



**FISCAL YEAR 2013 APPROPRIATIONS
SELECTED DEPARTMENT OF EDUCATION AND RELATED PROGRAMS
INCLUDES POTENTIAL IMPACT OF SEQUESTRATION**

PROGRAM	FY 12	FY 13 PRESIDENT	FY 13 SENATE COMMITTEE (S. 3295)	SENATE V. FY 12	FY 13 SENATE SEQUESTRATION ⁱ	SEQUESTRATION V. FY 12
(in thousands of dollars)						
Title I Grants to LEAs	14,516,457	14,516,457	14,616,457 ⁱⁱ	+100,000	13,388,675	-1,127,782
Title I Evaluation	3,194	0	1,594 ⁱⁱⁱ	-1,600	1,460	-1,734
School improvement State grants	533,552	533,552	533,552 ^{iv}	0	488,734	-44,818
Striving readers	159,698	0	159,698	0	146,283	-13,415
Migrant	393,236	393,236	393,236	0	360,204	-33,032
Neglected and delinquent	50,231	50,231	50,231	0	46,012	-4,219
Migrant Education: High School Equivalency Program/College Assistant Migrant Program	36,526	36,526	36,526	0	33,458	-3,068
High school graduation initiative	48,809	0	48,809	0	44,709	-4,100
Impact Aid total	1,291,186	1,224,239	1,291,186 ^v	0	1,182,726	-108,460
Effective Teaching and Learning: Literacy (proposed program)	0	186,892	0	0	0	0
Effective Teaching and Learning: STEM (proposed program)	0	149,716	0	0	0	0
Effective Teaching and Learning: Well- Rounded Education (proposed program)	0	90,000	0	0	0	0



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Mathematics and science partnerships	149,716	0	149,716	0	137,140	-12,576
College Pathways (proposed program)	0	81,282	0	0	0	0
21st century community learning centers	1,151,673	1,151,673	1,151,673 ^{vi}	0	1,054,932	-96,741
State assessments	389,214	389,214	389,214 ^{vii}	0	356,520	-32,694
Education for homeless children and youths	65,173	65,173	65,173	0	59,698	-5,475
Education for Native Hawaiians	34,181	34,181	34,181	0	31,310	-2,871
Alaska Native Education Equity	33,185	33,185	33,185	0	30,397	-2,788
Rural education	179,193	179,193	179,193	0	164,141	-15,052
Comprehensive centers	51,113	51,113	51,113	0	46,820	-4,293
Indian Education total	130,779	130,779	130,779	0	119,794	-10,985
Race to the Top	548,960	850,000	549,284 ^{viii}	+324	503,144	-45,816
Investing in Innovation	149,417	150,000	149,417 ^{ix}	0	136,866	-12,551
Teacher quality State grants	2,466,567 ^x	0	2,466,567 ^{xi}	0	2,259,375	-207,192
Effective Teachers and Leaders State Grants (proposed program)	0	2,466,567	0	0	0	0
Teacher incentive fund grants	299,433	0	299,433	0	274,281	-25,152
Teacher and Leader Innovation Fund (proposed program)	0	400,000	0	0	0	0
Teacher and Leader Pathways (proposed program)	0	74,676	0	0	0	0



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Transition to teaching	26,054	0	18,200	-7,854	16,671	-9,383
School leadership	29,107	0	29,107	0	26,662	-2,445
Expanding Educational Options (proposed program)	0	255,036	0	0	0	0
Charter schools grants	254,836	0	254,836 ^{xii}	0	233,430	-21,406
Magnet schools assistance	96,733	99,611	96,733 ^{xiii}	0	88,607	-8,126
Advanced placement	30,027 ^{xiv}	0	36,027	+6,000	33,001	+2,974
Ready-to-learn television	27,194	0	27,194	0	24,910	-2,284
Safe and Healthy Students (proposed program)	0	195,866	0	0	0	0
Safe and drug-free schools and communities national programs	64,877	0	48,600	-16,277	44,518	-20,359
Elementary and secondary school counseling	52,296	0	52,296	0	47,903	-4,393
Carol M. White Physical Education Program	78,693	0	78,693	0	72,083	-6,610
Promise Neighborhoods	59,887	100,000	80,000 ^{xv}	+20,113	73,280	+13,393
Fund for the Improvement in Education total includes:	65,775	36,276	85,735 ^{xvi}	+19,960	78,533	-12,758
• Arts in education – non-add	24,953	0	26,500	+1,547	24,274	-659
• STEM initiative – non-add	0	29,700	19,235	+19,235	17,619	+17,619



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• Literacy initiative – non-add	28,600	0	29,000	+400	26,564	-2,036
English Language Acquisition	732,144	732,144	732,144	0	670,644	-61,500
IDEA State grants	11,577,855	11,577,855	11,677,855 ^{xvii}	+100,000	10,696,915	-880,940
IDEA Preschool grants	372,646	372,646	372,646	0	341,344	-31,302
IDEA Grants for infants and families	442,710	462,710	462,710	+20,000	423,842	-18,868
IDEA State personnel development	43,917	45,011	45,011	+1,094	41,230	-2,687
IDEA Technical assistance and dissemination	46,781	46,781	46,781	0	42,851	-3,930
IDEA Personnel preparation	88,299	85,799	86,205	-2,094	78,964	-9,335
IDEA Parent information centers	28,917	28,917	29,917	+1,000	27,404	-1,513
IDEA Technology and media services	29,588	29,588	29,588	0	27,103	-2,485
PROMISE: Promoting Readiness of Minors in SSI	1,996	30,000	11,996	+10,000	10,988	+8,992
Career and technical education State grants ^{xviii}	1,123,030	1,123,030	1,123,030	0	1,028,695	-94,335
CTE National programs	7,829	7,829	7,829	0	7,171	-658
Adult basic and literacy education State grants	594,993	594,993	594,993 ^{xix}	0	545,014	-49,979



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Adult Education National leadership	11,302	11,302	11,302	0	10,353	-949
Student Aid policies	See endnotes ^{xx}					
Pell grants discretionary	22,824,000	22,824,000	22,824,000 ^{xxi}	0	22,824,000	0
Pell grant maximum award (in whole dollars)	5,550	5,550	5,635 ^{xxii}	+85	5,635	+85
Supplemental educational opportunity grants	734,599	734,599	734,599	0	672,893	-61,706
Work-study	976,682	1,126,682	976,682	0	894,641	-82,041
Student Aid Administration	1,043,387	1,126,363	1,126,363	+82,976	1,031,748	-11,639
Strengthening institutions	80,623	80,623	80,623	0	73,851	-6,772
Strengthening tribally controlled colleges and universities	25,713	25,713	25,713	0	23,553	-2,160
Strengthening Alaska Native and Native Hawaiian-serving institutions	12,859	12,859	12,859	0	11,779	-1,080
Strengthening HBCUs	227,980	227,980	227,980	0	208,830	-19,150
Strengthening historically Black graduate institutions	58,958	58,958	58,958	0	54,006	-4,952
Strengthening predominately Black institutions	9,262	9,262	9,262	0	8,484	-778



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Strengthening Asian American- and Native American Pacific Islander-serving institutions	3,119	3,119	3,119	0	2,857	-262
Strengthening Native American-serving nontribal institutions	3,119	3,119	3,119	0	2,857	-262
Minority science and engineering improvement	9,466	9,466	9,466	0	8,671	-795
Developing Hispanic-serving institutions	100,432	100,432	100,432	0	91,996	-8,436
Promoting postbaccalaureate opportunities for Hispanic Americans	9,011	9,011	9,011	0	8,254	-757
International education and foreign language studies total	74,037	75,729	75,729 ^{xxiii}	+1,692	69,368	-4,669
First in the World (proposed program) - funded under FIPSE	0	55,500	39,000	+39,000	35,724	+35,724
Programs for students with intellectual disabilities	10,957	0	10,957	0	10,037	-920
Tribally controlled postsecondary career and technical institutions	8,131	8,131	8,131	0	7,448	-683
Federal TRIO programs	839,392	839,392	839,392	0	768,883	-70,509
Gaining early awareness and readiness for undergraduate programs (GEAR UP)	302,244	302,244	302,244	0	276,856	-25,388



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Graduate assistance in areas of national need	30,909	30,909	30,909	0	28,313	-2,596
Hawkins Centers of Excellence (proposed program)	0	30,000	0	0	0	0
Child care access means parents in school	15,970	15,970	15,970	0	14,629	-1,341
Teacher quality partnership	42,833	0	42,833	0		
Race to the Top: College Affordability (proposed program)	0	1,000,000	0	0	0	0
Research, development, and dissemination	189,787	202,273	189,787	0	173,845	-15,942
Statistics	108,748	114,748	114,745	+5,997	105,106	-3,642
Regional educational laboratories	57,426	57,426	57,426	0	52,602	-4,842
National assessment (NAEP)	129,616	129,616	124,616	-5,000	114,148	-15,468
National Assessment Governing Board	8,690	7,690	7,690	-1,000	7,044	-1,646
Research in special education	49,505	49,505	59,505	+10,000	54,507	+5,002
Statewide data systems	38,077	53,077	53,077 ^{xxiv}	+15,000	48,619	-10,542
Special education studies and evaluations	11,415	11,415	11,415	0	10,456	-959



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Department of Education Discretionary Appropriations total	68,112,289	69,833,098	65,520,153	+407,864	64,681,676	-3,430,613
Head Start (in HHS)	7,968,544	8,054,000	8,038,544	+70,000	7,363,306	-605,238
Child Care and Development Block Grant (in HHS)	2,278,313	2,603,313	2,438,313	+160,000	2,233,495	-44,818
Library Services Technology Act	156,365	156,365	156,365	0	143,230	-13,135

ⁱ The sequestration level is based on a projected across-the-board cut of 8.4 percent to all nonexempt nondefense discretionary programs, as calculated by the Center on Budget and Policy Priorities. The Pell grant program is exempt from this cut in FY 13.

ⁱⁱ Includes a new provision clarifying that Title I funds may be used to address transportation for homeless children and youth, as well as to support homeless liaisons.

ⁱⁱⁱ Includes a new general provision that clarifies the Department's authority to reserve up to 0.5 percent of each ESEA appropriation in the bill for evaluation of ESEA programs funded in this act.

^{iv} Includes new language that will allow schools that receive SIG funds the flexibility to choose and implement a research-proven, whole school reform model.

^v Includes bill language allowing Impact Aid construction funds to be awarded entirely through the authorized formula. In FY 12, these funds were provided entirely through competitive allocations.

^{vi} Expands the program to provide funds for afterschool, before school, summer and expanded learning time programs.

^{vii} Includes \$9.214 million for enhanced assessments.

^{viii} A significant portion of fiscal year 2013 funds will be used for Race to the Top—Early Learning Challenge, which will offer additional opportunities to States for enhancing early care and education.

^{ix} ARPA-ED will be funded as a set-aside of up to \$44.8 million within the \$149.4 million provided for the Investing in Innovation program.

^x Includes a 1.5% set-aside for a national competitive grant program for educator professional development (SEED)

^{xi} Includes a 5.5% set-aside for a national competitive grant program for educator professional development (SEED). Up to 10% of this set aside is for related research, development, evaluation, dissemination and technical assistance.

^{xii} The breakdown of these funds is as follows: \$221,836,000 for charter school grants, up to \$11,000,000 for State facilities incentives, not less than \$11,000,000 for the credit enhancement for charter schools facilities program, and up to \$11,000,000 for national activities designed to support local, State, and national efforts to increase the number of high-quality charter schools. In addition, the bill requires that not less than \$30,000,000 of funds available for charter school grants shall be used awards to charter management organizations and other entities for the replication and expansion of successful charter school models.

^{xiii} This equals the final FY 12 level after a reprogramming.

^{xiv} This is the final FY 12 level after a reprogramming.

^{xv} \$67 million is intended for implementation grants and \$13 million for new planning grants.

^{xvi} In addition to funding Arts in Education, literacy and STEM, Committee also recommends \$2,950,000 to support inter-agency strategies to strengthen re-engagement activities and outcomes of Federal programs serving disconnected youth, \$5,424,000 to continue awards for full-service community schools, \$1,276,000 for data quality and evaluation initiatives, and \$350,000 for peer review. It also includes \$1,000,000 to support a new competition for operation of a clearinghouse on educational facilities.

^{xvii} Includes language clarifying maintenance of effort provisions. The first provision clarifies that penalties paid by States for violating maintenance of effort under part B of the IDEA shall be reallocated to States by formula to those States that did not violate those requirements. The language further clarifies that both the reduced State allocations due to penalties paid and increased amounts under the reallocation shall not be considered in fiscal year 2013 or future years for allocations under the statutory formula. It also includes new language clarifying that the level of effort under part B that an LEA must meet in the year after it fails to maintain its fiscal effort is the level that it should have met in the prior year. Finally, the bill includes language clarifying that funds reserved under section 611(c) of the IDEA may be used to help improve State capacity to meet data collection requirements under the IDEA and improve data collection, quality, and use under the act.

^{xviii} The bill changes the name of the Office of Vocational and Adult Education to the Office of Career, Technical and Adult Education.

^{xix} Within the total, \$74,709,000 is available to help States or localities affected significantly by immigration and large limited-English populations to implement programs that help immigrants acquire English literacy skills, gain knowledge about the rights and responsibilities of citizenship, and develop skills that will enable them to navigate key institutions of American life.

^{xx} Includes the following new provisions :

- Bans colleges or universities from using Federal educational resources on marketing, recruitment, and advertising.
- For programs that are exclusively on-line distance learning, removes the cost of room and board from the calculated cost of attendance for Pell grants.
- Eliminates the interest subsidy for Stafford loans for borrowers who remain in-school beyond 150 percent of their normal program length. Provides savings from this provision toward FY 14 Pell grant funding.
- Changes guaranty agencies' compensation for rehabilitating defaulted loans by: (1) eliminating their current retention share of the original defaulted student loan amount, and (2) reducing to 16 percent the fee they can charge a borrower on a borrower's outstanding balance. Provides savings from this provision toward FY 14 Pell grant funding.
- Restores Pell eligibility for "ability-to-benefit" students enrolled in adult and postsecondary education classes for career development.

^{xxi} According to the Department of Education's June 15th all- purpose table (<http://www2.ed.gov/about/overview/budget/budget13/13action.pdf>), this funding level produces a FY 13 surplus of \$4.695 billion, which will be carried over to FY 14 Pell grant funding. In FY 14, according to the Senate Committee report, the Pell grant program is projected to have a funding gap of \$6.003 billion if discretionary funding remains at the FY 13 level. In addition to this carried over discretionary funding, \$3.517 billion is provided as mandatory funding for Pell in FY 14 from the two student loan changes and the exclusion of room and board costs for on-line programs described above.

^{xxii} The budget request recommends reforming the SEOG allocation formula and redirecting SEOG funding from higher-priced and well-endowed institutions to lower-priced public and private institutions that enroll and graduate higher numbers of Pell-eligible students and restrain tuition increases. The budget request does not include any specific recommendations or bill language on how to accomplish these goals. The Committee supports the proposals in principle but believes they deserve more deliberation in Congress

^{xxiii} The increase in funds over the fiscal year 2012 level should be used to support new awards in the Undergraduate International Studies and Foreign Language program.

^{xxiv} Allows up to \$20,000,000 to be used for awards to public or private agencies or organizations to support activities to improve data coordination, quality, and use at the local, State, and national levels.