

4/10/2013



**FISCAL YEAR 2014 DISCRETIONARY FUNDING FOR
SELECTED DEPARTMENT OF EDUCATION AND RELATED PROGRAMS**

(Note: The FY 2013 levels are CEF calculations, the Department of Education has not yet issued its final FY 2013 table)

PROGRAM	FY 12 P.L. 112-77	FY 13 FINAL P.L. 113-6ⁱ	FY 13 FINAL v. FY 12	PRESIDENT FY 14ⁱⁱ	PRESIDENT v. FY 13
(in thousands of dollars)					
Title I Grants to LEAs	14,516,457	13,760,476	-755,981	14,516,457	+755,981 (+5.5%)
Title I Evaluation	3,194	3,027	-167	0	-3,027 (-100.0%)
School improvement State grants	533,552	505,644	-27,908 ⁱⁱⁱ	658,552	+152,908 (+30.2%)
Migrant	393,236	372,668	-20,568	393,236	+20,568 (+5.5%)
Neglected and delinquent	50,231	47,603	-2,628	50,231	+2,628 (+5.5%)
Education for homeless children and youths	65,173	61,764	-3,409	65,173	+3,409 (+5.5%)
Preschool development grants (proposed program)	NA	NA	NA	750,000 ^{iv}	+750,000 (NA)
Impact Aid total	1,291,186	1,223,650	-67,536	1,224,239	+589 (+0.0%)
Effective Teaching and Learning: Literacy (proposed program)	NA	NA	NA	186,892 ^v	+186,892 (NA)
Striving readers	159,698	151,345	-8,353	0	-151,345 (-100.0%)



**FISCAL YEAR 2014 DISCRETIONARY FUNDING FOR
SELECTED DEPARTMENT OF EDUCATION AND RELATED PROGRAMS**

(Note: The FY 2013 levels are CEF calculations, the Department of Education has not yet issued its final FY 2013 table)

PROGRAM	FY 12 P.L. 112-77	FY 13 FINAL P.L. 113-6ⁱ	FY 13 FINAL v. FY 12	PRESIDENT FY 14ⁱⁱ	PRESIDENT v. FY 13
Ready-to-learn television	27,194	25,772	-1,422	0	-25,772 (-100.0%)
Effective Teaching and Learning: Well-Rounded Education (proposed program)	NA	NA	NA	75,000 ^{vi}	+75,000 (NA)
Arts in Education	24,953	23,648	-1,305	0	-23,648 (-100.0%)
College Pathways/Accelerated Learning (proposed program)	NA	NA	NA	102,200 ^{vii}	+102,200 (NA)
High school graduation initiative	48,809	46,256	-2,553	0	-46,256 (-100.0%)
Advanced placement	30,055	28,483	-1,572	0	-28,483 (-100.0%)
State assessments	389,214	368,856	-20,358	389,214	+20,358 (+5.5%)
Rural education	179,193	169,821	-9,372	179,193	+9,372 (+5.5%)
Comprehensive centers	51,113	48,439	-2,674	51,113	+2,674 (+5.5%)
Education for Native Hawaiians	34,181	32,394	-1,787	34,181	+1,787 (+5.5%)



**FISCAL YEAR 2014 DISCRETIONARY FUNDING FOR
SELECTED DEPARTMENT OF EDUCATION AND RELATED PROGRAMS**

(Note: The FY 2013 levels are CEF calculations, the Department of Education has not yet issued its final FY 2013 table)

PROGRAM	FY 12 P.L. 112-77	FY 13 FINAL P.L. 113-6ⁱ	FY 13 FINAL v. FY 12	PRESIDENT FY 14ⁱⁱ	PRESIDENT v. FY 13
Alaska Native Education Equity	33,185	31,450	-1,735	33,185	+1,735 (+5.5%)
Promise Neighborhoods	59,887	56,754	-3,133	300,000	+243,246 (+428.6%)
Successful, Safe and Healthy Students (proposed program)	NA	NA	NA	280,000 ^{viii}	+280,000 (NA)
Safe and drug-free schools and communities national programs	64,877	61,483 ^{ix}	-3,394	0	-61,483 (-100.0%)
Elementary and secondary school counseling	52,296	49,560	-2,736	0	-49,560 (-100.0%)
Carol M. White Physical Education Program	78,693	74,576	-4,117	0	-74,576 (-100.0%)
21st century community learning centers	1,151,673	1,091,434	-60,239	1,251,673	+160,239 (+14.7%)
Indian Education total	130,779	123,938	-6,841	130,779	+6,841 (+5/5%)
Race to the Top	548,960	520,246	-28,714	1,000,000 ^x	+479,754 (+92.2%)
Investing in Innovation	149,417	141,601	-7,816	215,000 ^{xi}	+73,399 (+51.8%)



**FISCAL YEAR 2014 DISCRETIONARY FUNDING FOR
SELECTED DEPARTMENT OF EDUCATION AND RELATED PROGRAMS**

(Note: The FY 2013 levels are CEF calculations, the Department of Education has not yet issued its final FY 2013 table)

PROGRAM	FY 12 P.L. 112-77	FY 13 FINAL P.L. 113-6ⁱ	FY 13 FINAL v. FY 12	PRESIDENT FY 14ⁱⁱ	PRESIDENT v. FY 13
STEM innovation (proposed program)	NA	NA	NA	414,716 ^{xii}	+414,716 (NA)
Mathematics and science partnerships	149,716	141,886	-7,830	0	-141,886 (-100.0%)
High school redesign (proposed program)	NA	NA	NA	300,000 ^{xiii}	+300,000 (NA)
Effective Teachers and Leaders State Grants (proposed program)	NA	NA	NA	2,466,567 ^{xiv}	+2,466,567 (NA)
Teacher quality State grants	2,466,567 ^{xv}	2,338,065	-128,502	0	-2,338,065 (-100.0%)
Transition to teaching	26,054	24,691	-1,363	0	-24,691 (-100.0%)
Teacher quality partnership (HEA)	42,833	40,592	-2,241	0	-40,592 (-100.0%)
School leadership	29,107	27,585	-1,522	97,994	+68,887 (+249.7%)
Teacher and Leader Innovation Fund (proposed program)	NA	NA	NA	400,000 ^{xvi}	+400,000 (NA)



**FISCAL YEAR 2014 DISCRETIONARY FUNDING FOR
SELECTED DEPARTMENT OF EDUCATION AND RELATED PROGRAMS**

(Note: The FY 2013 levels are CEF calculations, the Department of Education has not yet issued its final FY 2013 table)

PROGRAM	FY 12 P.L. 112-77	FY 13 FINAL P.L. 113-6ⁱ	FY 13 FINAL v. FY 12	PRESIDENT FY 14ⁱⁱ	PRESIDENT v. FY 13
Teacher incentive fund grants	299,433	283,771	-15,662	0	-283,771 (-100.0%)
Expanding Educational Options (proposed program)	NA	NA	NA	294,836 ^{xvii}	+294,836 (NA)
Charter schools grants	254,836	241,509	-12,817	0	-241,509 (-100.0%)
Magnet schools assistance	96,705	91,647	-5,058	99,611	+7,964 (+8.7%)
Fund for the Improvement in Education total includes:	40,823	38,687	-2,136	46,276 ^{xviii}	+7,589 (+19.6%)
• Literacy initiative – non-add	28,600	27,104	-1,439	0 ^{xix}	-27,104 (-100.0%)
English Language Acquisition	732,144	693,849	-38,295	732,144	+38,295 (+5.5%)
IDEA State grants	11,577,855	10,975,104 ^{xx}	-602,751	11,577,855	+602,751 (+5.5%)
IDEA Preschool grants	372,646	353,155	-19,491	372,646	+19,491 (+5.5%)



**FISCAL YEAR 2014 DISCRETIONARY FUNDING FOR
SELECTED DEPARTMENT OF EDUCATION AND RELATED PROGRAMS**

(Note: The FY 2013 levels are CEF calculations, the Department of Education has not yet issued its final FY 2013 table)

PROGRAM	FY 12 P.L. 112-77	FY 13 FINAL P.L. 113-6ⁱ	FY 13 FINAL v. FY 12	PRESIDENT FY 14ⁱⁱ	PRESIDENT v. FY 13
IDEA Grants for infants and families	442,710	419,554	-23,156	462,710	+43,156 (+10.3%)
IDEA State personnel development	43,917	41,620	-2,297	45,011	+3,391 (+8.1%)
IDEA Technical assistance and dissemination	46,781	44,334	-2,447	46,781	+2,447 (+5.5%)
IDEA Personnel preparation	88,299	83,680	-4,619	85,799	+2,119 (+2.5%)
IDEA Parent information centers	28,917	27,404	-1,513	28,917	+1,513 (+5.5%)
IDEA Technology and media services	29,588	28,041	-1,547	29,588	+1,547 (+5.5%)
Special Olympics education programs	8,000	7,582	-418	8,000	+418 (+5.5%)
PROMISE: Promoting Readiness of Minors in SSI	1,996	1,892	-104	0	-1,892 (-100.0%)



**FISCAL YEAR 2014 DISCRETIONARY FUNDING FOR
SELECTED DEPARTMENT OF EDUCATION AND RELATED PROGRAMS**

(Note: The FY 2013 levels are CEF calculations, the Department of Education has not yet issued its final FY 2013 table)

PROGRAM	FY 12 P.L. 112-77	FY 13 FINAL P.L. 113-6ⁱ	FY 13 FINAL v. FY 12	PRESIDENT FY 14ⁱⁱ	PRESIDENT v. FY 13
Career and technical education State grants	1,123,030	1,064,531	-58,499	1,123,030 ^{xxi}	+58,499 (+5.5%)
CTE National programs	7,829	7,419	-410	17,829 ^{xxii}	+10,410 (+140.3%)
Adult basic and literacy education State grants	594,993	563,871	-31,122	594,993	+31,122 (+5.5%)
Adult Education National leadership	11,302	10,710	-592	14,302	+3,592 (+33.5%)
Pell grants discretionary	22,824,000	22,778,352 ^{xxiii}	0	22,824,000	+45,648 (+0.2%)
Pell grant maximum award (in whole dollars)	5,550	5,645	0	5,785	+140 (+2.5%)
Supplemental educational opportunity grants	734,599	696,175	-38,424	734,599 ^{xxiv}	+38,424 (+5.5%)
Work-study	976,682	925,596	-51,086	1,126,682	+201,086 (21.7%)
Student Aid Administration	1,043,387	988,811	-54,576	1,050,091	+61,280 (+6.2%)



**FISCAL YEAR 2014 DISCRETIONARY FUNDING FOR
SELECTED DEPARTMENT OF EDUCATION AND RELATED PROGRAMS**

(Note: The FY 2013 levels are CEF calculations, the Department of Education has not yet issued its final FY 2013 table)

PROGRAM	FY 12 P.L. 112-77	FY 13 FINAL P.L. 113-6ⁱ	FY 13 FINAL v. FY 12	PRESIDENT FY 14ⁱⁱ	PRESIDENT v. FY 13
Strengthening institutions	80,623	76,406	-4,217	80,623	+4,217 (+5.5%)
Strengthening tribally controlled colleges and universities	25,713	24,369	-1,344	25,713	+1,344 (+5.5%)
Strengthening Alaska Native and Native Hawaiian-serving institutions	12,859	12,186	-673	12,859	+673 (+5.5%)
Strengthening HBCUs	227,980	216,055	-11,925	227,980	+11,925 (+5.5%)
Strengthening historically Black graduate institutions	58,958	55,874	-3,084	58,958	+3,084 (5.5%)
Strengthening predominately Black institutions	9,262	8,777	-485	9,262	+485 (+5.5%)



**FISCAL YEAR 2014 DISCRETIONARY FUNDING FOR
SELECTED DEPARTMENT OF EDUCATION AND RELATED PROGRAMS**

(Note: The FY 2013 levels are CEF calculations, the Department of Education has not yet issued its final FY 2013 table)

PROGRAM	FY 12 P.L. 112-77	FY 13 FINAL P.L. 113-6ⁱ	FY 13 FINAL v. FY 12	PRESIDENT FY 14ⁱⁱ	PRESIDENT v. FY 13
Strengthening Asian American and Native American Pacific Islander-serving institutions	3,119	2,956	-163	3,119	+163 (+5.5%)
Strengthening Native American-serving nontribal institutions	3,119	2,956	-163	3,119	+163 (+5.5%)
Minority science and engineering improvement	9,466	8,971	-494	9,466	+494 (+5.5%)
Developing Hispanic-serving institutions	100,432	95,179	-5,253	100,432	+5,253 (+5.5%)
Promoting post baccalaureate opportunities for Hispanic Americans	9,011	8,540	-471	9,011	+471 (+5.5%)
International education and foreign language studies total	74,037	70,165	-3,872	80,938	+10,773 (+15.4%)



**FISCAL YEAR 2014 DISCRETIONARY FUNDING FOR
SELECTED DEPARTMENT OF EDUCATION AND RELATED PROGRAMS**

(Note: The FY 2013 levels are CEF calculations, the Department of Education has not yet issued its final FY 2013 table)

PROGRAM	FY 12 P.L. 112-77	FY 13 FINAL P.L. 113-6ⁱ	FY 13 FINAL v. FY 12	PRESIDENT FY 14ⁱⁱ	PRESIDENT v. FY 13
Fund for the improvement of postsecondary education (FIPSE)	3,494	3,311	-189	260,000	+256,689 (+775.3%)
• First in the World (proposed program) - non-add	NA	NA	NA	247,200 ^{xxv}	+247,200 (NA)
Programs for students with intellectual disabilities	10,957	10,384	-573	0 ^{xxvi}	-10,384 (-100.0%)
Tribally controlled postsecondary career and technical institutions	8,131	7,706	-425	8,131	+425 (+5.5%)
High School Equivalency Program/College Assistant Migrant Program	36,526	34,616	-1,910	36,526	+1,910 (+5.5%)
Federal TRIO programs	839,392	795,487	-43,905	839,932	+43,905 (+5.5%)



**FISCAL YEAR 2014 DISCRETIONARY FUNDING FOR
SELECTED DEPARTMENT OF EDUCATION AND RELATED PROGRAMS**

(Note: The FY 2013 levels are CEF calculations, the Department of Education has not yet issued its final FY 2013 table)

PROGRAM	FY 12 P.L. 112-77	FY 13 FINAL P.L. 113-6ⁱ	FY 13 FINAL v. FY 12	PRESIDENT FY 14ⁱⁱ	PRESIDENT v. FY 13
Gaining early awareness and readiness for undergraduate programs (GEAR UP)	302,244	286,435	-15,809	302,244	+15,809 (+5.5%)
Graduate assistance in areas of national need	30,909	29,292 ^{xxvii}	-1,617	30,909 ^{xxviii}	+1,617 (+5.5%)
Child care access means parents in school	15,970	15,135	-835	15,970	+835 (+5.5%)
HEA program evaluation	607	575	-32	67,607 ^{xxix}	+67,032 (+11,657.7%)
Research, development, and dissemination	189,787	179,860	-9,927	202,273 ^{xxx}	+22,413 (+12.5%)
Statistics	108,748	103,060	-5,688	122,748	+19,688 (+19.1%)
Regional educational laboratories	57,426	54,422	-3,004	57,426	+3,004 (+5.5%)
National assessment (NAEP)	129,616	122,837	-6,779	124,616	+1,779 (+1.4%)
National Assessment Governing Board	8,690	8,236	-454	7,690	-546 (-6.6%)



**FISCAL YEAR 2014 DISCRETIONARY FUNDING FOR
SELECTED DEPARTMENT OF EDUCATION AND RELATED PROGRAMS**

(Note: The FY 2013 levels are CEF calculations, the Department of Education has not yet issued its final FY 2013 table)

PROGRAM	FY 12 P.L. 112-77	FY 13 FINAL P.L. 113-6ⁱ	FY 13 FINAL v. FY 12	PRESIDENT FY 14ⁱⁱ	PRESIDENT v. FY 13
Research in special education	49,905	47,295	-2,610	59,905	+12,610 (+26.7%)
Statewide data systems	38,077	36,086	-1,991	85,000 ^{xxxi}	+48,914 (+135.5%)
Special education studies and evaluations	11,415	10,818	-597	11,415	+597 (5.5%)
Department of Education Discretionary Appropriations total (excluding Pell Grants)	45,288,289	42,926,354	- 2,361,935^{xxxii}	48,385,062	+5,458,708 (+12.7%)
Department of Education Discretionary Appropriations total	68,112,289	65,704,706	- 2,407,583^{xxxiii}	71,209,062	+5,504,356 (+8.4%)
Head Start (in HHS)	7,968,544	7,585,173	-383,371	8,190,694	+605,521 (+8.0%)
Early Head Start - Child Care Partnerships	NA	NA	NA	1,430,376	+1,430,376 (NA)



**FISCAL YEAR 2014 DISCRETIONARY FUNDING FOR
SELECTED DEPARTMENT OF EDUCATION AND RELATED PROGRAMS**

(Note: The FY 2013 levels are CEF calculations, the Department of Education has not yet issued its final FY 2013 table)

PROGRAM	FY 12 P.L. 112-77	FY 13 FINAL P.L. 113-6ⁱ	FY 13 FINAL v. FY 12	PRESIDENT FY 14ⁱⁱ	PRESIDENT v. FY 13
Child Care and Development Block Grant (in HHS)	2,278,313	2,209,043	-69,270	2,478,313	+269,270 (+12.2%)
Library Services Technology Act	156,365	148,186	-8,179	150,000	+1,814 (+1.2%)
Museum Services Act	29,449	27,909	-1,540	31,513	+3,604 (+12.9%)

ⁱ The final FY 13 levels reflect an across-the-board cut of 0.2% from the levels set in the Consolidated and Further Continuing Appropriations Act. These levels are then reduced by the sequester cuts. The OMB March 1 sequester report only provided the sequester cuts at the account level. However, cuts will be applied at the program, project and activity level. The Department of Education has not yet officially announced what each program, project and activity is. This chart assumes any item listed in the FY 12 Consolidated Appropriations Act (including the committee report and table) or the FY 13 Consolidated and Further Continuing Appropriations Act is a separate program, project or activity. The sequester cuts shown are based on the OMB ordered cut of 5.0% from the March 27 CR levels, which included a 0.612% across-the-board increase. However, for four programs with advanced appropriations (Title I, ESEA Title II, IDEA State Grants and Career/Technical Education state grants), the 5% cut is applied to the advanced appropriations provided in the FY 12 omnibus for FY 13 (which does not include the 0.612% ATB increase) and to the FY 13 annual appropriation level provided in the CR which included the ATB increase.

All of the cut will be taken from funds made available in June 2013 for the 2013-14 school year. For additional details see [July 2012 memo](#) from Anthony W. Miller, Deputy Secretary, U.S. Department of Education.

The final FY 13 levels generally represent a cut of 5.23% below FY 12 (except for programs such as Head Start which received a specific pre-sequester increase in the FY 13 CR).

ii In addition to these discretionary funded programs, the Budget proposes the following new mandatory funded programs:

- \$75 billion over ten years for the Preschool for All program. \$1.3 billion is proposed for ED in FY 14.
- \$5 billion in one-time mandatory funds for the RESPECT Project
- \$12.5 billion in one time funds for an educator jobs fund.
- \$4 billion in mandatory funds, beginning in fiscal year 2015, for a Community College to Career Fund that would support community college-based training programs and other activities that help prepare workers for jobs in high-growth and high-demand sectors.
- \$190 million for the Presidential Teaching Fellows program, which is specifically focused on ensuring that recipients enter, remain, and thrive in the field of teaching.

iii The proposed increase would fund a new competitive grant program that would strengthen formula grant implementation by building district-level capacity to support school turnaround efforts and to sustain improvements in schools that have used funds to successfully implement a school intervention model. Up to \$25 million of these funds also could be used to expand the School Turnaround AmeriCorps, an initiative launched in partnership with the Corporation for National and Community Service in 2013 that uses AmeriCorps volunteers to help build local capacity to implement effective school turnarounds.

iv The grants would address fundamental needs like facility creation and workforce development, as well as quality improvement efforts and the scale-up of proven preschool models. Eligible applicants would include (1) low-capacity States (those with small State-funded preschool programs and those without any State-funded preschool programs) seeking to develop the critical physical and program quality infrastructure needed to enable them to partner with the Federal Government in the Preschool for All program and (2) States with more robust State-funded preschool systems that commit to improving the quality of existing programs and supporting the expansion of high-quality local programs that could serve as models for the Preschool for All initiative.

In addition to this new discretionary program the budget proposes \$1.3 billion to launch a 10-year, \$75 billion mandatory investment in the Preschool for All program, which would support State efforts to provide access to high-quality preschool for all 4-year-olds from low- and moderate-income families.

v The Effective Teaching and Learning: Literacy program would provide competitive grants to State educational agencies (SEAs), alone or in partnership with other entities, for comprehensive State and local efforts to improve literacy instruction, especially in high-need schools, for children and youth from preschool through grade 12.

vi The Effective Teaching and Learning for a Well-Rounded Education program would support competitive grants to SEAs and high-need LEAs, alone or in partnership with other entities, to develop and expand innovative practices for improving teaching and learning in

the arts, health education, foreign languages, civics and government, history, geography, environmental education, economics and financial literacy, and other subjects.

^{vii} This program would focus on increasing graduation rates and preparation for college matriculation and success by supporting college-level and other accelerated courses and instruction, including gifted and talented programs, in high-poverty schools. Grantees would implement such strategies as expanding the availability of Advanced Placement and International Baccalaureate courses, dual-enrollment programs that allow students to take college-level courses and earn college credit while in high school, and “early college high schools” that allow students to earn a high school degree and an Associate’s degree or 2 years of college credit simultaneously. The program would fund accelerated learning opportunities for students across the performance spectrum, including those who exceed proficiency standards, in high-poverty elementary schools. Grants also would support projects that re-engage out-of-school youth or students who are not on track to graduate.

The Department would be authorized to reserve funds to make grants to States to pay for the cost of advanced test fees for students from low-income families.

^{viii} Under this proposed consolidation of several programs, the Department would award grants to increase the capacity of States, districts, and schools to create safe, healthy, and drug-free environments in a comprehensive manner, so that students are able to focus on learning and teachers on teaching. Further, it would provide increased flexibility for States and local educational agencies to design strategies that best reflect the needs of their students and communities, including programs to (1) improve school climate by reducing drug use, alcohol use, bullying, harassment, or violence; (2) improve students’ physical health and well-being through comprehensive services that improve student nutrition, physical activity, and fitness; and (3) improve student’s mental health and well-being through expanded access to comprehensive services, such as counseling, health, mental health, and social services.

The new program would also include a national activities authority, under which the Department would reserve funds for several initiatives that are included in Now Is The Time, the President’s plan to make our schools safer and protect our children from gun violence. These initiatives include \$30 million for grants to SEAs to help their LEAs develop, implement, and improve their emergency management plans; \$50 million for School Climate Transformation Grants and related technical assistance to help schools train their teachers and other school staff to implement evidence-based behavioral intervention strategies to improve school climate; and \$25 million for Project Prevent grants to LEAs to help schools in communities with pervasive violence break the cycle of violence. Funds requested under National Activities would also be used to help LEAs and IHEs recover from emergencies under Project SERV (School Emergency Response to Violence), and for data collection, dissemination, outreach, and related forms of technical assistance for other activities that promote safe and healthy students.

^{ix} \$3 million in funds available under the Department of Education Safe Schools and Citizenship account IS to be used to assist educational institutions impacted by school violence.

^x These funds are all for a new Race to the Top—College Affordability and Completion competition aimed at catalyzing State efforts to pursue systemic higher education reforms and promote innovations to improve college affordability, access, completion, and quality; achieve better student outcomes; and increase institutional capacity to graduate more students with high-quality credentials.

^{xi} The request would also support the Advanced Research Projects Agency-Education (ARPA-ED), a new entity modeled after similar agencies in the Department of Defense and Department of Energy that would pursue breakthrough developments in educational technology and tools.

^{xii} Includes \$150 million for proposed STEM Innovation Networks program would provide competitive awards to LEAs in partnership with institutions of higher education, nonprofit organizations, other public agencies, and businesses to transform STEM teaching and learning by developing and validating evidenced-based practices in a set of “platform schools” and implementing them across broader, regional networks of participating schools following validation of effectiveness. Also includes \$80 million for the STEM Teacher Pathways proposal which would provide competitive grants to create or expand high-quality pathways to teacher certification and other innovative approaches for recruiting, training, and placing talented recent college graduates and mid-career professionals in the STEM fields in high-need schools. Also includes \$35 million for to establish the first cohort of the STEM Master Teacher Corps, which would identify, recognize, and reward some of the Nation’s most talented STEM teachers, enlisting them in a national network to assist in building local and regional communities of practice that would help transform STEM teaching and learning while raising the profile of the STEM teaching profession. Also includes \$149.7 million to create an Effective Teaching and Learning: STEM program that would build on the experience of the current Mathematics and Science Partnerships program, making awards to SEAs, alone or in partnership with other entities, to implement a comprehensive strategy for the provision of high-quality STEM instruction and support to students. States would be permitted to reserve up to 20 percent of grant funds for State-level activities to support the development and implementation of a coherent approach to providing high-quality, evidence-based STEM instruction in high-need schools.

^{xiii} Funds would support competitive grants to LEAs in partnership with institutions of higher education and employers—including business and industry as well as non-profit and community-based organizations—for projects that (1) leverage existing Federal, State, and local resources to engage students in personalized learning opportunities tied to real world experience (such as career-based learning); (2) provide students with rigorous, challenging academic content aligned with college-level expectations, including programs that offer students access to college-level coursework and opportunities to gain postsecondary credit while still in high school; (3) help students learn not only academic content but also pertinent career-related competencies and employability and technical skills; and (4) offer meaningful college and career exploration opportunities and high-quality advisory services. The new program would give priority to partnerships in areas with limited access to quality career and college opportunities, such as high-poverty or rural LEAs.

^{xiv} Proposes to reserve up to 25 percent of the appropriation to recruit, train, and support effective teachers and school leaders; fund competitive grants to States and LEAs to improve educator evaluation and licensure systems and develop rigorous accountability systems for educator preparation programs; and to invest in other efforts to enhance the teaching and leadership professions.

^{xv} Up to 1.5% shall be set-aside for a national competitive grant program for educator professional development (SEED)

^{xvi} Would make competitive awards to States and LEAs willing to implement bold approaches to improving the effectiveness of the education workforce in high-need schools and districts by creating the conditions needed to identify, reward, retain, and advance effective teachers, teacher leaders, principals, and school leadership teams in those schools, and enabling schools to build the strongest teams possible.

^{xvii} The proposal includes two authorities: Supporting Effective Charter Schools grants and Promoting Public School Choice grants. The Supporting Effective Charter Schools grants program would support competitive grants to SEAs, charter school authorizers, charter management organizations, LEAs, and other nonprofit organizations to start or expand effective charter and other autonomous public schools. Funds would also be available for competitive grants for charter schools facilities programs. The Promoting Public School Choice grants program would support competitive grants to LEAs, individually or in a consortium, and to SEAs in partnership with one or more high-need LEAs, to develop and implement a comprehensive choice program that increases the range of high-quality educational options available to students in high-need schools. In fiscal year 2014, the Department would fund only the Supporting Effective Charter Schools program, with the proposed \$40 million increase focused on the replication and expansion of high-quality charter schools.

^{xviii} The request includes \$30 million to fund a math initiative, to be administered jointly with the National Science Foundation, to develop, validate, and scale up evidence-based approaches to improve student learning at the K-12 level through the transition to postsecondary education. The request also would provide \$10 million to support interagency strategies to strengthen services to disconnected youth, \$1.3 million to continue the Data Quality Initiative, which helps ensure that program management decisions are based on sound information, and \$5 million for a Youth Data Pilot that would enhance communities' tracking of and performance on multiple outcomes for youth.

^{xix} See proposed Effective Teaching and Learning: Literacy (proposed program).

^{xx} Clarifies that penalties paid by States for violating maintenance of effort under part B of the IDEA shall be reallocated to States by formula to those States that did not violate those requirements. The language further clarifies that both the reduced State allocations due to penalties paid and increased amounts under the reallocation shall not be considered in fiscal year 2013 or future years for allocations under the statutory formula. This is needed for the Department of Education to distribute in 2013, \$36 million in IDEA Part B funds that were withheld in 2012 from States that did not meet their maintenance of efforts requirements and to ensure states penalized in 2012 are not penalized again in 2013 for the same violation. Specifically, the Department penalized Kansas for \$1 million and South Carolina for \$35 million in 2012. Without the language, the Department of Education will not be able to re-set penalized States' funding allocations to their pre-penalty levels in 2013. In effect, these States would be penalized twice for the same maintenance of effort infraction.

^{xxi} The request for CTE State Grants includes up to \$100 million for a competitive CTE innovation fund, including \$10 million for "Pay-for-Success" projects. Initial investments under this set-aside might include projects to develop programs or strategies to (1) provide services that help disconnected youth access career pathways in high-skill, high-wage jobs; (2) expand the capacity of rural and remote communities to provide access to articulated pathways to industry-recognized postsecondary credentials or degrees for in-demand industry sectors and occupations; or (3) use technology to improve service delivery and provide learning experiences to students through the use of virtual simulations of workplace equipment.

^{xxii} CTE National Programs would support implementation of a reauthorized Perkins Act through research, evaluation, data collection, technical assistance, and other national leadership activities aimed at improving the quality and effectiveness of career and technical education. The request includes \$10 million, along with up to \$32 million that the Department is requesting under the GPRA Data/HEA Program Evaluation program in the Higher Education account, to create a \$42 million fund to support and evaluate dual-enrollment programs that target local workforce needs.

^{xxiii} The Pell grant program is exempt from the across-the board sequester cut but was subject to the 0.2% ATB cut.

^{xxiv} The request would revise current allocation formulas for Supplemental Education Opportunity Grants and Work-Study to reward institutions that keep their tuition and tuition increases low, enroll and graduate high numbers of Pell-eligible students, and provide good value.

^{xxv} The 2014 request would provide approximately \$260 million for the First in the World (FITW) fund. Up to \$175 million of FITW funds would be used to support an evidence-based grant competition, which would apply the lessons of the successful Investing in Innovation (i3) program for K-12 to the challenge of improving college attainment and productivity. First in the World would provide “venture capital” to encourage innovative approaches to improving college completion, research support to build the evidence of effectiveness needed to identify successful strategies, and resources to scale up and disseminate proven strategies. The competition would include a priority for projects designed to improve college access and selection for high-need secondary school students. In addition, up to \$75 million, to be available until expended, would be used to support (1) projects to develop third-party validation systems that identify competencies, assessments, and curricula for specific fields, and (2) Pay for Success awards to providers of free 2-year degrees, especially in fields supported by validation systems. These initiatives build alternative pathways for programs that are non-accredited, and therefore do not qualify for Federal grants and student loans, to receive Federal support if they can demonstrate positive student outcomes.

^{xxvi} The request also includes \$11 million in funding under FIPSE that would be used to cover continuation costs for projects previously funded under Model Transition Programs for Students with Intellectual Disabilities in Higher Education.

^{xxvii} Allows continuation awards for Javits Fellowship recipients under the Graduate Assistance in Areas of National Need program. Congress consolidated the two programs last year. This language allows 100 Javits recipients to receive their last year of funding.

^{xxviii} The 2014 request would support approximately 683 fellowships, including continuation awards for Javits fellowship recipients.

^{xxix} The request includes \$32 million to support a demonstration and evaluation of dual enrollment programs, to be co-funded with \$10 million from Career and Technical Education National Programs. Funds would be used to establish or expand dual enrollment programs aligned with career pathways and local workforce needs that offer high school and adult students the opportunity to earn college credits while enrolled in a high school or GED program. In addition, funds would support an on-going evaluation of the Pell grant expansions under the Experimental Sites Study, and a number of other studies of strategies for providing student aid in ways that improve postsecondary access and outcomes.

^{xxx} Includes funds to support a new program, Partnerships and Collaborations Focused on Problems of Practice or Policy, which would support research focused on understanding strategies intended to support continuous improvement at the level of education systems.

^{xxxi} Up to \$25 million would be used for awards to public or private agencies and organizations to support activities to improve data coordination, quality, and use at the local, State, and national levels. The proposed \$46.9 million increase includes \$36 million for new grants emphasizing early childhood data linkages and better use of data in analysis and policymaking and \$10 million for postsecondary data initiatives designed to improve information on students as they progress from high school to postsecondary education and the workforce.

^{xxxii} In addition to this discretionary sequester cut, the sequester cuts \$207 million from mandatory programs and increases origination fees for student loans.

^{xxxiii} In addition to this discretionary sequester cut, the sequester cuts \$207 million from mandatory programs and increases origination fees for student loans.