (Center for Law and Social Policy) is a nonpartisan policy advocacy organization that promotes policies at the federal, state and local levels to improve the lives of low-income people, particularly people of color and immigrants. We focus on policies that strengthen families and create pathways to education and work. CLASP provides nonpartisan research, policy analysis, and targeted technical assistance to advocates, policymakers, and government administrators at the federal, state, and local levels. We also conduct policy advocacy within both the legislative and administrative branches of government. CLASP's postsecondary work aims to increase the effectiveness and efficiency of higher education for low-income and lower skilled students, to promote racial equity and to support these students' postsecondary success, and to improve and strengthen higher education data and accountability systems.

**Conference of Educational Administrators of Schools & Programs for the Deaf
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Founded in 1868, CEASD is committed to the promotion of excellence within a continuum of equitable educational opportunities for all children and adults who are deaf or hard of hearing. CEASD advocates on behalf of individuals who are deaf or hard of hearing and supports the efficient and effective management of schools, programs, program service centers, and governmental units offering educational and related programs and services.

Consortium for School Networking (CoSN)

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The Consortium for School Networking (CoSN) is the country's premier voice in education technology leadership with a mission to serve as the national organization for K-12 technology leaders who use technology strategically to ultimately improve teaching and learning. CoSN provides products and services to support and nurture leadership development, advocacy, coalition building, and awareness of emerging technologies.

Council for a Strong America (CSA)

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Council for a Strong America is a national, bipartisan nonprofit that unites five organizations comprised of law enforcement leaders, retired admirals and generals, business executives, pastors, and prominent coaches and athletes who promote solutions that ensure our next generation of Americans will be citizen-ready. Council for a Strong America has an over 20-year track record of strengthening families, communities, the economy, and our national security.

Council for Exceptional Children (CEC)

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The Council for Exceptional Children (CEC) is a professional association of educators dedicated to advancing the success of children with exceptionalities. We accomplish our mission through advocacy, standards, and professional development.

Council for Opportunity in Education (COE)

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The Council for Opportunity in Education is a nonprofit organization, established in 1981 and based in Washington, DC, dedicated to furthering the expansion of educational opportunities throughout the United States. Through its numerous membership services, the Council works in conjunction with colleges, universities, and agencies that host Federal TRIO Programs to help low-income and first-generation students, students with disabilities, and adult learners and veterans enter and graduate from college.

Council of Administrators of Special Education (CASE)

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The Council of Administrators of Special Education, Inc. (CASE) is an international professional educational organization that is affiliated with the Council for Exceptional Children (CEC). Members are dedicated to the enhancement of the worth, dignity, potential, and uniqueness of each individual in society.

CASE provides leadership and support to members by influencing policies and practices to improve the quality of education. CASE was founded in 1952 and currently boasts about 5000 members throughout the United States, Canada, and other countries.

Council of Chief State School Officers (CCSSO)

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The Council of Chief State School Officers (CCSSO) is a nonpartisan, nationwide, nonprofit organization of public officials who head departments of elementary and secondary education in the states, the District of Columbia, the Department of Defense Education Activity, and five U.S. extra-state jurisdictions. CCSSO provides leadership, advocacy, and technical assistance on major educational issues. The Council seeks member consensus on major educational issues and expresses their views to civic and professional organizations, federal agencies, Congress, and the public.

Council of the Great City Schools (CGCS)

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The Council of the Great City Schools is the only national organization exclusively representing the needs of urban public schools. Composed of 68 large city school districts, its mission is to promote the cause of urban schools and to advocate for inner-city students through legislation, research and media relations. The organization also provides a network for school districts sharing common problems to exchange information, and to collectively address new challenges as they emerge in order to deliver the best possible education for urban youth.

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EducationCounsel is a mission-based education consulting firm that combines significant experience in policy, strategy, law and advocacy to drive improvements in the U.S. education system. We develop and advance evidence-based ideas at the local, state, and national levels to strengthen educational systems and promote expanded opportunities and improved outcomes for all students in order to close achievement gaps and significantly improve education outcomes for all children from early childhood through postsecondary education. EducationCounsel’s deep institutional knowledge and partnerships with major stakeholders and policymakers at all levels help bring together the threads of policy, program design, and implementation for our clients, many of whom are leading nonprofits, foundations, state education agencies, school districts, and institutions.

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FED ED is a consortium of school districts, educational organizations and corporate sponsors. It represents the interests of suburban schools in our nation's capital. The mission of FED ED is to: 1) advocate for suburban schools and other related organizations to federal legislators and policy makers; 2) assist members in formulating and articulating positions on federal legislation, funding and policy; and 3) keep members informed regarding relevant federal legislation and policy issues. FED ED represents over 500,000 students and membership includes 120 school districts and affiliates.

Federal Management Strategies (FMS)

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Federal Management Strategies (FMS) specializes in federal elementary, secondary and higher education issues and programs. Federal Management Strategies provides strategic planning, program and legislative analysis, and legislative advocacy services for its clients.

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The George Washington University was created in 1821 through an Act of Congress, fulfilling George Washington's vision of an institution in the nation's capital dedicated to educating and preparing future leaders. Today, GW is the largest institution of higher education in the District of Columbia. We have more than 26,000 students-from all 50 states, the District and more than 130 countries-studying a rich range of disciplines: from forensic science and creative writing to international affairs and computer engineering, as well as medicine, public health, the law and public policy.

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Georgetown University is the oldest Catholic and Jesuit University in America, founded in 1789 by Archbishop John Carroll. Georgetown today is a major, student-centered, international research university offering respected undergraduate, graduate and professional programs on its three campuses in the Nation's capital. Its undergraduate schools include the Georgetown College of Arts and Sciences, the Edmund A. Walsh School of Foreign Service, the McDonough School of Business and the School of Nursing and Health Studies. Graduate programs function within the Graduate School of Arts and Sciences, the School of Medicine and the Georgetown University Law Center. For more information about Georgetown University, visit www.georgetown.edu.

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Harvard University, established in 1636 by vote of the Great and General Court of the Massachusetts Bay Colony, is the oldest institution of higher learning in the United States. The University is comprised of Harvard College and 12 graduate and professional schools, including Harvard Law School, Harvard Medical School, Harvard Business School, and the JFK School of Government. Harvard currently enrolls 6,600 undergraduates, and 12,258 graduate students from every state and territory of the United States, and more than 100 nations of the world. Harvard has a long tradition of leadership in the academic community and is at the forefront of university-based research.

Higher Education Consortium for Special Education (HECSE)

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The Higher Education Consortium for Special Education (HECSE) is a national organization that represents major university programs that prepare personnel for special education leadership roles. HECSE member institutions are committed to effective professional preparation at all levels, whether new teachers, teacher educators, school administrators, field researchers, disability and education advocates, policy makers, and related services professionals. Together, HECSE members are engaged in a variety of ongoing advocacy, research, and service efforts.

Hispanic Association of Colleges and Universities (HACU)

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The Hispanic Association of Colleges and Universities (HACU) represents more than 470 colleges and universities committed to Hispanic higher education success in the U.S., Puerto Rico, Latin America and Spain. Headquartered in San Antonio, TX, the organization also has advocacy offices in Washington, DC and Sacramento, CA. For more information, visit www.hacu.net or www.HACUAdvocates.net.

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Founded in 1971, Knowledge Alliance is a non-profit, non-partisan organization focused on dramatically improving K-12 public education by advocating for the widespread, effective use of research-based knowledge in policy and practice. Knowledge Alliance is comprised of leading education organizations that share the belief that high-quality, relevant research is key to solving the biggest education problems facing our country today. Collectively we promote the use of rigorous research to figure out “what works,” and why, to improve student outcomes and then share those findings with policy-makers, practitioners and the general public.

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Lehigh University is an independent, coeducational residential university located in Bethlehem, a vibrant and historic community in eastern Pennsylvania. Founded in 1865, Lehigh is recognized among the nation's premier research universities, offering an academically rigorous experience for over 7,000 undergraduate, graduate, and doctoral students. Featuring a 9:1 student-to-faculty ratio and four colleges offering more than 100 undergraduate degree programs and majors in the arts and humanities, business, engineering, education, and the natural and social sciences, Lehigh fosters a culture of discovery, provides hands-on, real-world experiences and is committed to building meaningful exchanges among disciplines.

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The Los Angeles Unified School District (LAUSD) is the second largest school district in the country, serving over 650,000 students in grades k-12, covering 28 different cities. LAUSD is comprised of many different schools including: early education centers, charter schools, adult education centers, and many others for a total of 1,235 schools. At LAUSD we strive to have every student graduate career and/or college ready.

Magnet Schools of America, Inc. (MSA)

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MSA is the national association for magnet and theme-based schools and is located in Washington, DC. It represents over 4,340 magnet programs and school districts that enroll nearly 3.5 million students nationally. MSA supports the expansion and improvement of magnet schools through research, training, curriculum development, and instructional practices that promote diversity, equity and academic excellence for all students. MSA also provides technical assistance and training to districts and magnet schools in the areas of leadership development, diversity & equity, thematic integration, marketing & recruitment, and best practices through the National Institute for Magnet School Leadership (NIMSL).

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MRM Associates, LLC is a small government relations firm dedicated to improving public education in America. Clients represent a range of education endeavors, from special education, children's mental health services, and juvenile justice to education research and adult learning. In addition to advocacy services, MRM provides consultation on policy and association management, training, legislative conference planning, and media and communications support.

National Association for College Admission Counseling (NACAC)

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The National Association for College Admission Counseling (NACAC) is a membership association of more than 15,000 college counseling and admission professionals. Those professionals include secondary school counselors, college and university admission officers, and individuals who work with students as they make the transition from high school to postsecondary education. NACAC traces its roots to 1937, when representatives from 19 colleges came together to develop a code of ethics for the college admission process. NACAC promotes and funds research important to admission counseling and the transition process. It also sponsors the National College Fair and the Performing and Visual Arts College Fair programs for students and their families.

National Association for Music Education (NAfME)

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Since 1907, the National Association for Music Education (NAfME) has worked to ensure that every student has access to a well-balanced, comprehensive, and high-quality music education taught by qualified teachers. NAfME is among the world's largest arts education organizations, representing more than 65,000 music educators, students, and advocates across all 50 states, as well as Europe and Asia. NAfME is the only association that addresses all aspects of music education with the mission of advancing music education by promoting the understanding and making of music by all, regardless of background or circumstance.

National Association of College Stores (NACS)

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NACS ensures the health and vitality of higher education retailers through education and research, advocacy, critical programs and services, and the development of strategic partnerships that enable members to better serve their customers. NACS members include more than 3,000 college and K-12 stores throughout the United States, Canada, and more than 34 other countries.

National Association of Elementary School Principals (NAESP)

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Founded in 1921, the National Association of Elementary School Principals (NAESP) has been the leading advocate for elementary and middle level principals in the United States and worldwide. NAESP advances the profession by developing policy, professional development, and resources for instructional leadership including specialized support and mentoring for early career principals. Key focus areas include pre-K-3 education, school safety, technology and digital learning, and effective educator evaluation. For more information about NAESP, please visit www.naesp.org.

National Association of ESEA State Program Administrators (NAESPA)

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National Association of ESEA State Program Administrators (NAESPA) – formerly the National Title I Association – is a membership organization of state-level staff involved in federal education programs serving disadvantaged children. Dedicated to improving and implementing federally funded education programs so that more children reach their academic potential, the Association provides educational leaders at the state and local levels with the opportunity to work together to share ideas on effective and innovative programs, to identify problems and solutions, and to represent the needs of a broad range of constituencies.

National Association of Federally Impacted Schools (NAFIS)

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The National Association of Federally Impacted Schools (NAFIS) represents the 1,200-plus Impact Aid-recipient school districts nationwide that educate more than 10 million students. The Impact Aid program replaces the lost local tax revenue associated with the presence of non-taxable Federal property such as military installations, Indian lands, low-rent housing, national parks, and laboratories.

National Association of Graduate-Professional Students (NAGPS)

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President & CEO: Rio de Leon

president@nagps.org

CEF Contacts:

Joseph Verardo, Board Member

communications@nagps.org

(914) 357-1835

The National Association of Graduate-Professional Students (NAGPS) was founded in 1986 as a nonprofit organization dedicated to improving the quality of graduate and professional student life in the United States of America. To this end, NAGPS's vision is to be a nationally representative and internationally recognized Association that advocates for institutional and structural changes to improve graduate and professional education in the United States. NAGPS's mission is to develop and sustain a member network that connects graduate and professional student leaders across America so they may share resources and best practices in ways that empower member organizations to successfully serve their constituents and amplify students' voices to campus, state, and federal policymakers.

National Association of Independent Colleges & Universities (NAICU)

1025 Connecticut Avenue NW, Suite 700

Washington, DC 20036

(202) 785-8866

www.naicu.edu

President & CEO: Dr. David L. Warren

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(202) 785-8866

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Bo Newsome, Director of Outreach and State Relations

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(202) 785-8866

The National Association of Independent Colleges and Universities is the national organization representing non-profit private colleges and universities on public policy issues with the legislative and executive branches of the federal government. NAICU aims to keep the government and the public informed about the accomplishments and concerns of independent higher education. In addition to its primary focus on public policy, NAICU's activities include communications, state relations, and research. NAICU was founded in 1976 and has nearly 1,000 members nationwide that reflect the diversity of independent, non-profit higher education in the United States.

National Association of Private Special Education Centers (NAPSEC)

601 Pennsylvania Avenue NW, Suite 900 South Building

Washington DC 20004

www.napsec.org

Executive Director and CEF Contact: Danielle Johnson

napsec@napsec.org

(202) 434-8225

The National Association of Private Special Education Centers (NAPSEC) is a nonprofit association whose mission is to ensure access for individuals to appropriate private special education programs through IDEA's continuum of alternative placements and services. NAPSEC represents over 250 private special education programs nationally and over 400 at the state level through its Council of Affiliated State Associations. NAPSEC programs serve children, youth, and adults with disabilities who require individualized therapeutic educational services.

National Association of School Psychologists (NASP)

4340 East West Highway, Suite 402

Bethesda, MD 20814

(301) 657-0270

www.nasponline.org

Twitter: @nasponline

President: Lisa Kelly Vance

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Executive Director: Kathleen Minke

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CEF Contacts:

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(301) 347-1652

Caden Fabbi, Manager, Policy and Advocacy

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The National Association of School Psychologists represents over 25,000 school psychologists and related professionals throughout the United States and in 25 foreign countries. Founded in 1969, it is the world's largest organization of school psychologists. NASP serves its members and society by: promoting the rights, welfare, education and mental health of children and youth; and by advancing the profession of school psychology. This is accomplished through education, service, research and policy development. NASP members work in educational settings from preschool through the university level.

National Association of Secondary School Principals (NASSP)

1904 Association Drive

Reston, VA 20191

(703) 860-0200

www.nassp.org

Twitter: @NASSP

President: Christine Handy	(703) 860-0200
Executive Director: JoAnn Bartoletti bartolettij@nassp.org Twitter: @bartolettiNASSP	(703) 860-7205
CEF Contacts: Zach Scott, Senior Manager, Federal Engagement and Outreach scottz@nassp.org Twitter: @zachscott33	(703) 860-7292
Amanda Karhuse, Director, Advocacy karhusea@nassp.org Twitter: @akarhuse	(703) 860-7241
Greg Waples, Senior Manager, State Engagement and Outreach waplesg@nassp.org Twitter: @GWaples	(703) 860-7236

The National Association of Secondary School Principals (NASSP) is the leading organization of and national voice for middle level and high school principals, assistant principals, and all school leaders from across the United States and more than 36 countries around the world. The association connects and engages school leaders through advocacy, research, education, and student programs. NASSP advocates on behalf of all school leaders to ensure the success of each student and strengthens school leadership practices through the design and delivery of high quality professional learning experiences. Reflecting its long-standing commitment to student leadership development, NASSP administers the National Honor Society, National Junior Honor Society, National Elementary Honor Society, and National Association of Student Councils.

National Association of State Directors of Special Education (NASDSE)

225 Reinekers Lane, Suite 420

Alexandria, VA 22314

(703) 519-3800

www.nasdse.org

President: Santina Thibedeau (703) 519-3800

Executive Director: Bill East
bill.east@nasdse.org (703) 519-3800 ext. 322

CEF Contact:
Valerie Williams, Director of Government Relations
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NASDSE's mission is to work with state education agencies to ensure that all children and youth with disabilities receive the educational supports and services they need from birth to be prepared for post-school education, career and independent living choices.

NASDSE accomplishes its mission by establishing and maintaining relationships with those individuals and groups responsible for the development of policies, educational and other programs serving individuals with disabilities, and those responsible for implementation at the school, local district, state and national levels. NASDSE promotes leadership development through collaborative relationship building with these stakeholders based on its Leading by Convening initiative and strategies.

National Association of State Student Grant and Aid Programs (NASSGAP)

1100 Connecticut Avenue NW, Suite 1200

Washington, DC 20036

(202) 721-1186

www.nassgap.org

President: Elizabeth McDuffie

c/o NCSEEA

PO Box 14103

Research Triangle Park, NC 27709

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President Elect: Jennifer Rogers

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Rachelle Sharpe, Past President

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The National Association of State Student Grant and Aid Programs (NASSGAP) is an association of 57 state and U.S. territory agencies responsible for administering government-sponsored student aid programs within their respective states and territories. NASSGAP is dedicated to the promotion, strengthening, encouragement and enhancement of high standards in the administration and operation of student grant and aid programs so that these programs shall be available to students in all states to expand and further postsecondary educational opportunities. NASSGAP's membership is drawn from single agencies in each state or U.S. territory responsible for state-funded student aid programs. Through its annual meetings and information network, the Association provides a forum for the development and exchange of information, ideas, research, policy positions, procedures, and needs for student financial assistance, for the benefit of students, member agencies and other organizations.

National Association of Student Financial Aid Administrators (NASFAA)

1801 Pennsylvania Avenue NW, Suite 850

Washington, DC 20006

(202) 785-0453

www.nasfaa.org

Twitter: @nasfaa

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(202) 785-6942

Erin Powers, Director of Communications

news@nasfaa.org

The National Association of Student Financial Aid Administrators (NASFAA) is a nonprofit membership organization that represents more than 20,000 financial aid professionals at nearly 3,000 colleges, universities, and career schools across the country. NASFAA member institutions serve nine out of every ten undergraduates in the U.S. Based in Washington, DC, NASFAA is the only national association with a primary focus on student aid legislation, regulatory analysis, and training for financial aid administrators. For more information, visit <http://www.nasfaa.org>

National Association of Workforce Boards

1155 15th NW, Suite 350

(202) 857-7900

Washington, DC 20005

www.nawb.org

CEO and CEF Contact:

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Other CEF Contacts:

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Melanie Anderson, Executive Vice President

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The National Association of Workforce Boards (NAWB) represents the nation's 550 Workforce Development Boards (WDBs) and the nearly 15,000 volunteers of the WDBs, a majority of whom are from the private sector. Our members deliver a comprehensive set of services to business, educators, and job seekers that help them make informed decisions about how to invest in workforce strategies that align with the needs of their local/regional businesses. NAWB services are designed to help WDB members educate key policy makers about their important mission, secure the role of the business sector in workforce development, build organizational capacity and effectiveness for successful execution of the Workforce Innovation & Opportunity Act, and network with the nationwide job training and workforce development community to identify industry innovations and best practices.

National Campus Leadership Council (NCLC)

1250 H Street NW, Suite 700

Washington, DC 20005

(202) 844-2000

Campusleaders.org

Twitter: @Campus_Leaders

Executive Director and CEF Contact:

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(202) 844-2000

National Campus Leadership Council (NCLC) cultivates, strengthens, and advances student leadership in higher education. We believe student voice is indispensable to successful policy design and implementation. Since our launch in 2012, we have empowered thousands of student body leaders at more than 500 colleges and universities around the country to develop the expertise, networks, and skills necessary to confront exigent issues facing students today. NCLC does this by providing community and training to student leaders, identifying ways for students to engage in the policy process, and conducting research on student leadership. We work closely with major higher education stakeholders in the public and private sectors to provide student leaders unparalleled resources and opportunities to elevate student perspectives on a wide range of issues, including college affordability, equity, campus sexual assault, mental health, campus climate, and campus to career transitions.

National Center for Learning Disabilities (NCLD)

One Thomas Circle NW #700

Washington, DC 20005

(212) 545-7510

www.NCLD.org

Twitter: @ncldong

President: Lindsay Jones

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Twitter: @LD_Advocate

(202) 628-2662

CEF Contacts:

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(202) 461-2120

The mission of NCLD is to improve the lives of the 1 in 5 children and adults nationwide with learning and attention issues—by empowering parents and young adults, transforming schools and advocating for equal rights and opportunities. We're working to create a society in which every individual possesses the academic, social and emotional skills needed to succeed in school, at work and in life.

National Coalition for Literacy (NCL)

P.O. Box 2932

Washington, DC 20013-2932

(202) 374-4387

www.national-coalition-literacy.org

Twitter: @ncladvocacy

President and CEF Contact:

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Judy Mortrude, Policy Co-Chair

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Jeff Carter

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The National Coalition for Literacy (NCL) brings together the leading national, regional, and local organizations dedicated to advancing adult education in the United States. Our collaborative work strengthens adult education at all levels by increasing public awareness of the value that adult learners and adult education programs bring to their communities; promoting effective public policy regarding adult education services and funding; and serving as an authoritative resource on national adult education issues. We envision a society in which all adults are able to fulfill their potential and achieve their goals through access to high quality adult education and literacy services provided by an integrated and well-developed system.

The NCL promotes partnerships and raises awareness of adult literacy by sponsoring the national Adult Education and Family Literacy Week each year, leading panel presentations and workshops at national and regional conferences, and using social media to inform advocates about ways to advance adult education and literacy. We affect public policy by hosting Congressional briefings in partnership with the House Adult Literacy Caucus, providing timely information and guidance to Members of Congress and their staffs, and collaborating with the Department of Education's Office of Career, Technical, and Adult Education (OCTAE) and other federal agencies.

National College Access Network (NCAN)

1001 Connecticut Ave NW, Suite 300

Washington, DC 20036

(202) 347-4848

www.collegeaccess.org

Twitter: @collegeaccess

Executive Director: Kim Cook

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Founded in 1995, NCAN's mission is to build, strengthen, and empower communities committed to college access and success so that all students, especially those underrepresented in postsecondary education, can achieve their educational dreams.

With its members and partners, NCAN develops and supports programs and policy solutions that help more students aspire to, apply to, enter, and succeed in college or other postsecondary training. NCAN's hundreds of members span a broad range of the education, nonprofit, government, and civic sectors, including national and community-based nonprofit organizations, federally funded TRIO and GEAR UP programs, school districts, colleges and universities, foundations, and corporations.

National Council for Community and Education Partnerships (NCCEP)

1331 H St NW Suite 900

Washington, DC 20005

(202) 530-1135

www.edpartnerships.org

Twitter: @edpartnerships

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Emily Jeffries, Associate Director for
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The National Council for Community and Education Partnerships (NCCEP) is a non-profit, non-partisan organization working to increase the number of low-income students prepared to enter and succeed in postsecondary education. Confident that education paves the way to social equity, NCCEP advances college access through advocacy, training and research. NCCEP serves as an intermediary organization for public agencies, private and corporate foundations, and their grantees. Most significant of these efforts is the federally-funded Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) initiative, for which NCCEP serves as the national technical assistance provider, annual conference convener, and voice in Washington, DC.

National Council of State Directors of Adult Education (NCSDAE)

444 N. Capitol Street NW, Suite 422

Washington, DC 20001

(202) 624-5250

www.ncsdae.org

Executive Director and Primary Contact:

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The National Council of State Directors of Adult Education established on November 15, 1967, represents the adult education state directors in the fifty states and the outlying areas. The Council attends to adult education legislative needs and concerns, collaborates with other adult education organizations on policy issues, serves as a forum to exchange ideas and solve common problems and maintains a nationwide communications network regarding national policy and legislative issues.

National Education Association (NEA)

1201 16th Street NW

Washington, DC 21224

(202) 822-4000

www.nea.org

Twitter: @NEAToday

President: Lily Eskelsen-Garcia

Twitter: @Lily_NEA

Executive Director: John Stocks

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(202) 822-7215

Marc Egan, Director, Government Relations

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The National Education Association (NEA) is the nation's largest professional employee organization, representing 3 million elementary and secondary teachers, higher education faculty, education support professionals, school administrators, retired educators, and students preparing to become teachers.

National HEP/CAMP Association

University of New Mexico
MSC 3715
Albuquerque, NM 87131
(505) 277-5492

www.hepcampassociation.org

President: Dr. Viridiana Diaz

River Front Center 1
6000 J Street
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CEF Contacts:

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(202) 540-1070

Michelle Kelley, President-Elect

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(208) 426-3095

The National HEP/CAMP Association is a nonprofit membership organization comprised of 82 High School Equivalency (HEP) and College Assistance Migrant Programs (CAMP) diversely located throughout the United States and Puerto Rico. The National HEP/CAMP Association's priorities are to increase the education opportunities to members of migrant and seasonal farmworker families. The Association's membership provides dropout recovery and placement in postsecondary education or employment to approximately 6,000 participants each year through the HEP programs; and outreach, financial support, and other non-financial support services to approximately 2,000 first year college freshmen each year most of whom are the first in their families to seek a college degree. The Association provides scholarships and sponsors summer internships for college students from farmworker families. The Association also provides professional development for its members to improve the effectiveness of the implementation of the HEP and CAMP programs.

National Indian Education Association (NIEA)

1514 P Street NW, Suite B

Washington, DC 20005

(202) 544-7290

www.niea.org

Twitter: @WereNIEA

President: Robin Butterfield

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(202) 544-7290

Interim Executive Director: Diane Cournoyer

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(202) 544-7290

CEF Contact:

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The National Indian Education Association (NIEA) advocates for improved educational opportunities that enable Native students to thrive in the classroom and beyond. Our goal is to expand access to equal educational opportunities for every Native student regardless of their location or background. This goal is accomplished through focusing on helping tribes and communities develop capacity to administer excellent education programs for Native students and equipping educators with the knowledge and tools needed to support Native students in reaching their full potential. NIEA offers professional development opportunities, policy and advocacy assistance, and educational resources.

MISSION

The National Indian Education Association advances comprehensive educational opportunities for American Indians, Alaska Natives, and Native Hawaiians throughout the United States.

National PTA
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www.pta.org
Twitter: @nationalPTA

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(703) 518-1200

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Founded in 1897, the National PTA is comprised of more than four million members, including parents, students, educators, school administrators, and community leaders. With more than 22,000 local units, PTA flourishes in all 50 states, the District of Columbia, the U.S. Virgin Islands, Puerto Rico, and the Department of Defense schools in Europe. National PTA's mission is to make every child's potential a reality by engaging and empowering families and communities to advocate for all children. As the oldest and largest volunteer child advocacy association in the United States, PTA's legacy of influencing federal policy to protect the education, health, and overall well-being of children has made an indelible impact in the lives of millions of children and families.

National Rural Education Association (NREA)

615 McCallie Ave, Hunter Hall 205

Chattanooga, TN 37403

(423) 667-2165

www.nrea.net

Twitter: @nrea1

President: Dr. Jimmy Cunningham

(706) 455-2394

Executive Director & CEF Contact:

Dr. Allen Pratt

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(423) 667-2165

The National Rural Education Association is comprised of rural school administrators, teachers, board members, regional service agency directors, university faculty, state and federal agency personnel, researchers, businesses and industry representatives, and others interested in maintaining the vitality of rural school systems across the country. The goal of NREA is to further the improvement of educational opportunities for all children in rural areas. NREA coordinates rural education programs and activities at the national level, provides leadership for rural education related conferences and workshops, and promotes state and regional delivery systems that bring about efficient and effective education for children in rural areas.

National School Boards Association (NSBA)

1680 Duke Street, 2nd floor

Alexandria, VA 22314

(703) 838-6722

www.nsba.org

Twitter: @NSBAComm

President: Frank C. Pugh (703) 838-6722

Executive Director and CEO: Thomas J. Gentzel
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Founded in 1940, the National School Boards Association represents state school boards associations and their more than 90,000 local school board members. NSBA advocates for equity and excellence in public education through school board leadership. We believe education is a civil right necessary to the dignity and freedom of the American people, and all children should have equal access to an education that maximizes his or her individual potential.

National Student Speech Language Hearing Association (NSSLHA)

2200 Research Boulevard

Rockville, MD 20850

(301) 296-5732

www.nsslha.org

President: Katie Schramm

NSSLHApresident1@gmail.com

(301) 296-5732

CEF Contact:

Tracy White, Program Director

twhite@asha.org

(301) 296-5732

NSSLHA: The National Student Speech Language Hearing Association is a preprofessional association for undergraduate and graduate students who are studying communication sciences and disorders. Our mission is to inspire, empower, and support students to engage in leadership opportunities, grow professionally, and excel in their futures.

National Superintendents Roundtable (NSR)

9425 35th Avenue NE, Suite E

Seattle, WA 98115

(206) 526-5336

www.superintendentsforum.org

Twitter: @natsupers

President: Jerry Kohn

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Executive Director:

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CEF Contact:

Kai Hiatt, Assistant Director

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(206) 526-5336

The National Superintendents Roundtable is a selective membership organization of 100 school superintendents who are responsible for the education of nearly three-quarters of a million students in 25 states. The Roundtable believes that public educators do the most important work in the world because they are committed to an education system that opens its doors to all.

Northwestern University

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Evanston, IL 60208-1117
(847) 491-5680
www.northwestern.edu*

President: Morton O. Schapiro

CEF Contact:

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(202) 661-0145

Northwestern University is a private research university with campuses in Evanston and Chicago, Illinois. Northwestern has 12 undergraduate, graduate, and professional schools offering 124 undergraduate degrees and 145 graduate and professional degrees. In Fall 2008, Northwestern opened a campus in Education City, Doha, Qatar.

The Pell Alliance

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The Pell Alliance (Pell Alliance) is a newly established organization designed to promote the preservation of both student eligibility and access to Federal Pell Grants and the federal funds necessary to achieve their higher education aspirations. With a focus on students, the goal of the Pell Alliance is to ensure that in these tough fiscal times neither funding nor policy decisions are made which adversely impacts the benefits provided by Federal Pell Grants.

Rutgers, The State University of New Jersey

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www.rutgers.edu
Twitter: @RutgersU*

President & CEO: Robert Barchi

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Rutgers, The State University of New Jersey, is a leading national research university and the state of New Jersey's preeminent, comprehensive public institution of higher education. Established in 1766, the university is the eighth oldest higher education institution in the United States. More than 69,000 students and 23,400 full- and part-time faculty and staff learn, work, and serve the public at Rutgers locations across New Jersey and around the world.

Scholarship America

7900 International Drive, Suite 500

Minneapolis, MN 55425

(202) 830-7300

www.scholarshipamerica.org

Twitter: @scholamerica

President & CEO: Rober C. Ballard

7900 International Drive, Suite 500, Minneapolis, MN 55425

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Kalwis Lo, Director, Policy and Advocacy

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Scholarship America is a nonprofit with a mission to mobilize America through scholarships and other educational support to make postsecondary success possible for all. Scholarship America engages the private sector in programs and policies that advance equity in postsecondary education, helping more students overcome barriers to access, persistence and attainment.

Scholastic, Inc.
557 Broadway
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Twitter: @scholastic

President: Richard Robinson

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Scholastic Corporation (NASDAQ: SCHL) is the world's largest publisher and distributor of children's books, a leading provider of literacy curriculum, professional services and classroom magazines, and a producer of educational and entertaining children's media. The Company creates and distributes quality books and ebooks, print and technology-based learning programs for pre-K to grade 12 and other products and services that support children's learning and literacy both in school and at home.

With 14 international operations and exports to 165 countries, Scholastic makes quality, affordable books available to all children around the world through school-based book clubs and book fairs, classroom libraries, school and public libraries, retail and online. True to its mission of 98 years to encourage the personal and intellectual growth of all children beginning with literacy, the Company has earned a reputation as a trusted partner to educators and families. Learn more at www.scholastic.com.

Service Employees International Union (SEIU)

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Washington, DC 20036

(202) 730-7000

www.seiu.org

Twitter: @SEIU

President: Mary Kay Henry

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CEF Contact:

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(202) 730-7703

The Service Employees International Union is an organization of 2 million members united by the belief in the dignity and worth of workers and the services they provide and dedicated to improving the lives of workers and their families and creating a more just and humane society. SEIU is the fastest-growing union in North America. Focused on uniting workers in three sectors to improve their lives and the services they provide, SEIU is:

- The largest healthcare union, with more than 1.1 million members in the field, including nurses, LPNs, doctors, lab technicians, nursing home workers, and home care workers.
- The largest property services union, with 225,000 members in the building cleaning and security industries, including janitors, security officers, superintendents, maintenance workers, window cleaners, and doormen and women.
- The second largest public services union, with more than 1 million local and state government workers, child care and early learning providers, public school employees, and college and university teaching faculty.

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Stride Policy Solutions is committed to developing creative solutions that strengthen the education and well-being of children, adults and families. Familiar with local, state and federal governmental systems, we collaborate with clients who share our vision to advance equity, promote opportunity and generate self-sustainability so that every person can thrive. Our experience and expertise encompass legislation, appropriations, regulations, sub-regulatory guidance, partnerships and coalition building and integrated communications including social media and brand visibility.

Student Veterans of America (SVA)

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The mission of Student Veterans of America is to provide military veterans with the resources, support, and advocacy needed to succeed in higher education and following graduation. We believe all veterans can succeed in higher education, achieve their academic goals, and gain meaningful employment. We are a higher education non-profit organization of over 1,500 student-veteran groups on college campuses across the globe. We deliver programs, research, and advocacy on behalf of all service-affiliated students.

State University of New York (SUNY)

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The State University of New York (SUNY) is the largest comprehensive university system in the U.S., educating over 467,000 students in more than 7,500 degree and certificate programs on 64 campuses with close to 3 million alumni around the globe. Born out of a commitment to opportunity and access, and designed to meet diverse needs across a vast geographic landscape, SUNY is dedicated to providing quality education at an affordable price to New Yorkers and students from across the country and the world.

Teach for America (TFA)

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Teach For America works in partnership with urban and rural communities in more than 50 regions across the country to expand educational opportunity for children. Founded in 1990, Teach For America recruits and develops a diverse corps of outstanding leaders to make an initial two-year commitment to teach in high-need schools and become lifelong leadcaliers in the effort to end educational inequity. Today Teach For America is a force of 56,000 alumni and corps members committed to profound systemic change. From classrooms to districts to state houses across America, they're reimagining education to realize the day when every child has an equal opportunity to learn, to grow, to influence and to lead. Teach For America is a proud member of the AmeriCorps national service network.

Texas A&M University System (TAMUS)

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The Texas A&M University System is one of the largest systems of higher education in the nation, with a budget of \$4.7 billion. Through a statewide network of 11 universities and seven state agencies, the Texas A&M System educates more than 153,000 students and makes more than 22 million additional educational contacts through service and outreach programs each year. System-wide research and development expenditures exceeded \$996 million in FY 2017 and helped drive the state's economy. The diverse System includes five Hispanic Serving Institutions and one Historically Black University.

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With more than twenty years of experience, The Sheridan Group provides specialized services in government affairs, political strategy and public policy. They have a track record of anticipating moments of significant opportunity and strategically building and leveraging the assets necessary to capitalize on these moments. Their clients in this work include non-profits, philanthropic organizations and social enterprises dedicated to achieving bold and innovative social change both in the US and abroad.

TSG takes great care working with its clients to develop their strategic plans for projects upfront in order to ensure their objectives, deliverables, activities and timelines are clearly delineated at the outset of an engagement. TSG has proven experience coaching organizations and coalitions through a disciplined and multifaceted engagement strategy to ensure that resources are directed towards results and impact.

UNCF (United Negro College Fund, Inc.)

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www.uncf.org
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UNCF is the nation's largest and most effective minority education organization. Since its founding in 1944, UNCF lives up to the ideal expressed in its universally recognized motto – “A mind is a terrible thing to waste, but a wonderful thing to invest in”[®] – by enabling more than 60,000 students each year to attend college and get the education they need and nation needs to have. UNCF is a national advocate for the importance of education and college readiness – the idea that every student needs and deserves a pre-college education that prepares him or her for college coursework and college success. UNCF also supports and advocates on behalf of its 37-member private historically black colleges and universities (HBCUs).

United Classified School Employees (UCSE)

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The United Classified School Employees is the largest independent union in the nation representing classified school employees. The 210,000 members of the UCSE are the professional partners in education who keep the nation's schools running, serving in such job classifications as:

Paraprofessionals, Transportation, Food Services, Building/Grounds/Equipment Maintenance, Data Processing, TV/Radio Production, Accounting, Office/Clerical, Athletic Trainers, Library Aides and Safety/Security. UCSE is committed to providing quality education for our nation's children in a safe and healthy school environment.

United States Student Association (USSA)

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www.usstudents.org

Twitter: @USStudents

President and CEF contact:

Joseline Garcia

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The United States Student Association, the country's oldest, largest, and most inclusive national student-led organization, develops current and future leaders and amplifies the student voice at the local, state, and national levels by mobilizing grassroots power to win concrete victories on student issues.

The United States Student Association Foundation ensures the pipeline of effective student leadership by facilitating education, training and other development opportunities at national, state, and local levels in advocating for issues that affect students.

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Widely recognized worldwide for its academic distinction, the University of California includes more than 273,000 students, 177,000 faculty and staff, and 2 million living alumni. With 10 campuses at Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, San Francisco, Santa Cruz and Santa Barbara, UC offers programs in 160 academic disciplines, many of which are ranked among the top 10 nationally. UC has received more patents than any other university in the world. Five UC medical centers support the clinical teaching programs of the University's medical and health sciences schools and handle more than 4.9 million outpatient visits each year. The UC Division of Agriculture and Natural Resources (ANR) administers research, education and outreach programs throughout California in conjunction with three colleges of agriculture (Berkeley, Davis, and Riverside), a school of veterinary medicine, nine research and extension centers, and more than 50 Cooperative Extension county offices. In addition to managing the Lawrence Berkeley National Laboratory for the U.S. Department of Energy (DOE) Office of Science, the UC system is also involved in managing DOE national laboratories in Livermore, CA and Los Alamos, NM.

83 percent of UC undergraduate students are California residents, 28% are community college transfers and 42% are first-generation students. In the 2016-17 academic year, 38% of UC undergraduates received Pell Grants, which is the highest percentage among similarly competitive universities, and UC provided more than \$1.5 billion in institutional financial aid to all its students. A full half of UC's 2016 graduating class had no student loans, and the students who did borrow had average debt of \$20,600, which is well below the national average of \$30,100.

The UC Washington Center, located in Washington, DC, is a multi-campus, residential, instructional, and research facility for students and faculty from the University of California, which also houses the UC Office of Federal Governmental Relations.

University of Maryland University College (UMUC)

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A pioneer in distance education since 1947, University of Maryland University College (UMUC) has been America's premier provider of higher education to the U.S. military since 1949. UMUC is today a world leader in innovative educational models, with award-winning online programs in disciplines including cybersecurity, data analytics, biotechnology, and information technology that are in high demand in today's increasingly technical, global workplace.

UMUC offers open access with a global footprint and a specific mission -- to meet the learning needs of adult students whose responsibilities often include jobs, families, and military service. Today, UMUC is harnessing the power of learning science and technology to deliver high quality education that is accessible, affordable, and valued.

With more than 82,000 students, UMUC is America's largest public online university. Seventy-four percent of UMUC students have full-time jobs, forty-eight percent have families, and 37 percent are first generation college students.

UMUC was among the first universities in the nation to offer cyber programs online. Since 2010, more than 4,200 new cyber professionals have graduated from UMUC. More than 8,000 students are currently enrolled in the university's bachelor's, master's, and certificate programs.

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Located in Los Angeles, a global center for arts, technology and international trade, the University of Southern California is one of the world's leading private research universities. USC enrolls 17,500 undergraduate and 19,500 graduate students. With a strong tradition of integrating liberal and professional education, USC fosters a vibrant culture of public service and encourages students to cross academic as well as geographic boundaries in their pursuit of knowledge.

University of Wisconsin System (UW System)

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The University of Wisconsin System is one of the largest systems of public higher education in the country, serving more than 170,000 students each year and employing approximately 39,000 faculty and staff statewide.

The UW System is made up of 13 four-year universities and 13 two-year branch campuses affiliated with seven of the four-year institutions. Together, these institutions are a tremendous academic, cultural, and economic resource for Wisconsin, the nation, and the world.

U.S. Public Interest Research Group (U.S. PIRG)

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U.S. PIRG is an association of non-profit, non-partisan public interest advocacy groups.

U.S. PIRG's Higher Education Project was established in 1994 to reduce student debt by securing more grant aid for students, fight for more affordable textbooks, and promote better service to students in the federal financial aid system. The Higher Education Project represents hundreds of thousands of students across the country working hands on with students on over 200 campuses.

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From the federal government to local school districts, universities to private foundations, WestEd has hundreds of funding sources that make our work serving schools, families, and communities possible. Through research, services, resources, and partnerships, our approximately 600 staff members address many issues in human development, from birth to senior care, and in education, from preservice into the world of work. In addition, WestEd focuses on disseminating relevant, research-based knowledge targeted to the needs of key audiences. Our clients include national and state governments, education and health agencies, local school districts, national education associations, community and family foundations, small businesses, and other nonprofit research and service firms.

YMCA of the USA (Y-USA)

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The Y is one of the nation's leading nonprofits strengthening communities through youth development, healthy living and social responsibility. Across the U.S., 2,700 Ys engage 22 million men, women and children – regardless of age, income or background – to nurture the potential of children and teens, improve the nation's health and well-being, and provide opportunities to give back and support neighbors. Anchored in more than 10,000 communities, the Y has the long-standing relationships and physical presence not just to promise, but to deliver, lasting personal and social change.



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